

Children's Appeals to World leaders



At each Festival the children debated in small working groups all the important issues presented in the *Peace Package*. They reported their views, conclusions and proposals in plenary sessions. Each Festival set up a drafting committee of children to review all the reports and base an Appeal to World Leaders on them.

Each appeal shows the priority issues for children in each sub-region and each was presented to the authorities (often to government) in the host country.

Ideas and suggestions

- Choose the Appeal to World Leaders from your region and discuss it fully with your pupils. Do they agree with it? What would they add? What would they delete?
- Invite the children to select one by one the Appeals from other regions. How is each similar to theirs?

How is it different? What explains the similarities and the differences? What type of conditions do children experience in different parts of the world?

→ Why is it important for children to make appeals? (In the worksheets there is a special form to enable children to make their own appeal).

"Aggression, conflict, war and peace: there are important areas of knowledge and human experience which can be and are being addressed in school communities in a variety of ways. Clearly there are potential difficulties in exposing children to what is often disturbing and sensitive material. Discretion and judgement need to be exercised. Children are able to respond with deep interest and empathy" War and Peace by June Munday. IB World (The Magazine of the Inter Baccalaureate), April 2000 # 23 pp 9-11.

