

UNESCO INSTITUTE FOR EDUCATION
Feldbrunnenstraße 58, 20148 Hamburg, Germany

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NEW ACQUISITIONS

No. 1/2 - 2001 : January - February

This computerized List of New Acquisitions intends to inform about newly catalogued publications available in the Institute's Documentation Centre and Library. The list provides information on recent books, documents and articles.

Publications are listed in alphabetical order by title. The main listing is followed by two indices: one index of personal and corporate authors, editors, contributors and conferences and one of descriptors and identifiers.

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Thurs: 09.30 - 12.30/14.00 - 16.00

Main Listing

0001

Den Abgrund überbrücken: mit persönlicher Geschichte politischen Feindschaften begegnen

Bar-On, Dan, ed.
Hamburg, Germany, Edition Körber-Stiftung, 2000. 231 p.
Bibl.: p.207-210. (ger)
IDENTIFIERS: Northern Ireland (UK).
DESCRIPTORS: conflict resolution; political issues; conferences; Germany; Israel; Palestine; South Africa; // jews; - life histories.
Classification: 3.67 Ab (00/851). ISBN: 3-89684-031-2.

0002

Academic achievement in new curriculum: the impact of comprehensive study

National Institute for Education Research (Japan).
Tokyo, NIER, 2000. 47 p. (jap)
DESCRIPTORS: curriculum problems; curriculum development; student achievement; evaluation methods; educational innovations; Japan.
Classification: 371.40 Ac (01/72).

0003

Action to promote girls' education

Forum for African Women Educationalists (Kenya).
Nairobi, FAWE, 2000. 12 p., 4°. (eng)
DESCRIPTORS: womens education; access to education; equal education; student achievement; educational improvement; educational goals; Africa; //Kenya; United Republic of Tanzania; -girls education.
Classification: 373.7 Ac (00/843).

0004

Activities and achievements

Council of Europe.
Strasbourg, France, Council of Europe, 1998. 79 p. (eng)
DESCRIPTORS: Council of Europe; agency role; institutional framework; activities.
Classification: 370.9 Ac (00/872).

0005

Adult education and the political allegiance of universities

Hart, Mechthild.
Toronto, Ont. p. 25-40. (In: Convergence; vol.33, 2000, no.3).
Bibl.: p.38-40. (eng)
DESCRIPTORS: adult education; university role; community influence; political factors; USA. ISSN: 0010-8146.

0006

Adult education in India: selected papers

Daswani, C.J., ed.; Shah, S.Y., ed.
New Delhi, UNESCO, 2000. viii, 361 p. (eng)
DESCRIPTORS: adult education; India; //philosophy of education; history of education; educational policies; educational planning; literacy campaigns; postliteracy programmes; lifelong education; -gender equality.
Classification: 374.1 Ad (01/18).

0007

Adult education in the Middle East: etatism, patriarchy and civil society

Mojab, Shahrzad.
Toronto, Ont. p. 9-24. (In: Convergence; vol.33, 2000, no.3).
Bibl.: p.22-24. (eng)
IDENTIFIERS: Hamburg Declaration on Adult Learning, 1997.
DESCRIPTORS: adult education; state and education; government role; Arab countries; Middle East; //literacy campaigns; womens education; -civil society. ISSN: 0010-8146.

0008

African Americans and self-help education: the missing link in adult education

Rowland, Michael L.
Columbus, OH, Center on Education and Training for Employment, College of Education, The Ohio State University, 2000. 2 p., 4°. (ERIC digest; 222). (eng)
DESCRIPTORS: adult education; educational methods; ethnic groups; learning needs; cultural background; self actualization; USA; -self help; cultural identity.
Classification: 374.08 Ro ARCHIV (01/60).

0009

Annual report 1999

National Institute for Educational Research (Japan).
Tokyo, NIER, 2000. 118 p., 4°. (jap)
DESCRIPTORS: educational research; activities; Japan; - annual report.
Classification: 370.9 An (01/71).

0010

Another point of view: a manual on gender analysis training for grassroots workers; training manual

Parker, A. Rani.
New York, NY, UNIFEM, 1993. viii, 106 p., 4°. (eng)
DESCRIPTORS: community programmes; women; developing countries; programme design; programme planning; programme evaluation; training methods; manual; -gender issues; development programmes.
Classification: 3.61 I Pa (95/351).

0011

ARD-Jahrbuch

Arbeitsgemeinschaft der öffentlich-rechtlichen Rundfunkanstalten der Bundesrepublik Deutschland (ARD).
Hamburg, Germany, Hans-Bredow-Institut. (Library holds current annual edition only; last issue received: vol.32, 2000). (ger)
IDENTIFIERS: Arbeitsgemeinschaft der öffentlich-rechtlichen Rundfunkanstalten der Bundesrepublik Deutschland; ARD.
DESCRIPTORS: mass media; radio; television; Germany; yearbook.
Classification: 6.4 Ar.

0012

Befreiung der Arbeit: die Gewerkschaften, die Linke und die Krise des Fordismus

Trentin, Bruno.
Hamburg, Germany, VSA-Verlag, 1999. 26 p. (ger)
IDENTIFIERS: Gramsci, Antonio; Lenin, Wladimir Iljitsch.
DESCRIPTORS: trade unions; political organizations; history; social change; working conditions; working class; political theories; //Italy; -capitalism; socialism; marxism; world of work.
Classification: 3.36 Tr (00/853). ISBN: 3-87975-74-0.

0013

Begriffe und Konzepte der berufspädagogischen Fachsprache: eine Auswahl

Schelten, Andreas.
Stuttgart, Germany, Steiner, 2000. 164 p. Chapter bibliographies. (ger)
DESCRIPTORS: vocational education; didactics; glossary.
Classification: 374.3 Sc # (01/8). ISBN: 3-515-07692-1.

0014

Beratung

Nuissl, Ekkehard, ed.; Schiersmann, Ch., ed.; Siebert, Horst, ed. // Deutsches Institut für Erwachsenenbildung.
Bielefeld, Germany, Bertelsmann, 2000. 195 p. (Literatur- und Forschungsreport Weiterbildung; 46). Chapter bibliographies. (ger)
DESCRIPTORS: adult education; lifelong education; further training; counselling; Germany; //literacy.
Classification: 374.1 Be (01/42). ISSN: 0177-4166.

- 0015
Beyond fragments: adults, motivation and higher education; a biographical analysis
 West, Linden.
 London, Taylor & Francis, 1996. xiii, 237 p. Bibl.: p.222-228. (eng)
 DESCRIPTORS: adult students; higher education; student motivation; case studies; biographies; UK; -life histories.
 Classification: 374.07 We (98/3). ISBN: 0-7484-0486-4.
- 0016
Bildung 21 - Lernen für eine gerechte und zukunftsfähige Entwicklung: Abschlusserklärung der Teilnehmerinnen und Teilnehmer des Kongresses, 28.bis 30.September 2000 in Bonn
 Verband Entwicklungspolitik deutscher Nicht-Regierungsorganisationen.
 Bonn, VENRO, 2000. 8 p. + annex. (ger)
 DESCRIPTORS: educational strategies; educational policies; NGO; technical assistance; -global education; sustainable development; development policy; development aid.
 Classification: 3.91 Bi (01/24).
- 0017
Bildung, Ausbildung und Weiterbildung in Afrika und Asien: die Stellung des Ausländerstudiums in Deutschland und die Bedeutung von "brain drain" aus den Entwicklungsländern; Beiträge zu einem interkulturellen Wissenschaftsverständnis und zu den internationalen Wirtschaftsbeziehungen
 Gabgue, Tena, ed.; Gosalina, Sushila, ed.; Heise, Karl Fritz, ed. // Afrikanisch-Asiatische Studentenförderung.
 Frankfurt a.M., Germany, IKO - Verlag für Interkulturelle Kommunikation, 1999. ix, 173 p. (Jahrbuch; 1999). Chapter bibliographies. (ger)
 DESCRIPTORS: educational policies; educational organization; vocational education; further training; developing countries; Africa; Asia; //nonformal education; womens education; migrants; ethnic groups; India; Bangladesh; Arab countries; -gender issues; islam.
 Classification: 3.92 Bi (00/859). ISBN: 3-88939-512-0.
- 0018
Bildungs-Offensive: Reformperspektiven für das 21.Jahrhundert
 Jobelius, Sebastian, ed.; Rünker, Reinhold, ed.; Vössing, Konstantin, ed.
 Hamburg, Germany, VSA-Verlag, 1999. 245 p. Chapter bibliographies. (ger)
 DESCRIPTORS: educational reform; educational policies; educational organization; Germany; //educational quality; qualifications; equal education; school role; higher education; further training; -quality assurance.
 Classification: 379.62 Bi (00/854). ISBN: 3-87975-743-7.
- 0019
Bildungsprozesse und Erziehungsverhältnisse im 20.Jahrhundert: praktische Entwicklungen und Formen der Reflexion im historischen Kontext
 Benner, Dietrich, ed.; Tenorth, Heinz-Elmar, ed.
 Weinheim, Germany, Beltz, 2000. 293 p. (Zeitschrift für Pädagogik; Beiheft 42). Chapter bibliographies. (ger)
 DESCRIPTORS: educational research; educational theories; history of education; educational development trends; Germany; //family role; school role; youth; learning processes; adult learning; lifelong education; pedagogy; vocational education; further training; employment; social work.
 Classification: 370.6 Bi. ISSN: 0514-2717.
- 0020
Border crossings: cultural workers and the politics of education
 Giroux, Henry A.
 New York, NY, Routledge, 1992. vi, 258 p. (eng)
 DESCRIPTORS: educational theories; philosophy of education; critical thinking; educational policies; pedagogy; cultural factors; interdisciplinary approach; USA; -postmodernism; feminism.
 Classification: 370.40 Gi (92/805). ISBN: 0-415-90466-8.
- 0021
Brain train: can brains help policymakers improve their education systems?; scientists say they can
 Paris. p.51, 4°. (In: OECD observer; 2000, no.223). (eng)
 DESCRIPTORS: policy making; educational improvement; learning processes; adult learning. ISSN: 0029-7054.
- 0022
Breaking the spiral of exclusion: report
 Papamitropoulou, Sevasti; Stalikas, Ioannis; Giannakopolou, Natasa. // EPEA International Conference on Prison Education. 7th. Athens, 1999.
 Athens, Ministry of Justice, 2000. 133 p., 4°. (eng)
 DESCRIPTORS: correctional education; educational objectives; conference report; // illiteracy; reading difficulty; rehabilitation; social integration; -prisoners.
 Classification: 374.1 Br (00/888).
- 0023
Bridging the gap: storytelling as a way to work through political and collective hostilities
 Bar-On, Dan, ed.
 Hamburg, Germany, Edition Körber-Stiftung, 2000. 213 p. Bibl.: p.191-194. (eng)
 IDENTIFIERS: Northern Ireland (UK).
 DESCRIPTORS: conflict resolution; political issues; conferences; Germany; Israel; Palestine; South Africa; //jews; -life histories.
 Classification: 3.67 Br (00/878). ISBN: 3-89684-030-4.
- 0024
Building a network for preservation and promotion of traditional/folk performing arts: final report
 Asia/Pacific Cultural Centre for UNESCO (Japan). // Regional Seminar for Cultural Personnel in Asia and the Pacific. Tokyo, 2000.
 Tokyo, Asia/Pacific Cultural Centre for UNESCO, 2000. 37 p., 4°. (eng)
 DESCRIPTORS: art; culture; networks; Asia; Oceania; -cultural property preservation; cultural heritage.
 Classification: 7.3 Bu (00/886).
- 0025
Career pathways
 Wonacott, Michael E.
 Columbus, OH, Center on Education and Training for Employment, College of Education, the Ohio State University, 2000. 2 p., 4°. (Trends and issues alert; 20). (eng)
 DESCRIPTORS: career planning; vocational guidance; transition from school to work; USA; annotated bibliography.
 Classification: O.E : 374.3 Wo ARCHIV (01/61).
- 0026
Centros de educación de personas adultas: oferta formativa, 2000-2001
 Comunidad de Madrid. Consejería de Educación. Dirección General de Promoción Educativa (Spain).
 Madrid, Comunidad de Madrid, 2000. 80 p. (spa)
 DESCRIPTORS: adult education centres; adult education programmes; Spain; directory.
 Classification: 374.1 Ce (01/53).
- 0027
Challenges and perspectives in education in modern societies
 Papaioannou, Skevos.
 Helsinki. p. 233-240, 4°. (In: Lifelong learning in Europe; vol.5, 2000, no.4). (eng)
 DESCRIPTORS: educational policies; educational programmes; lifelong education; further training; social change; economic factors; social factors; Europe; //poverty. ISSN: 1239-6826.

0028

Challenges in educational evaluation

Srivastava, Hari S.

New Delhi, Vikas Pub.House, 1999. xx, 312 p. Bibl.: p.303-305. (eng)

DESCRIPTORS: evaluation methods; manual; //primary education; secondary education; nonformal education; distance education; adult education; work experience; educational reform; educational objectives; educational improvement.
 Classification: 370.8 Sr (01/43). ISBN: 81-259-0464-6.

0029

Changing school subjects: power, gender and curriculum

Paechter, Carrie.

Buckingham, UK, Open University Press, 2000. x, 184 p. (Changing education). Bibl.: p.163-178. (eng)

DESCRIPTORS: curriculum development; curriculum planning; subject of study; school role; students; teachers; UK; -gender issues; feminism.
 Classification: 371.40 Pa (01/7). ISBN: 0-335-20119-9.

0030

Citizenship and democracy in schools: diversity, identity, equality

Osler, Audrey, ed.

Stoke on Trent, UK, Trentham Books, 2000. xiii, 218 p. Chapter bibliographies. (eng)

DESCRIPTORS: civic education; democracy; human rights; schools; cultural factors; UK; //primary schools; secondary schools; race relations; South Africa; India.
 Classification: 376.2 Ci (00/895). ISBN: 1-85856-222-8.

0031

Contemporary perspectives in comparative education

Burns, Robin J., ed.; Welch, Anthony R., ed.

New York, NY, Garland Publishing, 1992. xlv, 432 p. (Reference books in international education; 16). Chapter bibliographies. (eng)

DESCRIPTORS: comparative education; research problems; Australia; New Zealand; Oceania; //Indonesia; India; Philippines.
 Classification: 370.5 Bu (95/37). ISBN: 0-8240-9603-7.

0032

Contextual learning in adult education

Imel, Susan.

Columbus, OH, Center on Education and Training for Employment, College of Education, the Ohio State University, 2000. 2 p., 4°. (Practice application brief; 12). (eng)

DESCRIPTORS: adult education; learning processes; social background; educational theories; teaching methods; educational practice; USA; -constructivism.
 Classification: 374.08 Im ARCHIV (01/59).

0033

Continuing professional development: a practical guide for teachers and schools

Craft, Anna. 2nd ed.

London, Routledge Falmer, 2000. xiii, 254 p. Bibl.: p.241-250. (eng)

DESCRIPTORS: inservice teacher education; teacher evaluation; UK; guides; -career development.
 Classification: 371.13 Cr (01/6). ISBN: 0-415-23770-X.

0034

The creative society for the 21st century

OECD.

Paris, OECD, 2000. 197 p. (Future studies). Chapter bibliographies. (eng)

DESCRIPTORS: social development; economic development; creative development; -globalization; capitalism; sustainable development.
 Classification: 3.12 Cr (00/880). ISBN: 92-64-17196-7.

0035

Critique and power: recasting the Foucault/Habermas debate

Kelly, Michael, ed.

Cambridge, MA, MIT Press, 1994. viii, 413 p. (Studies in contemporary German social thought). (eng)

IDENTIFIERS: Foucault, Michel; Habermas, Jürgen; Frankfurt School of Sociology.
 DESCRIPTORS: social sciences; philosophy; theories; anthologies; -social theories; feminism.

Classification: 3.60 Cr (95/277). ISBN: 0-262-61093-0

0036

Curriculum politics, policy, practice: cases in comparative context

Cornbleth, Catherine, ed.

Albany, NY, State University of New York Press, 2000. vi, 251 p. (SUNY series, innovations in curriculum). Chapter bibliographies. (eng)

DESCRIPTORS: curriculum development; educational policies; educational practice; cross cultural studies; comparative analysis; //political factors; cultural factors; case studies; USA; South Africa; Canada; Singapore; UK.
 Classification: 371.40 Cu (01/9). ISBN: 0-7914-4568-2.

0037

The Dakar framework for action: including six regional frameworks for action

Peppler Barry, Ulrika, ed. // UNESCO. // World Education Forum. Dakar, 2000.

Paris, UNESCO, 2000. 77 p., 4°. Doc. code:

ED-2000/WS/27. (eng)

IDENTIFIERS: World Education Forum. Dakar, 2000; Dakar Framework for Action.
 DESCRIPTORS: universal education; access to education; basic education; primary education; literacy; educational objectives; //regional planning; Africa South of the Sahara; South America; North America; America; Asia; Oceania; Europe.

Classification: 371.02 Da (00/894).

0038

Dakar summit urges renewed global drive to achieve basic education for all

Harsch, Ernest.

New York, NY. p. 1, 14-19, 4°. (In: Africa recovery; vol.14, 2000, no.2). (eng)

IDENTIFIERS: World Education Forum. Dakar, 2000.

DESCRIPTORS: access to education; right to education; universal education; primary education; basic education; educational goals; Africa South of the Sahara; //girls enrolment; equal education; Senegal; United Republic of Tanzania; -girls education; gender equality.

0039

Dakar: Education for All

Hinzen, Heribert, ed.

Bonn, Institute for International Cooperation of the German Adult Education Association. (In: Adult education and development; vol.2000, no.55). (Whole issue). Bibl.: p.54-56. (eng)

IDENTIFIERS: World Education Forum. Dakar, 2000; Dakar Followup; Dakar Framework for Action; Jomtien Followup; Mumbai Statement on Lifelong Learning, Active Citizenship and the Reform of Higher Education (text).

DESCRIPTORS: universal education; access to education; primary education; basic education; literacy; adult education; educational objectives; international recommendations; evaluation; //NGO; language role; university role; womens education; Latin America; Guinea; Nigeria; Uganda; Namibia; Bolivia. ISSN: 0342-7633.

0040

Debating cultural hybridity: multi-cultural identities and the politics of anti-racism

Werbner, Pnina, ed.; Modood, Tariq, ed.

London, ZED Books, 1997. viii, 294 p. (Postcolonial encounters). Chapter bibliographies. (eng)

DESCRIPTORS: multiculturalism; cultural interrelationships; ethnic groups; racism; -cultural identity; globalization.
 Classification: 3.820 De (98/1199). ISBN: 1-85649-423-3.

- 0041
Debating development: NGOs and the future; essays from "Development in practice"
 Eade, Deborah, ed.; Ligteringen, Ernst, ed.
 Oxford, UK, Oxfam, 2001. 421 p. Annotated bibliography: p.402-413. Chapter bibliographies. (eng)
 DESCRIPTORS: NGO; agency role; economic development; developing countries; //World Bank; case studies; Pakistan; Sudan; UK; -development agencies; development policy; development aid; civil society; globalization; gender issues.
 Classification: 3.91 De (01/44). ISBN: 0-85598-444-9.
- 0042
Defining quality in education: a paper presented by UNICEF at a meeting of the International Working Group on Education, Florence, June 2000
 World Bank. Education Section. Programme Division.
 Washington, DC, World Bank, 2000. 30 p., 4°. (Working paper series). Bibl.: p.25-30. (eng)
 DESCRIPTORS: educational quality; primary education; educational programmes; schools; //educational environment; learning processes; teacher effectiveness; curriculum development; student achievement; case studies; Chile; Guatemala.
 Classification: 371.81 De (01/73).
- 0043
Dialogue EXPO: "La société de l'apprentissage ne se réalise pas par un simple clic de souris"
 Röben, Bärbel.
 Bonn. p. 18-19, 4°. (In: Développement et coopération; 2000, no.6). (fre)
 IDENTIFIERS: Global Dialogue, 2000.
 DESCRIPTORS: technological advancement; information systems; social change; educational technology; developing countries; -learning society; internet. ISSN: 0723-6999.
- 0044
Diplomatische Missionen und konsularische Vertretungen in der Bundesrepublik Deutschland
 Germany. Auswärtiges Amt.
 Köln, Germany, Bundesanzeiger. 4°. (Library holds current annual edition only; last issue received: 2000). (ger)
 DESCRIPTORS: Germany; directory.
 Classification: O.D.1 Di 2 Exe. ISBN: 3-89817-032-2. ISSN: 1616-9486.
- 0045
Discourse and reproduction: essays in honor of Basil Bernstein
 Atkinson, Paul, ed.; Davies, Brian, ed.; Delamont, Sara, ed.
 Cresskill, NJ, Hampton Press, 1995. xiv, 297 p. Chapter bibliographies. (eng)
 IDENTIFIERS: Bernstein, Basil.
 DESCRIPTORS: educational sociology; educational theories; //literacy; curriculum problems; schools; pedagogy; -sociolinguistics.
 Classification: 370.42 Di (95/493). ISBN: 1-881303-05-5.
- 0046
Dislocating cultures: identities, traditions and Third World feminism
 Narayan, Uma.
 New York, NY, Routledge, 1997. 226 p. (eng)
 DESCRIPTORS: cultures; women; developing countries; //multiculturalism; colonialism; nationalism; cultural policies; India; USA; -feminism; cultural identity.
 Classification: 3.611 Na (98/824). ISBN: 0-415-91419-1.
- 0047
Documenting discrimination against migrant workers in the labour market: a comparative study of four European countries
 Zegers de Beijl, Roger, ed.
 Geneva, Switzerland, International Labour Office, 2000. x, 113 p. Bibl.: p.107-113. (eng)
 DESCRIPTORS: foreign workers; immigrants; ethnic groups; racial discrimination; labour market; comparative analysis; Europe; //equal opportunities (jobs); employment opportunities; Belgium; Germany; Netherlands; Spain.
 Classification: 3.69 Do (00/869). ISBN: 92-2-111387-6.
- 0048
Educating beyond violent futures
 Hutchinson, Francis P.
 London, Routledge, 1996. xii, 304 p. (Futures and education series). Bibl.: p.282-301. (eng)
 DESCRIPTORS: conflict resolution; peace education; educational objectives; //literacy; curriculum development; teaching methods; educational theories; -violence; culture of peace.
 Classification: 376.5 Hu (00/842). ISBN: 0-415-13280-0.
- 0049
Educating for sustainability/Umweltbildung und Agenda 21/Former à la durabilité
 Haan, Gerhard de, ed.; Mann, Julia, ed.; Reid, Anna Marie, ed.
 Frankfurt a.M., Germany, Lang, 2000. 546 p. (Various texts in eng, fre, ger).
 IDENTIFIERS: Agenda 21.
 DESCRIPTORS: environmental education; programme descriptions; Europe; //ecology; educational programmes; teacher education; primary education; secondary education; higher education; vocational education; Germany; Austria; Spain; France; Norway; Romania; Portugal; Bulgaria; UK; Ireland; Sweden; Estonia; Lithuania; Switzerland; Denmark; Italy; Netherlands; Greece; -environmental awareness; sustainable development.
 Classification: 371.42 Ed (00/862). ISBN: 3-631-36752-X.
- 0050
Education 2000: trends, common issues and priorities for Pan-European co-operation
 Standing Conference of the European Ministers of Education, 19th session, Kristiansand, Norway, 1997.
 Strasbourg, France, Council of Europe, 1997. 42 p., 4°. (eng)
 DESCRIPTORS: educational policies; educational priorities; international recommendations; Council of Europe; -educational cooperation.
 Classification: 379.62 Ed (00/874).
- 0051
Education and gender equality
 Wrigley, Julia, ed.
 London, Falmer Press, 1992. ix, 268 p. Chapter bibliographies. (eng)
 DESCRIPTORS: womens education; equal education; USA; //state and education; education and development; coeducation; minority group children; ethnic groups; student achievement; social class; family school relationship; Sweden; -gender equality; feminism; girls education.
 Classification: 373.7 Ed (92/1298). ISBN: 1-85000-946-5 (pbk.).
- 0052
Education and revolutionary transformation in Nicaragua: 1979-1990
 Armove, Robert F.; Dewees, Anthony.
 Chicago, IL. p. 92-109. (In: Comparative education review; vol.35, 1991, no.1). (eng)
 DESCRIPTORS: educational reform; government role; history of education; educational organization; Nicaragua; //educational goals; literacy campaigns; nonformal education; school systems; -popular education; socialism.
- 0053
Education as a commodity
 Alexiadou, Nafsika, ed.; Brock, Colin, ed.
 Suffolk, UK, John Catt Educational Ltd, 1999. 163 p. Chapter bibliographies. (eng)
 DESCRIPTORS: economics of education; educational organization; educational reform; higher education; //public education; private education; universities; lifelong education; correctional education; vocational training; Greece; UK; Switzerland; New Zealand; -market economy.
 Classification: 379.62 Ed (00/852). ISBN: 0-901577-31-6.

- 0054
Education et nouvelles technologies: pour une intégration réussie dans l'enseignement et l'apprentissage; rapport annuel 1999-2000 sur l'état et les besoins de l'éducation
 Canada. Conseil supérieur de l'éducation.
 Sainte-Foy, Que., Conseil supérieur de l'éducation, 2000. 181 p., 4°. Bibl.: p.133-147. (fre)
 IDENTIFIERS: Quebec (Canada).
 DESCRIPTORS: educational technology; technological advancement; educational development trends; educational reform; Canada; //educational organization; educational methods; pedagogy; teacher education; inservice teacher education; social factors; -new technologies.
 Classification: 371.4 Ed (01/54). ISBN: 2-550-36790-1.
- 0055
The education feminism reader
 Stone, Lynda, ed.
 New York, NY, Routledge, 1994. xii, 380 p. Chapter bibliographies. (eng)
 DESCRIPTORS: womens education; educational research; educational theories; anthologies; // self concept; school role; curriculum problems; pedagogy; multiculturalism; -feminism.
 Classification: 3.611 Ed (94/1261). ISBN: 0-415-90793-4.
- 0056
Education in Germany since unification
 Philipps, David, ed.
 Wallingford, UK, Symposium Books, 2000. 172 p. (Oxford studies in comparative education; vol.10, 2000, no.1). Chapter bibliographies. (eng)
 IDENTIFIERS: Eastern Germany.
 DESCRIPTORS: educational development trends; educational reform; social change; educational organization; Germany; //teacher attitudes; schools; language teachers; inservice teacher education; retraining; higher education; research; teacher education; vocational education; vocational training; religious education.
 Classification: 370.51 Ed (01/21). ISBN: 1-873927-93-2. ISSN: 0961-2149.
- 0057
Education in rural areas of China and South Africa: comparative perspectives on policy and educational management
 Gordon, Adele; Wang Qiang.
 Nanjing, China, UNESCO International Research and Training Centre for Rural Education, 2000. 60 p. (International comparative studies). (eng)
 DESCRIPTORS: rural education; educational policies; educational administration; comparative analysis; China; South Africa.
 Classification: 371.841 Go (01/35).
- 0058
Education in times of transition
 Coulby, David, ed.; Cowen, Robert, ed.; Jones, Crispin, ed.
 London, Kogan Page, 2000. x, 238 p. (World yearbook of education; 2000). Chapter bibliographies. (eng)
 DESCRIPTORS: educational development trends; educational reform; educational organization; comparative education; //Eastern Europe; Bolivia; Brazil; Canada; Greece; Hungary; Iran (Islamic Republic); Mexico; New Zealand; Poland; Russian Federation; South Africa; Republic of Korea; Ukraine; UK; USA; -Baltic states; Slovenia.
 Classification: 370.43 Ed (00/856). ISBN: 0-7494-2504-0.
- 0059
Education: quality counts too
 Hallack, Jacques.
 Paris. p.22-24, 4°. (In: OECD observer; 2000, no.223). (eng)
 DESCRIPTORS: educational quality; primary education; universal education; enrolment trends; developing countries.
 ISSN: 0029-7054.
- 0060
Educational reforms in India for the 21st century
 Aggarwal, J.C.
 New Delhi, Shipra, 2000. vii, 218 p. (eng)
 DESCRIPTORS: educational reform; educational organization; India; //teacher role; statistical data; primary school curriculum; secondary school curriculum; curriculum evaluation; comparative analysis; China; Germany; Japan; Russian Federation; UK; USA; -educational reconstruction.
 Classification: 370.51 Ag (01/48). ISBN: 81-7541-066-3.
- 0061
Envisaging and shaping educational futures
 Stromquist, Nelly Penaloza, ed.
 London, Taylor & Francis. (In: Compare; vol.30, 2000, no.3). (Whole issue). Chapter bibliographies. (eng)
 DESCRIPTORS: educational futures; educational development trends; comparative education; //education and employment; lifelong education; higher education; school role; developing countries; developed countries; -knowledge management; new technologies. ISSN: 0305-7925.
- 0062
II escuela de Verano: metodología y evaluación de personas adultas; Centro Regional de Educación de Personas Adultas del 29 d junio al 1 de julio de 2000
 Comunidad de Madrid. Consejería de Educación. Dirección General de Promoción Educativa (Spain).
 Madrid, Comunidad de Madrid, 2000. 197 p. Chapter bibliographies. (spa)
 DESCRIPTORS: adult education; methodological problems; teaching methods; evaluation methods; conferences; Spain; //literacy methods.
 Classification: 374.08 Es (01/68). ISBN: 84-451-1941-9.
- 0063
Estimates and projections of the economically active population 1950-2010/Evaluations et projections de la population active 1950-2010/Evaluaciones y proyecciones de la población económicante activa, 1950-2010
 ILO.
 Geneva, Switzerland, International Labour Office, 2000. x, 564 p., 4°. (Sources and methods: labour statistics; 10). (Same text in eng, fre, spa).
 DESCRIPTORS: employment statistics; census data; developed countries; developing countries.
 Classification: 3.51 Es (01/51). ISBN: 92-2-012278-2.
- 0064
European glossary on education
 Eurydice.
 Brussels, Eurydice, 2000. 2 v. Contents: vol.2. Educational institutions. (eng)
 DESCRIPTORS: educational institutions; Europe; glossary.
 Classification: 370.0 Eu # (00/877). ISBN: 2-87116-304-9.
- 0065
Eurydice, the information network on education in Europe; 20 years promoting better understanding of education systems
 Eurydice.
 Brussels, Eurydice, 2000. 102 p. Bibl.: p.57-58. (eng)
 IDENTIFIERS: EURYDICE.
 DESCRIPTORS: educational information; educational organization; information networks; history; Europe.
 Classification: 370.51 Eu (01712).

0066

Forschungsdokumentation zur Arbeitsmarkt- und Berufsforschung

Germany. Bundesanstalt für Arbeit. Institut für Arbeitsmarkt- und Berufsforschung; Germany. Bundesminister für Arbeit und Sozialordnung.

Nürnberg, Germany, Institut für Arbeitsmarkt- und Berufsforschung der Bundesanstalt für Arbeit; Bundesministerium für Arbeit und Sozialordnung. (Library holds current annual edition only; last issue received: 2/2000). (ger)

DESCRIPTORS: annotated bibliography; research projects; labour market; Germany.

Classification: O.E : 374.3 Fo. ISSN: 0340-8973.

0067

Forschungshandbuch 2001/2002: hochschul- und wissenschaftsfördernde Institutionen und Programme

Hermann, Dieter; Spath, Christian; Großkreutz, Peter, ed. 5. aktualisierte u. erw. Aufl.

Mainz, Germany, Ministerium für Bildung, Wissenschaft und Weiterbildung, 2000. 536 p. (ger)

DESCRIPTORS: research centres; research programmes; higher education; fellowships; Germany; directory.

Classification: O.D.1 He (01/31). ISBN: 3-9803983-1-5.

0068

Frontiers in social movement theory

Morris, Aldon D., ed.; Mueller, Carol McClurg, ed.

New Haven, CT, Yale University Press, 1992. xii, 382 p. Chapter bibliographies. (eng)

DESCRIPTORS: social action; organizations; theories; USA; //social psychology; cultural background; -social movements.

Classification: 3.21 Fr (93/240). ISBN: 0-300-05485-8.

0069

Gender and education: part I

Biklen, Sari Knopp, ed.; Pollard, Diane.

Chicago, IL, National Society for the Study of Education, 1993. x, 270 p. (Yearbook of the National Society for the Study of Education; 92). (eng)

DESCRIPTORS: women; womens education; educational research; research problems; USA; //school role; multicultural education; social class; academic achievement; -gender issues; gender equality; feminism; information technology.

Classification: 373.7 Ge (93/1033). ISSN: 0077-5762.

0070

Gender matters in educational administration and policy: a feminist introduction

Blackmore, Jill, ed.; Kenway, Jane, ed.

London, Falmer Press, 1993. viii, 205 p. (Deakin studies in education; 11). (eng)

Classification: 3.611 Ge (93/1125). ISBN: 0-75070-148-X.

0071

Gender, education and development: beyond access to empowerment

Heward, Christine, ed.; Bunwaree, Sheila, ed.

London, Zed Books, 1999. xii, 223 p. Chapter bibliographies. (eng)

DESCRIPTORS: womens education; education and development; developing countries; //political factors; family background; labour market; case studies; Africa; Latin America; South Asia; Papua New Guinea; South Africa; Ethiopia; Niger; United Republic of Tanzania; Mauritius; Malaysia; Sri Lanka; Nepal; Pakistan; -gender issues; gender equality; structural adjustment; girls education; empowerment; informal sector.

Classification: 373.7 Ge (01/16). ISBN: 1-85649-631-7.

0072

Gibt es ein Leben ohne Arbeit?: Arbeitslosigkeit in Kunst und Medien - Mangel und Hoffnung

Noltenius, Rainer, ed.; Zaib, Volker, ed.

Essen, Germany, Klartext, 2000. 160 p., 4°. (Schriften des Fritz-Hüser-Instituts für Deutsche und Ausländische Arbeiterliteratur der Stadt Dortmund; Reihe 1:

Ausstellungskataloge zur Arbeiterliteratur. Bibl.: p.157-159. (ger)

DESCRIPTORS: unemployment; social background; social change; art; literature; films; television; //self concept; history; -life histories.

Classification: 3.69 Gi (01/58). ISBN: 3-88474-813-0.

0073

Girls education in West China

Zhou Wei, ed.; Wang Qiang, ed.; Shen Yiling, ed.

Beijing, People's Education Press, 1998. 297 p. (eng)

DESCRIPTORS: womens education; rural areas; China;

//curriculum; preprimary education; primary education;

textbooks; community participation; nonformal education;

private schools; girls enrolment; statistical data; case studies; -

girls education; life histories.

Classification: 373.7 Gi (01/38). ISBN: 7-107-12455-2.

0074

Global governance: Alternative zur neoliberalen Globalisierung?

Brand, Ulrich, collab., et al.

Münster, Germany, Westfälisches Dampfboot, 2000. 204 p.

Bibl.: p.182-199. (ger)

DESCRIPTORS: economic development; economic policies;

policy making; critical thinking; //history; social background;

theories; international organizations; agency role; NGO; -

globalization.

Classification: 3.30 G1 (01/39). ISBN: 3-89691-471-5.

0075

Globales Lernen als Aufgabe und Handlungsfeld entwicklungspolitischer Nicht-Regierungsorganisationen: Grundsätze, Probleme und Perspektiven der Bildungsarbeit des VENRO und seiner Mitgliedsorganisationen

Verband Entwicklungspolitik deutscher Nicht-Regierungsorganisationen.

Bonn, VENRO Geschäftsstelle, 2000. 17 p., 4°. (VENRO Arbeitspapier; 10). (ger)

DESCRIPTORS: NGO; educational policies; educational objectives; Germany; -development policy; global education.

Classification: 3.91 G1 (01/66).

0076

Globalisation, educational transformation and societies in transition

Mebrahtu, Teame, ed.; Crossley, Michael, ed.; Johnson, David, ed.

Wallingford, UK, Symposium Books, 2000. 234 p. Chapter bibliographies. (eng)

IDENTIFIERS: Eastern Germany.

DESCRIPTORS: social change; educational development;

educational reform; educational policies; //Estonia; Poland;

Germany; South Africa; Brazil; Hong Kong; Macao; Belize; -

globalization; Eritrea.

Classification: 370.43 G1 (00/896). ISBN: 1-873927-78-9.

0077

Die Glocksee-Schule: Geschichte, Praxis, Erfahrungen

Köhler, Ulrike; Krammling-Jöhrens, Doris.

Bad Heilbrunn, Germany, Klinkhardt, 2000. 225 p. Bibl.: p. 222-225. (ger)

IDENTIFIERS: Glocksee-Schule (Germany).

DESCRIPTORS: comprehensive schools; alternative

education; Germany; //history of education; social background;

educational development trends; educational practice.

Classification: 371.043 Kö (01/41). ISBN: 3-7815-1098-0.

0078

Glossaire de l'éducation des adultes en Europe

Federighi, Paolo, ed.; Bax, Willem, ed.; Bosselaers, Lucien, ed.

Hambourg, Germany, Institut de l'UNESCO pour l'Education, 2001. 126 p., 4°. (fre)

DESCRIPTORS: adult education; lifelong education; Europe; glossary.

Classification: 374.1 Gl # (01/57). ISBN: 92-820-2082-7.

0079

A handbook for teachers in universities and colleges: a guide to improving teaching methods

Cannon, Robert; Newble, David. 4th ed.

London, Kogan Page, 2000. xix, 234 p. Chapter bibliographies. (eng)

DESCRIPTORS: academic teaching personnel; universities and colleges; teaching methods; teacher improvement; teaching guide.

Classification: 374.20 Ca (01/10). ISBN: 0-7494-3181-4.

0080

Herausforderungen an die Pädagogik aufgrund des gegenwärtigen gesellschaftlichen Wandels: Bildung und Erziehung am Beginn des 3. Jahrtausends

Arndt, Helmut, ed.; Müller-Holtz, Henner, ed.

Frankfurt a.M., Germany, Lang, 2000. 196 p.

(Erziehungskonzeptionen und Praxis; 48). Chapter bibliographies. (ger)

DESCRIPTORS: social change; educational needs; philosophy of education; Germany; //political factors; teacher education; school role; educational reform; secondary education; -intercultural education.

Classification: 370.43 He (00/861). ISBN: 3-631-37243-4.

0081

Im Aufbruch: Evaluation an Hochschulen

Hochschulrektorenkonferenz (Germany). // Fachtagung der Evangelischen Fachhochschule Berlin und der Hochschulrektorenkonferenz. Berlin, 2000.

Bonn, Hochschulrektorenkonferenz, 2000. 100 p. (Beiträge zur Hochschulpolitik; 9/2000). (ger)

DESCRIPTORS: higher education; evaluation methods; Germany; -quality assurance.

Classification: 374.21 Im (01/22).

0082

Immigration and education: the crisis and the opportunities

Stewart, David W.

New York, NY, Lexington Books, 1993. xiii, 274 p. Bibl.: p. 255-266. (eng)

DESCRIPTORS: immigrants; migrant education; educational opportunities; multicultural education; USA; //school role; teaching; adult education; curriculum; bilingual education; higher education; educational finance; educational policies; -intercultural education.

Classification: 370.476 St (94/747). ISBN: 0-669-24580-1.

0083

The impact of HIV/AIDS on education

Craig, Helen.

Paris. p.3-4. (In: IIEP newsletter; vol.18, 2000, no.4). (eng)

DESCRIPTORS: communicable diseases; educational problems; educational planning; Africa; Asia; -AIDS. ISSN: 1564-2356.

0084

Indian universities and the future of adult education in the twenty-first century

Narang, Irenuka.

Toronto, Ont. p. 72-83. (In: Convergence; vol.33, 2000, no.3). (eng)

DESCRIPTORS: universities; adult education; history of education; educational development trends; educational goals; educational futures; India. ISSN: 0010-8146.

0085

Innovative Schulen: ein Studienprojekt

Scheunpflug, Annette, ed.

Hamburg, Germany, Universität der Bundeswehr Hamburg, 2000. 141 p., 4°. (Beiträge aus dem Fachbereich Pädagogik; 4/2000). Bibl.: p.132-140. (ger)

DESCRIPTORS: educational innovations; educational improvement; schools; //research report; teacher education; inservice teacher education; school administration; evaluation methods; decentralization; school systems; Netherlands; Canada; USA; -educational efficiency; quality assurance.

Classification: 371.043 In (00/898). ISSN: 0175-310X.

0086

Interkulturelle Arbeit und Sprachförderung in Kindertageseinrichtungen

Ulich, Michaela; Oberhuemer, Pamela; Soltendieck, Monika. München, Germany, Bayerisches Staatsministerium für Arbeit und Sozialordnung, Familie, Frauen und Gesundheit, 2000. 74 p., 4°. (ger)

DESCRIPTORS: multicultural education; minority group children; preprimary education; bilingual education; pedagogy; Germany; -intercultural education.

Classification: 370.476 Ul (01/19).

0087

International educational research in the 1990s: a survey

Dimitropoulos, Apostolis. // European Commission.

Luxembourg, Office for Official Publications of the European Communities, 2000. 100 p. Bibl.: p.57-94. (eng)

DESCRIPTORS: educational research; activities; research policy; international organizations; Europe; //OECD; Unesco; UIEH; Council of Europe.

Classification: 370.40 Di (00/865). ISBN: 92-828-8129-6.

0088

The international foundation directory 2000

9th rev. ed.

London, Europa Publications, 2000. xiv, 918 p. (eng)

DESCRIPTORS: educational foundations; directory.

Classification: O.D.1 In (01/30). ISBN: 1-85743-088-3. ISSN: 1366-8048.

0089

The international who's who 2001

64th ed.

London, Europa Publications, 2000. 1729 p., 4°. (eng)

DESCRIPTORS: biographies; directory.

Classification: O.X In (01/28). ISBN: 1-85743-081-6. ISSN: 0074-9613.

0090

Das Inventar zur Computerbildung (INCOBI): ein Instrument zur Erfassung von Computer Literacy und computerbezogenen Einstellungen bei Studierenden der Geistes- und Sozialwissenschaften

Richter, Tobias; Naumann, Johannes; Groeben, Norbert.

München, Germany, Reinhardt. p. 1-13. (In: Psychologie in Erziehung und Unterricht; vol.48, 2001, no.1). Bibl.: p.12-13. (ger)

DESCRIPTORS: computer literacy; university students; social sciences; student evaluation; evaluation methods; Germany. ISSN: 0342-183X.

0091

Investing in education: analysis of the 1999 world education indicators

OECD.

Paris, OECD, 2000. 189 p., 4°. (UNESCO/OECD World Education Indicators Programme). (eng)

DESCRIPTORS: educational statistics; comparative analysis; educational development trends; //Argentina; Brazil; Chile; China; Egypt; India; Indonesia; Jordan; Malaysia; Paraguay; Philippines; Russian Federation; Sri Lanka; Thailand; Uruguay; Zimbabwe; -educational indicators.

Classification: 379.96 In (00/882). ISBN: 92-64-17183-5.

0092

Islam and democracy: fear of the modern world

Mernissi, Fatima.

London, Virago Press, 1993. 195 p. (eng)

DESCRIPTORS: religion; democracy; modernization; -Islam.

Classification: 1.2 Me (95/348). ISBN: 1-85381-700-7.

0093

Islam, globalization and postmodernity

Ahmed, Akbar S., ed.; Donnan, Hastings, ed.

London, Routledge, 1994. xiv, 242 p. Chapter bibliographies.

(eng)

DESCRIPTORS: religion; social change; //women; urban areas; migration; ethnic groups; case studies; Turkey; Trinidad and Tobago; Malaysia; Tunisia; Iran (Islamic Republic); UK; Arab countries; -islam; globalization; postmodernism.

Classification: 1.2 Is (95/349). ISBN: 0-415-09367-8.

0094

Issues in education and technology: policy guidelines and strategies

Wright, Cream, ed.

London, Commonwealth Secretariat, 2000. 167. (eng)

DESCRIPTORS: educational technology; educational policies; education and development; socioeconomic background; cultural background; political factors; //access to education; equal education; distance education; educational quality; primary education; secondary education; higher education; case studies; South Africa; Kenya; Singapore; UK; Caribbean; -educational efficiency; information technology.

Classification: 371.4 Is (01/11). ISBN: 0-85092-622-X.

0095

The knowledge divide: where some angels dare

Dunn, David E.

Paris. p.55-57, 4°. (In: OECD observer; 2000, no.223). (eng)

DESCRIPTORS: technological advancement; economic development; developed countries; developing countries; -knowledge society; information technology; internet. ISSN: 0029-7054.

0096

Language, mobility, identity: contemporary issues for adult education in Europe

Bron, Agnieszka, ed.; Schemmann, Michael, ed.

Münster, Germany, LIT, 2000. 239 p. (Bochum studies in international adult education; 1). Chapter bibliographies.

Bibl.: p.229-235. (eng)

IDENTIFIERS: Accreditation of Prior Experiential Learning; APEL.

DESCRIPTORS: adult education; language role; social mobility; Europe; //comparative analysis; educational reform; social change; political factors; language policy; multilingualism; Poland; UK; Sweden; Hungary; Spain; -postmodernism; cultural identity; gender issues; Slovenia. Classification: 374.1 La (00/860). ISBN: 3-8258-4364-5.

0097

Learning cities: what's the big idea?

Yarnit, Martin.

Glasgow, UK. p. 15-17, 4°. (In: Journal of lifelong learning initiatives; 2000, no.21). (eng)

IDENTIFIERS: Learning City Network (UK); LCN.

DESCRIPTORS: lifelong education; community education; community development; networks; UK; -knowledge society; partnerships. ISSN: 1464-1763.

0098

Learning from change: issues and experiences in participatory monitoring and evaluation

Estrella, Marisol, ed., et al.

London, Intermediate Technology Publications; Ottawa, Ont., IDRC, 2000. xiv, 274 p. Bibl.: p.244-256. (eng)

DESCRIPTORS: evaluation methods; community development; programme evaluation; developing countries; //case studies; -participatory approach; development aid; development programmes.

Classification: 3.91 Le (01/17). ISBN: 1-85339-469-6 (Intermediate); 0-88936-895-3 (IDRC).

0099

The learning organization: theory and practice

Wonacott, Michael E.

Columbus, OH, Center on Education and Training for Employment, College of Education, the Ohio State University, 2000. 2 p., 4°. (Myths and realities; 12). (eng)

DESCRIPTORS: learning processes; adult learning; organizations; on the job training; employees; educational theories; educational practice; USA.

Classification: 374.1 Wo ARCHIV (01/61).

0100

Lifelong learning inside and outside schools: contributions; collected papers

Alheit, Peter, ed., et al. // Roskilde University (Denmark); Universität Bremen (Germany); Leeds University (UK). // European Conference on Lifelong Learning. 2nd. Bremen, Germany, 1999.

Roskilde, Denmark, Roskilde University, 2000. 2 vol. Chapter bibliographies. (eng)

DESCRIPTORS: lifelong education; schools; nonformal education; Europe; //teacher education; inservice teacher education; educational technology; qualifications; educational methods; school role; -intercultural education; self directed learning.

Classification: 374.1 Li (00/870-871). ISBN: 87-7349-493-3. ISSN: 1395-6833.

0101

Lifelong learning: the politics of the new learning environment

Elliott, Geoffrey.

London, Kingsley, 2001. 144 p. (Higher education policy series; 44). Bibl.: p.133-139. (eng)

DESCRIPTORS: lifelong education; further training; higher education; university role; adult students; educational environment; educational policies; UK; -new technologies. Classification: 374.07 El (00/879). ISBN: 1-85302-580-1.

0102

Lifelong learning: thematic bibliography

Eurydice.

Brussels, Eurydice, 2000. 44 p., 4°. (eng)

DESCRIPTORS: lifelong education; Europe; annotated bibliography.

Classification: O.E : 374.1 Li (00/876). ISBN: 2-87116-300-6.

0103

List of periodicals

UIEH. Documentation Centre and Library.

Hamburg, Germany, UNESCO Institute for Education, Documentation Centre and Library, 2000. 39 p., 4°. (eng)

DESCRIPTORS: periodicals; UIEH; bibliography. Classification: O.E Li (00/891).

0104

Literacy assessment for out-of-school youth and adults: concepts, methods and new directions

Wagner, Daniel A.

Philadelphia, PA, International Literacy Institute, 1998. 15 p., 4°. (Technical report; TR98 09). (eng)

DESCRIPTORS: literacy achievement; evaluation methods; out of school youth; adults; methodological problems; //cultural factors; basic skills; -literacy assessment.

Classification: 379.635 Wa ARCHIV (99/238).

0105

Literacy campaign in India

Soundarapandian, M.

New Delhi, Discovery, 2000. 188 p. Bibl.:p.177-183. (eng)

IDENTIFIERS: Total Literacy Campaigns; TLCs. DESCRIPTORS: literacy campaigns; educational quality; statistical data; India; //dropout rate; enrolment ratio; primary schools; reading materials; new literates; population education; -programme implementation; educational efficiency; empowerment.

Classification: 379.635 Sa (01/47). ISBN: 81-7141-553-9.

- 0106
Literacy, power and democracy in Mozambique: the governance of learning from colonization to the present
 Marshall, Judith.
 Boulder, CO, Westview Press, 1993. ix, 313 p. (Conflict and social change series). Bibl.: p.303-313. (eng)
 DESCRIPTORS: literacy; state and education; democracy; social change; colonialism; literacy programmes; education and development; -workplace literacy; popular education; socialism.
 Classification: 379.635 Ma (93/1221). ISBN: 0-8133-8140-1.
- 0107
A look before and after the Delors Commission report: Jomtien, Hamburg and Dakar as markers of adult education
 Bhola, Harbans Singh.
 Toronto, Ont. p. 84-89. (In: Convergence; vol.33, 2000, no.3). (eng)
 IDENTIFIERS: Delors report; Agenda for the Future. Hamburg, Germany, 1997; Hamburg Declaration on Adult Learning, 1997; Dakar Framework for Action.
 DESCRIPTORS: adult education; lifelong education; educational policy trends; international recommendations; evaluation. ISSN: 0010-8146.
- 0108
Looking from the South, speaking from home: African women confronting development
 Horn, Jessica.
 London. p. 32-39. (In: Development; vol.43, 2000, no.4). Bibl.: p.38-39. (eng)
 DESCRIPTORS: women; economic development; social development; developing countries; Africa; -gender equality; globalization. ISSN: 1011-6370.
- 0109
Managing stress
 Edworthy, Ann.
 Buckingham, UK, Open University Press, 2000. ix, 102 p. (Managing universities and colleges). Bibl.: p.92-97. (eng)
 DESCRIPTORS: academic teaching personnel; teaching load; management; UK; //higher education; further training; mental illness; physical health. (01/2). ISBN: 0-335-20406-6.
- 0110
Meeting of cultures and clash of cultures: adult education in multicultural societies
 Yaron, Kalman, ed.; Pöggeler, Franz, ed.
 Jerusalem, Magnes Press; Hebrew University, 1993. 265 p. (eng)
 IDENTIFIERS: Jaspers, Karl; Buber, Martin; Northern Ireland (UK).
 DESCRIPTORS: adult education; multiculturalism; ethnic conflict; learning processes; minority groups; //case studies; Israel; Germany; Belgium; Yugoslavia; UK; USA.
 Classification: 374.1 Me (94/757). ISBN: 965-223-853-8.
- 0111
A memorandum on lifelong learning: commission staff working paper
 Summers, Judith.
 Helsinki. p. 230-232, 4°. (In: Lifelong learning in Europe; vol.5, 2000, no.4). (eng)
 DESCRIPTORS: lifelong education; adult education; educational policies; educational aims; Europe; -European Union. ISSN: 1239-6826.
- 0112
Modernizing women: gender and social change in the Middle East
 Moghadam, Valentine M.
 Boulder, CO, Rienner, 1993. xvi, 311 p. (Women and change in the developing world). Bibl.: p.291-297. (eng)
 DESCRIPTORS: women; social status; economic status; social change; Middle East; //economic development; employment; government role; family role; Iran (Islamic Republic); Afghanistan.
 Classification: 3.611 Mo (95/511). ISBN: 1-55587-354-5.
- 0113
Modularisation of vocational education in Europe: NVQs and GNVQs as a model for the reform of initial training provisions in Germany?
 Ertl, Hubert.
 Wallingford, Symposium Books, 2000. 127 p. (Monographs in international education). (eng)
 IDENTIFIERS: Scotland (UK); England (UK); Wales (UK).
 DESCRIPTORS: vocational education; educational methods; modular approach; educational reform; Germany; //Spain; France; Netherlands; UK; Europe.
 Classification: 374.3 Er (00/897). ISBN: 1-873927-98-3.
- 0114
Multiculturalism
 Watson, Conrad William.
 Buckingham, UK, Open University Press, 2000. 124 p. (Concepts in the social sciences). Bibl.: p.111-117. (eng)
 DESCRIPTORS: multiculturalism; //nationalism; human rights; minority groups; immigrants; mass media; educational policies; curriculum; religion; cultural background; history; UK; USA; -cultural identity.
 Classification: 3.820 Wa (00/855). ISBN: 0-335-20520-8.
- 0115
Museums and the making of "ourselves": the role of objects in national identity
 Kaplan, Flora E.S., ed.
 London, Leicester University Press, 1996. xi, 430 p. Chapter bibliographies. (eng)
 DESCRIPTORS: museums; national history; case studies; //Oceania; Nigeria; Australia; Saudi Arabia; Mexico; Caribbean; Brazil; Greece; Portugal; Israel; Africa; Canada; USA; New Zealand; -cultural heritage; cultural identity; indigenous populations.
 Classification: 7.0 Mu (01/25).
- 0116
Mutual assistance and collaboration in developing national capacity to accelerate the participation of girls' and women's education in Africa
 Forum for African Women Educationalists (Kenya).
 Nairobi, FAWE, 2000. no pag. (eng)
 IDENTIFIERS: Forum for African Women Educationalists (Kenya); FAWE.
 DESCRIPTORS: womens education; access to education; participation rate; student achievement; educational goals; educational improvement; educational infrastructure; Africa; //programmes; activities; -girls education.
 Classification: 373.7 Mu ARCHIV (00/845).
- 0117
Myth or reality: adaptive strategies of Asian Americans in California
 Trueba, Henry T.; Cheng, Lilly; Ima, Kenji.
 London, Falmer Press, 1993. xii, 193 p. Bibl.: p. 175-186. (eng)
 IDENTIFIERS: California (USA).
 DESCRIPTORS: immigrants; ethnic groups; minority groups; social adjustment; acculturation; USA; //educational experience; student achievement; delinquency prevention; equal education; teacher behaviour.
 Classification: 3.820 Tr (93/777). ISBN: 0-75070-073-4
- 0118
The nature of school bullying: a cross-national perspective
 Smith, Peter K., ed, et al.
 London, Routledge, 1999. xiii, 384 p. Chapter bibliographies. (eng)
 IDENTIFIERS: England (UK); Wales (UK); Scotland (UK).
 DESCRIPTORS: aggression; behaviour problems; discipline; schools; cross cultural studies; developed countries; developing countries; //case studies; school systems; comparative analysis; Sweden; Norway; Denmark; Finland; UK; Ireland; France; Italy; Spain; Portugal; Belgium; Netherlands; Germany; Switzerland; Poland; USA; Canada; Japan; Australia.
 Classification: 371.27 Na (01/67). ISBN: 0-415-17985-8.

- 0119
The next threat: Western perceptions of Islam
 Hippler, Jochen, ed.; Lueg, Andrea, ed.
 London, Pluto Press; Amsterdam, the Netherlands, Transnational Institute, 1994. 160 p. (Transnational Institute series). Bibl.: p.112-115. (eng)
 DESCRIPTORS: religion; political issues; political theories; political science; -Islam; islamic countries.
 Classification: 1.2 Ne (95/619). ISBN: 0-7453-0953-4.
- 0120
On their own: development strategies of the Self-Employed Women's Association, SEWA, in India
 Datta, Rekha.
 London. p. 51-55. (In: Development; vol.43, 2000, no.4). (eng)
 IDENTIFIERS: Self Employed Women's Association (India); SEWA.
 DESCRIPTORS: women; self employed; trade unions; cooperatives; India; -informal sector. ISSN: 1011-6370.
- 0121
Opening up educational opportunities to the girls and women of Africa
 Forum for African Women Educationalists (Kenya).
 Nairobi, FAWE, 2000. no pag. (eng)
 IDENTIFIERS: Forum for African Women Educationalists (Kenya); FAWE.
 DESCRIPTORS: womens education; educational opportunities; educational improvement; educational goals; Africa; //programmes; activities; -girls education.
 Classification: 373.7 Op ARCHIV (00/844).
- 0122
Our common earth: proceedings
 Nomura Centre for Lifelong Integrated Education (Japan). // International Lifelong Education Forum. 30th. Tokyo, 1998. Tokyo, Ichiyo-sha Publishing, 2000. 606 p. (jap)
 DESCRIPTORS: lifelong education; educational priorities; educational aims; Japan; conference report.
 Classification: 374.1 Ou (01/70). ISBN: 4-87196-020-X.
- 0123
The Oxfam education report
 Watkins, Kevin.
 Oxford, UK, Oxfam Publishing, 2000. x, 403 p. (eng)
 DESCRIPTORS: primary education; universal education; education and development; developing countries; statistical analysis; //equal education; enrolment ratio; educational quality; educational finance; international cooperation; -gender equality.
 Classification: 3.92 Wa (00/884). ISBN: 0-85598-428-7.
- 0124
Pädagogik des Anderen: Bausteine für eine Friedenspädagogik in der Postmoderne
 Wintersteiner, Werner.
 Münster, Germany, agenda Verlag, 1999. 398 p. (agenda Frieden; 31). Bibl.: p.379-390. (ger)
 DESCRIPTORS: peace education; educational theories; -culture of peace; postmodernism; globalization; armed conflict.
 Classification: 376.5 Wi (01/69). ISBN: 3-89688-040-3.
- 0125
Paulo Freire, 1921 - 1997: Alphabetisierung als Erziehung zur Befreiung
 Wagner, Christoph.
 Bonn. p. 17-19, 4°. (In: Entwicklung und Zusammenarbeit; vol.42, 2001, no.1). Bibl.: p.19. (ger)
 IDENTIFIERS: Freire, Paulo.
 DESCRIPTORS: adult educators; literacy workers; educational theories; literacy methods; Brazil. ISSN: 0721-2178.
- 0126
Perspektiven der Informationsgesellschaft
 Wersig, Gernot.
 Frankfurt a.M., Germany. p. 461-465, 4°. (In: nfd Information - Wissenschaft und Praxis; vol.51, 2000, no.8). (ger)
 DESCRIPTORS: social change; technological advancement; information utilization; documentation; social background; history; economic factors; Germany; -information society; information technology; knowledge management; knowledge society; postindustrialism; internet. ISSN: 1434-4653.
- 0127
Die pluralen Strukturen der Erwachsenenbildung: zur Geschichte der Erwachsenenbildung in Niedersachsen, 1947-1960
 Gierke, Willi B.; Loeber-Pautsch, Uta.
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 IDENTIFIERS: Lower Saxony (Germany).
 DESCRIPTORS: history of education; educational policy trends; educational institutions; educational infrastructure; adult education systems; Germany; //state and education; educational legislation; university role.
 Classification: 374.1 Gi (01/45-46). ISBN: 3-8142-0737-8.
- 0128
The politics of multiculturalism in the new Europe: racism, identity and community
 Modood, Tariq, ed.; Werbner, Pnina, ed.
 London, Zed Books, 1997. 276 p. Chapter bibliographies. (eng)
 IDENTIFIERS: Bradford (UK).
 DESCRIPTORS: multiculturalism; ethnic groups; policies; Europe; //immigrants; migration; acculturation; racism; Germany; France; UK; Scandinavia; Eastern Europe; -cultural identity; islam; European Union.
 Classification: 3.820 Po (98/303). ISBN: 1-85649-422-5.
- 0129
Politiques d'éducation et de formation des adultes: séminaire international de Québec, 29 nov. au 2 déc., 1999
 Hauteceur, Jean-Paul, ed. // Québec (Canada). Ministère de l'éducation; UIEH.
 Montréal, Que., Ministère de l'Éducation du Québec, 2000. 332 p. Chapter bibliographies. (fre)
 DESCRIPTORS: educational policies; adult education; further training; lifelong education; conferences; //international agencies; OECD; Unesco; agency role; NGO; international cooperation; educational reform; government role; economics of education; Sweden; France; Canada; -European Union.
 Classification: 374.1 Po (00/873). ISBN: 2-550-36017-6.
- 0130
Population and the World Bank: adapting to change
 World Bank. Rev.ed.
 Washington, DC, World Bank, 2000. 47p., 4°. (eng)
 DESCRIPTORS: population trends; World Bank; agency role; policy making; programme design; developing countries; //health activities; poverty; statistical data; -AIDS.
 Classification: 3.51 Po (1/01). ISBN: 0-8213-4663-6.
- 0131
The position of foreign languages in European education systems, 1999/2000
 Eurydice.
 Brussels, Eurydice, 2000. 44 p., 4°quer. (eng)
 DESCRIPTORS: second language instruction; educational infrastructure; preprimary education; primary education; secondary education; comparative education; diagrams; Europe.
 Classification: 371.413 Po (00/875). ISBN: 2-87116-302-2.

0132

The power to define the curriculum

Brock-Utne, Birgit.
Oslo, Universitetet i Oslo, Pedagogisk Forskningsinstitutt, 1994.
160 p. (Rapport; 4,1994). Chapter bibliographies. (eng)
DESCRIPTORS: curriculum problems; curriculum development; //peace education; didactics; womens education; teacher role; teaching methods; textbooks; educational quality; Africa; -feminism.
Classification: 371.40 Br (94/1236). ISSN: 0800-6113.

0133

Preparation of national plans of action: country guidelines

Richmond, Marc; Pepler Barry, Ulrika, ed.
Paris, UNESCO, 2000. 16 p., 4°. (Education for all). (eng)
IDENTIFIERS: Dakar Followup.
DESCRIPTORS: programme planning; national planning; universal education; basic education; right to education; guides; -action plan.
Classification: 371.02 Pr (00/893).

0134

Preservation and promotion of traditional/folk performing arts

Asia/Pacific Cultural Centre for UNESCO (Japan); Thailand. National Commission for UNESCO. // Regional Seminar for Cultural Personnel in Asia and the Pacific. Bangkok, 1999. Tokyo, Asia/Pacific Cultural Centre for UNESCO, 2000. 71 p., 4°. (eng)
DESCRIPTORS: art; culture; Asia; Oceania; //case studies; Thailand; -cultural property preservation; cultural heritage.
Classification: 7.3 Pr (00/887).

0135

Pro's and con's of lifelong learning strategies

Brandsma, Jittie.
Helsinki. p. 241-248. (In: Lifelong learning in Europe; vol.5, 2000, no.4). Bibl.: p.247-248. (eng)
DESCRIPTORS: lifelong education; further training; on the job training; educational policies; economic factors; //educational strategies; UK; Netherlands. ISSN: 1239-6826.

0136

Proceedings: final report and thesis of trainees

UNESCO International Research and Training Centre for Rural Education (China). // Advanced Training Workshop on Theory and Development Strategies in Rural Education, 2nd, Nanjing, China, 1999.
Nanjing, China, UNESCO International Research and Training Centre for Rural Education, 2000. 144 p. (eng)
DESCRIPTORS: rural education; rural development; educational strategies; educational reform; developing countries; modernization; //case studies; China; Lesotho; Zimbabwe; Nigeria; Gambia; South Africa; Malawi.
Classification: 371.841 Pr (01/36).

0137

Proceedings: final report and thesis of trainees

UNESCO International Research and Training Centre for Rural Education (China). // Advanced Training Workshop on Theory and Development Strategies for Rural Education, 1st, Nanjing, China, 1999.
Nanjing, China, UNESCO International Research and Training Centre for Rural Education, 2000. 110 p. (eng)
DESCRIPTORS: rural education; rural development; educational reform; educational strategies; developing countries; // case studies; Zambia; Namibia; Ghana; Kenya; Ethiopia; United Republic of Tanzania; China.
Classification: 371.841 Pr (01/37).

0138

Programm

LEARNTEC 2001: Europäischer Kongress und Fachmesse für Bildungs- und Informationstechnologie, 9., Karlsruhe, Germany, 2001.
Karlsruhe, Karlsruher Kongreß- und Ausstellungs GmbH, 2000. 17 p., 4°. (ger)
IDENTIFIERS: LEARNTEC 2001. Karlsruhe, Germany, 2001.
DESCRIPTORS: educational technology; educational methods; conferences; Germany; //distance education; -information technology; internet.
Classification: 371.4 Pr (00/866).

0139

Qualitative data analysis: an expanded sourcebook

Miles, Matthew B.; Huberman, A. Michael. 2nd ed.
Thousand Oaks, CA, Sage, 1994. xiv, 338 p., 4°. Bibl.: p.318-330. (eng)
DESCRIPTORS: data analysis; social sciences; methodological problems; -qualitative research.
Classification: 3.01 Mi (94/999). ISBN: 0-8039-5540-5

0140

The quality of work: a people-centred agenda

Lowe, Graham S.
Don Mills, Ont., Oxford University Press, 2000. x, 213 p. (eng)
DESCRIPTORS: employment; economic development; social change; Canada; //skilled workers; skill obsolescence; youth; trade unions; adoption of innovations; -workplace literacy; world of work; knowledge society.
Classification: 3.69 Lo (01/13). ISBN: 0-19-541479-9.

0141

Rapport sommaire

Hautecoeur, Jean-Paul; Racine, Andrée. // Quebec (Canada). Ministère de l'éducation; UIEH. // Séminaire international sur les politiques d'éducation et de formation des adultes dans les pays industrialisés, Québec, 1999.
Quebec, Que., Ministère de l'éducation, 2000. 57 p., 4°. (fre)
DESCRIPTORS: educational policies; adult education; developed countries; conference report.
Classification: 374.1 Ra (01/34). ISBN: 2-550-35752-3.

0142

The relevance of educational research

Sylva, Kathy, ed.; Pring, Richard, ed.
Oxford, UK. (In: Oxford review of education; vol.26, 2000, nos. 3 and 4). (Whole issue). Chapter bibliographies. (eng)
DESCRIPTORS: educational research; UK; //educational improvement; educational policies; educational practice; educational sociology; evaluation; literacy; teaching; teacher education; -qualitative research. ISSN: 0305-4985.

0143

Researching work and learning

Singh, Madhu, ed.
Dordrecht, Netherlands, Kluwer. (In: International review of education; vol.46, 2000, no.6). (Whole issue). Chapter bibliographies. (eng)
DESCRIPTORS: adult learning; learning processes; informal education; further training; vocational training; education and employment; university role; on the job training; //Canada; UK; USA; Japan; Australia; China; -world of work; informal sector. ISSN: 0020-8566.

0144

Resúmenes analíticos sobre educación de adultos CREFAL

Pátzcuaro, México, Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe, Departamento de Documentación, 1995-. (Last issue received: Vol.6, 1999, nos.1/2). (spa)
DESCRIPTORS: adult education; Latin America; Central America; annotated bibliography.
Classification: O.E : 374.1 Re.

- 0145
Resúmenes analíticos: boletín trimestral
 Instituto Nacional para la Educación de los Adultos (México).
 México City, Instituto Nacional para la Educación de los
 Adultos, Centro de Documentación, 1991-. (Last issue
 received: 1999, no.2). (spa)
 DESCRIPTORS: annotated bibliography; adult education;
 Latin America.
 Classification: O.E : 370.0 Re.
- 0146
**Rethinking the subject: an anthology of
 contemporary European social thought**
 Faubion, James D., ed.
 Boulder, Colo., Westview, 1995. xii, 227p. (eng)
 DESCRIPTORS: social sciences; philosophy; scientific
 concepts; scientific research; anthologies; Europe;
 //anthropology; -gender issues; ethnographic research;
 modernism.
 Classification: 3.60 Re (95/390). ISBN: 0-8133-1582-4.
- 0147
**School leadership: national and international
 perspectives**
 Dunford, John, ed.; Fawcett, Richard, ed.; Bennett, David, ed.
 London, Kogan Page, 2000. x, 182 p. Chapter bibliographies.
 (eng)
 IDENTIFIERS: Scotland (UK).
 DESCRIPTORS: school administration; leadership; primary
 schools; secondary schools; //case studies; socioeconomic
 background; UK; New Zealand; Australia; USA; France;
 Belgium.
 Classification: 379.39 Sc (01/4). ISBN: 0-7494-3384-1.
- 0148
**Schools struggling with crisis: financial
 constraints hamper expansion of primary
 education in Africa**
 Harsch, Ernest.
 New York, NY. p. 12-13, 4°. (In: Africa recovery; vol.14,
 2000, no.2). (eng)
 DESCRIPTORS: primary schools; educational finance;
 financial resources; educational problems; Africa South of the
 Sahara; -structural adjustment.
- 0149
**Seizing the moment: a call for action on literacy
 and adult education for all**
 ICAE.
 Leicester, UK. p. 19-21, 4°. (In: Adults learning; vol.12,
 2000/2001, no.3). (eng)
 DESCRIPTORS: literacy; adult education; lifelong education;
 right to education; educational opportunities; universal
 education; educational strategies; NGO. ISSN: 0955-2308.
- 0150
SIAE: Slovenian Institute for Adult Education
 Slovene Adult Education Centre.
 Ljubljana, Slovene Adult Education Centre, 2000. no pag.
 (eng)
 DESCRIPTORS: adult education centres; activities; -Slovenia.
 Classification: 370.9 Si ARCHIV (01/23).
- 0151
Singapoer school of lifelong learning
 O'Brien, Tim.
 Glasgow, UK. p. 18-19, 4°. (In: Journal of lifelong learning
 initiatives; 2000, no.21). (eng)
 DESCRIPTORS: lifelong education; schools; human resources
 development; skill development; Singapore. ISSN: 1464-1763.
- 0152
Sociology in question
 Bourdieu, Pierre.
 London, Sage, 1993. viii, 184 p. (Theory, culture and society).
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 DESCRIPTORS: sociology; social sciences; social systems;
 France.
 Classification: 3.60 Bo (94/1214). ISBN: 0-8039-8338-7.
- 0153
**Something special: Australian catholic university
 establishes centre for lifelong learning**
 McGilp, E.Jacqueline.
 Glasgow, UK. p. 15-17, 4°. (In: Journal of lifelong learning
 initiatives; 2000, no.20). (eng)
 DESCRIPTORS: university role; lifelong education; Australia.
 ISSN: 1464-1763.
- 0154
**Start with basic skills: a strategy for lifelong
 learning**
 Yarnit, Martin.
 Leicester, UK. p.22-23, 4°. (In: Adults learning; vol.12,
 2000/2001, no.3). (eng)
 DESCRIPTORS: lifelong education; basic skills; educational
 strategies; programme planning; adult education programmes;
 UK. ISSN: 0955-2308.
- 0155
**State of the peoples: a global human rights
 report on societies in danger**
 Miller, Marc S., ed.
 Boston, MA, Beacon Press, 1993. x, 262 p. Bibl.: p.256.
 (eng)
 DESCRIPTORS: human rights; ethnic groups; minority
 groups; //case studies; statistical data; Myanmar; Malaysia;
 Namibia; Canada; Ethiopia; Honduras; -indigenous
 populations; Bosnia and Herzegovina.
 Classification: 3.42 St. ISBN: 0-8070-0221-6.
- 0156
Statistical yearbook/Annuaire statistique
 UN. Department of Economic and Social Information and
 Policy Analysis, Statistical Division.
 New York, NY, United Nations, Department of Economic and
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 4°. (Library holds current annual edition only; last issue
 received: 44th issue). (Same text in eng, fre).
 DESCRIPTORS: statistical data; yearbook; UN.
 Classification: 3.5 St. ISSN: 0082-8459.
- 0157
**Die Straßenkinder in Tansania: Darstellung
 ihrer Lebenswelt am Beispiel der Stadt Bukoba**
 Dachtler, Armin.
 Frankfurt a.M., Germany, IKO - Verlag für Interkulturelle
 Kommunikation, 1999. 200 p. Bibl.: p.197-200. (ger)
 IDENTIFIERS: Bukoba (United Republic of Tanzania).
 DESCRIPTORS: urban youth; minority group children;
 socially disadvantaged; United Republic of Tanzania; -street
 children.
 Classification: 372.96 Da (00/889). ISBN: 3-88939-510-4.
- 0158
Sustainability and university life
 Leal Filho, Walter, ed. 2nd rev.ed.
 Frankfurt a.M., Germany, Lang, 2000. 270 p. (Environmental
 education, communication and sustainability; 5). Chapter
 bibliographies. (eng)
 IDENTIFIERS: Agenda 21.
 DESCRIPTORS: environmental education; universities and
 colleges; higher education; //case studies; UK; USA; Europe;
 Germany; Asia; Oceania; Netherlands; Africa; -sustainable
 development.
 Classification: 374.221 Su (00/864). ISBN: 3-631-36810-0.
- 0159
**Taschenbuch des öffentlichen Lebens:
 Deutschland**
 Oeckl, Albert, ed.
 Bonn, Festland Verlag. (Library holds current annual edition
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 DESCRIPTORS: organizations; Germany; directory.
 Classification: O.D.1 Ta. ISSN: 0082-1829.

- 0160
Teachers' voices for school change: an introduction to educative research
 Gitlin, A., collab., et al.
 London, Routledge, 1992. 207 p. (Routledge series in investigating schooling). (eng)
 DESCRIPTORS: schools; teachers; teacher role; educational reform; educational research; research methodology; USA; //case studies.
 Classification: 371.042 Te (93/1216). ISBN: 0-415-05613-6.
- 0161
Teaching to transcend: educating women against violence
 Sattler, Cheryl L.
 Albany, NY, State University of New York Press, 2000. xxii, 152 p. Bibl.: p.139-150. (eng)
 DESCRIPTORS: womens education; educational methods; nonformal education; human rights; ethnic groups; USA; - violence; crime; empowerment; feminism.
 Classification: 3.611 Sa (01/3). ISBN: 0-7914-4596-8.
- 0162
Theory on gender/feminism on theory
 England, Paula, ed.
 Hawthorne, NY, Aldine de Gruyter, 1993. xii, 377 p. (Social institutions and social change). Chapter bibliographies. (eng)
 DESCRIPTORS: women; social status; social disadvantage; sociology; theories; -feminism; social theories; marxism; gender issues; gender equality.
 Classification: 3.611 Th (93/921). ISBN: 0-202-30437-X.
- 0163
Three cases of university-based adult education in Germany
 Grieb, Ina; Lohrenscheid, Claudia.
 Toronto, Ont. p. 56-71. (In: Convergence; vol.33, 2000, no.3). (eng)
 IDENTIFIERS: Lower Saxony (Germany).
 DESCRIPTORS: adult education; university role; case studies; Germany; //pilot projects; employment qualifications; university entrance examinations; vocational training; migrants; social work; refugees; inservice teacher education; school role; programme descriptions. ISSN: 0010-8146.
- 0164
Towards sustainable development: indicators to measure progress; proceedings of the OECD Rome Conference
 OECD.
 Paris, OECD, 2000. 416 p., 4°. Chapter bibliographies. (eng)
 DESCRIPTORS: economic development; physical environment; social development; statistical data; //Italy; France; Germany; USA; Norway; Australia; Finland; Japan; Netherlands; Hungary; Sweden; -sustainable development; OECD member states.
 Classification: 3.30 To (00/881). ISBN: 92-64-18532-1.
- 0165
Township learning: adult education within a South African university
 Walters, Shirley; Loza, Funeka.
 Toronto, Ont. p. 41-55. (In: Convergence; vol.33, 2000, no.3). (eng)
 IDENTIFIERS: Centre for Adult and Continuing Education (South Africa); CACE; University of Western Cape (South Africa).
 DESCRIPTORS: adult education; university role; community development; educational policy trends; South Africa; //case studies. ISSN: 0010-8146.
- 0166
Trade union modernisation and lifelong learning
 Forrester, Keith; Payne, John.
 Wallingford, UK. p. 153-171. (In: Research in post-compulsory education; vol.5, 2000, no.2). Bibl.: p. 169-171. (eng)
 DESCRIPTORS: trade unions; modernization; lifelong education; educational development trends; UK. ISSN: 1359-6748.
- 0167
The transition of vocational education and training in Eastern Germany: notes on the role of European Union programs
 Ertl, Hubert.
 Chicago, Ill. p. 464-492. (In: Comparative education review; vol.44, 2000, no.4). (eng)
 IDENTIFIERS: Eastern Germany; PETRA; PETRA II.
 DESCRIPTORS: vocational education; vocational training; educational reform; social change; vocational training programmes; Germany; -European Union. ISSN: 0010-4086.
- 0168
Transnational competence: rethinking the U.S. - Japan educational relationship
 Hawkins, John N., ed.; Cummings, William K., ed.
 Albany, N.Y., State University of New York Press, 2000. ix, 203 p. (SUNY series, frontiers in education). Bibl.: p.181-187. (eng)
 DESCRIPTORS: university cooperation; USA; Japan; //economic factors; exchange programmes; student exchange; study abroad; programme descriptions; cultural exchange; secondary schools; -educational cooperation.
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Vocational training at the turn of the century
 Moura Castro, Claudio de; Schaack, Klaus, ed.; Tippelt, Rudolf, ed.
 Frankfurt a.M., Germany, Lang, 2000. 361 p. (Beiträge zur Bildungsplanung und Bildungsökonomie; 8). Bibl.: p.355-359. (eng)
 DESCRIPTORS: vocational education; vocational training; developed countries; developing countries; //vocational schools; on the job training; apprenticeship; training methods; adult education; international cooperation; Latin America.
 Classification: 374.3 Mo (00/863). ISBN: 3-631-35598-X.
- 0170
Voices of change: participatory research in the United States and Canada
 Park, Peter, ed., et al.
 Toronto, Ontario, OISE Press, 1993. xxii, 203 p. Bibl.: p.179-191. (eng)
 DESCRIPTORS: social change; social action; research methodology; USA; Canada; //case studies; ethnic groups; minority groups; -participatory approach; information society; social movements; indigenous populations.
 Classification: 3.60 Vo. ISBN: 0-7744-0397-7.
- 0171
Vygotsky's sociohistorical psychology and its contemporary applications
 Ratner, Carl.
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 IDENTIFIERS: Vygotsky, Lev Semenovich.
 DESCRIPTORS: psychology; social psychology; scientific concepts.
 Classification: 1.73 Ra (92/874). ISBN: 0-306-43656-6.
- 0172
Wissensmanagement/Gestion du savoir
 Zürich, Switzerland. 4°. (In: Education permanente; vol.34, 2000, no.4). (Whole issue). Chapter bibliographies. (Various texts in ger, fre).
 DESCRIPTORS: learning processes; lifelong education; human resources; management systems; economic factors; Switzerland; //labour relations; scientific research; school role; further training; -knowledge management; information society; know-how transfer; world of work.
- 0173
Women and empowerment: strategies for increasing autonomy
 Hall, Margaret Constance.
 Washington, DC, Hemisphere Publ. Corp., 1992. xiv, 150 p. Bibl.: p.127-136. (eng)
 DESCRIPTORS: women; social status; self concept; family role; religion; -empowerment; life histories; gender issues.
 Classification: 3.611 Ha (94/1212). ISBN: 1-56032-267-5.

- 0174
Women and girls: education, not discrimination
 Müller, Anne.
 Paris. p.25-26, 4°. (In: OECD observer; 2000, no.223). (eng)
 DESCRIPTORS: womens education; equal education; primary education; secondary education; //enrolment ratio; statistical data; -girls education; gender equality. ISSN: 0029-7054.
- 0175
Women in developing economies: making visible the invisible
 Massiah, Jocelin, ed.
 Oxford, UK, Berg; Paris, UNESCO, 1993. 300 p. Chapter bibliographies. (eng)
 DESCRIPTORS: women; developing countries; women workers; economic factors; human resources development; //case studies; Caribbean; Tunisia; Ghana; Colombia; -informal sector.
 Classification: 3.611 Wo (94/558). ISBN: 0-85496-346-4 (Berg); 92-3-102807-3 (UNESCO).
- 0176
Women workers
 Shaligram, M.A., ed.
 New Delhi, Central Board for Workers Education. (In: Workers education; vol.2000, September). (Whole issue). (eng)
 IDENTIFIERS: Grameen Bank (Bangladesh).
 DESCRIPTORS: women workers; //trade unions; social status; labour relations; labour laws; India; Bangladesh; -gender equality; empowerment.
- 0177
Women, gender and work: what is equality and how do we get there?
 Loutfi, Martha Fetherolf, ed.
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 DESCRIPTORS: women workers; equal opportunities (jobs); comparative analysis; developed countries; developing countries; -gender issues.
 Classification: 3.611 Wo (01/50). ISBN: 92-2-111386-8.
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The work of strangers: a survey of international labour migration
 Stalker, Peter.
 Geneva, Switzerland, International Labour Office, 1994. xii, 327 p. Bibl.: p. 283-298. (eng)
 DESCRIPTORS: migration; foreign workers; policies; international surveys; //multiculturalism; acculturation; social integration; laws; statistical data; case studies; Asia; Australia; Canada; Eastern Europe; Western Europe; Gulf States; Latin America; USA; -multiethnic societies.
 Classification: 3.24 St (94/938). ISBN: 92-2-108521-X.
- 0179
World culture report 2000: cultural diversity, conflict and pluralism
 Arizpe, Lourdes, ed.
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 DESCRIPTORS: culture; //conflict; cultural policies; statistical data; -cultural heritage; new media; information technology; cultural pluralism.
 Classification: 3.1 Wo (00/868). ISBN: 92-3-103751-X.
- 0180
World economic outlook: a survey by the staff of the International Monetary Fund
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 DESCRIPTORS: economic development; economic policies; employment; developed countries; developing countries.
 Classification: 3.3 Wo. ISSN: 0256-6877.
- 0181
The world of learning
 51st ed.
 London, Europa Publications, 2000. xv, 2188 p., 4°. (eng)
 DESCRIPTORS: directory; yearbook; universities and colleges; research centres; libraries; documentation centres; museums; Africa; America; Asia; Europe; Oceania.
 Classification: O.D.1 Wo (01/29). ISBN: 1-85743-064-6. ISSN: 0084-2117.
- 0182
Yearbook of labour statistics/Annuaire des statistiques du travail/Anuario de estadísticas del trabajo
 ILO.
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 DESCRIPTORS: labour; labour market; statistical data; yearbook.
 Classification: 3.69 Ye #. ISSN: 0084-3857.
- 0183
Zukunftsfähigkeit und Teilhabe: Alternativen zur Politik der rot-grünen Neuen Mitte
 Dräger, Klaus; Buntentbach, Annelie; Kreutz, Daniel.
 Hamburg, Germany, VSA-Verlag, 2000. 122 p. Bibl.: p.117-122. (ger)
 DESCRIPTORS: political theories; economic policies; social policies; modernization; social change; Germany; Europe; -welfare state; liberalism; capitalism; globalization; social participation; sustainable development; European Union.
 Classification: 3.2 Zu (01/40). ISBN: 3-87975-779-8.
- 0184
Zur Situation der Kinder in der Welt
 Deutsches Komitee für UNICEF.
 Frankfurt a.M., Germany, Fischer Taschenbuch Verl., 1981-. 4°. (Last issue received: 2001). (ger)
 DESCRIPTORS: UNICEF; children; child welfare; statistical data; statistical tables; world problems.
 Classification: 372.0 Zu.
- 0185
Zusammenprall oder Interaktion von Kulturkreisen?: Bildungssysteme in Südosteuropa in der Diskussion
 Mitter, Wolfgang.
 Köln, Germany. p. 411-428. (In: Bildung und Erziehung; vol.53, 2000, no.4). Bibl.: p.426-427. (ger)
 DESCRIPTORS: educational organization; educational development trends; comparative education; social change; cultural factors; Eastern Europe; //ethnic groups; minority groups; ethnic conflict; history of education; Albania; Bulgaria; Romania; Yugoslavia; -Slovenia; Macedonia; Bosnia and Herzegovina. ISSN: 0006-2456.

Index of personal and corporate authors,
editors, contributors and conferences

- Advanced Training Workshop on Theory and Development Strategies in Rural Education. 2nd. Nanjing, China, 1999**
0136, 0137
- Afrikanisch-Asiatische Studentenförderung**
0017
- Aggarwal, J.C.**
0060
- Ahmed, Akbar S., ed.**
0093
- Alexiadou, Nafsika, ed.**
0053
- Alheit, Peter, ed.**
0100
- Arbeitsgemeinschaft der öffentlich-rechtlichen Rundfunkanstalten der Bundesrepublik Deutschland (ARD)**
0011
- Arizpe, Lourdes, ed.**
0179
- Arndt, Helmut, ed.**
0080
- Arnove, Robert F.**
0052
- Asia/Pacific Cultural Centre for UNESCO (Japan)**
0024, 0134
- Atkinson, Paul, ed.**
0045
- Bar-On, Dan, ed.**
0001, 0023
- Bax, Willem, ed.**
0078
- Benner, Dietrich, ed.**
0019
- Bennett, David, ed.**
0147
- Bhola, Harbans Singh**
0107
- Biklen, Sari Knopp, ed.**
0069
- Blackmore, Jill, ed.**
0070
- Bosselaers, Lucien, ed.**
0078
- Bourdieu, Pierre**
0152
- Brand, Ulrich, collab.**
0074
- Brandsma, Jittie**
0135
- Brock, Colin, ed.**
0053
- Brock-Utne, Birgit**
0132
- Bron, Agnieszka, ed.**
0096
- Buntenbach, Annelie**
0183
- Bunwaree, Sheila, ed.**
0071
- Burns, Robin J., ed.**
0031
- Canada. Conseil supérieur de l'éducation**
0054
- Cannon, Robert**
0079
- Cheng, Lilly**
0117
- Comunidad de Madrid. Consejería de Educación. Dirección General de Promoción Educativa (Spain)**
0026, 0062
- Cornbleth, Catherine, ed.**
0036
- Coulby, David, ed.**
0058
- Council of Europe**
0004
- Cowen, Robert, ed.**
0058
- Craft, Anna**
0033
- Craig, Helen**
0083
- CREFAL**
0144
- Crossley, Michael, ed.**
0076
- Cummings, William K., ed.**
0168
- Dachtler, Armin**
0157
- Daswani, C.J., ed.**
0006
- Datta, Rekha**
0120
- Davies, Brian, ed.**
0045
- Delamont, Sara, ed.**
0045
- Deutsches Institut für Erwachsenenbildung**
0014
- Deutsches Komitee für UNICEF**
0184
- Deweese, Anthony**
0052
- Dimitropoulos, Apostolis**
0087
- Donnan, Hastings, ed.**
0093
- Dräger, Klaus**
0183
- Dunford, John, ed.**
0147
- Dunn, David E.**
0095
- Eade, Deborah, ed.**
0041
- Edworthy, Ann**
0109
- Elliott, Geoffrey**
0101
- England, Paula, ed.**
0162
- EPEA International Conference on Prison Education. 7th. Athens, 1999**
0022
- Ertl, Hubert**
0113, 0167
- Estrella, Marisol, ed., et al**
0098
- European Commission**
0087
- European Conference on Lifelong Learning. 2nd. Bremen, Germany, 1999**
0100
- Eurydice**
0064, 0065, 0102, 0131
- Fachtagung der Evangelischen Fachhochschule Berlin und der Hochschulrektorenkonferenz. Berlin, 2000**
0081
- Faubion, James D., ed.**
0146
- Fawcett, Richard, ed.**
0147
- Federighi, Paolo, ed.**
0078
- Forrester, Keith**
0166
- Forum for African Women Educationalists (Kenya)**
0003, 0116, 0121
- Gabgue, Tena, ed.**
0017
- Germany. Auswärtiges Amt**
0044
- Germany. Bundesanstalt für Arbeit. Institut für Arbeitsmarkt- und Berufsforschung**
0066
- Germany. Bundesminister für Arbeit und Sozialordnung**
0066
- Giannakopolou, Natasa**
0022
- Gierke, Willi B.**
0127
- Giroux, Henry A.**
0020
- Gitlin, A., collab.**
0160
- Gordon, Adele**
0057
- Gosalina, Sushila, ed.**
0017
- Grieb, Ina**
0163
- Groeben, Norbert**
0090
- Großkreutz, Peter, ed.**
0067
- Haan, Gerhard de, ed.**
0049
- Hall, Margaret Constance**
0173
- Hallack, Jacques**
0059
- Harsch, Ernest**
0038, 0148
- Hart, Mechthild**
0005
- Hautecoeur, Jean-Paul**
0141
- Hautecoeur, Jean-Paul, ed.**
0129
- Hawkins, John N., ed.**
0168
- Heise, Karl Fritz, ed.**
0017
- Hermann, Dieter**
0067
- Heward, Christine, ed.**
0071
- Hinzen, Heribert, ed.**
0039
- Hippler, Jochen, ed.**
0119
- Hochschulrektorenkonferenz (Germany)**
0081
- Horn, Jessica**
0108
- Huberman, A. Michael**
0139
- Hutchinson, Francis P.**
0048
- ICAE**
0149
- ILO**
0063, 0182
- Ima, Kenji**
0117
- Imel, Susan**
0032

- IMF**
0180
- Instituto Nacional para la Educación de los Adultos (México)**
0145
- International Lifelong Education Forum. 30th. Tokyo, 1998**
0122
- Jobelius, Sebastian, ed.**
0018
- Johnson, David, ed.**
0076
- Jones, Crispin, ed.**
0058
- Kaplan, Flora E.S., ed.**
0115
- Kelly, Michael, ed.**
0035
- Kenway, Jane, ed.**
0070
- Köhler, Ulrike**
0077
- Krammling-Jöhrens, Doris**
0077
- Kreutz, Daniel**
0183
- Leal Filho, Walter, ed.**
0158
- LEARNTEC 2001: Europäischer Kongress und Fachmesse für Bildungs- und Informationstechnologie. 9.. Karlsruhe, Germany, 2001**
0138
- Leeds University (UK)**
0100
- Ligteringen, Ernst, ed.**
0041
- Loeber-Pautsch, Uta**
0127
- Lohrenscheit, Claudia**
0163
- Loutfi, Martha Fetherolf, ed.**
0177
- Lowe, Graham S.**
0140
- Loza, Funeka**
0165
- Lueg, Andrea, ed.**
0119
- McGilp, E.Jacqueline**
0153
- Mann, Julia, ed.**
0049
- Marshall, Judith**
0106
- Massiah, Jocelin, ed.**
0175
- Mebrahtu, Teame, ed.**
0076
- Mernissi, Fatima**
0092
- Miles, Matthew B.**
0139
- Miller, Marc S., ed.**
0155
- Mitter, Wolfgang**
0185
- Modood, Tariq, ed.**
0040, 0128
- Moghadam, Valentine M.**
0112
- Mojab, Shahrzad**
0007
- Morris, Aldon D., ed.**
0068
- Moura Castro, Claudio de**
0169
- Mueller, Carol McClurg, ed.**
0068
- Müller, Anne**
0174
- Müller-Holtz, Henner, ed.**
0080
- Narang, Irenuka**
0084
- Narayan, Uma**
0046
- National Institute for Education Research (Japan)**
0002, 0009
- Naumann, Johannes**
0090
- Newble, David**
0079
- Noltenius, Rainer, ed.**
0072
- Nomura Centre for Lifelong Integrated Education (Japan)**
0122
- Nuissl, Ekkehard, ed.**
0014
- O'Brien, Tim**
0151
- Oberhuemer, Pamela**
0086
- OECD**
0034, 0091, 0164
- Oeckl, Albert, ed.**
0159
- Osler, Audrey, ed.**
0030
- Paechter, Carrie**
0029
- Papaioannou, Skevos**
0027
- Papamitropoulou, Sevasti**
0022
- Park, Peter, ed.**
0170
- Parker, A. Rani**
0010
- Payne, John**
0166
- Peppler Barry, Ulrika, ed.**
0037, 0133
- Philipps, David, ed.**
0056
- Pöggeler, Franz, ed.**
0110
- Pollard, Diane**
0069
- Pring, Richard, ed.**
0142
- Quebec (Canada). Ministère de l'éducation**
0129, 0141
- Racine, André**
0141
- Ratner, Carl**
0171
- Regional Seminar for Cultural Personnel in Asia and the Pacific. Tokyo, 2000**
0024, 0134
- Reid, Anna Marie, ed.**
0049
- Richmond, Marc**
0133
- Richter, Tobias**
0090
- Röben, Bärbel**
0043
- Roskilde University (Denmark)**
0100
- Rowland, Michael L.**
0008
- Rünker, Reinhold, ed.**
0018
- Sattler, Cheryl L.**
0161
- Schaack, Klaus, ed.**
0169
- Schelten, Andreas**
0013
- Schemmann, Michael, ed.**
0096
- Scheunpflug, Annette, ed.**
0085
- Schiersmann, Ch., ed.**
0014
- Séminaire international sur les politiques d'éducation et de formation des adultes dans les pays industrialisés. Québec, 1999**
0141
- Shah, S.Y., ed.**
0006
- Shaligram, M.A., ed.**
0176
- Shen Yiling, ed.**
0073
- Siebert, Horst, ed.**
0014
- Singh, Madhu, ed.**
0143
- Slovene Adult Education Centre**
0150
- Smith, Peter K., ed**
0118
- Soltendieck, Monika**
0086
- Soundarapandian, M.**
0105
- Spath, Christian**
0067
- Srivastava, Hari S.**
0028
- Stalikas, Ioannis**
0022
- Stalker, Peter**
0178
- Standing Conference of the European Ministers of Education. 19th session. Kristiansand, Norway, 1997**
0050
- Stewart, David W.**
0082
- Stone, Lynda, ed.**
0055
- Stromquist, Nelly Penaloza, ed.**
0061
- Summers, Judith**
0111
- Sylva, Kathy, ed.**
0142
- Tenorth, Heinz-Elmar, ed.**
0019
- Thailand. National Commission for UNESCO**
0134
- Tippelt, Rudolf, ed.**
0169
- Trentin, Bruno**
0012
- Trueba, Henry T.**
0117
- UIEH**
0129, 0141
- UIEH. Documentation Centre and Library**
0103
- Ulich, Michaela**
0086
- UN. Department of Economic and Social Information and Policy Analysis, Statistical Division**
0156
- UNESCO**
0037
- UNESCO International Research and Training Centre for Rural Education (China)**
0136, 0137
- Universität Bremen (Germany)**
0100
- Verband Entwicklungspolitik deutscher Nicht-Regierungsorganisationen**
0016, 0075
- Vössing, Konstantin, ed.**
0018

Wagner, Christoph
0125

Wagner, Daniel A.
0104

Walters, Shirley
0165

Wang Qiang
0057

Wang Qiang, ed.
0073

Watkins, Kevin
0123

Watson, Conrad William
0114

Welch, Anthony R., ed.
0031

Werbner, Pnina, ed.
0040, 0128

Wersig, Gernot
0126

West, Linden
0015

Wintersteiner, Werner
0124

Wonacott, Michael E.
0025, 0099

World Bank
0130

**World Bank. Education Section.
Programme Division**
0042

World Education Forum. Dakar, 2000
0037

Wright, Cream, ed.
0094

Wrigley, Julia, ed.
0051

Yarnit, Martin
0097, 0154

Yaron, Kalman, ed.
0110

Zaib, Volker, ed.
0072

Zegers de Beijl, Roger, ed.
0047

Zhou Wei, ed.
0073

Index of descriptors and identifiers

- Academic achievement**
0069
- Academic teaching personnel**
0079, 0109
- Access to education**
0003, 0037, 0038, 0039, 0094, 0116
- Accreditation of Prior Experiential Learning; APEL**
0096
- Acculturation**
0117, 0128, 0178
- Action plan**
0133
- Activities**
0004, 0009, 0087, 0116, 0121, 0150
- Adoption of innovations**
0140
- Adult education**
0005, 0006, 0007, 0008, 0014, 0028, 0032, 0039, 0062, 0078, 0082, 0084, 0096, 0107, 0110, 0111, 0129, 0141, 0144, 0145, 0149, 0163, 0165, 0169
- Adult education centres**
0026, 0150
- Adult education programmes**
0026, 0154
- Adult education systems**
0127
- Adult educators**
0125
- Adult learning**
0019, 0021, 0099, 0143
- Adult students**
0015, 0101
- Adults**
0104
- Afghanistan**
0112
- Africa**
0003, 0017, 0071, 0083, 0108, 0115, 0116, 0121, 0132, 0158, 0181
- Africa South of the Sahara**
0037, 0038, 0148
- Agency role**
0004, 0041, 0074, 0129, 0130
- Agenda 21**
0049, 0158
- Agenda for the Future. Hamburg, Germany, 1997**
0107
- Aggression**
0118
- AIDS**
0083, 0130
- Albania**
0185
- Alternative education**
0077
- America**
0037, 0181
- Annotated bibliography**
0025, 0066, 0102, 0144, 0145
- Annual report**
0009
- Anthologies**
0035, 0055, 0146
- Anthropology**
0146
- Apprenticeship**
0169
- Arab countries**
0007, 0017, 0093
- Arbeitsgemeinschaft der öffentlich-rechtlichen Rundfunkanstalten der Bundesrepublik Deutschland; ARD**
0011
- Argentina**
0091
- Armed conflict**
0124
- Art**
0024, 0072, 0134
- Asia**
0017, 0024, 0037, 0083, 0134, 0158, 0178, 0181
- Australia**
0031, 0115, 0118, 0143, 0147, 0153, 0164, 0178
- Austria**
0049
- Baltic states**
0058
- Bangladesh**
0017, 0176
- Basic education**
0037, 0038, 0039, 0133
- Basic skills**
0104, 0154
- Behaviour problems**
0118
- Belgium**
0047, 0110, 0118, 0147
- Belize**
0076
- Bernstein, Basil**
0045
- Bibliography**
0103
- Bilingual education**
0082, 0086
- Biographies**
0015, 0089
- Bolivia**
0039, 0058
- Bosnia and Herzegovina**
0155, 0185
- Bradford (UK)**
0128
- Brazil**
0058, 0076, 0091, 0115, 0125
- Buber, Martin**
0110
- Bukoba (United Republic of Tanzania)**
0157
- Bulgaria**
0049, 0185
- California (USA)**
0117
- Canada**
0036, 0054, 0058, 0085, 0115, 0118, 0129, 0140, 0143, 0155, 0170, 0178
- Capitalism**
0012, 0034, 0183
- Career development**
0033
- Career planning**
0025
- Caribbean**
0094, 0115, 0175
- Case studies**
0015, 0036, 0041, 0042, 0071, 0073, 0093, 0094, 0098, 0110, 0115, 0118, 0134, 0136, 0137, 0147, 0155, 0158, 0160, 0163, 0165, 0170, 0175, 0178
- Census data**
0063
- Central America**
0144
- Centre for Adult and Continuing Education (South Africa); CACE**
0165
- Child welfare**
0184
- Children**
0184
- Chile**
0042, 0091
- China**
0057, 0060, 0073, 0091, 0136, 0137, 0143
- Civic education**
0030
- Civil society**
0007, 0041
- Coeducation**
0051
- Colombia**
0175
- Colonialism**
0046, 0106
- Communicable diseases**
0083
- Community development**
0097, 0098, 0165
- Community education**
0097
- Community influence**
0005
- Community participation**
0073
- Community programmes**
0010
- Comparative analysis**
0036, 0047, 0057, 0060, 0091, 0096, 0118, 0177
- Comparative education**
0031, 0058, 0061, 0131, 0185
- Comprehensive schools**
0077
- Computer literacy**
0090
- Conference report**
0022, 0122, 0141
- Conferences**
0001, 0023, 0062, 0129, 0138
- Conflict**
0179
- Conflict resolution**
0001, 0023, 0048
- Constructivism**
0032
- Cooperatives**
0120
- Correctional education**
0022, 0053
- Council of Europe**
0004, 0050, 0087
- Counselling**
0014
- Creative development**
0034
- Crime**
0161
- Critical thinking**
0020, 0074
- Cross cultural studies**
0036, 0118
- Cultural background**
0008, 0068, 0094, 0114
- Cultural exchange**
0168
- Cultural factors**
0020, 0030, 0036, 0104, 0185
- Cultural heritage**
0024, 0115, 0134, 0179
- Cultural identity**
0008, 0040, 0046, 0096, 0114, 0115, 0128
- Cultural interrelationships**
0040
- Cultural pluralism**
0179
- Cultural policies**
0046, 0179
- Cultural property preservation**
0024, 0134
- Culture**
0024, 0134, 0179
- Culture of peace**
0048, 0124
- Cultures**
0046
- Curriculum**
0073, 0082, 0114
- Curriculum development**
0002, 0029, 0036, 0042, 0048, 0132
- Curriculum evaluation**
0060

- Curriculum planning**
0029
- Curriculum problems**
0002, 0045, 0055, 0132
- Dakar Followup**
0039, 0133
- Dakar Framework for Action**
0037, 0039, 0107
- Data analysis**
0139
- Decentralization**
0085
- Delinquency prevention**
0117
- Delors report**
0107
- Democracy**
0030, 0092, 0106
- Denmark**
0049, 0118
- Developed countries**
0061, 0063, 0095, 0118, 0141, 0169, 0177, 0180
- Developing countries**
0010, 0017, 0041, 0043, 0046, 0059, 0061, 0063, 0071, 0095, 0098, 0108, 0118, 0123, 0130, 0136, 0137, 0169, 0175, 0177, 0180
- Development agencies**
0041
- Development aid**
0016, 0041, 0098
- Development policy**
0016, 0041, 0075
- Development programmes**
0010, 0098
- Diagrams**
0131
- Didactics**
0013, 0132
- Directory**
0026, 0044, 0067, 0088, 0089, 0159, 0181
- Discipline**
0118
- Distance education**
0028, 0094, 0138
- Documentation**
0126
- Documentation centres**
0181
- Dropout rate**
0105
- Eastern Europe**
0058, 0128, 0178, 0185
- Eastern Germany**
0056, 0076, 0167
- Ecology**
0049
- Economic development**
0034, 0041, 0074, 0095, 0108, 0112, 0140, 0164, 0180
- Economic factors**
0027, 0126, 0135, 0168, 0172, 0175
- Economic policies**
0074, 0180, 0183
- Economic status**
0112
- Economics of education**
0053, 0129
- Education and development**
0051, 0071, 0094, 0106, 0123
- Education and employment**
0061, 0143
- Educational administration**
0057
- Educational aims**
0111, 0122
- Educational cooperation**
0050, 0168
- Educational development**
0076
- Educational development trends**
0019, 0054, 0056, 0058, 0061, 0077, 0084, 0091, 0166, 0185
- Educational efficiency**
0085, 0094, 0105
- Educational environment**
0042, 0101
- Educational experience**
0117
- Educational finance**
0082, 0123, 0148
- Educational foundations**
0088
- Educational futures**
0061, 0084
- Educational goals**
0003, 0038, 0052, 0084, 0116, 0121
- Educational improvement**
0003, 0021, 0028, 0085, 0116, 0121, 0142
- Educational indicators**
0091
- Educational information**
0065
- Educational infrastructure**
0116, 0127, 0131
- Educational innovations**
0002, 0085
- Educational institutions**
0064, 0127
- Educational legislation**
0127
- Educational methods**
0008, 0054, 0100, 0113, 0138, 0161
- Educational needs**
0080
- Educational objectives**
0022, 0028, 0037, 0039, 0048, 0075
- Educational opportunities**
0082, 0121, 0149
- Educational organization**
0017, 0018, 0052, 0053, 0054, 0056, 0058, 0060, 0065, 0185
- Educational planning**
0006, 0083
- Educational policies**
0006, 0016, 0017, 0018, 0020, 0027, 0036, 0050, 0057, 0075, 0076, 0082, 0094, 0101, 0111, 0114, 0129, 0135, 0141, 0142
- Educational policy trends**
0107, 0127, 0165
- Educational practice**
0032, 0036, 0077, 0099, 0142
- Educational priorities**
0050, 0122
- Educational problems**
0083, 0148
- Educational programmes**
0027, 0042, 0049
- Educational quality**
0018, 0042, 0059, 0094, 0105, 0123, 0132
- Educational reconstruction**
0060
- Educational reform**
0018, 0028, 0052, 0053, 0054, 0056, 0058, 0060, 0076, 0080, 0096, 0113, 0129, 0136, 0137, 0160, 0167
- Educational research**
0009, 0019, 0055, 0069, 0087, 0142, 0160
- Educational sociology**
0045, 0142
- Educational statistics**
0091
- Educational strategies**
0016, 0135, 0136, 0137, 0149, 0154
- Educational technology**
0043, 0054, 0094, 0100, 0138
- Educational theories**
0019, 0020, 0032, 0045, 0048, 0055, 0099, 0124, 0125
- Egypt**
0091
- Employees**
0099
- Employment**
0019, 0112, 0140, 0180
- Employment opportunities**
0047
- Employment qualifications**
0163
- Employment statistics**
0063
- Empowerment**
0071, 0105, 0161, 0173, 0176
- England (UK)**
0113, 0118
- Enrolment ratio**
0105, 0123, 0174
- Enrolment trends**
0059
- Environmental awareness**
0049
- Environmental education**
0049, 0158
- Equal education**
0003, 0018, 0038, 0051, 0094, 0117, 0123, 0174
- Equal opportunities (jobs)**
0047, 0177
- Eritrea**
0076
- Estonia**
0049, 0076
- Ethiopia**
0071, 0137, 0155
- Ethnic conflict**
0110, 0185
- Ethnic groups**
0008, 0017, 0040, 0047, 0051, 0093, 0117, 0128, 0155, 0161, 0170, 0185
- Ethnographic research**
0146
- Europe**
0027, 0037, 0047, 0049, 0064, 0065, 0078, 0087, 0096, 0100, 0102, 0111, 0113, 0128, 0131, 0146, 0158, 0181, 0183
- European Union**
0111, 0128, 0129, 0167, 0183
- EURYDICE**
0065
- Evaluation**
0039, 0107, 0142
- Evaluation methods**
0002, 0028, 0062, 0081, 0085, 0090, 0098, 0104
- Exchange programmes**
0168
- Family background**
0071
- Family role**
0019, 0112, 0173
- Family school relationship**
0051
- Fellowships**
0067
- Feminism**
0020, 0029, 0035, 0046, 0051, 0055, 0069, 0132, 0161, 0162
- Films**
0072
- Financial resources**
0148
- Finland**
0118, 0164
- Foreign workers**
0047, 0178
- Forum for African Women Educationalists (Kenya); FAWE**
0116, 0121
- Foucault, Michel**
0035
- France**
0049, 0113, 0118, 0128, 0129, 0147, 0152, 0164
- Frankfurt School of Sociology**
0035
- Freire, Paulo**
0125
- Further training**
0014, 0017, 0018, 0019, 0027, 0101, 0109, 0129, 0135, 0143, 0172

- Gambia**
0136
- Gender equality**
0006, 0038, 0051, 0069, 0071, 0108, 0123, 0162, 0174, 0176
- Gender issues**
0010, 0017, 0029, 0041, 0069, 0071, 0096, 0146, 0162, 0173, 0177
- Germany**
0001, 0011, 0014, 0018, 0019, 0023, 0044, 0047, 0049, 0056, 0060, 0066, 0067, 0075, 0076, 0077, 0080, 0081, 0086, 0090, 0110, 0113, 0118, 0126, 0127, 0128, 0138, 0158, 0159, 0163, 0164, 0167, 0183
- Ghana**
0137, 0175
- Girls education**
0003, 0038, 0051, 0071, 0073, 0116, 0121, 0174
- Girls enrolment**
0038, 0073
- Global Dialogue, 2000**
0043
- Global education**
0016, 0075
- Globalization**
0034, 0040, 0041, 0074, 0076, 0093, 0108, 0124, 0183
- Glocksee-Schule (Germany)**
0077
- Glossary**
0013, 0064, 0078
- Government role**
0007, 0052, 0112, 0129
- Grameen Bank (Bangladesh)**
0176
- Gramsci, Antonio**
0012
- Greece**
0049, 0053, 0058, 0115
- Guatemala**
0042
- Guides**
0033, 0133
- Guinea**
0039
- Gulf States**
0178
- Habermas, Jürgen**
0035
- Hamburg Declaration on Adult Learning, 1997**
0007, 0107
- Health activities**
0130
- Higher education**
0015, 0018, 0049, 0053, 0056, 0061, 0067, 0081, 0082, 0094, 0101, 0109, 0158
- History**
0012, 0065, 0072, 0074, 0114, 0126
- History of education**
0006, 0019, 0052, 0077, 0084, 0127, 0185
- Honduras**
0155
- Hong Kong**
0076
- Human resources**
0172
- Human resources development**
015, 01751
- Human rights**
0030, 0114, 0155, 0161
- Hungary**
0058, 0096, 0164
- Illiteracy**
0022
- Immigrants**
0047, 0082, 0114, 0117, 0128
- India**
0006, 0017, 0030, 0031, 0046, 0060, 0084, 0091, 0105, 0120, 0176
- Indigenous populations**
0115, 0155, 0170
- Indonesia**
0031, 0091
- Informal education**
0143
- Informal sector**
0071, 0120, 0143, 0175
- Information networks**
0065
- Information society**
0126, 0170, 0172
- Information systems**
0043
- Information technology**
0069, 0094, 0095, 0126, 0138, 0179
- Information utilization**
0126
- Inservice teacher education**
0033, 0054, 0056, 0085, 0100, 0163
- Institutional framework**
0004
- Intercultural education**
0080, 0082, 0086, 0100
- Interdisciplinary approach**
0020
- International agencies**
0129
- International cooperation**
0123, 0129, 0169
- International organizations**
0074, 0087
- International recommendations**
0039, 0050, 0107
- International surveys**
0178
- Internet**
0043, 0095, 0126, 0138
- Iran (Islamic Republic)**
0058, 0093, 0112
- Ireland**
0049, 0118
- Islam**
0017, 0092, 0093, 0119, 0128
- Islamic countries**
0119
- Israel**
0001, 0023, 0110, 0115
- Italy**
0012, 0049, 0118, 0164
- Japan**
0002, 0009, 0060, 0118, 0122, 0143, 0164, 0168
- Jaspers, Karl**
0110
- Jews**
0001, 0023
- Jomtjen Followup**
0039
- Jordan**
0091
- Kenya**
0003, 0094, 0137
- Know-how transfer**
0172
- Knowledge management**
0061, 0126, 0172
- Knowledge society**
0095, 0097, 0126, 0140
- Labour**
0182
- Labour laws**
0176
- Labour market**
0047, 0066, 0071, 0182
- Labour relations**
0172, 0176
- Language policy**
0096
- Language role**
0039, 0096
- Language teachers**
0056
- Latin America**
0039, 0071, 0144, 0145, 0169, 0178
- Laws**
0178
- Leadership**
0147
- Learning City Network (UK); LCN**
0097
- Learning needs**
0008
- Learning processes**
0019, 0021, 0032, 0042, 0099, 0110, 0143, 0172
- Learning society**
0043
- LEARNTEC 2001. Karlsruhe, Germany, 2001**
0138
- Lenin, Wladimir Iljitsch**
0012
- Lesotho**
0136
- Liberalism**
0183
- Libraries**
0181
- Life histories**
0001, 0015, 0023, 0072, 0073, 0173
- Lifelong education**
0006, 0014, 0019, 0027, 0053, 0061, 0078, 0097, 0100, 0101, 0102, 0107, 0111, 0122, 0129, 0135, 0149, 0151, 0153, 0154, 0166, 0172
- Literacy**
0014, 0037, 0039, 0045, 0048, 0106, 0142, 0149
- Literacy achievement**
0104
- Literacy assessment**
0104
- Literacy campaigns**
0006, 0007, 0052, 0105
- Literacy methods**
0062, 0125
- Literacy programmes**
0106
- Literacy workers**
0125
- Literature**
0072
- Lithuania**
0049
- Lower Saxony (Germany)**
0127, 0163
- Macao**
0076
- Macedonia**
0185
- Malawi**
0136
- Malaysia**
0071, 0091, 0093, 0155
- Management**
0109
- Management systems**
0172
- Manual**
0010, 0028
- Market economy**
0053
- Marxism**
0012, 0162
- Mass media**
0011, 0114
- Mauritius**
0071
- Mental illness**
0109
- Methodological problems**
0062, 0104, 0139
- Mexico**
0058, 0115
- Middle East**
0007, 0112
- Migrant education**
0082
- Migrants**
0017, 0163

- Migration**
0093, 0128, 0178
- Minority group children**
0051, 0086, 0157
- Minority groups**
0110, 0114, 0117, 0155, 0170, 0185
- Modernism**
0146
- Modernization**
0092, 0136, 0166, 0183
- Modular approach**
0113
- Multicultural education**
0069, 0082, 0086
- Multiculturalism**
0040, 0046, 0055, 0110, 0114, 0128, 0178
- Multiethnic societies**
0178
- Multilingualism**
0096
- Mumbai Statement on Lifelong Learning, Active Citizenship and the Reform of Higher Education (text)**
0039
- Museums**
0115, 0181
- Myanmar**
0155
- Namibia**
0039, 0137, 0155
- National history**
0115
- National planning**
0133
- Nationalism**
0046, 0114
- Nepal**
0071
- Netherlands**
0047, 0049, 0085, 0113, 0118, 0135, 0158, 0164
- Networks**
0024, 0097
- New literates**
0105
- New media**
0179
- New technologies**
0054, 0061, 0101
- New Zealand**
0031, 0053, 0058, 0115, 0147
- NGO**
0016, 0039, 0041, 0074, 0075, 0129, 0149
- Nicaragua**
0052
- Niger**
0071
- Nigeria**
0039, 0115, 0136
- Nonformal education**
0017, 0028, 0052, 0073, 0100, 0161
- North America**
0037
- Northern Ireland (UK)**
0001, 0023, 0110
- Norway**
0049, 0118, 0164
- Oceania**
0024, 0031, 0037, 0115, 0134, 0158, 0181
- OECD**
0087, 0129
- OECD member states**
0164
- On the job training**
0099, 0135, 0143, 0169
- Organizations**
0068, 0099, 0159
- Out of school youth**
0104
- Pakistan**
0041, 0071
- Palestine**
0001, 0023
- Papua New Guinea**
0071
- Paraguay**
0091
- Participation rate**
0116
- Participatory approach**
0098, 0170
- Partnerships**
0097
- Peace education**
0048, 0124, 0132
- Pedagogy**
0019, 0020, 0045, 0054, 0055, 0086
- Periodicals**
0103
- PETRA**
0167
- PETRA II**
0167
- Philippines**
0031, 0091
- Philosophy**
0035, 0146
- Philosophy of education**
0006, 0020, 0080
- Physical environment**
0164
- Physical health**
0109
- Pilot projects**
0163
- Poland**
0058, 0076, 0096, 0118
- Policies**
0128, 0178
- Policy making**
0021, 0074, 0130
- Political factors**
0005, 0036, 0071, 0080, 0094, 0096
- Political issues**
0001, 0023, 0119
- Political organizations**
0012
- Political science**
0119
- Political theories**
0012, 0119, 0183
- Popular education**
0052, 0106
- Population education**
0105
- Population trends**
0130
- Portugal**
0049, 0115, 0118
- Postindustrialism**
0126
- Postliteracy programmes**
0006
- Postmodernism**
0020, 0093, 0096, 0124
- Poverty**
0027, 0130
- Preprimary education**
0073, 0086, 0131
- Primary education**
0028, 0037, 0038, 0039, 0042, 0049, 0059, 0073, 0094, 0123, 0131, 0174
- Primary school curriculum**
0060
- Primary schools**
0030, 0105, 0147, 0148
- Prisoners**
0022
- Private education**
0053
- Private schools**
0073
- Programme descriptions**
0049, 0163, 0168
- Programme design**
0010, 0130
- Programme evaluation**
0010, 0098
- Programme implementation**
0105
- Programme planning**
0010, 0133, 0154
- Programmes**
0116, 0121
- Psychology**
0171
- Public education**
0053
- Qualifications**
0018, 0100
- Qualitative research**
0139, 0142
- Quality assurance**
0018, 0081, 0085
- Quebec (Canada)**
0054
- Race relations**
0030
- Racial discrimination**
0047
- Racism**
0040, 0128
- Radio**
0011
- Reading difficulty**
0022
- Reading materials**
0105
- Refugees**
0163
- Regional planning**
0037
- Rehabilitation**
0022
- Religion**
0092, 0093, 0114, 0119, 0173
- Religious education**
0056
- Republic of Korea**
0058
- Research**
0056
- Research centres**
0067, 0181
- Research methodology**
0160, 0170
- Research policy**
0087
- Research problems**
0031, 0069
- Research programmes**
0067
- Research projects**
0066
- Research report**
0085
- Retraining**
0056
- Right to education**
0038, 0133, 0149
- Romania**
0049, 0185
- Rural areas**
0073
- Rural development**
0136, 0137
- Rural education**
0057, 0136, 0137
- Russian Federation**
0058, 0060, 0091
- Saudi Arabia**
0115
- Scandinavia**
0128
- School administration**
0085, 0147
- School role**
0018, 0019, 0029, 0055, 0061, 0069, 0080, 0082, 0100, 0163, 0172

- School systems**
0052, 0085, 0118
- Schools**
0030, 0042, 0045, 0056, 0085, 0100, 0118, 0151, 0160
- Scientific concepts**
0146, 0171
- Scientific research**
0146, 0172
- Scotland (UK)**
0113, 0118, 0147
- Second language instruction**
0131
- Secondary education**
0028, 0049, 0080, 0094, 0131, 0174
- Secondary school curriculum**
0060
- Secondary schools**
0030, 0147, 0168
- Self actualization**
0008
- Self concept**
0055, 0072, 0173
- Self directed learning**
0100
- Self employed**
0120
- Self Employed Women's Association (India); SEWA**
0120
- Self help**
0008
- Senegal**
0038
- Singapore**
0036, 0094, 0151
- Skill development**
0151
- Skill obsolescence**
0140
- Skilled workers**
0140
- Slovenia**
0058, 0096, 0150, 0185
- Social action**
0068, 0170
- Social adjustment**
0117
- Social background**
0032, 0072, 0074, 0077, 0126
- Social change**
0012, 0027, 0043, 0056, 0072, 0076, 0080, 0093, 0096, 0106, 0112, 0126, 0140, 0167, 0170, 0183, 0185
- Social class**
0051, 0069
- Social development**
0034, 0108, 0164
- Social disadvantage**
0162
- Social factors**
0027, 0054
- Social integration**
0022, 0178
- Social mobility**
0096
- Social movements**
0068, 0170
- Social participation**
0183
- Social policies**
0183
- Social psychology**
0068, 0171
- Social sciences**
0035, 0090, 0139, 0146, 0152
- Social status**
0112, 0162, 0173, 0176
- Social systems**
0152
- Social theories**
0035, 0162
- Social work**
0019, 0163
- Socialism**
0012, 0052, 0106
- Socially disadvantaged**
0157
- Socioeconomic background**
0094, 0147
- Sociolinguistics**
0045
- Sociology**
0152, 0162
- South Africa**
0001, 0023, 0030, 0036, 0057, 0058, 0071, 0076, 0094, 0136, 0165
- South America**
0037
- South Asia**
0071
- Spain**
0026, 0047, 0049, 0062, 0096, 0113, 0118
- Sri Lanka**
0071, 0091
- State and education**
0007, 0051, 0106, 0127
- Statistical analysis**
0123
- Statistical data**
0060, 0073, 0105, 0130, 0155, 0156, 0164, 0174, 0178, 0179, 0182, 0184
- Statistical tables**
0184
- Street children**
0157
- Structural adjustment**
0071, 0148
- Student achievement**
0002, 0003, 0042, 0051, 0116, 0117
- Student evaluation**
0090
- Student exchange**
0168
- Student motivation**
0015
- Students**
0029
- Study abroad**
0168
- Subject of study**
0029
- Sudan**
0041
- Sustainable development**
0016, 0034, 0049, 0158, 0164, 0183
- Sweden**
0049, 0051, 0096, 0118, 0129, 0164
- Switzerland**
0049, 0053, 0118, 0172
- Teacher attitudes**
0056
- Teacher behaviour**
0117
- Teacher education**
0049, 0054, 0056, 0080, 0085, 0100, 0142
- Teacher effectiveness**
0042
- Teacher evaluation**
0033
- Teacher improvement**
0079
- Teacher role**
0060, 0132, 0160
- Teachers**
0029, 0160
- Teaching**
0082, 0142
- Teaching guide**
0079
- Teaching load**
0109
- Teaching methods**
0032, 0048, 0062, 0079, 0132
- Technical assistance**
0016
- Technological advancement**
0043, 0054, 0095, 0126
- Television**
0011, 0072
- Textbooks**
0073, 0132
- Thailand**
0091, 0134
- Theories**
0035, 0068, 0074, 0162
- Total Literacy Campaigns; TLCs**
0105
- Trade unions**
0012, 0120, 0140, 0166, 0176
- Training methods**
0010, 0169
- Transition from school to work**
0025
- Trinidad and Tobago**
0093
- Tunisia**
0093, 0175
- Turkey**
0093
- Uganda**
0039
- UIEH**
0087, 0103
- UK**
0015, 0029, 0030, 0033, 0036, 0041, 0049, 0053, 0058, 0060, 0093, 0094, 0096, 0097, 0101, 0109, 0110, 0113, 0114, 0118, 0128, 0135, 0142, 0143, 0147, 0154, 0158, 0166
- Ukraine**
0058
- UN**
0156
- Unemployment**
0072
- Unesco**
0087, 0129
- UNICEF**
0184
- United Republic of Tanzania**
0003, 0038, 0071, 0137, 0157
- Universal education**
0037, 0038, 0039, 0059, 0123, 0133, 0149
- Universities**
0053, 0084
- Universities and colleges**
0079, 0158, 0181
- University cooperation**
0168
- University entrance examinations**
0163
- University of Western Cape (South Africa)**
0165
- University role**
0005, 0039, 0101, 0127, 0143, 0153, 0163, 0165
- University students**
0090
- Urban areas**
0093
- Urban youth**
0157
- Uruguay**
0091
- USA**
0005, 0008, 0020, 0025, 0032, 0036, 0046, 0051, 0058, 0060, 0068, 0069, 0082, 0085, 0099, 0110, 0114, 0115, 0117, 0118, 0143, 0147, 0158, 0160, 0161, 0164, 0168, 0170, 0178
- Violence**
0048, 0161
- Vocational education**
0013, 0017, 0019, 0049, 0056, 0113, 0167, 0169
- Vocational guidance**
0025
- Vocational schools**
0169

Vocational training

0053, 0056, 0143, 0163, 0167, 0169

Vocational training programmes

0167

Vygotsky, Lev Semenovich

0171

Wales (UK)

0113, 0118

Welfare state

0183

Western Europe

0178

Women0010, 0046, 0069, 0093, 0108, 0112, 0120, 0162,
0173, 0175**Women workers**

0175, 0176, 0177

Womens education0003, 0007, 0017, 0039, 0051, 0055, 0069, 0071,
0073, 0116, 0121, 0132, 0161, 0174**Work experience**

0028

Working class

0012

Working conditions

0012

Workplace literacy

0106, 0140

World Bank

0041, 0130

World Education Forum. Dakar, 2000

0037, 0038, 0039

World of work

0012, 0140, 0143, 0172

World problems

0184

Yearbook

0011, 0156, 0181, 0182

Youth

0019, 0140

Yugoslavia

0110, 0185

Zambia

0137

Zimbabwe

0091, 0136