

# Literacy and Education in Botswana

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*Youngman, Frank:*

**The prospects for lifelong education for all in Africa: the case of Botswana.**

p. 42-50; Bibl.: p.13-15

(In: *Inchiesta*. vol.30, 2001, no.129)

lifelong education; educational policies; social environment; Africa; Botswana

Call number: 374.1 Yo ARCHIV

*Mpofu, Stanley T.; Youngman, Frank:*

**The dominant tradition in adult literacy: a comparative study of national literacy programmes in Botswana and Zimbabwe.**

Dordrecht, Netherlands, p.573-595

(In: *International review of education*. vol.47, 2001, no.6)

Bibl.: p.592-595

adult literacy; educational objectives; educational development trends; literacy programmes; case studies; Botswana; Zimbabwe; structural adjustment; development policy

*Ministry of Education (Botswana); International Conference on Education, 46th session, Geneva, Switzerland, 2001:*

**The development of education: national report of Botswana.**

Gaborone, Ministry of Education, 2001, 30 p.

educational organization; educational development trends; Botswana

Call number: 370.51 De

*Commeyras, Michelle; Chilisa, Bagele:*

**Assessing Botswana's first national survey on literacy with Wagner's proposed schema for surveying literacy in the Third World.**

Amsterdam, Netherlands. p. 433-446

(In: *International journal of educational development*. vol.21, 2001, no.5)

literacy; national surveys; programme evaluation; Botswana

*Trewby, Richard ed.; Fitchat, Sandra, ed.:*

**Language and development in Southern Africa: making the right choices; conference proceedings.**

Windhoek, Gamsberg Macmillan, 2001, ix, 245 p., Chapter bibliographies

Hamburg Declaration on Adult Learning, 1997

languages; language development; language policy; language of instruction; literacy; Southern Africa; conference report; Southern Africa; Namibia; Malawi; United Republic of Tanzania; Mozambique; Mauritius; Botswana; minority languages;

99916-0-286-0

Call number: 4.2 La

*Rogers, Alan, collab., et al.:*

**Re-defining post-literacy in a changing world.**

London, Department for International Development, 1999, 117 p.

(Education papers. 29)

Bibl.: p.109-114

postliteracy programmes; learning theories; lifelong education; educational objectives; case studies; Bangladesh; Kenya; Botswana; South Africa; Namibia; India; development aid

1-86192-069-5

Call number: 379.635 Re

*Ministry of Finance and Development Planning (Botswana); Ministry of Education (Botswana):*

**Report of the proceedings: The First National Survey on Literacy in Botswana, 1993, Dissemination Seminar. Gaborone, 1998.**

Gaborone, Ministry of Finance and Development Planning; Ministry of Education, Department of Non-Formal Education, 1999, xi, 204 p.

literacy; literacy statistics; Botswana; conference report; statistical tables  
Call number: 379.635 Re

*Ministry of Finance and Development Planning (Botswana); Ministry of Education (Botswana):*

**Report of the proceedings: The First National Survey on Literacy in Botswana, 1993, Dissemination Seminar, Gaborone, 1998.**

Gaborone, Ministry of Finance and Development Planning; Ministry of Education, Department of Non-Formal Education, 1999, xi, 204 p.

literacy; literacy statistics; Botswana; conference report; statistical tables  
Call number: 379.635 Re

*Williams, Roy; ADEA:*

**Diversifying education delivery systems: reviving discourse on the formal/non-formal interface; Botswana workshop report, Gaborone, 23-26 June 1999.**

London, Commonwealth Secretariat, 1999, 21 p.

nonformal education; educational infrastructure; educational reform; state and education; basic education; lifelong education; educational development; Africa; educational cooperation; development aid  
Call number: 371.043 Wi

*Indabawa, Sabo Amin, ed., et al.:*

**The state of adult and continuing education in Africa.**

Windhoek, Department of Adult and Nonformal Education, Faculty of Education, University of Namibia; Bonn, Institute for International Cooperation of the German Adult Education Association, 2000, xii, 268 p., Chapter bibliographies

adult education; lifelong education; educational development trends; Africa; educational research; research problems; literacy; nonformal education; case studies; Africa South of the Sahara; Botswana; Cameroon; Kenya; Lesotho; Madagascar; Namibia; Nigeria; Senegal; South Africa; Zambia; Zimbabwe; Congo DR  
99916-53-33-3

Call number: 374.1 St

*Fordham, Paul, ed.; International Seminar on Co-operating for Literacy, Berlin, 1983:*

**One billion illiterates, one billion reasons for action: report and extracts from papers.**

Toronto, Ont., International Council for Adult Education; Bonn, Deutsche Stiftung für Internationale Entwicklung, 1985, 201 p.

literacy; adult education; lifelong education; literacy programmes; Africa; Asia; Latin America; professional training; literacy workers; womens education; functional literacy; regional cooperation; case studies; Caribbean; China; Ethiopia; Myanmar; India; Botswana; Kenya; United Republic of Tanzania; Malawi; educational cooperation  
Call number: 379.635 Bi 2 Exe

*Youngman, Frank:*

**Issues in the training of adult educators from the perspective of CONFINTEA V: the Botswana experience; discussion paper.**

UNESCO International Seminar on Policies and Strategies in Adult Learning, Non-Formal Education and Open Learning, Harare, 1999, 9 p. + annex

CONFINTEA V followup, adult educators; professional training; Botswana; adult education; educational policies; action plan

Call number: 371.193 Yo ARCHIV

*Youngman, Frank:*

**The political economy of adult education and development.**

London, Zed Books, Leicester, UK, NIACE, 2000, 270 p.

(Global perspectives on adult education and training)

Bibl.: p. 247-263

adult education; economic factors; social background; developing countries; state and education; case studies; Botswana; development aid; civil society

1-85649-676-7

Call number: 374.1 Yo

*Malmquist, Eve , ed.:*

**Women and literacy development in the Third World.**

2nd ed., Linköping, Sweden, Linköping University, Department of Education and Psychology, 1998, 362 p.

women; literacy; developing countries; India; Pakistan; Thailand; Fiji; Guam; Hawaii; Egypt; Botswana; United Republic of Tanzania; Mozambique; Zimbabwe; Mexico; Colombia; Brazil

91-7870-972-5

Call number: 379.635 Wo

*National Commission for UNESCO, Botswana:*

**National plan of action for adult learning.**

Gaborone, Botswana National Commission for UNESCO, 1999, 8 p.

CONFINTEA V followup; adult education; lifelong education; educational priorities; Botswana; action plan

Call number: 374.1 Na

*Fordham, Paul:*

**Training adult educators in African universities: an evaluation of the scholarship programme of the Institute for International Cooperation of the German Adult Education Association (IIZ/DVV).**

Bonn. p. 199-231

(In: Adult education and development. no.51, 1998)

adult educators; training programmes; scholarships; universities; programme evaluation; Africa. Botswana; South Africa; Lesotho; Swaziland; Sierra Leone; United Republic of Tanzania; Zambia; Zimbabwe; Ghana; Nigeria

*Youngman, Frank:*

**Old dogs and new tricks?: lifelong education for all; the challenge facing adult education in Botswana; an inaugural lecture delivered at the University of Botswana on 8th April, 1998.**

Gaborone, National Institute of Development Research and Documentation, University of Botswana, 1998, 20 p.

Bibl.: p. 18-20

adult education; lifelong education; Botswana

99912-2-123-9

Call number: 374.1 Yo

*Youngman, Frank; Maruatona, Tonic:*

**A departure from the past? Extension workers and participatory rural development: the case of Botswana.**

London, p. 236-246, Bibl.: p. 245-246

(In: International journal of lifelong education. vol.17, 1998, no.4)

rural development; rural extension; community participation; adult education; lifelong education; Botswana; participatory approach

*Wangoola, Paul, ed.; Youngman, Frank, ed.:*

**Towards a transformative political economy of adult education: theoretical and practical challenges.**

DeKalb, Ill., LEPS Press, 1996, vi, 363 p.

Includes chapters based on papers presented at a workshop held July 1992 in Kenya and organized by the African Association for Literacy and Adult Education.

African Association for Literacy and Adult Education; AALAE.

adult education; political issues; economic factors; social change; developing countries; developed countries; womens education; social class; race; ethnic groups; Latin America; Africa; USA; Botswana; Zimbabwe; Canada; Mexico; Tanzania; South Africa; gender issues

1-879528-15-0

Call number: 374.1 To

*Central Statistics Office (Botswana):*

**Literacy survey report 1993.**

Gaborone, Central Statistics Office, 1997, vi, 117 p.

literacy; illiterate adults; national surveys; statistical data; Botswana; literacy programmes

Call number: 379.635 Li

*Nyirenda, Juma E.:*

**Collaboration for adult literacy in Botswana.**

Toronto, Ont., p. 50-60

(In: Convergence. vol.30, 1997, no.3)

literacy campaigns; national programmes; dropout rate; interinstitutional cooperation; Botswana

*Botswana National Commission for UNESCO; Ministry of Education (Botswana):*

**Botswana country report.**

Gaborone, Botswana National Commission for UNESCO, Ministry of Education, 1997, 25 p.; International Conference on Adult Education. 5th. Hamburg, Germany, 1997; CONFINTEA V

adult education; lifelong education; Botswana; adult education systems; educational development trends; educational needs; educational policies; basic education; education and development; literacy programmes

Call number: 374.1 Bo

*Fordham, Paul, collab., et al.:*

**Training adult educators in African universities: an evaluation of the scholarship programme of the Institute for International Co-operation of the German Adult Education Association (IIZ/DVV).**

Bonn, Institut für Internationale Zusammenarbeit des Deutschen Volkshochschul-Verbandes, 1997, 128 p.

adult educators; professional training; university institutes; university programmes; programme evaluation; Africa; adult education systems; Botswana; South Africa; Lesotho; Swaziland; Zambia; Zimbabwe; United Republic of Tanzania; Sierra Leone; Ghana; Nigeria

Call number: 371.193 Tr

*Bude, Udo, ed.; Lewin, Keith M., ed.:*

**Improving test design.**

Bonn, Deutsche Stiftung für Internationale Entwicklung, 1997. 2 v.

Contents: v.1. *Constructing test instruments, analysing results and improving assessment quality in primary schools in Africa* - v.2. *Assessment of science and agriculture in primary schools in Africa: 12 country cases reviewed*

country reports, examination papers, follow-up communications; primary schools; educational quality; evaluation methods; educational testing; examinations; Africa; manual. primary school science; agricultural education; case studies; Botswana; Kenya; Lesotho; Malawi; Namibia; South Africa; Swaziland; United Republic of Tanzania; Uganda; Zambia; Zimbabwe; educational efficiency

3-931227-27-8 (set)

Call number: 371.263 Im

*National Commission on Education (Botswana):*

**Report of the National Commission on Education 1993.**

Gaborone, National Commission on Education, 1993. 463 p.

educational planning; educational policies; statistical data; Botswana; commission report; preprimary education; primary education; secondary education; vocational training; higher education; out of school education; special education; teachers; educational finance

99912-1-058-1

Call number: 370.51 Re

*Mutanyatta, Johannes N.S.:*

**Problems of making the nation literate: the case of Botswana; a manuscript on empirical research data in adult literacy in Botswana submitted to the UNESCO Institute for Education (UIE) in Hamburg for International Award for Literacy Research.**

Gaborone, University of Botswana, 1992, 103 p.

literacy programmes; illiterate adults; programme evaluation; statistical analysis; Botswana; educational efficiency

Call number: 379.635 Mu

*Bhola, Harbans Singh:*

**Evaluations of Botswana National Literacy Program: the politics of renovation and control.**

Washington, DC, U.S. Department of Education, Office of Educational Research and Improvement (OERI), 1988, 44 p.

(ERIC reports); Bibl.: p. 40-43

literacy programmes; programme evaluation; evaluation methods; Botswana

Call number: 379.635 Bh

*Mutava, D.N.; Mutanyatta, Johannes N.S.; Gaborone, Samora S.:*

**The need for post-literacy in Botswana: a study to assess the viability and feasibility of introducing a National Post-Literacy Programme in Botswana; a consultancy report.**

Gaborone, Ministry of Education, Department of Non-Formal Education, 1991, xi, 87 p. + ann.

postliteracy programmes; literacy; programme evaluation; Botswana

Call number: 379.635 Mu

*Street, Brian, ed.; International Seminar on Literacy in Development, London, 1990:*

**Literacy in development: people, language and power; papers**

Norfolk, UK, Education for Development; London, Commonwealth Institute, 1990, 74 p.  
literacy; education and development; nonformal education; womens education; literacy  
programmes; literacy methods; developing countries; UK; conference report; Zambia;  
Botswana; India

1-870447-06-9

Call number: 379.635 Li

*Müller, Josef, ed.; Dietrich, Anja, ed.:*

**Dossier of evaluation instruments for literacy programmes: a contribution to the  
International Literacy Year 1990.**

Bonn, Deutsche Stiftung für Internationale Entwicklung (DSE), Zentralstelle für  
Erziehung, Wissenschaft und Dokumentation, 1989, iv, 372 p.

International Literacy Year, 1990

literacy programmes; functional literacy programmes; programme evaluation;  
programme design; United Republic of Tanzania; Malawi; Zimbabwe; Botswana; India;  
Iran (Islamic Republic)

Call number: 379.635 Do

*Odora Hoppers, Catherine Alum, ed., et al.; Chlebowska, Krystyna, collab., et al.;*

*Hässelby Symposium on Women and Literacy, Stockholm, 1989:*

**Women and literacy: yesterday, today and tomorrow; report**

Stockholm, University of Stockholm, Institute of International Education, 1992, xii,  
220 p., Chapter bibliographies

(Svenska Unescorådets skriftserie. 1/1992)

literacy; womens education; developing countries; conference report; education and  
development; literacy programmes; postliteracy programmes; Sweden; Germany;  
Zimbabwe; United Republic of Tanzania; Botswana; Sri Lanka; India; womens  
participation; empowerment

Call number: 379.635 Wo

*Gaborone, Samora S.; Mutanyatta, Johannes N.S.; Youngman, Frank:*

**An evaluation of the National Literacy Programme: submitted to the National  
Literacy Committee, March 1987.**

Gaborone, University of Botswana, Institute of Adult Education, 1987, ii, 130 p.

literacy programmes; illiterate adults; programme evaluation; Botswana; postliteracy  
programmes; programme administration

Call number: 379.635 Ga

*Bhola, Harbans Singh; Müller, Josef; Dijkstra, Piet; International Seminar on  
Campaigning for Literacy, Udaipur, India, 1982:*

**The promise of literacy: campaigns, programs and projects; report**

Baden-Baden, Germany, Nomos Verlagsges., 1983, 283 p.

(Schriftenreihe der Deutschen Stiftung für internationale Entwicklung)

Bibl.: p.280-281

Udaipur Literacy Declaration, 1982; literacy; literacy programmes; literacy campaigns;  
developing countries; conference report. case studies; Somalia; United Republic of  
Tanzania; Myanmar; Viet Nam; Cuba; Botswana; Ethiopia; Iraq; Kenya; Nigeria; Sierra  
Leone; Sudan; Zambia; Bangladesh; India; Thailand; Nicaragua

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Call number: 379.635 Bh 2 EXE