

National learning assessments by region and country

Introduction

These tables provide a global overview of national learning assessments undertaken between 1995 and 2006. Such assessments aim to provide education decision makers with systematic information about the status of students' learning and the extent to which students attain predefined standards or proficiencies. As the scientific reliability and validity of national assessments vary greatly, cross-country comparisons should be undertaken with care. Nevertheless, national assessments provide country-wide and school-specific information about learning outcomes according to nationally defined standards and pinpoint areas for government attention and programme intervention. Furthermore, they explicitly address the EFA quality goal that refers to 'recognized and measurable learning outcomes', as well as the Expanded Commentary on the Dakar Framework for Action, which discusses the need for 'accurately assessed curricular knowledge and skills'.

Information for the tables was compiled from an array of sources (e.g. printed material, websites, experts, contacts through UNESCO regional offices), some of which were partial and/or contradictory. Much effort has been made to verify and cross-check the reported information. The EFA Global Monitoring Report Team intends to continue revising this information in coming years. For further details see Benavot and Tanner (2007) and Encinas-Martin (2006).

Abbreviations used in the tables

- ADEA Association for the Development of Education in Africa
- BECAS Basic Education Comprehensive Exam, Ghana
- CADR Centre for Ability Development Research, Hungary
- CES Centre for Evaluation Studies, Hungary
- DFID Department for International Development, United Kingdom
- EDK Swiss Conference of Cantonal Ministers of Education
- ERDD Educational Research Development Directorate, Turkey
- EU European Union

- HSRC Human Sciences Research Council, South Africa
- ICFES Instituto Colombiano para el Fomento de la Educación Superior, Colombia
- IADB Inter-American Development Bank
- IEQ Improving Educational Quality project, USAID
- INEADE Institut national d'études et d'action pour le développement de l'éducation, Senegal
- INEE Instituto Nacional para la Evaluación de la Educación, Mexico
- INEP National Institute for Educational Studies and Research, Brazil
- INVALSI National Institute for the Evaluation of the Education System, Italy
- IPST Institute for the Promotion of Teaching Science and Technology, Thailand
- LEAPS Learning and Educational Achievement in Punjab Schools, Pakistan
- MoE Ministry of Education or country equivalent
- NCERT National Council of Educational Research and Training, India
- NIER National Institute for Educational Policy Research, Japan
- OKÉV Education, Assessment and Examination Centre, Hungary
- PARQE Programme d'appui au renforcement de la qualité de l'éducation en Haïti
- RAMA National Authority for Measurement and Evaluation in Education, Israel
- SCRIPT Service de Coordination de la Recherche et de l'Innovation pédagogiques et technologiques, Luxembourg
- SEDEP Service de développement et d'évaluation de programmes de formation, Niger
- SPBEA South Pacific Board of Educational Assessment
- USAID United States Agency for International Development

Subject abbreviations

language (lan), mathematics (math), sciences (sci), social sciences (soc sci), environmental sciences (env sci), information and communication technology (ICT).

Table 1: Sub-Saharan Africa

| Country | Name or description of assessment study | Organization/institution(s) responsible for assessment | Target population | Curricular subject(s) assessed | Year(s) |
|--------------------------|---|---|--------------------------|--|--------------------------|
| Burkina Faso | Le Français des Scolaires au Burkina Faso: Évaluation des Niveaux des Compétences | Atelier de recherche sur l'enseignement du créole et français | Last 3 grades of primary | Lan | 2004 |
| | 2005 Assessment Report | MoE | Grades 1, 3 | Lan, math | 2005 |
| Central African Republic | Quality of Education | ... | Grades 4, 5 | Lan, math | 1997 |
| Eritrea | Learning achievement | MoE | Grades 1, 4 | Lan, math | 1999 |
| Ethiopia | Ethiopian Baseline National Learning Assessment | General Education Quality Assurance & Examinations Agency; USAID | Grades 4, 8 | Grade 4: math, env sci, reading, English Grade 8: English, math, biology, chemistry, and (since 2004) physics | 2000 |
| | Ethiopian Second National Learning Assessment | | | | 2004 |
| | Pilot study for the Ethiopian Third National Learning Assessment | | | | Planned for 2007 |
| Gambia | National Achievement Test | MoE | Grades 3, 5 | English, math, soc sci, env sci | Yearly since 2002 |
| Ghana | Criterion-referenced tests | MoE, Ghana Education Service | Grade 6 | Lan, math, English | Yearly from 1992 to 2002 |
| | National Education Assessment | Ghana Education Service; USAID (BECAS) | Grades 3, 6 | Lan, math, English | 2005 |
| | School Education Assessment | Ghana Education Service | Grades 2, 4 | Lan, math, English | 2006 |
| Guinea | Évaluation du Programme de Formation Initiale des Maîtres en Guinée (FIMG) | Cellule Nationale de Coordination des Évaluations du Système Éducatif | Grades 2, 5 | Lan, math | |
| | Évaluation du niveau des élèves | | Grades 2, 4, 6 | Lan, math | Yearly from 1997 to 2000 |
| | Évaluation des compétences des élèves | | Grades 2, 4 | Reading | |
| Kenya | National Assessment for Monitoring Learner Achievement | Kenya National Examinations Council | Age 9 | Numeracy, literacy, life skills | Planned for 2007 |
| Lesotho | Baseline Pilot National Assessment (second Education Sector Development Project) | World Bank; National Curriculum Development Centre; Examinations Council of Lesotho | Grades 3, 6 | Math, English, Sesotho | 2004 |
| | Primary Education Project | USAID | Grades 3, 6 | Math, English, Sesotho | 1993 |
| Malawi | Primary Schools Learner Achievements Level | Annual Basic Education Statistics Census | Grades 3, 5, 7 | Chichewa, English, math | 2004, 2005, 2006 |
| | Quality of Learning and Teaching in Developing Countries: Assessing Literacy and Numeracy in Sri Lanka and Malawi | DFID | Grade 4 | English, mother tongue | 1996, 1997, 1998 |
| | Reading in English in Primary Schools | | Grades 3, 4, 6 | English | 1993 |
| | Reading Levels and Bilingual Literacy in Primary Schools | | Grades 3–6 | English, local lan | 1998 |
| | Literacy development through a local language, multi-lingual setting | USAID, IEQ | Grades 2–4 | Literacy skills | 1999, 2000 |
| Madagascar | Étude sur la progression scolaire et la performance académique à Madagascar | MoE | Grades 2, 5 | Lan, math (written and oral), life skills | 2005 |
| | Étude sur la progression scolaire et les performances académiques à Madagascar | MoE; Cornell University (USA) | Ages 7, 14 | Malagasy, French | 2004 |
| | Évaluation des acquis des élèves dans le cadre de la réforme | MoE; UNICEF | Grades 1–3 | Math, French, Malagasy | 2004–2006 |

Table 1 (continued)

| Country | Name or description of assessment study | Organization/institution(s) responsible for assessment | Target population | Curricular subject(s) assessed | Year(s) |
|--------------|--|---|-----------------------------|---|--------------------------------|
| Mauritius | Competency-Based Assessment Pilot Study | MoE | Grade 3 | Math, English, French, sci, life skills | Pilot study planned for 2007 |
| | | | Age 15 | Lan, math, ICT, sci | |
| Mozambique | National Assessment Programme | MoE | | Portuguese, math | 1997 |
| Namibia | National Learner Baseline Assessment | MoE; Florida State University and Harvard University (USA) | Grades 4, 7 | English, math, reading, listening comp (regionally) | 1994 |
| Niger | Évaluation Nationale | MoE, SEDEP | Grades 2, 4, 6 | Lan, math, sci | 2000 |
| | Évaluation du niveau d'acquisition en français, en mathématiques et en sciences des élèves des écoles traditionnelles du cycle de base 1 | Division de l'évaluation du suivi des acquis, MoE; World Bank | Grades 2, 4, 6 | Lan, math, sci | 2005 |
| Nigeria | National Assessment of Learning Achievements | Federal Government; UNICEF; UNESCO | Grade 4 | Numeracy, literacy, life skills | 1997 |
| | Follow Up Assessment | Universal Basic Education Commission | Grade 5 | English, math | 2001 |
| | National Assessment of the Universal Basic Education Programme | | Grades 4–6 | English, math, sci, soc sci | 2003 |
| Seychelles | National Test | MoE | Grade 6 | English, French, math, sci, Seychellois Creole | Yearly since 2002 |
| Senegal | Système national d'évaluation des rendements scolaires (SNERS I&II) | INEADE | Grades 3, 4, 6 | Lan, math | 1996, 2002 |
| | SNERS III | | Grade 9 | Lan, math, sci (life, earth and physical) | 2006 |
| South Africa | Assessment of Learning Achievement | MoE | Junior and senior secondary | English, math, social studies, integrated sci | 2003 |
| | Monitoring Education Quality | HSRC | Grade 9 | English, math, sci | Yearly since 1996 |
| | Learner Assessment Results | HSRC; District Development Support Programme; USAID | Grade 3 | Reading | 2003 |
| | Systematic Evaluation Study | MoE; HSRC | Grade 6 | Lan, math, sci | 2005 |
| | Analysis of the Impact on Pupil Performance of the District Development Support Programme | MoE; USAID | Grade 3 | Literacy, numeracy | 2000, 2001, 2003 |
| Swaziland | ... | Exams Council of Swaziland | Grades 4, 7, 10 | ... | Post-Dakar period ¹ |
| Uganda | National Assessment of Progress in Education | Uganda National Examinations Board | Grades 3, 6 | Literacy, numeracy | 2005 |
| | | | Grades 3, 6 | English literacy, local lan literacy, numeracy | 2006 |
| Zambia | Reading Levels and Bilingual Literacy in Primary Schools | DFID | Grades 3–6 | Lan, English | 1998 |
| | Primary Reading Programme | ADEA | Grades 1–6 | Reading, writing | 1999, 2002 |
| | National Exam | MoE; USAID | Grade 5 | Lan, math, English | 1999, 2001, 2003 |

1. The exact year of the assessment is uncertain, but the evidence would appear to indicate that it took place sometime after the 2000 World Education Forum in Dakar.

... Information not available.

Table 2: Arab States

| Country | Name or description of assessment study | Organization/institution(s) responsible for assessment | Target population | Curricular subject(s) assessed | Year(s) |
|----------------------|---|---|--------------------------------------|--|--------------------------------|
| Algeria | Programme national d'évaluation du rendement du système éducatif algérien | MoE | Grades 3, 6, 9, 1S | Arabic, French, math | Post-Dakar period ¹ |
| Djibouti | Évaluation du niveau de qualité et du rendement cognitive | Centre de Recherche, d'Information et de Production de l'Éducation Nationale | Primary, lower secondary | French, Arabic, math | 1991, 1992, 1997–2000 |
| Egypt | Global evaluation | MoE | Grades 1–3 | All school subjects | 2005, 2006 |
| Jordan | National test | MoE; DFID | Grade 10 | Arabic, English, math, sci, social sci | Yearly since 2000 |
| Kuwait | Multilevel Analysis Approach for Determining 8th Grade Mathematics Achievement in the State of Kuwait | Kuwait University; Kuwait Society for the Advancement of Arab Children; Arab Fund for Economic and Social Development | Grade 8 | Math | 2006 |
| Lebanon | Évaluation des acquis d'apprentissage | Centre de Recherche et de Développement Pédagogiques | Grade 4 | Arabic, French, math, sci, transversal competencies | 1994, 1995 |
| | Mesure des acquis d'apprentissage | | Grade 4 complementary | Arabic, French, math, sci, <i>savoir-être</i> | 1995, 1996 |
| Mauritania | Analyse empirique des programmes de l'enseignement fondamental en Mauritanie | Institut Pédagogique National | Grades 3–6 | Mother tongue, second lan, math, <i>étude du mileu</i> | 1999 |
| | Évaluation de l'enseignement fondamental en Mauritanie | | Grades 4, 6 | | 2001 |
| | Évaluation de la 2 ^e année fondamentale (AF) | | Grade 2 | Mother tongue, second lan, math | 2001–2002 |
| | Analyse de la couverture de programme en classe de 5 ^e AF en Mauritanie | | Grade 5 | Mother tongue, second lan, math, <i>étude du mileu</i> | 2003–2004 |
| | L'évaluation de la couverture des programmes des disciplines scientifiques en 5 ^e C et D | | Secondary (5th year, tracks C and D) | Sci (physics, chemistry), math | 2004 |
| | Évaluation de l'effet de la formation continue en Multigrade | | Grade 5 | Mother tongue, second lan, math | 2006–2007 |
| Morocco | Diagnostic et appui aux apprentissages | MoE | Grades 3, 5, 8 | Arabic, French, math | 2000 |
| | Évaluations des pré-acquis | MoE; UNICEF | Grades 4, 6 | Arabic, French, math, life skills | 2001 |
| | Évaluation des acquis des élèves | MoE; EU | Grade 6 | Arabic, French, math, life skills | 2006 |
| Oman | Evaluation of Basic Education Cycle One | MoE; Canedcom International (Canada) | Grade 4 | Arabic, English, sci, math | 2003–2004 |
| Qatar | Comprehensive Educational Assessment and School Surveys | Evaluation Institute | Grades 4–11 | Arabic, English, math, sci | Yearly since 2004 |
| Saudi Arabia | Diagnostic Test in the Public Evaluation System | MoE | Grades 1–3 | Arabic, math | Post-Dakar period ¹ |
| United Arab Emirates | National Assessment of Student Achievement and Progress | Australian Council for Educational Research | Grades 5, 7 | Literacy, numeracy | 2005 |

1. The exact year of the assessment is uncertain, but the evidence would appear to indicate that it took place sometime after the 2000 World Education Forum in Dakar.

Table 3: East Asia and the Pacific, and South and West Asia

| Country | Name or description of assessment study | Organization/institution(s) responsible for assessment | Target population | Curricular subject(s) assessed | Year(s) |
|--------------|---|--|--|---|----------------------------------|
| Australia | National Basic Skills Test (New South Wales only) | New South Wales Department of Education and Training | Grades 3, 5 | Literacy, numeracy | Pre- and post-Dakar period |
| | Adaptation of National Basic Skills Test (South Australia only) | Department of Education and Children's Services | Grades 3, 5 | Literacy, numeracy | |
| | State learning assessments | State MoEs | Grades 3, 5, 7 | State-specific subjects | |
| Bangladesh | Assessment of the Achievement of Pupils Completing Grade 4 | MoE, National Curriculum and Textbook Board | Grade 4 | Bangla, English, math, sci, soc sci | 2000 |
| | National Assessment | MoE | Grades 3, 5 | Bangla, math, sci, soc sci, env sci | 2001 |
| | Intensive District Approach to Education for All (IDEAL) | | Grades 1, 5 | Bangla, English, math, sci, soc sci | 2004 |
| Cambodia | Learning Assessment System | MoE; World Bank | Grade 3 | Khmer, math | 2006 |
| | | | Grade 6 | Khmer, math | Planned for 2007 |
| | | | Grade 9 | Khmer, math | Planned for 2008 |
| Cook Islands | Standardized National Diagnostic Testing | MoE | Grades 4, 6 | English, CI Maori and math | Yearly from 2000 to 2006 |
| Fiji | National Assessment | MoE; SPBEA | Grades 4, 6 | Literacy, numeracy | Post-Dakar period ¹ |
| India | Baseline Assessment Survey | NCERT | Grades 1, 3, 4, 5, 7, 8 (variable) | Lan, math, env sci (variable) | 1994, 2002, 2003, 2004 |
| | Mid-term Assessment Survey | | Grades 1, 3, 4 | Lan, math | 1997 |
| | Terminal Assessment Survey | | Grades 1, 3, 4 | Lan, math | 2001 |
| Indonesia | Assessment of Students Learning Achievement | Educational National Standard Board | Grade 3 (primary) and senior (secondary) | Indonesian, English, math | Yearly since 2005 |
| Japan | National Assessment of Learning Outcomes | NIER | Grades 5, 9, 12 (variable) | Japanese, English, math, sci, soc sci, geography, history, civics | 2002, 2003, 2004 |
| | National Assessment of Student Performance | MoE; NIER | Grades 6, 9 | Japanese, math | 2007 |
| Kiribati* | National Assessment | MoE; SPBEA | Grades 4, 6 | Literacy, numeracy | Post-Dakar period ¹ |
| Lao PDR | National Literacy Survey | MoE; UNESCO; UNICEF | Age 6 and above | Reading, writing, numeracy, visual literacy | 2000 |
| | Assessment of Student Learning Outcomes | MoE, National Research Institute for Educational Science | Grade 5 | | 2006 |
| Malaysia | Primary School Achievement Test | MoE, Malaysian Examination Syndicate | Grade 6 | Malay, English, math, sci, Chinese, Tamil | Yearly since 1987 |
| Maldives | Sample testing | MoE, Supervision and Quality Improvement Section; World Bank | ... | Math, Dhivehi, English | 2002–2003 |
| Myanmar | Learning Achievement Study | MoE; UNICEF | Grades 3, 5 | Lan, math, sci | 2005, 2006 |
| New Zealand | National Education Monitoring Project | New Zealand Council for Educational Research; University of Otago Educational Assessment Research Unit | Grades 4, 8 (not including Maori medium schools) | Art, sci, graphs, tables, maps | 1995, 1999, 2003 (4 year cycles) |
| | | | | Reading and speaking, technology, music | 1996, 2000, 2004 (4 year cycles) |
| | | | | Math, information skills, social studies | 1997, 2001, 2005 (4 year cycles) |
| | | | | Listening and viewing, health, physical education | 1998, 2002, 2006 (4 year cycles) |

Table 3

Table 3 (continued)

| Country | Name or description of assessment study | Organization/institution(s) responsible for assessment | Target population | Curricular subject(s) assessed | Year(s) |
|-------------------|---|--|-------------------------------------|---|--------------------------------|
| | | | Grade 8 (Maori medium schools) | Sci, art, graphs, tables, maps | 1999, 2003 (4 year cycles) |
| | | | | Music, technology, reading and speaking, | 2000, 2004 (4 year cycles) |
| | | | | Writing, listening, viewing, health, physical education | 2002, 2006 (4 year cycles) |
| Pakistan | National Achievement Test | MoE, National Education Assessment System | Grades 4, 8 and teachers (variable) | Lan, math, sci, social studies | 2005, 2006 |
| | Quality of Education | Academy of Educational Planning and Management | Grade 4 | Sindhi, Urdu, math | 2000 |
| | Learning Levels and Gaps in Pakistan (Punjab Province) | LEAPS | Grade 3 | Urdu, math, English | 2004 |
| Philippines | National Achievement Test | MoE, National Education Testing and Research Centre | Grades 4, 6 and year 2 secondary | English, Filipino, sci, social studies, math | 2005, 2006 |
| | Reading Test in English and Filipino for Elementary Level | | Grade 3 | Reading comprehension | 2005, 2006 |
| | Philippine Informal Reading Inventory | MoE | Grades 1–6 | Reading | 2004, 2005 |
| Republic of Korea | National Assessment of Educational Assessment | Korean Institute of Curriculum and Evaluation | Grades 6, 9, 10 | Math, social studies | 1998–2000 |
| | | | Grades 6, 9, 10 | Korean, math, sci, social studies and English | 2001–2002 |
| | | | Grades 6, 9, 10 | Korean, math, sci, social studies and English | 2003, 2006 |
| Samoa | National Assessment | MoE; SPBEA | Grades 4, 6 | Literacy and numeracy | Post-Dakar period ¹ |
| Singapore | Core Research Program | Centre for Research in Pedagogy and Practice | Pre-school to secondary | Lan, math, sci, ICT | 2003 |
| Solomon Islands | National Assessment | MoE; SPBEA | Grades 4, 6 | Literacy, numeracy | Post-Dakar period ¹ |
| Thailand | Effectiveness study (pilot schools) | IPST | Grades 3, 6, 9 | Sci, math | 2003–2004, 2006 |
| | Nationwide Assessment | | Grades 3, 6, 9 | Sci, math | 2005 |
| | National Achievement Study | National Institute of Education Testing Service | Grades 6, 9, 12 | Thai, math, English, sci (only 2003) | Yearly since 2001 |
| Tonga | National Assessment | MoE; SPBEA | Grade 4 | Literacy, numeracy | Post-Dakar period ¹ |
| Tuvalu | National Assessment | MoE; SPBEA | Grades 4, 6 | Literacy, numeracy | Post-Dakar period ¹ |
| Vanuatu | National Assessment | MoE; SPBEA | Grades 4, 6 | Literacy, numeracy | Post-Dakar period ¹ |
| Viet Nam | Reading and Mathematics Assessment Study | MoE; World Bank | Grade 5 | Reading, math | 2001 |

1. The exact year of the assessment is uncertain, but the evidence would appear to indicate that it took place sometime after the 2000 World Education Forum in Dakar.

* Information for this country should be treated with caution, as it has not been confirmed by national experts.

... Information not available.

Table 4: Latin America and the Caribbean

| Country | Name or description of assessment study | Organization/institution(s) responsible for assessment | Target population | Curricular subject(s) assessed | Year(s) |
|--------------------|--|---|---|---|---|
| Anguilla* | Test of Standards | MoE | Grades 3, 5, 6 | Lan, math | Since 1992 |
| Argentina | Operativo Nacional de Evaluación | MoE, Dirección Nacional de Información y Evaluación de la Calidad Educativa | Grades 3, 6/7, 9 (primary or basic), 5/6 (secondary) (variable) | Lan, math, sci, soc sci (variable) | Yearly from 1993 to 2000 and 2002 to 2003, then every 2 years |
| Bahamas | Grade Level Assessment Test | Testing and Evaluation Section, MoE | Grade 3 | English, lan, math | Since 1984 |
| | | | Grade 6 | English lan, math, sci, social studies | |
| Belize | Belize Junior Achievement Test | Assessment and Evaluation Unit, MoE | Grade 3 | Lan, math | Yearly since 2000 |
| | Primary School Examination | | Grade 6 | English, math, sci | Yearly since 2000 |
| Bolivia | Sistema de Medición y Evaluación de la Calidad de la Educación | MoE | Grades 1, 3, 6, 8 (primary), 4 (secondary) | Lan, math | Yearly from 1996 to 2000 |
| Brazil | National System of Evaluation of Basic Education | MoE, INEP | Grades 1, 3, 4, 5, 7, 8, 11 (variable) | Lan, math, sci, soc sci (variable) | 1990–2005 (variable) |
| | National Secondary Education Examination | INEP | Last year of primary | Problem solving | Yearly from 1998 to 2006 |
| Chile | Prueba de Evaluación del Rendimiento Escolar | MoE; Universidad Católica | Grades 4, 8 | Lan, math, sci, soc sci | 1982, 1983, 1984 |
| | Sistema de Medición de Calidad de la Educación | MoE | Grades 4, 8 and year 2 secondary (variable) | Lan, math, sci, soc sci, behaviour (variable) | Yearly from 1988 to 2006 |
| Colombia | Medición y Evaluación de Aprendizajes | MoE, ICFES | Grades 3, 5, 7, 9 | Lan, math | Yearly from 1991 to 1994 |
| | Pruebas Evaluación de la Educación Básica – SABER | MoE | Grades 3, 5, 7, 9 (variable) | Lan, math, sci | Yearly from 1997 to 2005 |
| | Exámenes de Estado | MoE, ICFES | Grade 11 | Lan, math, sci, soc sci | Yearly from 1980 to 2006 |
| Costa Rica | Pruebas de Conocimientos | MoE; Universidad de Costa Rica | Grades 3, 5, 7, 9 (variable) | Lan, math, sci, soc sci | Yearly from 1986 to 1997 |
| | Pruebas de conclusión y acreditación de la educación básica | MoE | Cycles I, II, III (basic education) | Lan, math, sci, soc sci | Yearly from 1996 to 2005 |
| | Pruebas Nacionales de Bachillerato | | Secondary school | | Yearly from 1988 to 2006 |
| Cuba | Pruebas de Aprendizaje | MoE, Sistema de Evaluación de la Calidad de la Educación, Instituto de Ciencias Pedagógicas | Grades 3, 4, 6, 9, 12 | Lan, math | 1975, 1996, 1997, 1998, 2000, 2002 |
| Dominican Republic | Sistema de Pruebas Nacionales | MoE; IADB; World Bank | Grades 8 (primary) and 4 (secondary) | Lan, math, sci, soc sci | Yearly from 1991 to 2003 |
| Ecuador | Pruebas APRENDO | MoE; World Bank; Universidad Católica | Grades 3, 7, 10 | Lan, math | Yearly from 1996 to 2000 |
| El Salvador | Sistema Nacional de Evaluación | MoE; World Bank; USAID | Pre-school, grades 1–6, 9, and year 2 secondary (variable) | Lan, math, sci, soc sci, health education | Yearly from 1993 to 2001 |
| | Pruebas de Aprendizaje y Aptitudes para Egresados de Educación Media | MoE | Grades 2, 3 (secondary) and technical education | Lan, math, sci, soc sci | Yearly from 1997 to 2004 |
| | Evaluación censal de logros de aprendizaje en educación básica | MoE, Dirección Nacional de Monitoreo y Evaluación | Grades 3, 6, 9 | Lan, math | 2005 |
| | Logros de aprendizaje de educación básica en El Salvador | MoE | Grade 1 | Lan, math | 2005–2006 |
| Guatemala | Sistema Nacional de Medición del Logro Académico | MoE; World Bank; Universidad del Valle de Guatemala | Grades 3, 7, and years 2, 5 secondary (variable) | Lan, math, sci, soc sci (variable) | Yearly from 1992 to 1996 |
| | Programa Nacional de Evaluación del Rendimiento Escolar | | Grades 1, 3, 6 | Lan, math | 1998, 1999, 2000, 2004 |
| | Dirección General de Educación Bilingüe Intercultural | MoE; IADB | Grades 1, 3 | Lan, math | 2003 |
| | Programa Nacional de Evaluación del Rendimiento Escolar | MoE | Grade 6 and year 6 secondary | Lan, math | 2005 |

Table 4

Table 4 (continued)

| Country | Name or description of assessment study | Organization/institution(s) responsible for assessment | Target population | Curricular subject(s) assessed | Year(s) |
|------------------------|---|--|---|--|------------------------------------|
| Guyana | National Grade Two Assessment | MoE; National Centre for Educational Resource Development | Grade 2 | Math, English, reading | Yearly since 2001 |
| | National Grade Six Assessment | MoE | Grade 6 | Math, English, social studies, sci | 2007 |
| | National Grade Nine Examination | | Grade 9 | Math, English, social studies, sci | Post-Dakar period ¹ |
| Haiti | Évaluation des acquis scolaires (as part of PARQE) | MoE; EU | Grades 1, 3, 5 | Creole, French, math | 2004–2005 |
| Honduras | Proyecto de Eficiencia de la Educación Primaria | MoE | Grades 1–5 | Lan, math, sci, soc sci | 1990–1994 |
| | Evaluaciones Nacionales del Rendimiento Académico | Unidad de Medición de Calidad Educativa | Grades 3–6 (variable) | Lan, math, sci (variable) | 1997–2000, 2002, 2004 |
| Jamaica | Grade One Readiness Inventory | MoE | Grade 1 (pre-entry) | Numeracy, literacy, colouring skills, visual comprehension | Since 1999 |
| | Grade Three Diagnostic Test | | Grade 3 | Lan, math | |
| | Grade Four Literacy Test | | Grade 4 | Literacy | |
| | Grade Six Achievement Test | | Grade 6 | Math, lan, arts, social studies, sci, writing | |
| Mexico | Sistema Nacional de Evaluación Educativa de la Educación Primaria | MoE | Grades 3, 4, 5, 6 | Lan, math, sci, soc sci | Yearly from 1996 to 2000 |
| | Estándares Nacionales | MoE, INEE | Grades 2, 4, 5, 6 | Lan, math | Yearly from 1997 to 2004 |
| | Aprovechamiento Escolar – Carrera Magistral | | Grades 3–6 and years 1–3 secondary | Lan, math, sci, soc sci, foreign lan | Yearly from 1994 to 2006 |
| | Instrumento para el Diagnóstico de Alumnos de Nuevo Ingreso Secundaria | MoE | Grade 6 | Reading, verbal and numerical reasoning | Yearly from 1995 to 2006 |
| | Exámenes de la Calidad y el Logro Educativos | | Grades 3, 6 and year 3 secondary | Spanish, math | 2006 |
| | Evaluación Nacional del Logro Académico en Centros Escolares | | Grades 3–6 and year 3 secondary | Spanish, math | 2007 |
| Nicaragua | Evaluación del Currículo Transformado | MoE | Grades 4, 5 and year 3 secondary | Lan, math | 1996, 1997 |
| | Sistema Nacional de Evaluación de la Educación Básica y Media | USAID; UNESCO | Grades 3, 6 | Lan, math | 2002 |
| Panama | Programa de Pruebas de Diagnóstico | MoE; various agencies | Grades 3, 6 primary and 6 secondary | Lan, math | 1985, 1986, 1987, 1988, 1992 |
| | Coordinación Educativa y Cultural Centroamericana (CECE) | | Years 1–6 secondary | Lan, math | 1995 |
| | Sistema Nacional de Evaluación de la Calidad de la Educación | MoE; CECE | Grades 3, 6, 9 | Lan, math, sci, soc sci (variable) | 1999, 2000, 2001 |
| Paraguay | Sistema Nacional de Evaluación del Proceso Educativo | MoE; IADB | Grades 3, 6, 9, 12 | Lan, math, sci, soc sci (variable) | Yearly from 1996 to 2001 |
| Peru | Evaluaciones Nacionales de la Unidad de Medición de la Calidad | MoE | Grades 2, 4, 6 (primary) and 3–5 (secondary) (variable) | Lan, math, sci, soc sci, citizenship (variable) | 1996, 1998, 2001, 2004 |
| Saint Kitts and Nevis* | Test of Standards | MoE | Grades 3–6 | Lan, math, sci, social studies | Probably post-Dakar period |
| Uruguay | Evaluaciones Nacionales de la Unidad de Medición de Resultados Educativos | Administración Nacional de Educación Pública | Pre-school, grades 1–4, 6 (variable) | Lan, math, sci, soc sci, behaviour, cognitive and affective development (variable) | 1996, 1998, 1999, 2001, 2002, 2006 |
| Venezuela | Sistema Nacional de Medición y Evaluación del Aprendizaje | MoE; World Bank; Univ. Católica; Centro Nacional para el Mejoramiento de la Enseñanza en Ciencia | Grade 6 | Lan, math | 1998 |

1. The exact year of the assessment is uncertain, but the evidence would appear to indicate that it took place sometime after the 2000 World Education Forum in Dakar.

* Information for this country should be treated with caution, as it has not been confirmed by national experts.

Table 5: Central and Eastern Europe and Central Asia

| Country | Name or description of assessment study | Organization/institution(s) responsible for assessment | Target population | Curricular subject(s) assessed | Year(s) |
|------------|--|---|--|---|---|
| Albania | Pilot of Mathematics, Albanian Language and Literature | Centre of National Education Assessment and Examination | Grade 4 (sample group) | Math, Albanian, literature | 2001 |
| | Mathematics, Albanian Language and Literature | | Grade 4 (sample group) | Math, Albanian, literature | 2002 |
| | Education, Equity and Excellence/National Education Strategy | MoE; World Bank | Grades 4, 8, 12 | Math, Albanian, literature | 2006–2009 |
| Azerbaijan | Pilot: Curriculum Development, Preparation of Educational Materials and Student Assessment, Monitoring and Evaluation, Consultancy | MoE; Cito; World Bank | Grade 5 | Lan, math | 2003–2004 |
| Bulgaria | In progress: pilot project for nationwide estimation of quality | MoE | Grade 8 | Bulgarian, math, applied sci, soc sci | Post-Dakar period ¹ |
| Croatia | National Exams | National Centre for External Evaluation of Education | Year 1 secondary | English, German, French, Italian | 2006 |
| | | | Year 2 secondary | Math, Croatian, first foreign lan, biology, chemistry, physics, ICT, Latin, Greek | 2007 |
| Estonia | National Standard Determining Tests | National Examination and Qualification Centre | Grade 3 (sample group) | Mother tongue, math | Yearly since 1997 |
| | | | Grade 6 (sample group) | Mother tongue, math | Yearly since 1997 |
| Georgia | Georgian Educational System Realignment and Strengthening Programme | National Assessment and Examinations Centre | Grade 4 | Georgian | 2003 |
| | Georgian Educational System Realignment and Strengthening Programme | | Grade 4 | Math | 2004 |
| Hungary | National Monitor study of student achievement | CES | 5 grades in different samples from grades 4–12 | Reading comprehension, math, ICT skills, natural sci, civics | Every 2 years 1991 to 2005 |
| | Reading Comprehension and Mathematical Competence Survey | OKÉV, CES | All students in grades 5, 9 | Reading comprehension, math | 2001 |
| | National Assessment of Basic Competencies (National ABC) | | All students in grades 6, 8, 10 | Reading, math | 2003 (grades 6, 10 only), 2004, yearly since 2006 |
| | National Assessment of Language (English, German) | OKÉV | Samples from grades 6, 10 | Reading and listening comprehension, writing | 2003 |
| | Diagnostic assessment of basic skills | CADR | Grade 1 | Reading, math, social skills, motor coordination | 2002 |
| | National assessment of basic skills | OKÉV, CADR | Grade 4 | Writing, reading, math, thinking | Yearly since 2006 |
| Lithuania | Study of Education Conditions, Processes and Results at Pre-School, Primary, Basic and Secondary Education Levels | Education Development Centre, National Examination Centre | Grade 6 | Reading, writing, math | 2002 |
| | Education Improvement Project | | Grades 4, 8 | Pupil attainment | 2003 |

Table 5 (continued)

| Country | Name or description of assessment study | Organization/institution(s) responsible for assessment | Target population | Curricular subject(s) assessed | Year(s) |
|---|--|--|------------------------------|--|-------------------------------|
| Mongolia | National test | MoE | Grades 5, 9, 11 | Lan, math | Yearly since 1997 |
| | Regional test at <i>aigmag</i> (district) level | State Professional Assessment Agency | Grades 5, 9, 11 (variable) | Lan, math, history, physics, chemistry, biology (variable) | Every 5 to 6 years since 1997 |
| Montenegro | Development of Standards: Trial and Main Study | Institute for Education Quality and Evaluation | Grade 8 | Serbian, math, physics, chemistry, biology, history, geography, music, art, physical education | 2006 |
| Poland | Competency test | Central Examination Board | Ages 6, 16 | Reading, reasoning, writing, application of knowledge | Yearly since 2002 |
| Romania | National Assessment | National Assessment and Examination Service | Grade 4 | National standards | 1995, 1996, 1998 |
| | National Programme for the Assessment of Educational Progress in Romania (ongoing) | | Grade 4 | Mother tongue (reading and writing), math | 2000 |
| Serbia | National Assessment NA 3 | Centre for Evaluation, Institute for Education Quality and Evaluation, MoE; World Bank | Grade 3 | Serbian, math | 2002–2003 |
| | National Assessment NA 4 | | Grade 4 | Serbian, math | 2006 |
| | Development of Standards: Trial and Main Study | Institute for Education Quality and Evaluation | Grade 8 | Serbian, math, physics, chemistry, biology, history, geography, music art, physical education | 2006 |
| Slovakia | Monitor pilot test | MoE, National Institute for Education | Final year secondary | General curriculum | 1998–1999 |
| | | | Grade 5 and year 1 secondary | Slovak, math | 2002 |
| | | | Grade 9 | Slovak or Hungarian, math | 2003 |
| The former Yugoslav Republic of Macedonia | EQUIP1 Secondary Education Activity | USAID | Vocational education | Problem solving | 2004, 2008 |
| Turkey | Student Achievement Assessment Test | ERDD; World Bank | Grade 8 | Turkish, natural sci, math, social studies | 2003 |
| | Condition Determination Exams | ERDD | Grades 4, 5, 6, 7, 8 | Different subjects | Since 2003 |

1. The exact year of the assessment is uncertain, but the evidence would appear to indicate that it took place sometime after the 2000 World Education Forum in Dakar.

Table 6: Western Europe and North America

| Country | Name or description of assessment study | Organization/institution(s) responsible for assessment | Target population | Curricular subject(s) assessed | Year(s) |
|---------|---|---|-------------------------------------|---|-------------------------|
| Belgium | Periodic Assessment Test (Flemish community only) | Education Inspectorate | Varied | Varied | Since 1991 |
| | External Evaluations (French community only) | General Administration of Education and Scientific Research, Research on Education and Joint Steering of the Education System | End of primary | Core subjects | Yearly since 1994 |
| | | | Year 5 secondary | Lan, writing | 1999–2000 |
| | | | Grade 5 | Sci | 2001 |
| | | | Grade 3 | Situating oneself in space and time | 2002 |
| Canada | School Achievement Indicators Program | Council of Ministers of Education | Ages 13, 16 | Math, reading and writing, sci | 1993–2004 |
| | Pan-Canadian Assessment Program | | Ages 13, 15 | Reading, sci, and math | 2007 |
| Denmark | Ongoing Evaluation of Primary School Pupil's Educational Outcomes | Danish Evaluation Institute | Primary, lower secondary (variable) | Math, reading, English, learning environments, the international dimension | Yearly since 1999 |
| | Ongoing Evaluation of Student's Educational Outcomes in General and Vocational Upper Secondary | | Upper secondary (variable) | English, vocational training, examinations methods, quality, writing (variable) | Yearly since 1999 |
| Finland | School Achievement Assessments | MoE, National Board of Education | Grade 6 | Math, Finnish | 1998–2004 every 2 years |
| | | | End of secondary | Math, sci, Finnish, Swedish, religion, philosophy of life, etiquette, English, second lan | 1998–2001 |
| | Are Policies of Equality Implemented in Basic Education? | | Ages 13, 16 | Learning outcomes, social and gender equality | 1996 |
| | Evaluation of the quality of education between the first and sixth grades of basic education | | Grades 1–6 | Learning environment, teaching, materials used, Finnish, math | 2001 |
| France | L'évaluation des acquis des élèves | MoE | Grades 3–6 | Lan, math | Yearly since 1989 |
| Germany | Deutsch-Englisch-Schülerleistungen-International | German Institute for International Education Research | Grade 9 | German, English | 2001–2005 |
| | Students' Level of Achievement in English as a Foreign Language and in the Active Use of German as their First Language | | Grade 9 | English | 2003–2004 |
| Iceland | Samræmd Próf | MoE, Educational Testing Institute | Grades 4, 7 | Icelandic, math | Yearly since 1996 |
| Ireland | Pilot: Whole School Evaluation | Inspectorate of the Department of Education | Primary and secondary | Overall curriculum, variable subjects | 1998–1999, 2003–04 |
| Israel | Growth and Effectiveness Measures for Schools | RAMA | Grades 5, 8 | Math, lan (Hebrew or Arabic), English, sci, technology | Yearly since 2002 |
| | | | Grade 9 (grade 8 in 2005) | Civics, heritage | Yearly since 2005 |
| | | | Grade 2 | Lan | Yearly since 2006 |
| | Diagnostic assessment | | Grade 1 (Hebrew speakers) | Hebrew reading and writing skills | Yearly since 2006 |

Table 6

Table 6 (continued)

| Country | Name or description of assessment study | Organization/institution(s) responsible for assessment | Target population | Curricular subject(s) assessed | Year(s) |
|-------------|---|---|--|---|-------------------------------|
| | Homesh "mapping" tests (Arabic speakers only) | MoE | Grades 4, 7 | Math, Arabic | Yearly since 2003 |
| | Israeli National Assessment of Educational Progress | | Grades 4, 5 | Math, lan | 1990 |
| | | | Grades 3, 4 | Math, lan | 1991 |
| | | | Grades 4, 8 | Math, lan, English, sci, technology | 1996–1998 |
| | | | Grade 6 | Sci, technology | 1998 |
| | | | Grade 8 | Civics | 1999 |
| Italy | System Survey Service (Servizio Rilevazioni di Sistema) | INVALSI | Grade 4, years 1, 3 lower secondary, years 2, 4 secondary | Reading comprehension, math | Since 1999 |
| | Systematic Surveys of Student Performance | | Grades 1, 3, 5, year 2 lower secondary, years 1, 3 secondary | Lan, math, sci, soc sci, history | |
| | VIVES Project | | School staff | Professional performance | |
| Luxembourg | Le protocole d'action qualité scolaire | SCRIPT | ... | ... | Since 1993 |
| Malta | Junior Lyceum Admission Examination | Education Assessment Unit of the Central Education Division | Grade 6 | Maltese, English, math, social studies, religion | |
| | National Literacy Survey | | Age 7 | English, Maltese | |
| | National M Baseline Study | Department of Planning and Development | Grade 1 | Math | |
| Netherlands | PRIMA Cohort Survey | Institute for Applied social sciences, SCO-Kohnstamm Institute | Grades 2, 4, 6, 8 | Lan, math | Every 2 years since 1994–1995 |
| Norway | National tests | National Quality Assessment System | Grades 4, 7 | Reading, writing, math, English | Yearly since 2003 |
| | Mapping tests | | Grades 2, 7 | Reading skills | Yearly since 2003 |
| Portugal | Gauging tests (first and second cycle) | MoE, Portuguese Educational Evaluation Bureau | Grades 4, 6 | Portuguese, math | Yearly since 1999 |
| | National exams (third cycle – lower secondary) | | Grade 9 | Portuguese, math | Yearly since 2005 |
| | National exams (upper secondary) | MoE | Grades 11, 12 secondary | Core curricula | Yearly since 1997 |
| Spain | Primary Education Evaluation | National Institute for Evaluation and Quality of the Education System | Grade 6 | Natural and soc sci, Spanish, math | 1995, 1999, 2001, 2003 |
| | General Diagnosis of the Educational System | | Ages 14, 16 | Core subjects | 1997 |
| | Evaluation of Physical Education in Primary Schools | | Age 12 | Physical education | 1995 |
| | Evaluation of English Language Teaching and Learning | | Age 12 | English | 1999, 2001 |
| | Compulsory Secondary School Evaluation | | Year 4 secondary | Sci of nature, soc sci, geography and history, Spanish and literature, math | 2000 |
| | Evaluation of English Language Teaching and Learning | | Age 14 | English | 2001 |
| | Oral Expression Evaluation in Primary School | | Grade 6 | Oral expression | 2003 |

Table 6 (continued)

| Country | Name or description of assessment study | Organization/institution(s) responsible for assessment | Target population | Curricular subject(s) assessed | Year(s) |
|---------------------------|---|---|---|--|------------------------------|
| Sweden | National test | Skolverket, National Agency for Education | Grades 5, 9 | Swedish, English, math | Since 1985 |
| Switzerland | Canton (state) level assessments | MoE (canton level only), EDK ensures quality | Varies by canton | Varies by canton | Varies by canton |
| United States | National Assessment of Educational Progress | MoE | Grades 4, 8 and/or 12 (variable) | Civics, sci, writing, literature, reading, music, math, art, social studies, life and computer skills, US history, geography | Yearly since 1969 |
| United Kingdom (England) | National Curriculum Assessments | Department for Children, Schools and Families | Primary, secondary schools | Speaking and listening, reading, writing, math, sci (age 7). English, reading, writing, math, sci (age 11). English, reading, writing, math, sci (age 14) | Yearly since 1995 (variable) |
| United Kingdom (Scotland) | Scottish Survey of Achievement | Learning and Teaching Scotland | Primary, lower secondary schools | English, math, social subjects, sci, core skills | Yearly since 2005 |
| United Kingdom (Wales) | National Curriculum Assessment | Welsh Assembly Government, Qualifications Curriculum and Assessment Authority for Wales | Pre-primary, primary, secondary schools | English, Welsh, math, sci, art, geography, history, information technology, modern lang, music, physical education | Yearly since 1999 (variable) |

... Information not available.