

SHORT QUESTIONNAIRE FOR PRIMARY AND SECONDARY LEVEL TEACHERS ON SCHOOL HEALTH ISSUES

(please circle or fill in as appropriate)

A. WHO ARE YOU?

1. Male/Female
2. Primary/Secondary
3. Class teacher/Principal
4. Student/Subject co-ordinator
5. Grades taught: 1/2/3/4/5/6/7/8/9/10/11/12.
6. Teaching qualification:
7. What do you teach: Health/Science/Other.....
8. If applicable, lessons of Health Education taught per timetable cycle e.g. 6/30.....
9. Have you received health education training? Yes No
If yes: Pre-service: 1 semester/2 semesters/more
In-service: 1 day/2 days/1 week/2 weeks or more
10. Country and state of work:.....
11. Urban/Rural area

B. YOUR SCHOOL

12. Public/Independent school
13. Girls/Boys/co-ed. School
14. If co-ed. School, do you have separate latrines for boys and girls Yes No
15. Do you have clean water supply Yes No
16. Do you have school health services Yes No
If yes, pls indicate: Vaccinations Yes No
School feeding Yes No
Hearing and sight exam, Yes No
Medical examinations Yes No
Anti-worm treatments Yes No
17. Is health education taught as:
A separate subject / discrete lessons Yes No
Part of other instruction Yes No
If yes, pls describe.....
Part of school health services? Yes No
18. Is Health Education Compulsory Yes No
If yes, give grade(s), number of sessions per week and length: e.g. 9/1/10=Year 9, 1 session per week for 10 weeks

1/ /	2/ /	3/ /	4/ /	5/ /	6/ /
7/ /	8/ /	9/ /	10/ /	11/ /	12/ /
19. Are girls and boys given same lessons Yes No
20. Are there designated subject co-ordinators Yes No
If yes, is there a health co-ordinator Yes No
If no, who co-ordinates health education
21. By whom is health education given in your school ?
By the classroom teachers mainly; Yes No
By specialists (doctors, school nurses, etc.); Yes No
By teachers and specialists; Yes No
22. Which of these aids are available to be used for health education in your school : Written materials/ slides/ video cassettes/ audio cassettes/ flip-charts/ marker boards
23. Are there special inspectors for health ed.? Yes No
24. Are parents associated with health ed. given Yes No
If yes, are they actively involved Yes No
Are they informed Yes No

C. NATIONAL RECOMMENDATIONS ON HEALTH ED.

25. Are you aware of official health ed. curricula Yes No
If yes, can they be adapted to individual school Yes No
If no, who designed the curricula:
26. Are you aware of officially recommended textbooks for health education? Yes No
27. Are you aware of national health ed. publ, Yes No
28. Are you aware of teacher training publications Yes No

D. PERCEIVED SCHOOL HEALTH ISSUES

Rank the list below to indicate your perception of the major health risks, issues and topics relevant to your students, as well as if these topics are currently being taught in your school, and if you are able to access adequate information for a topic, and if you need more training in the area yourself.

1. Not important / 2. Important / 3. Very important/
4. Information accessible/5. Training needed/6. Topic taught

TOPIC	1	2	3	4	5	6
				INF	TRA	TT
Worm and parasite infestations						
Diarrhoea						
Coughs/colds/ respiratory inf.						
Malaria						
Immunisation						
Hearing and sight problems						
First Aid/Emergency situations						
Safety at Home						
Safety on the Roads						
Safety in the School/Work place						
Regular and safe water supply						
Domestic hygiene / cleanliness						
Personal hygiene						
Food production/preparation						
Malnutrition						
Obesity						
Physical fitness						
Timing births/safe motherhood						
Breast feeding						
Child growth						
Adolescence						
Adolescent problems (emotional)						
STD and HIV/AIDS						
Sexual relationships						
Family relationships						
Mental health						
Psychological disorders						
Stress and suicidal tendencies						
Risk taking behaviours						
Tobacco use						
Alcohol use/abuse						
Drug abuse						
Harassment						
Ethnic discrimination						
Religious discrimination						
Sexual discrimination						
Peer pressure and Bullying						
Violence						
Sexual violence						
Influence of Mass Media						
Pollution land, air, water						
Organ sharing / transplantation						
In vitro fertilization (IVF)						
Genetic manipulations						
Values clarification						
Decision-making						
Communication techniques						
Self confidence training						
Refusal skills						
Health Promotion						
Life skills						

E. POTENTIAL BARRIERS TO HEALTH EDUCATION
 In your opinion which of these are the barriers to health education

29. Lack of safe water and sanitary facilities	Yes	No
30. Lack of electricity	Yes	No
31. Hazardous buildings and grounds	Yes	No
32. Lack of Health trained teaching staff	Yes	No
33. Lack of teaching materials	Yes	No
34. Competition for curriculum time and resources	Yes	No
35. Malnourished and/or sick staff and students	Yes	No
36. Lack of local support , health services	Yes	No
37. Socially sensitive and politically controversial aspects of some health education aspects	Yes	No
38. Lack of commitment to school health education	Yes	No
39. Lack of collaboration between health and education specialists	Yes	No
40. Lack of funds	Yes	No
41. Lack of knowledge	Yes	No
42. Lack of information	Yes	No

- F. NEEDS, IF ANY**
 Please rank your most urgent needs, if any, from 1-5 (1 being the most important) in order to better teach health education:
- Topic specific training
 - Training in health education methodologies
 - Training in developing health ed. materials
 - Access to prototype educational materials
 - Governmental/ministerial support to health education

- G. COLLABORATION**
43. What are your most commonly used resources (reference)

44. Do you have any personal class notes/ activities/modules that you could share with others (please send copies)
45. Are you interested in interacting with us and others through the internet:.....@.....

Any feedback would be welcome, by email (am.barthes@unesco.org) or fax (+33-145685622) or by mail (see below).

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 F R A N C E**

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FROM: