

# GLOBAL FORUM ON INTERNATIONAL QUALITY ASSURANCE, ACCREDITATION AND THE RECOGNITION OF QUALIFICATIONS

## LIST OF ACTIVITIES

### 1. Clearinghouse Activities

#### A. INFORMATION TOOLS FOR STUDENTS

Further development of information tools with partner organizations (CHEA, COL) to give students the skills to be informed consumers of higher education.

- Implementing Partner(s): CHEA, COL, UNESCO Secretariat

#### B. GLOSSARY OF TERMS

Glossary of terms relating to quality assurance and accreditation. This activity includes the translation of terminology.

- Implementing Partner(s): UNESCO Secretariat, IAUP, CHEA, INQAAHE

#### C. WORLDWIDE QUALITY REGISTER

Further to the comments made during the 1<sup>st</sup> Global Forum Task Force Meeting:

- In addition to the Register's function as a reference point, reinforce its developmental purpose – both having been stressed as important by regional partners;
  - Expand the scope of the Register to involve a wide range of relevant international and regional actors, including those involved with quality assurance and accreditation of new providers (such as open and distance learning institutions, etc.)
  - Suggest the use of transparent criteria; extend the consultation process; keep open procedures at this stage and consider the resource and legal implications of establishing, maintaining and 'policing' such a Register;
  - Clarify UNESCO's role and function in the Consortium, based on the recommendations of the of UNESCO Legal Adviser.
- Implementing Partners: IAUP, INQAAHE, Regional Committees of the UNESCO Conventions on the Recognition of Qualifications in Africa, Arab States, Asia and the Pacific, Latin America and the Caribbean, Regional Associations of Universities, Regional Accrediting/Quality Assurance Agencies and/or Associations

#### D. Trade in Higher Education and GATS Basics Web Tools

Development and further elaboration of the 'Trade in Higher Education and GATS Basics' section developed on the Studying Abroad Website

([http://www.unesco.org/education/studyingabroad/highlights/global\\_forum/gats\\_he/basics\\_he\\_trade\\_main.shtml](http://www.unesco.org/education/studyingabroad/highlights/global_forum/gats_he/basics_he_trade_main.shtml))

- Implementing Partner (s): UNESCO Secretariat, in consultation with partner associations and agencies.

### 2. Standard Setting Activities

#### A. POSITION PAPER ON HIGHER EDUCATION, GLOBALIZATION AND TRADE

Paper for discussion at the 1<sup>st</sup> Global Forum Meeting in October 2002

- Implementing Partner(s): UNESCO Secretariat

#### B. CONCEPT PAPER ON A CODE OF GOOD/ETHICAL PRACTICE ON QUALITY ASSURANCE, ACCREDITATION AND THE RECOGNITION OF QUALIFICATIONS

This paper will take into account the impact of developments in 'borderless' higher education, trans-national education and trade in education services.

- Implementing Partner(s): UNESCO Secretariat

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**LIST OF ACTIVITIES**

**3. Capacity Building**

**A. CASE STUDIES ON THE IMPACT OF NEW PROVIDERS OF HIGHER EDUCATION**

- Implementing Partner(s): UNESCO Regional Offices in Africa, Arab States and Asia and the Pacific

**B. ANALYTICAL STUDIES**

The impact of private/for profit HE providers in increasing/widening participation ('how is trade in education services making a contribution to public good agendas?')

- Implementing Partner(s): Observatory on Borderless Higher Education and COL

**C. MODELS OF ACCREDITATION IN 50 COUNTRIES WORLDWIDE:**

Investigation on 'the impact of accreditation on institutions, is it matching expectations?'

- Implementing Partner(s): IAU

**D. DATABASE ON TNE PROVIDERS**

- Implementing Partner(s): UNESCO - CEPES