

Capacity-building for community-based literacy and life skills education programmes for disadvantaged young adults

Project Information Sheet

The UNESCO Institute for Education (UIE) will be co-ordinating “Capacity-Building for Community-based Literacy and Life Skills Education Programmes for Disadvantaged Young Adults” aimed at developing training reference materials for the co-ordinators and trainers of youth education programmes from 2004 to 2005.

1. Objectives of the Project

The purpose of the project is to improve the quality of community-based learning activities for youth by building the capacities of community co-ordinators and youth leaders. The learning contents would include skills development, critical citizenship, good governance, learning for diversity and learning to live together, family planning, HIV-AIDS/drug preventative education, and value education for youth.

Specific objectives are:

1. To identify innovative and learner-centred learning approaches in literacy and life skills training programmes for youth.
2. To prepare training reference materials for community co-ordinators with special focus on female youth education.
3. To organise training programmes including project sites visitation for trainers of community co-ordinators using the training materials.
4. To develop plans for the expansion and sustainability of community-based programmes for youth, particularly in application of innovative and participatory training materials in the respective literacy and life skills programmes of the participating countries.

2. Expected Outputs

1. Set of case studies on innovative and learner-centred learning activities. (At least 18 case studies.)
2. Production of training reference materials. (The number of titles and format to be decided in the inter-regional activities.)
3. Key trainers of trainers (TOTs) in each country. (At least 15 TOTs in each country.)
4. Improved literacy and life skills programmes with active participation of learners.
5. Plans for post-project phase.
6. Evaluation report of the project sharing the findings with other countries.

3. Participating Countries (6)

China, Bangladesh, Lao PDR from the Asian Region and Mali, Niger, Zambia from the African Region.

An executing agency from each country will be selected based on the following criteria:

- (1) Have active and on-going literacy and life skills education programmes for youth.
- (2) Focus on out-of-school female youth (age 15-24).
- (3) Some innovative features/strategies which other countries can learn from.
- (4) Have some English-speaking staff who can participate in international meetings/workshops and prepare project reports.
- (5) Represent an established organisation with proven track record.
- (6) In case of civil organisations, enjoy good relations with counterpart government agencies.

Selection will be made by UIE based on recommendations from the National Commissions for UNESCO and UNESCO field offices. The recommended agencies should complete and submit to UIE the 'Programme Questionnaire' attached.

4. Duration of the Project

October 2003 – December 2005

5. Major Activities Planned

<p>Planning stage JAN/FEB 2004</p>	<p>An inter-regional planning meeting of this project will be organised in which participants will prepare a country report elaborating literacy and life skills training programmes organised by the government and non-government agencies.</p> <p>In the planning meeting, participants will prepare national and inter-regional action plans for developing training reference materials and organising training programmes. The outputs from national and inter-regional activities will used as inputs in the next activities.</p>
<p>National activity 1 MAR-DEC 2004</p>	<p>[inputs]</p> <ol style="list-style-type: none"> 1) inter-regional and national action plans 2) package of UNESCO training reference materials <p>[process]</p> <ol style="list-style-type: none"> 1) Selection of UNESCO training reference materials for adaptation. 2) Material preparation workshop: Translation and adaptation with youth leaders. 3) Pre-testing of drafted training materials. 4) Analysis and report preparation <p>[outputs]</p> <ol style="list-style-type: none"> 1) Draft training materials for co-ordinators of youth education in national contexts 2) Country reports

<p>Inter-regional activity 2 (inter-regional activity 1 is planning meeting) JAN/FEB 2005</p>	<p>[inputs] 1) Country reports</p> <p>[process] 1) Review of national activity 1 2) Draft prototype training reference materials.</p> <p>[outputs] 1) Draft prototype training reference materials in inter-regional contexts.</p>
<p>National activity 2 JUNE-OCT 2005</p>	<p>[inputs] 1) Edited version of prototype training reference materials.</p> <p>[process] 1) Translation and adaptation of prototype training materials. 2) Training workshops using the adapted materials. 3) Study-visits: project officers from other countries to participate in the training workshop and visit nonformal education programmes for youth.</p> <p>[outputs] 1) Nationally adapted versions of training materials. 2) Country reports with additional case studies and feedback on the prototype.</p>
<p>Inter-regional activity 3 NOV/DEC 2005</p>	<p>[inputs] 1) Country reports 2) Monitoring reports</p> <p>[process] 1) Finalisation of prototype training reference materials 2) Evaluation of 2-year project</p> <p>[outputs] 1) Prototype training reference materials for distribution at the global level</p>
<p>Follow-up stage</p>	<p>The training workshops organised under national activity 2 will include strategic planning by context and/or situation relevant to the project activities. Throughout the project duration, efforts will be made by UNESCO and national partners to develop linkages with International Organisations (UNICEF, ILO, etc.), and regional banks (Asian/African Development Banks) and also sub-regional organisations such as SADC (Southern African Development Banks), ECOWAS (Economic Cooperation of West African States), etc. and bilateral development agencies (DfID, JICA, NORAD, SIDA, etc.) to generate support for expansion and for training activities after the project phase.</p>

6. Financial arrangements

UIE will cover the cost of organisation of the inter-regional activities and provide seed-money for national activities (approx. USD 10,000) based on the action plans prepared by each executing agency.