

Questionnaire for LLW providers

Please help us evaluate Lifelong learning festival (LLW) Thank you for your help

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| Contents | 1. What were your aims and expectation when initiating LLW project (chose three answers only and rank them according to your priorities, where 1 is the most and 3 is the least important) <input type="checkbox"/> to enlighten a wider public with the idea of lifelong learning <input type="checkbox"/> to replace competition with collaboration among providers of learning <input type="checkbox"/> to arouse curiosity about and appreciation of learning <input type="checkbox"/> to promote equal treatment of formal, non-formal and informal learning <input type="checkbox"/> to facilitate the contacts with the potential learners <input type="checkbox"/> to promote our own institution/activity <input type="checkbox"/> to offer informing and counselling on learning <input type="checkbox"/> to celebrate outstanding learning achievements <input type="checkbox"/> something else _____ |
| | 2. Rate to what extent did you achieve the envisaged goals and expectations (4 is the highest, 1 the lowest score) <p style="text-align: center;">1 2 3 4</p> |
| | 3. Which topics did your audience find most interesting? 1st _____ 2nd _____ 3rd _____ |

| Participation | 4. Number of events and number of participants. | | | |
|---------------|---|----------------------------------|----------------------------|------------------------|
| | Title/content of the event | Nature of the event ¹ | Target groups ² | Number of participants |
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| Impact | 5. Did you participate in LLWs in previous years? <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | 6. Are you planning to participate next year? <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | 7. What will you change next year considering this year's experience? _____ _____ |
| | 8. What new topics/learning services do you want to offer in the future (inspiration gained from the LLW), describe: _____ _____ |
| | 9. What do you believe is the most important benefit of LLW, describe: 9.1 For you personally _____ 9.2 For your institution _____ 9.3 For your community/town/village _____ |
| | 10. How many people signed up to receive further information about your courses? Write the approximate number: _____ |
| 11. How many visitors do you estimate will become your learners? Write the approximate number: _____ | |

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| Information | <p>12. How did you inform the audience about Lifelong Learning Week?</p> <p><input type="checkbox"/> By internet</p> <p><input type="checkbox"/> By television</p> <p><input type="checkbox"/> By radio</p> <p><input type="checkbox"/> By newspaper</p> <p><input type="checkbox"/> Through postal service</p> <p><input type="checkbox"/> By word of mouth e.g. to participants of our programmes</p> <p><input type="checkbox"/> Through an Adult Education Centre</p> <p><input type="checkbox"/> Others, specify _____</p> |
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| Organisation | <p>13. Our Learning festival was realised in cooperation with</p> <p><input type="checkbox"/> Providers from initial education</p> <p><input type="checkbox"/> Providers from continuing education</p> <p><input type="checkbox"/> Providers from the field of culture</p> <p><input type="checkbox"/> Partners from administration</p> <p><input type="checkbox"/> Providers from industry</p> <p><input type="checkbox"/> Providers from civil society</p> <p><input type="checkbox"/> Other, specify _____</p> |
| | <p>14. What do you think of this cooperation, describe:</p> <p>_____</p> <p>_____</p> |

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| Support | <p>15. Rate the support of LLW coordinators of different levels by checking one, 4 is the highest and 1 the lowest score</p> <table border="0"> <tr> <td>15.1 National LLW coordinating body/institution</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>15.2 Regional LLW coordinating body/institution</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>15.3 Local LLW coordinating body/institution</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table> | 15.1 National LLW coordinating body/institution | 1 | 2 | 3 | 4 | 15.2 Regional LLW coordinating body/institution | 1 | 2 | 3 | 4 | 15.3 Local LLW coordinating body/institution | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | |
| 15.1 National LLW coordinating body/institution | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15.2 Regional LLW coordinating body/institution | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15.3 Local LLW coordinating body/institution | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <p>16. Describe the support you have received from coordinating institutions (e.g. financial, staff, promotion materials, facilities free of charge, moral support- attendance of celebrities on opening ceremonies etc)</p> <p>_____</p> <p>_____</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <p>17. What do you expect/propose for the future, describe?</p> <p>_____</p> <p>_____</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <p>18. Rate your satisfaction with the support offered by State administration on different levels</p> <table border="0"> <tr> <td>18.1 local administration</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>18.2 regional administration</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>18.3 national administration</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>18.4 international bodies</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>18.5 others, specify _____</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>18.6 others, specify _____</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table> | 18.1 local administration | 1 | 2 | 3 | 4 | 18.2 regional administration | 1 | 2 | 3 | 4 | 18.3 national administration | 1 | 2 | 3 | 4 | 18.4 international bodies | 1 | 2 | 3 | 4 | 18.5 others, specify _____ | 1 | 2 | 3 | 4 | 18.6 others, specify _____ | 1 | 2 | 3 | 4 |
| 18.1 local administration | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18.2 regional administration | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18.3 national administration | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18.4 international bodies | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18.5 others, specify _____ | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18.6 others, specify _____ | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <p>19. Describe the support you have received (e.g. financial, free of charge facilities, promotion materials, moral support, attendance of celebrities on opening ceremonies etc.)</p> <p>_____</p> <p>_____</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <p>20. What do you expect/propose for the future?</p> <p>_____</p> <p>_____</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Funds | 21. Funds spent for implementation of LLW event _____ |
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| Media promotion | 22. Data about the media and the broadcasts | | | | |
| | Title of article, broadcast | Type of media | Name of media | Number of media broadcasts | Remarks |
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Do you have any more remarks?

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| Personal data | Provider/coordinator |
| | Address |
| | Main field of activity of your institution |
| | Contact person |
| | Your post in the institution |
| | Phone/Fax |
| E-mail | |

i. _____

¹ Nature of the event:

Informing and counselling on learning

Presentations of educational programmes and projects

Participative events (round tables, tests of foreign languages, workshops for improvements of different skills, creative workshops...)

Accompanying activities (opening festivities, exhibitions of learning materials, dance, music,...)

² Priority groups as defined in Project Proposal:

Young persons at risk, Adult learners in rural areas, Unemployed, Disabled, Roma people, National policy makers

Priority groups as defined in National reports:

Slovenia

population without formal qualification or with poor educational and qualification achievements, population with poor literacy skills, non – participants in adult education.

Germany

disadvantaged groups, teachers in initial teachers training, children, non native speakers, young people without qualification, unemployed, family members taking care for children, mostly women, persons with handicaps and older persons.

Bulgaria

trainers in adult education.

Spain

underprivileged social group, people without formal educational degree, excluded population (minorities, gypsies and non participant in learning.

Romania

People lacking basic competencies (young and adults, those over 40 years), professionals developing instruments and systems for accreditation of non formal and informal learning and institutions for accreditation, policy makers and field workers who should raise their awareness that LLL addresses not only vocational issues of learning, but learning for promotion of social dialogue and tolerance and improving participation of all citizens in society, specific groups: drop- outs together with early school leavers and Romany population.