

# TASK FORCE ON COMPREHENSIVE STRATEGY ON EFA UNESCO, Paris, 11-12 March 2002 - Room VIII

## Provisional Programme

The High-Level Group Communiqué (30 October 2001) called for the development of a strategy to operationalize the Dakar Framework by March 2002 by a Task Force constituted by representatives of all partners. The strategy should 'identify major actions to be taken within specified time-lines, general roles and responsibilities of partners, linkages among activities, including a clear description of how flagships are integrated into country-level activities, and a consensus on the global initiative. Once the content and scope of a global initiative are agreed, it should be implemented with immediate effect and progress presented to and reviewed by the High-Level Group.'

### 11 March 2002

Chairperson: *John Daniel, Assistant Director-General for Education, UNESCO*

- 10:00-10:30 Welcome and introductory remarks:  
*John Daniel, Assistant Director-General for Education*
- 10:30-11:00 Presentation of draft Comprehensive Strategy Paper  
*Abhimanyu Singh, Lead Manager, Dakar follow-up unit*  
It has been said that the process of producing a paper will be as important as the content. What has that process consisted of? How far has it contributed to the value of the draft paper?
- 11:00-11:30 Coffee
- 11:30-13:00 Does the draft strategy paper constitute a good roadmap for EFA?  
Introduction of debate: *Mr John Morris, Canada*  
How far does the structure of the paper meet the needs of stakeholders in EFA? Does this way of laying out a comprehensive strategy add value? What concrete suggestions can the Task Force make to enhancing the impact of the paper?
- 13:00-15:00 Lunch
- 15:00-16:30 Financing EFA: how can we reach consensus on the Global Initiative?  
Introduction of debate: *Abhimanyu Singh, Dakar Follow-up Unit*  
It is urgent to move to a financing arrangement which commands the support of all EFA stakeholders. Three suggestions have been made for moving forward – by UNESCO, the Global Campaign for Education and the World Bank. The time is right to achieve consensus in the framework of the Comprehensive Strategy.

- 16:30-17:00 Coffee
- 17:00-18:00 Does the strategy adequately cover existing initiatives in EFA?  
Introduction of debate: *Maria Khan, ASPBAE*  
The paper seeks to present what stakeholders are doing in support of EFA at national level. There are a multitude of initiatives. The Task Force is asked to give input into ensuring that the most complete picture possible is presented.

## **12 March 2002**

- 9:00-10:30 Identifying and addressing gaps in EFA strategy  
Introduction of debate: *José Paniagua, European Commission*  
The strategy presents the initiatives of stakeholders in EFA, whether in funding, technical assistance, policy development or in other ways. It should therefore serve to identify gaps where little activity is taking place. What are these areas? How will they be covered? Who is likely to pick them up?
- 10.30-11.00 Linking the national and international levels: how best to spell it out?  
Introduction of debate: *Cream Wright, UNICEF*  
The Comprehensive Strategy maps support from the international community to the national level. How can the strategy best articulate these links, in terms of developing national EFA plans and flagship programmes? How do advocacy and communication at each level best reinforce each other?
- 11.00-11.30 Mapping the scope of donor engagement  
*Phyllis Magrab, Georgetown University*  
Update on progress on mapping the geographical and thematic scope of donors' engagement in EFA
- 11:30-12:45 Recommendations to the drafting team  
Introduction of debate: *Carlos Altaro, Cuba*
- 12:45-13:00 Closing remarks  
*John Daniel, Assistant Director-General for Education*