Participation in Adult Learning

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OECD:
Beyond rhetoric: adult learning policies and practices.
adult learning; adult education; educational policies; policy making; lifelong learning; statistical data; Canada; Denmark; Finland; Norway; Portugal; Spain; Sweden; Switzerland; UK; access to education; participation; educational quality; vocational training; motivation; incentives; learning accounts; information technology; nonformal education; informal education; computer assisted learning; learning processes
Call number: 374.0 Be

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Abingdon, UK, p.55-67
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Scotland (UK); adult education; lifelong learning; participation; working class; socially disadvantaged; student attitudes

Gorard, Stephen; Rees, Gareth:
Creating a learning society?: learning careers and policies for lifelong learning.
learning society; lifelong learning; policy making; research findings; UK; participation; informal education; family influence; educational policies
Call number: 374.06 Go

Jong-chul Jung; Cervero, Ronald M.:
The social, economic and political contexts of adults’ participation in undergraduate programmes: a state-level analysis.
London, p.305-320
(In: International journal of lifelong education. vol.21, 2002, no.4)
Bibl.: p.318-320
adult education; adult education programmes; participation; social factors; economic factors; political factors; USA

List, Juliane:
Warum PISA nicht nur ein Problem der Schulen ist.
Neuwied, Germany, p.101-107
(In: Grundlagen der Weiterbildung. vol.13, 2002, no.3)
Programme for International Student Assessment; PISA; human resources development; vocational education; lifelong learning; participation rate; economic factors; Germany. comparative analysis; statistical data; OECD member states

Selwyn, Neil; Gorard, Stephen; Williams, Sara:
We are guinea pigs really: examining the realities of ICT-based adult learning.
Leicester, UK, p.23-41
(In: Studies in the education of adults. vol.34, 2002, no.1)
Bibl.: p.40-41
computer assisted learning; adult education; participation; research report; UK
Thursfield, Denise, collab., et al.:  
**Individual learning accounts: honourable intentions, ignoble utility?**  
Wallingford, UK, p.133-146  
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Bibl.: p.145-146  
lifelong learning; participation rate; research findings; educational benefits;  
economic factors; UK; learning accounts

Gorard, Stephen:  
**Robbing Peter to pay Paul: resolving the contradiction of lifelong learning.**  
Wallingford, UK, p.123-132  
(In: Research in post-compulsory education. vol.7, 2002, no.2)  
Bibl.: p.130-132  
lifelong learning; adult education; participation rate; educational quality;  
qualifications; schools; educational benefits; UK

Sargant, Naomi:  
**The learning divide revisited: a report of the findings of a UK-wide survey on adult participation in education and learning.**  
Leicester, UK, National Organisation for Adult Learning, 2000, xvi, 111 p.  
Northern Ireland (UK); Scotland (UK); Wales (UK); adult education; lifelong education;  
adult learning; participation; statistical data; national surveys; UK; communication technology  
Call number:374.1 Sa

McGivney, Veronica:  
**Fixing or changing the pattern?: reflections on widening adult participation in learning.**  
adult education; adult learning; adult education programmes; participation deterrents;  
participation incentives; surveys; educational policies; economic development; labour market; cultural factors  
Call number: 374.06

Boström, Ann Kristin; Boudard, Emmanuel; Siminou, Petroula:  
**European Centre for the Development of Vocational Training:**  
**Lifelong learning in Sweden: the extent to which vocational education and training policy is nurturing lifelong learning in Sweden.**  
(Cedefop panorama series)  
Bibl.: p.69-71  
vocational education; vocational training; educational policies; lifelong education; Sweden; participation; nonformal education; recognition; curriculum development; human resources development; statistical data; disadvantaged groups  
Call number: 374.3 Li

Campbell, Pat, ed.; Burnaby, Barbara, ed.:  
**Participatory practices in adult education.**  
adult education; participation incentives; participant involvement; educational programmes; USA; educational theories; educational practice; democratization of education  
Call number: 374.1 Pa
Sargant, Naomi:  
**A North-South divide among adult learners in Europe.**  
Leicester, UK, p.7-10  
(In: Adults learning. vol.12, 2000/01, no.9)  
adult education; motivation; participation; qualifications; comparative analysis; Norway; UK; Spain; social background; labour market

McGivney, Veronica:  
**Recovering outreach: concepts, issues and practices.**  
Leicester, UK, NIACE, 2000, 120 p., Bibl.: p.117-120  
lifelong education; adult education; access to education; participation; conceptual schemes; educational methods; educational practice; UK  
Call number: 374.08 Ma

Bolder, Axel; Hendrich, Wolfgang:  
**Fremde Bildungswesen: alternative Strategien lebenslangen Lernens.**  
Opladen, Germany, Leske & Budrich, 2000, 274 p., Bibl.: p.267-274  
lifelong education; adult education; participation; participation deterrents; adult learning; research methodology; Germany  
Call number: 374.0 Bo

Rollin, Julika, ed.:  
**Deutsche Gesellschaft für Technische Zusammenarbeit.**  
Youth between political participation, exclusion and instrumentalisation.  
Eschborn, Germany, GTZ, 2000, 68 p., Chapter bibliographies  
(Thematic area "youth". 15)  
youth participation; citizen participation; youth problems; youth policies; youth programmes; street children; social integration; Africa; Asia; Latin America; Germany; Zambia; Malawi; South Asia; South East Asia; Indonesia; India; Palestine; Peru; Chile; Guatemala; Colombia  
Call number: 373.01 Yo

Coffield, Frank, ed.:  
**Differing visions of a learning society: research findings.**  
Abingdon, UK, Policy Press, 2000, 2 v. Contents: vol.1 - vol.2  
Scotland (UK); Northern Ireland (UK); lifelong learning; adult learning; learning processes; workers; skills; research findings; UK; learning difficulties; participation; participation deterrents; higher education; educational innovations; social capital  
Call number: 374.04 Di

Payne, John:  
**The contribution of individual learning accounts to the lifelong learning policies of the UK government: a case study.**  
Leicester, UK, p. 257-274  
(In: Studies in the education of adults. vol.32, 2000, no.2)  
lifelong education; educational policies; adult education programmes; educational finance; employees; government role; case studies; UK; participation; social factors; learning accounts

Mirceva, Jasmina; Radovan, Marko:  
**From the research project "Literacy and adult participation in education".**  
Ljubljana. p. 12-15  
(In: Novicke. summer, 2000)  
literacy programmes; functionally illiterate adults; participation; Slovenia; motivation; participation deterrents; statistical data; comparative analysis
Brock, Colin; Cammish, Nadine: 
Factors affecting female participation in education in seven developing countries. 
(Education research serial. 9) 
womens education; girls education; primary education; participation deterrents; 
comparative education; developing countries; case studies; statistical data; Bangladesh; 
Cameroon; India; Jamaica; Sierra Leone; Vanuatu; Seychelles 
Call number: 373.7 Br 

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Nonparticipation of Mayan adults in rural literacy programs. 
Toronto, Ont., p. 54-69 
(In: Convergence. vol. 32, 1999, nos.1-4) 
Bibl.: p. 67-68 
Maya ; literacy programmes; illiterate adults; rural population; participation deterrents; 
Guatemala; indigenous populations 

Oliver, Paul, ed.: 
Lifelong and continuing education: what is a learning society? 
Aldershot, UK, Ashgate, 1999, xi, 242 p., Chapter bibliographies 
(Monitoring change in education) 
lifelong education; adult education; educational theories; UK 
universities; participation; distance education; community education; higher education; 
nonformal education; informal education; inservice teacher education; mental health; 
Spain; Sweden 
Call number: 374.1 Li 

Gorard, Stephen; Fevre, Ralph; Rees, Gareth: 
The apparent decline of informal learning. 
London, p. 437-454 
(In: Oxford review of education. vol. 25, 1999, no.4) 
Bibl.: p. 452-454 
Wales (UK); adult education; informal education; learning readiness; participation; UK 

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Lernwiderstände in der Erwachsenenbildung. 
Frankfurt a.M., Germany 
(In: Hessische Blätter für Volksbildung. vol.49, 1999, no.3) 
(Whole issue). adult education; lifelong education; further training; learning processes; 
participation deterrents; independent study; Germany 

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(In: Studies in the education of adults. vol.31, 1999, no.2) 
Bibl.: p.178-180 
adult education programmes; participation deterrents; workers; case studies; UK. life 
histories. 

Overcoming exclusion through adult learning. 
adult education programmes; socially disadvantaged; unemployed; social 
integration; participation; case studies; Belgium; Mexico; Netherlands; Norway; 
Portugal; UK; OECD member states 
Call number: 374.1 Ov
McGivney, Veronica:
Excluded men: men who are missing from education and training.
adult education; further training; men; participation deterrents; social background; UK; women
Call number: 374.1 Ma

Nuissl, Ekkehard:
L'éducation des adultes en Allemagne.
(Perspectives internationales de l'éducation des adultes. 13)
Bibl.: p.52-62
adult education; Germany; educational legislation; adult education centres; participation; educational finance; adult educators; international cooperation; educational development trends
Call number: 374.1 Nu

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Learning trajectories: travelling towards a learning society.
London, p. 400-410
Bibl.: p.409-410
lifelong education; adult education; further training; participation; UK

University of Barcelona; Center Research for Adult Education, CREA (Spain):
A new research dimension for adult education: participation and non participation.
Barcelona, Spain, CREA, 1998, 20 p. + diskette
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Adult learning needs and good practice: the issues.
adult education; participation deterrents; immigrants; educationally disadvantaged; elderly people; statistical data; OECD member states
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Dohmen, Günther; United States Department of Education; OECD:
Lifelong learning for all, also for the elderly: why do only few older adults take part in further education programmes? What can be done to promote their lifelong learning?; issues paper.
Bibl.: p. 17-23
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Bridging the learning divide: the nature and politics of participation.
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Bibl.: p.119
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Weiterbildung: Nachfrage steigend - Ausländerbeteiligung gering; zu Ergebnissen des "Berichtssystems Weiterbildung" des BMBF.
Bonn. p. 29-30
(In: DVVmagazin Volkshochschule. vol.5, 1998, no.4)
lifelong education; participation; national surveys; Germany

European Association for the Education of Adults (Spain):
Releasing the resource: older adults as helpers in learning processes/Un recurso en acción: personas mayores; personas - recurso para la educación de adultos.
Barcelona, Spain, European Association for the Education of Adults, 1998, 63 p.
International Conference on Adult Education; 5th. Hamburg, Germany, 1997;
CONFINTEA V.; adult education; adult learning; learning processes; elderly people;
participation; Europe
Call number: 374.0 Re

International Institute for Environment and Development (UK):
Participation, literacy and empowerment.
(Pla notes. 32)
REFLECT; Freire, Paulo; literacy; illiterate adults; community development; participation;
developing countries; numeracy; disadvantaged groups; agricultural development;
sustainable development; case studies; Ethiopia; Zambia; Bolivia; Kenya; India;
Bangladesh; UK; Nepal; El Salvador; Uganda; Empowerment; participatory approach;
development aid
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Yang, Baiyin:
Longitudinal study of participation in adult education: a theoretical formulation and empirical investigation.
London, p. 247-259
Bibl.: p.258-259
adult education; participation; educational research; longitudinal studies; USA

Sutcliffe, Jeannie; Jacobsen, Yola:
All things being equal?: A practical guide to widening participation for adults with learning difficulties in continuing education.
adult education; lifelong education; adult students; learning difficulties; participation;
equal education; guides; UK
Call number: 374.1 Su

Carlton, Shiela; Soulsby, Jim:
Learning to grow older and bolder: a policy paper on learning in later life.
elderly people; lifelong education; educational needs; access to education; participation;
educational policies; UK; intergenerational education
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Stromquist, Nelly Penaloza:
*Increasing girls' and women's participation in basic education.*
(Fundamentals of educational planning. 56)
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education; student participation; developing countries; Argentina; Guatemala; Pakistan;
gender equality
Call number: 373.7 St

Sargent, Naomi, et al.:
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participation; national surveys; statistical data; UK
Call number: 374.1 Le

Schräder-Naef, Regula, et al.:
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(Nationales Forschungsprogramm 33: Wirksamkeit unserer Bildungssysteme)
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participation incentives; Switzerland; educational efficiency
Call number: 374.1 Wa

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*The emergence of learning societies: who participates in adult learning?*
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adult education; lifelong education; vocational training; economic factors; globalization.
state and education; women; literacy; trade unions; participation; Canada; Chile; UK;
Kenya; Feminism; civil society; popular education
Call number: 374.1 Gl
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Call number: 379.635 In

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vocational education; vocational training; participation rate; statistical data; statistical analysis; European Union

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adult education; lifelong education; participation; statistical data; UK
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Thessaloniki, Greece, p. 35-42
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**Boundaries of adult learning.**
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(About learners, education and training. 1)
Freire, Paulo; adult learning; adult education; lifelong education; learning theories; participation rate; UK; Sweden; equal education; womens education; leisure and education; competency-based education; higher education; independent study; feminism
Call number: 374.1 Bo
Uden, Tony:
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adult learning; lifelong education; further training; participation rate;
educational policy trends; UK
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