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LIFELONG EDUCATION BIBLIOGRAPHY

Initiated by Ursula Giere

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This bibliography is published periodically to inform the staff of the UNESCO Institute for Education (UIE), researchers and institutions working in the field worldwide about publications on lifelong learning acquired by the Documentation Centre of the UIE.

The Documentation Centre would be grateful for any additional references of literature on lifelong learning.

If you have spare copies of your publications on lifelong learning which you would like to be listed in this bibliography, please send us a copy free of charge.

Main Listing

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 Schuller, Tom, collab., et al.
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Une mondialisation autre qui appelle l'intelligence collective
 Bélanger, Paul.
 Toronto, Ont. p.7-17. (In: Convergence; vol.35, 2002, no.1). (fre)
 DESCRIPTORS: globalization; adult education; lifelong learning; NGO; networks; social action; speech; -civil society. ISSN: 0010-8146.
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Die neue Rolle der EU in der Bildungspolitik und der neue Stellenwert der Bildung in der EU
 Fabian, Barbara.
 Neuwied, Germany. p.124-129, 4E. (In: Grundlagen der Weiterbildung; vol.13,2002,no.3). (ger)
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 Okukpon, Lucy A.
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 Trotman, Colin; Pudner, Heather.
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 DESCRIPTORS: adult education; lifelong learning; literacy; Germany. ISSN: 0947-2568.
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Policies and pedagogies for lifelong literacy: international perspectives for the 21st century
 Suda, Liz.
 Melbourne, Vic., ALNARC, 2001. 60 p., 4E. Bibl.: p.55-58. web sites: p.59-60. (eng)
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 Karani, Florida.
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 DESCRIPTORS: postliteracy programmes; lifelong education; adult education; Kenya.
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Pour une politique de l'éducation tout au long de la vie
 Baril, Daniel.
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 IDENTIFIERS: Quebec (Canada); International Council for Adult Education; ICAE.
 DESCRIPTORS: lifelong learning; policy making. ISSN: 0010-8146.
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 Field, John, ed.
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 DESCRIPTORS: lifelong education; basic skills; Europe; //educational policies.
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 DESCRIPTORS: vocational education; literacy; numeracy; vocational training; adult literacy; lifelong education; functional literacy; Australia; //educational policies; educational research; social policies; research programmes; basic skills; -workplace literacy.
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Role of universities in creating learning society in twenty-first century
 Patil, Asha.
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 DESCRIPTORS: schools; adult education; educational coordination; lifelong learning; Germany; //family education; higher education; curriculum. ISSN: 0018-103X.
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 IDENTIFIERS: Adult Learners' Week.
 DESCRIPTORS: adult education programmes; lifelong education; Australia. ISSN: 0935-8161.
- 0092
Skills and literacy training for better livelihoods: a review of approaches and experiences
 Oxenham, John, collab., et al.
 Bonn. p.8-44. (In: Adult education and development; no.58, 2002). Bibl.: p.43-44. (eng)
 DESCRIPTORS: literacy; further training; adult literacy; vocational education; lifelong education; Africa South of the Sahara. ISSN: 0342-7633.
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 IDENTIFIERS: Adult Learners' Week.
 DESCRIPTORS: adult education programmes; lifelong learning; activities; Australia; Bosnia and Herzegovina; Estonia; Russian Federation; Slovenia; South Africa; Switzerland; UK. ISSN: 0010-8146.
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A system of lifelong learning: aims and direction of reforms in Georgia
 Sartania, Wachtang.
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 DESCRIPTORS: lifelong education; educational development; Georgia. ISSN: 0342-7633.
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Understanding participation in learning for non-traditional adult learners: learning careers and the construction of learning identities
 Crossan, Beth, collab., et al.
 Abingdon, UK. p.55-67. (In: British journal of sociology of education; vol.24, 2003, no.1). (eng)
 IDENTIFIERS: Scotland (UK).
 DESCRIPTORS: adult education; lifelong learning; participation; //working class; socially disadvantaged; student attitudes. ISSN: 0142-5692.

0097

Understanding the conditions of adult learning

Illeris, Knud.

Leicester, UK. p.18-20, 4E. (In: Adults learning; vol.14, 2002, no.4). (eng)

DESCRIPTORS: adult education; lifelong learning; children; learning; learning processes; comparative analysis; Denmark.

0098

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Wieringen, Fons van, ed.; Attwell, Graham, ed.

Dordrecht, Netherlands, Kluwer, 1999. ix, 441 p.

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IDENTIFIERS: Flanders (Belgium).

DESCRIPTORS: vocational education; adult education; lifelong learning; Europe; //distance education; educational policies; literacy achievement; France; Sweden; Portugal; -learning organization.

Classification: 374.3 Vo (02/559). ISBN:

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0099

Von der Bildung zum lebenslangen Lernen und zurück: Paradigmawechsel in der EB und Konsequenzen für Theorie und Praxis

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DESCRIPTORS: lifelong learning; adult education; educational development trends; learning theories; Europe.

0100

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List, Juliane.

Neuwied, Germany. p.101-107, 4E. (In: Grundlagen der Weiterbildung; vol.13, 2002, no.3). (ger)

IDENTIFIERS: Programme for International Student Assessment; PISA.

DESCRIPTORS: human resources development; vocational education; lifelong learning; participation rate; economic factors; Germany; //comparative analysis; statistical data; OECD member states. ISSN: 0937-2172.

0101

Weiterbildungs-Evaluation: Lernerfolge messbar machen

Reischmann, Jost.

Neuwied, Germany, Luchterhand, 2002. 306 p. + 1 CD-ROM. Glossary: p.281-287. Relevant websites:

p.293-295. Bibl.: p.296-304. (ger)

DESCRIPTORS: programme evaluation; evaluation criteria; evaluation methods; lifelong learning.

Classification: 370.8 Re (02/598). ISBN:

3-472-05231-7.

0102

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Neuwied, Germany. 4E. (In: Grundlagen der

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DESCRIPTORS: lifelong learning; statistical analysis; Germany; Europe; comparative analysis; //Austria; Switzerland; international surveys. ISSN: 0937-2172.

0103

Why we must keep educational broadcasting on screen

Sargant, Naomi.

Leicester, UK. p.14-17, 4E. (In: Adults learning; vol.14, 2002, no.4). (eng)

DESCRIPTORS: educational television; lifelong learning; adult education; access to education; internet; UK.

0104

Work-related learning and the struggle for employee commitment

Forrester, Keith.

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DESCRIPTORS: on the job training; lifelong learning; //work-based learning. ISSN: 0266-0830.

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