

Quality Indicators of Adult Learning

Material available at the UIE Documentation Centre & Library 2004

Hoey, Ross, ed.:

Designing for learning: effectiveness with efficiency.

London, Kogan Page; East Brunswick, NJ, Nichols, 1994, x, 246 p.

(Aspects of educational and training technology. 27)

Chapter bibliographies

learning processes; educational technology; learning theories; educational quality; teaching methods; conference report. distance education; adult learning; computer assisted learning, educational efficiency

0-7494-1114-7(UK), 0-89397-393-9(US)

Call number: 370.46 De

Meyer, Heinz Dieter, ed.; Boyd, William Lowe, ed.:

Education between state, markets and civil society: comparative perspectives.

Mahwah, NJ, Lawrence Erlbaum, 2001, viii, 250 p., Chapter bibliographies

civil society; state and education; educational development trends; cross cultural studies; institutional autonomy; educational theories; educational policy trends; educational quality; social capital; religious institution role; case studies; Germany; Netherlands; UK; USA

0-8058-3195-9

Call number: 370.43 Ed

OECD:

Beyond rhetoric: adult learning policies and practices.

Paris, Organisation for Economic Co-operation and Development, 2003, 253 p.,

Chapter bibliographies

adult learning; adult education; educational policies; policy making; lifelong learning; statistical data; Canada; Denmark; Finland; Norway; Portugal; Spain; Sweden; Switzerland; UK. access to education; participation; educational quality; vocational training; motivation; incentives; information technology; nonformal education; informal education; computer assisted learning; learning processes. learning accounts

92-64-19943-8

Call number: 374.0 Be

Davis, Andrew:

The limits of educational assessment.

Oxford, UK, Blackwell, 1998, vi, 179 p., Bibl.: p.173-175

evaluation; student evaluation; educational quality; student achievement; academic standards; accountability

0-631-21020-2

Call number: 370.8 Da

Meisel, Klaus, ed.:

Qualität in der Weiterbildung: Dokumentation DIE-Kolloquium 1995.

Frankfurt a.M., Germany, Deutsches Institut für Erwachsenenbildung (DIE), 1995, 113 p.

(DIE Materialien für Erwachsenenbildung. 3)

adult education; lifelong education; further training; educational quality; Germany; conference report; quality assurance

3-88513-351-2

Call number: 374.1 Qu

Qualitätssicherung in der Weiterbildung.

Köln, Germany

(In: Bildung und Erziehung. vol.52, 1999, no.2)

(Whole issue); adult education; lifelong education; further training; educational quality; Germany; vocational education; vocational training; adult education centres; Europe; quality assurance; folk high school; gender issues

Helmke, Andreas, ed.; Hornstein, Walter, ed.; Terhart, Ewald, ed.:

Qualität und Qualitätssicherung im Bildungsbereich: Schule, Sozialpädagogik, Hochschule.

Weinheim, Germany, Beltz, 2000, 276 p.

(Zeitschrift für Pädagogik. Beiheft 41)

Chapter bibliographies

educational quality; educational organization; Germany; schools; social work; higher education; quality assurance; educational efficiency

Call number: 370.8 Qu

Nuissl, Ekkehard, ed., et al.:

Qualität.

Frankfurt a.M., Germany, Deutsches Institut für Erwachsenenbildung, 1999, 131 p.

(Literatur-und Forschungsreport Weiterbildung. 43)

Chapter bibliographies

adult education; lifelong education; educational quality; Germany

3-933222-25-7

Call number: 374.1 Qu

Kellaghan, Thomas; Greaney, Vincent:

Using assessment to improve the quality of education

Paris, UNESCO-IIEP, 2001. 98 p. (Fundamentals of educational planning. 71)

evaluation; student evaluation; educational quality; student achievement; academic standards; accountability; schools; school supervision

92-803-1215-4

Call number: 370.8 Ke

UNICEF.

Quality education for all: from a girl's point of view.

New York, NY, UNICEF, 2002, 15 p.

Education for All; EFA; gender issues; basic education; educational quality; access to education; rights of the child

Call number: 373.7 Qu

McGivney, Veronica:

A question of value: achievement and progression in adult learning; a discussion paper.

Leicester, UK, NIACE, 2002, v, 42 p.

adult learning; student achievement; student progress; values; educational output; quality of education; UK

1-86201-169-9

Call number: 374.1 Ma

Gartenschlaeger, Uwe, ed.; Hinzen, Heribert, ed.:

Prospects and trends in adult education: a selection of contemporary writing on project work.

Bonn, Institute for International Cooperation of the German Adult Education Association, 2001. 197 p.

(International perspectives in adult education. 26)

North-Rhine Westphalia (Germany); adult education; lifelong education; educational development trends; Germany; independent study; educational reform; networks; educational quality; educational technology; political education; environmental education; literacy; international cooperation; Europe; new media; internet

3-88513-839-5

Call number: 374.1 Pr

Moran, Joseph J.:

Assessing adult learning: a guide for practitioners.

rev. ed. Boca Raton, FL, Krieger, 2001, 187 p.

(Professional practices in adult education and human resource development)

Bibl.: p.181-183.

adult learning; testing; performance tests; educational quality; evaluation methods. educational indicators

1-57524-195-1

Call number: 370.8 Mo

Qualität.

Bonn, p.4-21

(In: DVVmagazin Volkshochschule. vol.8, 2001, no.4)

Chapter bibliographies

educational quality; evaluation; educational theories; educational institutions; future society; educational coordination; quality assurance; educational efficiency

Healy, Tom:

Lifelong learning for all: international experience and comparisons.

Helsinki, p. 170-177

(In: Lifelong learning in Europe. vol.2, 1997, no.3)

lifelong education; educational policy trends; education and development; economic factors; social factors. population trends; economic development; comparative education; literacy assessment; OECD member states

Healy, Tom:

Social capital and lifelong learning: issues for public policy.

Helsinki, p.4-9

(In: Lifelong learning in Europe. vol.7, 2002, no.1)

learning; values; economic factors; social factors; lifelong learning; quality of life; social capital; OECD

Improving Educational Quality (USA):

Pathways to quality: the Improving Educational Quality (IEQ) Project, American Institute for Research.

Arlington, VA, Improving Educational Quality, 2002, 165 p., Chapter bibliographies
educational quality; access to education; standards; case studies. evaluation;
research; educational policies; curriculum development; out of school education;
bilingual education; language policy; teaching; learning; Ghana; Guatemala; Haiti;
Honduras; Jamaica; Malawi; Uganda; Europe; Asia
Call number: 370.43 Pa

Schuller, Tom, collab., et al.:

Modelling and measuring the wider benefits of learning: a synthesis.

London, Institute of Education, University of London, 2001, 84 p.

(The wider benefits of learning papers. 1)

Bibl.: p.66-84

educational benefits; lifelong learning; learning society; empowerment; social
capital; quality of life; research; UK; health; age; family (sociological unit);
citizenship; delinquency

0-85473-634-4

Call number: 374.06 Mo

Plewis, Ian; Preston, John:

Evaluating the benefits of lifelong learning: a framework.

London, Institute of Education, University of London, 2001, 96 p.

(The wider benefits of learning papers. 2)

Bibl.: p.83-88

lifelong learning; learning society; educational benefits; empowerment; policy
making; quality of life; social capital; evaluation; UK; educational indicators

0-85473-656-5

Call number: 374.06 PI

Oxenham, John, collab., et al.:

Skills and literacy training for better livelihoods: a review of approaches and experiences.

Bonn, p.8-44, Bibl.: p.43-44

(In: Adult education and development. no.58, 2002)

literacy; further training; adult literacy; vocational education; lifelong education;
Africa South of the Sahara

Hallak, Jacques:

Educational challenges of the 21st century: the vision of quality.

Paris, UNESCO, IIEP, 1996, v, 13 p.

(IIEP contributions. 23)

educational forecasting; educational quality; educational objectives; school systems;
technological advancement; universal concerns

Call number: 379.62 Ha

Cave, Martin, collab., et al.:

The use of performance indicators in higher education: the challenge of the quality movement.

3rd ed. London, Kingsley, 1997, viii, 276 p.

(Higher education policy series. 34)

Bibl.: p. 230-264

higher education; educational quality; performance criteria; academic standards; evaluation; UK; USA; Netherlands; Australia; Germany; Finland; Sweden; Norway; OECD member states

1-85302-345-0

Call number: 374.21 Us

Hallack, Jacques:

Education: quality counts too.

Paris, p.22-24

(In: OECD observer. 2000, no.223)

educational quality; primary education; universal education; enrolment trends; developing countries

World Bank, Education Section, Programme Division:

Defining quality in education: a paper presented by UNICEF at a meeting of the International Working Group on Education, Florence, June 2000.

Washington, DC, World Bank, 2000, 30 p.

(Working paper series)

Bibl.: p.25-30

educational quality; primary education; educational programmes; schools; educational environment; learning processes; teacher effectiveness; curriculum development; student achievement; case studies; Chile; Guatemala

Call number: 371.81 De

In process

Chapman, David; Adams, Don:

The quality of education: dimensions and strategies.

Manila, Asian Development Bank; Hong Kong, University of Hong Kong,

Comparative Education Research Centre, 2002, vi, 72 p.

(Education in developing Asia. 5)

971-561-407-8

Wolf, Alison:

Does education matter?: myths about education and economic growth.

London, Penguin Books, 2002, xiv, 332 p., Bibl.: p.291-321

state and education; economic growth; educational aims; educational policy trends; critical thinking; UK

0-14-028660-8

Call number: 370.3 Wo