

Participation in Adult Learning

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OECD:

Beyond rhetoric: adult learning policies and practices.

Paris, Organisation for Economic Co-operation and Development, 2003, 253 p., Chapter bibliographies

adult learning; adult education; educational policies; policy making; lifelong learning; statistical data; Canada; Denmark; Finland; Norway; Portugal; Spain; Sweden; Switzerland; UK; access to education; participation; educational quality; vocational training; motivation; incentives; learning accounts; information technology; nonformal education; informal education; computer assisted learning; learning processes
Call number: 374.0 Be

Crossan, Beth, collab., et al.:

Understanding participation in learning for non-traditional adult learners: learning careers and the construction of learning identities.

Abingdon, UK, p.55-67

(In: British journal of sociology of education. vol.24, 2003, no.1)

Scotland (UK); adult education; lifelong learning; participation; working class; socially disadvantaged; student attitudes

Gorard, Stephen; Rees, Gareth:

Creating a learning society?: learning careers and policies for lifelong learning.

Bristol, UK, Policy Press, 2002, ix, 192 p., Bibl.: p.157-178

learning society; lifelong learning; policy making; research findings; UK; participation; informal education; family influence; educational policies

Call number: 374.06 Go

Jong-chul Jung; Cervero, Ronald M.:

The social, economic and political contexts of adults' participation in undergraduate programmes: a state-level analysis.

London, p.305-320

(In: International journal of lifelong education. vol.21, 2002, no.4)

Bibl.: p.318-320

adult education; adult education programmes; participation; social factors; economic factors; political factors; USA

List, Juliane:

Warum PISA nicht nur ein Problem der Schulen ist.

Neuwied, Germany, p.101-107

(In: Grundlagen der Weiterbildung. vol.13, 2002, no.3)

Programme for International Student Assessment; PISA; human resources development; vocational education; lifelong learning; participation rate; economic factors; Germany. comparative analysis; statistical data; OECD member states

Selwyn, Neil; Gorard, Stephen; Williams, Sara:

We are guinea pigs really: examining the realities of ICT-based adult learning.

Leicester, UK, p.23-41

(In: Studies in the education of adults. vol.34, 2002, no.1)

Bibl.: p.40-41

computer assisted learning; adult education; participation; research report; UK

Thursfield, Denise, collab., et al.:

Individual learning accounts: honourable intentions, ignoble utility?

Wallingford, UK, p.133-146

(In: Research in post-compulsory education. vol.7, 2002, no.2)

Bibl.: p.145-146

lifelong learning; participation rate; research findings; educational benefits; economic factors; UK; learning accounts

Gorard, Stephen:

Robbing Peter to pay Paul: resolving the contradiction of lifelong learning.

Wallingford, UK, p.123-132

(In: Research in post-compulsory education. vol.7, 2002, no.2)

Bibl.: p.130-132

lifelong learning; adult education; participation rate; educational quality; qualifications; schools; educational benefits; UK

Sargant, Naomi:

The learning divide revisited: a report of the findings of a UK-wide survey on adult participation in education and learning.

Leicester, UK, National Organisation for Adult Learning, 2000, xvi, 111 p.

Northern Ireland (UK); Scotland (UK); Wales (UK); adult education; lifelong education; adult learning; participation; statistical

data; national surveys; UK; communication technology

Call number: 374.1 Sa

McGivney, Veronica:

Fixing or changing the pattern?: reflections on widening adult participation in learning.

Leicester, UK, NIACE, 2001, 182 p., Bibl.: p.165-182

adult education; adult learning; adult education programmes; participation deterrents; participation incentives; surveys; educational policies; economic development; labour market; cultural factors

Call number: 374.06

Boström, Ann Kristin; Boudard, Emmanuel; Siminou, Petroula;

European Centre for the Development of Vocational Training:

Lifelong learning in Sweden: the extent to which vocational education and training policy is nurturing lifelong learning in Sweden.

Luxembourg, Office for Official Publications of the European Communities, 2001, vi, 71 p. (Cedefop panorama series)

Bibl.: p.69-71

vocational education; vocational training; educational policies; lifelong education; Sweden; participation; nonformal education; recognition; curriculum development; human resources development; statistical data; disadvantaged groups

Call number: 374.3 Li

Campbell, Pat, ed.; Burnaby, Barbara, ed.:

Participatory practices in adult education.

Mahwah, N.J., Lawrence Erlbaum, 2001, 318 p. Chapter bibliographies

adult education; participation incentives; participant involvement; educational programmes; USA ; educational theories; educational practice; democratization of education

Call number: 374.1 Pa

Sargant, Naomi:

A North-South divide among adult learners in Europe.

Leicester, UK, p.7-10

(In: Adults learning. vol.12, 2000/01, no.9)

adult education; motivation; participation; qualifications; comparative analysis; Norway; UK; Spain; social background; labour market

McGivney, Veronica:

Recovering outreach: concepts, issues and practices.

Leicester, UK, NIACE, 2000, 120 p., Bibl.: p.117-120

lifelong education; adult education; access to education; participation;

conceptual schemes; educational methods; educational practice; UK

Call number: 374.08 Ma

Bolder, Axel; Hendrich, Wolfgang:

Fremde Bildungswesen: alternative Strategien lebenslangen Lernens.

Opladen, Germany, Leske & Budrich, 2000, 274 p., Bibl.: p.267-274

lifelong education; adult education; participation; participation deterrents;

adult learning; research methodology; Germany

Call number: 374.0 Bo

Rollin, Julika, ed.: Deutsche Gesellschaft für Technische Zusammenarbeit.

Youth between political participation, exclusion and instrumentalisation.

Eschborn, Germany, GTZ, 2000, 68 p., Chapter bibliographies

(Thematic area "youth". 15)

youth participation; citizen participation; youth problems; youth policies;

youth programmes; street children; social integration; Africa; Asia; Latin

America; Germany; Zambia; Malawi; South Asia; South East Asia; Indonesia; India;

Palestine; Peru;

Chile; Guatemala; Colombia

Call number: 373.01 Yo

Coffield, Frank, ed.:

Differing visions of a learning society: research findings.

Abingdon, UK, Policy Press, 2000, 2 v. Contents: vol.1 - vol.2

Scotland (UK); Northern Ireland (UK); lifelong learning; adult learning; learning

processes; workers; skills; research findings; UK; learning difficulties; participation;

participation deterrents; higher education; educational innovations; social capital

Call number: 374.04 Di

Payne, John:

The contribution of individual learning accounts to the lifelong learning policies of the UK government: a case study.

Leicester, UK, p. 257-274

(In: Studies in the education of adults. vol.32, 2000, no.2)

lifelong education; educational policies; adult education programmes; educational

finance; employees; government role; case studies; UK; participation; social factors;

learning accounts

Mirceva, Jasmina; Radovan, Marko:

From the research project "Literacy and adult participation in education".

Ljubljana. p. 12-15

(In: Novicke. summer, 2000)

literacy programmes; functionally illiterate adults; participation; Slovenia;

motivation; participation deterrents; statistical data; comparative analysis

Brock, Colin; Cammish, Nadine:

Factors affecting female participation in education in seven developing countries.

2nd ed., London, Department for International Development, 1998, 96 p.

(Education research serial. 9)

womens education; girls education; primary education; participation deterrents; comparative education; developing countries; case studies; statistical data; Bangladesh; Cameroon; India; Jamaica; Sierra Leone; Vanuatu; Seychelles

Call number: 373.7 Br

Cutz, German; Chandler, Paul:

Nonparticipation of Mayan adults in rural literacy programs.

Toronto, Ont., p. 54-69

(In: Convergence. vol. 32, 1999, nos.1-4)

Bibl.: p. 67-68

Maya ; literacy programmes; illiterate adults; rural population; participation deterrents; Guatemala; indigenous populations

Oliver, Paul, ed.:

Lifelong and continuing education: what is a learning society?

Aldershot, UK, Ashgate, 1999, xi, 242 p., Chapter bibliographies

(Monitoring change in education)

lifelong education; adult education; educational theories; UK universities; participation; distance education; community education; higher education; nonformal education; informal education; inservice teacher education; mental health; Spain; Sweden

Call number: 374.1 Li

Gorard, Stephen; Fevre, Ralph; Rees, Gareth:

The apparent decline of informal learning.

London, p. 437-454

(In: Oxford review of education. vol. 25, 1999, no.4)

Bibl.: p. 452-454

Wales (UK); adult education; informal education; learning readiness; participation; UK

Faulstich, Peter, collab., et al:

Lernwiderstände in der Erwachsenenbildung.

Frankfurt a.M., Germany

(In: Hessische Blätter für Volksbildung. vol.49, 1999, no.3)

(Whole issue). adult education; lifelong education; further training; learning processes; participation deterrents; independent study; Germany

Bond, Meg:

What about the men?: Reflections from a picket line on returning to learning.

Leicester, UK, p. 164-180

(In: Studies in the education of adults. vol.31, 1999, no.2)

Bibl.: p.178-180

adult education programmes; participation deterrents; workers; case studies; UK. life histories.

Overcoming exclusion through adult learning.

Paris, OECD, 1999, 178 p., Bibl.:p.175-178

adult education programmes; socially disadvantaged; unemployed; social integration; participation; case studies; Belgium; Mexico; Netherlands; Norway; Portugal; UK; OECD member states

Call number: 374.1 Ov

McGivney, Veronica:

Excluded men: men who are missing from education and training.

Leicester, UK, NIACE, 1999, viii, 150 p., Bibl.: p. 141-150

adult education; further training; men; participation deterrents; social background; UK; women

Call number: 374.1 Ma

Nuissl, Ekkehard:

L'éducation des adultes en Allemagne.

Bonn, Institut de Coopération internationale de la Confédération allemande pour l'Education des Adultes, 1998, 62 p.

(Perspectives internationales de l'éducation des adultes. 13)

Bibl.: p.52-62

adult education; Germany; educational legislation; adult education centres; participation; educational

finance; adult educators; international cooperation; educational development trends

Call number: 374.1 Nu

Gorard, Stephen, collab., et al.:

Learning trajectories: travelling towards a learning society.

London, p. 400-410

(In: International journal of lifelong education. vol.17, 1998, no.6)

Bibl.: p.409-410

lifelong education; adult education; further training; participation; UK

University of Barcelona; Center Research for Adult Education, CREA (Spain):

A new research dimension for adult education: participation and non participation.

Barcelona, Spain, CREA, 1998, 20 p. + diskette

adult education; lifelong education; participation; information society

Call number: 374.1 Ne

United States Department of Education. OECD.

How Adults Learn: an international conference. Washington, DC, 1998.

Adult learning needs and good practice: the issues.

Washington, DC, United States Department of Education, 1998, 21 p.

adult education; participation deterrents; immigrants; educationally disadvantaged; elderly people; statistical data; OECD member states

Call number: 374.1 Ad ARCHIV

Dohmen, Günther; United States Department of Education; OECD:

How Adults Learn: an international conference. Washington, DC, 1998.

Lifelong learning for all, also for the elderly: why do only few older adults take part in further education programmes? What can be done to promote their lifelong learning?; issues paper.

Washington, DC, United States Department of Education, 1998, 23 p.

Bibl.: p. 17-23

adult education; lifelong education; further training; elderly people;

participation; educational policies; Germany

Call number: 374.1 Do ARCHIV

Tight, Malcolm:

Bridging the learning divide: the nature and politics of participation.

Leicester, UK, p. 110-119

(In: Studies in the education of adults. vol.30, 1998, no.2)

Bibl.: p.119

adult education; lifelong education; participation; educational policies; UK

Weiterbildung: Nachfrage steigend - Ausländerbeteiligung gering; zu Ergebnissen des "Berichtssystems Weiterbildung" des BMBF.

Bonn. p. 29-30

(In: DVVmagazin Volkshochschule. vol.5, 1998, no.4)

lifelong education; participation; national surveys; Germany

European Association for the Education of Adults (Spain):

Releasing the resource: older adults as helpers in learning processes/Un recurso en acción: personas mayores; personas - recurso para la educación de adultos.

Barcelona, Spain, European Association for the Education of Adults, 1998, 63 p.

International Conference on Adult Education; 5th. Hamburg, Germany, 1997;

CONFINTEA V.; adult education; adult learning; learning processes; elderly people; participation; Europe

Call number: 374.0 Re

International Institute for Environment and Development (UK):

Participation, literacy and empowerment.

London, International Institute for Environment and Development, 1998, 144 p.

(Pla notes. 32)

REFLECT; Freire, Paulo; literacy; illiterate adults; community development; participation; developing countries; numeracy; disadvantaged groups; agricultural development; sustainable development; case studies; Ethiopia; Zambia; Bolivia; Kenya; India; Bangladesh; UK; Nepal; El Salvador; Uganda; Empowerment; participatory approach; development aid

Call number: 379.635 Pa

Yang, Baiyin:

Longitudinal study of participation in adult education: a theoretical formulation and empirical investigation.

London, p. 247-259

(In: International journal of lifelong education. vol.17, 1998, no.4)

Bibl.: p.258-259

adult education; participation; educational research; longitudinal studies; USA

Sutcliffe, Jeannie; Jacobsen, Yola:

All things being equal?: A practical guide to widening participation for adults with learning difficulties in continuing education.

Leicester, UK, NIACE, 1998, 105 p.

adult education; lifelong education; adult students; learning difficulties; participation; equal education; guides; UK

Call number: 374.1 Su

Carlton, Shiela; Soulsby, Jim:

Learning to grow older and bolder: a policy paper on learning in later life.

Leicester, UK, NIACE, 1998, 48 p., Bibl.: p. 95-104

elderly people; lifelong education; educational needs; access to education; participation; educational policies; UK; intergenerational education

Call number: 374.1 Ca

Stromquist, Nelly Penalzo:

Increasing girls' and women's participation in basic education.

Paris, UNESCO, IIEP, 1997, 111 p.

(Fundamentals of educational planning. 56)

girls education; womens education; basic education; educational planning; access to education; student participation; developing countries; Argentina; Guatemala; Pakistan ; gender equality

Call number: 373.7 St

Sargant, Naomi, et al.:

The learning divide: a report of the findings of a UK-wide survey on adult participation in education and learning carried out for NIACE, the national organisation for adult learning, by the Gallup Organisation.

Leicester, UK, NIACE, 1997, xvi, 127 p.

Northern Ireland (UK); Wales (UK); Scotland (UK); adult education; lifelong education; participation; national surveys; statistical data; UK

Call number: 374.1 Le

Schräder-Naef, Regula, et al.:

Warum Erwachsene (nicht) lernen: zum Lern-und Weiterbildungsverhalten Erwachsener in der Schweiz.

Zürich, Switzerland, Rüegger, 1997, 279 p.

(Nationales Forschungsprogramm 33: Wirksamkeit unserer Bildungssysteme)

Bibl.: p.271-278

adult education systems; adult learning; lifelong education; participation deterrents; participation incentives; Switzerland; educational efficiency

Call number: 374.1 Wa

Bélangier, Paul, ed.; Valdivielso, Sofia, ed.:

The emergence of learning societies: who participates in adult learning?

Oxford, UK, Elsevier Science; Hamburg, Germany, UNESCO Institute for Education, 1997, xii, 194 p., Bibl.: p.187-192

lifelong education; adult education; participation; developed countries; international surveys; Canada; Netherlands; Poland; Sweden; USA; Switzerland; Canary Islands

Call number: 374.1 Em

European Association for the Education of Adults (Spain):

Older adults as helpers in the learning process: releasing the resource; report/Personas mayores: personas-recurso para la educación de adultos; un recurso en acción; estudio.

Barcelona, Spain, European Association for the Education of Adults, 1997, 216 p. + video tape

(Monographs); Bibl.: p. 207-211

adult education; adult learning; learning processes; elderly people; participation; Europe

Call number: 374.0 OI

Walters, Shirley, ed.:

Globalization, adult education and training: impact and issues.

London, ZED Books, 1997, 278 p., Chapter bibliographies

(Global perspectives on adult education and training)

adult education; lifelong education; vocational training; economic factors; globalization. state and education; women; literacy; trade unions; participation; Canada; Chile; UK; Kenya; Feminism; civil society; popular education

Call number: 374.1 GI

Bélanger, Paul, ed.; Tuijnman, Albert, ed.:

New patterns of adult learning: a six-country comparative study.

Oxford, UK, Pergamon, 1997, ix, 266 p., Chapter bibliographies

adult learning; adult education; lifelong education; vocational training; participation rate; underemployed; educationally disadvantaged; developed countries; comparative analysis; international surveys; national surveys; literacy achievement; women; educational policy trends; Canada; Netherlands; Poland; Sweden; Switzerland; USA
Call number: 374.04 Ne

Regmi, Veda Nath, ed.:

An inquiry into the causes of declining adult participation in NFE Literacy Programme.

Kathmandu, Tribhuvan University, Research Centre for Educational Innovation and Development, 1996, 30 p.

literacy programmes; nonformal education; illiterate adults; participation; dropping out; Nepal

Call number: 379.635 In

Davis, Norman:

Qui participe à l'éducation et à la formation?: Une vue d'ensemble au niveau européen.

Thessaloniki, Greece, p. 33-38

(In: Formation professionnelle. no.8/9, mai-décembre, 1996)

vocational education; vocational training; participation rate; statistical data; statistical analysis; European Union

Tuckett, Alan; Sargant, Naomi:

Creating two nations?: Headline findings on lifelong learning from the NIACE/GALLUP survey 1996.

Leicester, UK, NIACE, 1996, 9 p.

adult education; lifelong education; participation; statistical data; UK

Call number: 374.1 Tu

Davis, Norman:

Wer nimmt an der allgemeinen und beruflichen Bildung teil?: eine Übersicht auf europäischer Ebene.

Thessaloniki, Greece, p. 35-42

(In: Berufsbildung. no. 8/9, Mai-Dezember, 1996)

vocational education; vocational training; participation rate; statistical data; statistical analysis; European Union

Tuckett, Alan; Sargant, Naomi:

Headline findings on lifelong learning from the NIACE/Gallup survey 1996.

Leicester, UK., p. 219-223

(Adults learning. vol.7, 1996, no.9)

adult learning; lifelong education; participation rate; national surveys; UK

Edwards, Richard, ed.; Hanson, Ann, ed.; Raggatt, Peter, ed.:

Boundaries of adult learning.

London, Routledge, 1996, x, 303 p., Chapter bibliographies

(Adult learners, education and training. 1)

Freire, Paulo; adult learning; adult education; lifelong education; learning theories; participation rate; UK; Sweden; equal education; womens education; leisure and education; competency-based education; higher education; independent study; feminism

Call number: 374.1 Bo

Uden, Tony:

Widening participation: routes to a learning society; a policy discussion paper.

Leicester, UK, NIACE, 1996, 64 p., Bibl.: p. 61-64

adult learning; lifelong education; further training; participation rate;

educational policy trends; UK

Call number: 374.1 Ud