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**LIFELONG EDUCATION BIBLIOGRAPHY**

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## Main Listing

0001

### **Academic study and professional training: new BA/MA courses and qualifications in adult education**

Knoll, Joachim Heinrich, ed.; Hinzen, Heribert, ed.  
Bonn, Institute for International Cooperation of the German Adult Education Association, 2005. 102 p.  
(International perspectives in adult education; 50).  
Chapter bibliographies. (eng)  
IDENTIFIERS: Bologna (Italy).  
DESCRIPTORS: university curriculum; professional training; adult education; educational policies; bachelors degrees; masters degrees; lifelong learning; Europe; Germany; Bulgaria; UK; Romania; //surveys; conferences; projects.  
Classification: 374.21 Ac (05/582). ISBN: 3-88513-803-4.

0002

### **Active citizenship and multiple identities in Europe: a learning outlook**

Wildemeersch, Danny, ed.; Stroobants, Veerle, ed.; Bron Jr., Michal, ed.  
Frankfurt a.M., Germany, Lang, 2005. xvii., 338p.  
(European studies in lifelong learning and adult learning research; 1). Chapter bibliographies. (eng)  
DESCRIPTORS: citizenship; citizenship education; adult learning; lifelong learning; Europe; //case studies; UK; USA; Russian Federation; Belgium; Spain.  
Classification: 376.3 Ac (05/683). ISBN: 0-8204-7750-8.

0003

### **Adult education and adult learning**

Illeris, Knud.  
Malabar, FL, Krieger, 2004. 245 p. Bibl.: p.231-242.  
(eng)  
DESCRIPTORS: lifelong learning; adult education programmes; competency-based education; socioeconomic background; //educational environment; programme evaluation; programme descriptions; economic factors; social factors; learning readiness.  
Classification: 374.0 II (06/9). ISBN: 1-57524-257-5.

0004

### **Adult education and lifelong learning: theory and practice**

Jarvis, Peter. 3rd ed.  
London, Routledge Falmer, 2004. 382 p. Bibl.: p.351-374. (eng)  
DESCRIPTORS: lifelong learning; adult education; adult students; globalization; educational organization; distance education; information technology; programme planning; learning theories; teaching methods; teaching materials; educational theories; skills assessment; evaluation; curriculum theory; adult educators; teacher education; UK; Europe.  
Classification: 374.1 Ja (05/669). ISBN: 0-415-31493-3.

0005

### **Adult education in Israel**

Kirmayer, Paul, ed.; Fialkoff, Mayer, ed.; Michaelson, Serena T., ed.  
Jerusalem, Ministry of Education, Culture and Sports.  
(Last issue received: Vol.8, 2005). (eng)  
DESCRIPTORS: adult education; lifelong learning; Israel; //educational policy trends; telecommunication; mass media; international cooperation.  
Classification: 374.1 Ad. ISSN: 0793-033-033.

0006

### **Adult education in Uganda: growth, development, prospects and challenges**

Okech, Anthony, ed.  
Kampala, Fountain Publ., 2004. xiii, 322 p. Bibl.: p.298-317. (eng)  
DESCRIPTORS: adult education; lifelong learning; education and development; educational development trends; educational policy trends; economics of education; higher education; distance education; civil society; Uganda.  
Classification: 374.1 Ad (05/382). ISBN: 9970-02-439-6.

0007

### **Adult education, continuing education, international dimensions, or: what are the general characteristics and the common core of adult and continuing education?**

Knoll, Joachim Heinrich.  
Bonn. pp.73-82. (In: Adult education and development; no.64, 2005). (eng)  
DESCRIPTORS: adult education; lifelong learning; international dimension; educational objectives. ISSN: 0342-7633.

0008

### **Adult learning for civil society**

Jogi, Larissa, ed.; Przybylska, Ewa, ed.; Tereseviciene, Margarita, ed.  
Bonn, Institute for International Cooperation of the German Adult Education Association, 2005. 156 p.  
(International perspectives in adult education; 51). (eng)  
DESCRIPTORS: adult learning; civil society; citizenship education; citizen participation; gender issues; democracy; //higher education; teacher education; adult education; Lithuania.  
Classification: 376.01 Ad (05/434). ISBN: 3-88513-802-6.

0009

### **Autonomie und Erwachsenenbildung**

Forneck, Hermann J., ed.  
Bielefeld, Germany. (In: Hessische Blätter für Volksbildung; vol.55, 2005, no.1). (Whole issue). (ger)  
IDENTIFIERS: Bourdieu, Pierre.  
DESCRIPTORS: adult education; lifelong learning; institutional autonomy; learning theories; educational psychology; independent study; philosophy of education; //history of education; educational development trends; social development; educational theories; leadership; management. ISSN: 0018-103X.

0010

**Bildung für nachhaltige Entwicklung**

Deutsches Institut für Erwachsenenbildung.  
Bielefeld, Germany. 4°. (In: DIE Zeitschrift für  
Erwachsenenbildung; vol.12, 2005, no.4). (Whole issue).  
(ger)  
IDENTIFIERS: United Nations Decade of Education for  
Sustainable development, 2005-2014.  
DESCRIPTORS: adult education; lifelong learning;  
further training; environmental education; sustainable  
development; Germany; Europe. ISSN: 0945-3164.

0011

**Changer les choses: les programmes de  
développement et la formation des éducateurs  
d'adultes**

Youngman, Frank.  
Bonn. pp.137-152. (In: Education des adultes et  
développement; 65,2005). Bibl.: p.152. (fre)  
DESCRIPTORS: adult educators; teacher education;  
training programmes; lifelong learning; educational  
improvement; Africa. ISSN: 0935-8161.

0012

**Constraints in the sustainability of continuing  
education centres in India**

Rani, K.Sudha; Surendra, G.; Sampooram, R.  
New Delhi. p.66-68. (In: Indian journal of adult  
education; vol.64, 2003, no.2). (eng)  
DESCRIPTORS: lifelong learning; adult education  
centres; new literates; postliteracy programmes; research  
findings; India. ISSN: 0019-5006.

0013

**The construction of age difference and the  
impact of age-mixing within UK further  
education colleges**

Brooks, Rachel.  
Basingstoke, UK. pp. 55-70. (In: British journal of  
sociology of education; vol.26, 2005, no.1). Bibl.:  
p.69-70. (eng)  
DESCRIPTORS: lifelong learning; college students; age  
differences; further training; educational research;  
research findings; UK; -intergenerational education.  
ISSN: 0142-5692.

0014

**Contribuer à un avenir plus viable: éducation de  
qualité, compétences nécessaires dans la vie  
courante et éducation du développement durable**  
UNESCO.

Paris, UNESCO, Division de la promotion d'une  
éducation de qualité, 2005. 6 p., 4°. (fre)  
IDENTIFIERS: United Nations Decade of Education for  
Sustainable Development, 2005-2014.  
DESCRIPTORS: educational quality; sustainable  
development; environmental education; lifelong learning;  
skill development.  
Classification: 371.42 Co (06/63).

0015

**Contributing to a more sustainable future:  
quality education, life skills and education for  
sustainable development**

UNESCO.  
Paris, UNESCO, Division for the Promotion of Quality  
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IDENTIFIERS: United Nations Decade of Education for  
Sustainable Development, 2005-2014.  
DESCRIPTORS: educational quality; sustainable  
development; environmental education; lifelong learning;  
skill development.  
Classification: 371.42 Co (06/62).

0016

**Contributions to the 2nd DeSeCo symposium,  
Geneva, Switzerland, 11-13 February 2002**

Rychen, Simone Dominique, ed.; Salganik, Laura Hersh,  
ed.; McLaughlin, Mary Elizabeth, ed.  
Neuchâtel, Switzerland, Swiss Federal Statistical Office,  
2003. 207 p., 4°. (eng)  
DESCRIPTORS: skills; competence; skill development;  
skills assessment; life skills; lifelong learning; cross  
cultural studies.  
Classification: 3.610 Co (05/293). ISBN: 3-303-15297-7.

0017

**DDR-Erwassenenbildung**

Opelt, Karin.  
Münster, Germany, Waxmann, 2005. 200 p. Bibl.:  
p.189-196. (ger)  
DESCRIPTORS: lifelong learning; adult education;  
history of education; adult education systems; state and  
education; industry and education; workers education;  
educational policies; German DR.  
Classification: 374.1 Op (05/623). ISBN:  
3-8309-1477-6.

0018

**Les défis de la réforme de la FEP pour le corps  
enseignant: vers une perspective d'apprentissage  
tout au long de la vie**

Buck, Bernhard.  
Thessaloniki, Greece. pp.22-35, 4°. (In: Formation  
professionnelle; no.36, 2005). Bibl.: pp.34-35. (fre)  
DESCRIPTORS: lifelong learning; vocational education;  
educational reform; educational development; teacher  
education; -learning organization; work-based learning.  
ISSN: 0378-5092.

0019

**Designing the just learning society: a critical  
inquiry**

Welton, Michael.  
Leicester, UK, NIACE, 2005. 250 p. Bibl.: p.220-237.  
(eng)  
DESCRIPTORS: knowledge management; lifelong  
learning; information society; social development;  
educational development trends; -learning organization;  
work-based learning.  
Classification: 370.43 We (05/678). ISBN:  
1-86201-242-3.

0020

**Development of adult education in India**

Patanjali, Prem Chand.  
New Delhi, Shree Publishers & Distributors, 2005. 255 p.  
(eng)  
DESCRIPTORS: adult education; adult education systems;  
basic education; adult literacy; nonformal education;  
lifelong learning; India.  
Classification: 374.1 Pa (05/744). ISBN: 81-8329-012-4.

0021

**Dialogues on lifelong learning**

Youngman, Frank; Jarvis, Peter; Oduaran, Akpovire;  
Preece, Julia.  
about 2005. 1 video tape, 78,16 min. Contents:  
Lifelong learning and learning society - Lifelong learning  
and globalization - Lifelong learning and social exclusion.  
(eng)  
DESCRIPTORS: lifelong learning; educational objectives;  
globalization; socially disadvantaged.  
Classification: 374.0 Di (05/636).

0022

**Discovering potential: a practitioner's guide to supporting improved self-esteem and well-being through adult learning**

James, Kathryn; Nightingale, Christine.  
Leicester, UK, NIACE, 2004. 85 p., 4°. (eng)  
DESCRIPTORS: adult learning; lifelong learning; student  
motivation; didactics; teaching guide; UK.  
Classification: 374.08 Ja (05/686). ISBN:  
1-86201-166-4.

0023

**The educating city**

Ajuntament de Barcelona (Spain).  
Barcelona, Spain, Ajuntament de Barcelona, 1990. 327  
p. (eng)  
DESCRIPTORS: urban education; lifelong learning;  
educational policies; city government; // educational  
theories; history of education; educational infrastructure;  
conceptual schemes.  
Classification: 374.1 Ed (05/97). ISBN: 84-7609-496-5.

0024

**Education and society in Hong Kong and Macao: comparative perspectives on continuity and change**

Bray, Mark, ed.; Koo, Ramsey, ed. 2nd ed.  
Hong Kong, Comparative Education Research Centre,  
University of Hong Kong, 2004. xiii, 323 p. (CERC  
studies in comparative education; 7). Bibl.: p.275-318.  
(eng)  
IDENTIFIERS: Hong Kong (China).  
DESCRIPTORS: educational organization; educational  
development trends; educational policies; comparative  
education; China; Macao; //preschool education; primary  
education; secondary education; higher education; teacher  
education; adult education; lifelong learning; political  
issues; state and education; religious institution role;  
language of instruction; curriculum.  
Classification: 370.51 Ed (05/305). ISBN:  
962-8093-34-7.

0025

**Education and the labour government: an evaluation of two terms**

Walford, Geoffrey, ed.  
Basingstoke, UK. (In: Oxford review of education;  
vol.31, 2005, no.1). (Whole issue). (eng)  
DESCRIPTORS: lifelong learning; state and education;  
educational policies; educational policy trends; history of  
education; workers education; political theories; UK.  
ISSN: 0305-4985.

0026

**Education des adultes, formation continue, dimensions internationales ou: éducation des adultes et formation continue, quelles particularités, quelles spécificités communes?**

Knoll, Joachim Heinrich.  
Bonn. pp.81-90. (In: Education des adultes et  
développement; no.64, 2005). (fre)  
DESCRIPTORS: adult education; lifelong learning;  
international dimension; educational objectives. ISSN:  
0935-8161.

0027

**Education et formation des adultes: histoire et recherches**

Laot, Françoise F.; Olry, Paul.  
Paris, Institut national de recherche pédagogique, 2004.  
149 p. (Enseignants et chercheurs). Bibl.: p. 141-149.  
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DESCRIPTORS: adult education; lifelong learning;  
history of education; educational research; educational  
theories; France; //vocational training; further training;  
industry and education; educational methods; adult  
educators; educational legislation.  
Classification: 374.1 La (05/121). ISBN: 2-7342-0976-4.

0028

**EFA includes education and literacy for all adults everywhere**

Hildebrand, Henner; Hinzen, Heribert.  
Bonn. pp.31-46. (In: Adult education and development;  
no.64, 2005). (eng)  
IDENTIFIERS: Education for All; EFA.  
DESCRIPTORS: universal education; basic education;  
adult literacy; adults; right to education; literacy  
programmes; international organizations; NGO; agency  
role; //case studies; Germany; Guinea. ISSN: 0342-7633.

0029

**Eight in ten: adult learners in further education; the report of the Independent Committee of Enquiry invited by NIACE to review the state of adult learning in colleges of further education in England**

Leicester, UK, NIACE, 2005. 63 p. (eng)  
DESCRIPTORS: further training; lifelong learning; adult  
learning; participation; student participation; colleges;  
national surveys; statistical tables; UK.  
Classification: 374.04 Ei (06/106). ISBN:  
1-86201-278-4.

0030

**Emerging issues in distance learning of adults**

Sharma, Ram Baksh.

New Delhi, Arise Publishers, 2005. 272 p. (eng)

DESCRIPTORS: lifelong learning; distance education; basic education; educational development trends; educational futures; social change; educational theories; critical thinking; Asia; //adult learning; adult literacy; sustainable development; nonformal education; Cambodia; India; Nepal; Thailand; Indonesia; Philippines; Maldives; Bangladesh; China; Malaysia; Mongolia; Viet Nam; Iran (Islamic Republic); Republic of Korea. Classification: 371.314 Sh (06/120). ISBN: 81-89557-06-8.

0031

**Empfehlungen des Forum Bildung**

Forum Bildung (Germany).

Bonn, Arbeitsstab Forum Bildung, 2001. 48 p.

(Ergebnisse des Forum Bildung; 1). (ger)

DESCRIPTORS: educational policies; educational reform; educational strategies; educational development trends; Germany; //lifelong learning; equal education; educational futures.

Classification: 379.62 Em (05/301). ISBN: 3-934850-22-7.

0032

**Enthusiasm and empowering learners**

Longworth, Norman.

Leicester, UK. pp.149-159. (In: Journal of adult and continuing; vol.10, 2004, no.2). Bibl.: p.158-159. (eng)

DESCRIPTORS: adult students; adult learning; student motivation; adult counselling; empowerment; participation deterrents; participation incentives. ISSN: 1477-9714.

0033

**Erwachsenenbildung und Bildungspolitik in Bulgarien: Grundlagen, Entwicklungen, Perspektiven**

Geiselman, Christian; Theessen, Johann.

Bonn, Institut für Internationale Zusammenarbeit des Deutschen Volkshochschulverbandes, 2005. 245 p.

(Internationale Perspektiven der Erwachsenenbildung; 48). Bibl.: p.237-240. (ger)

DESCRIPTORS: adult education systems; educational organization; history of education; educational theories; educational development trends; lifelong learning; Bulgaria.

Classification: 374.1 Ge (06/3). ISBN: 3-88513-805-0.

0034

**Escaping the slums or changing the slums?: lifelong learning and social transformation**

Rogers, Alan.

Abingdon, UK. pp.125-137. (In: International journal of lifelong education; vol.25, 2006, no.2). Bibl.: p.135-137. (eng)

DESCRIPTORS: lifelong learning; educational principles; education and development; social change; philosophy of education; Europe. ISSN: 0260-1370.

0035

**Finanzierung lebenslangen Lernens: der Weg in die Zukunft; Schlussbericht**

Expertenkommission Finanzierung Lebenslangen Lernens (Germany).

Bielefeld, Germany, Bertelsmann, 2004. 338 p.

(Schriftenreihe der Expertenkommission Finanzierung Lebenslangen Lernens; 6). (ger)

DESCRIPTORS: lifelong learning; educational finance; financial support; Germany; //vocational training; educational interest; -learning accounts; learning organization.

Classification: 374.1 Fi (05/184). ISBN: 3-7639-3175-9.

0036

**Formales und informelles Lernen**

Newwied, Germany. 4°. (In: Grundlagen der Weiterbildung; 16, 2005, no.2). (Whole issue). (ger)

DESCRIPTORS: school systems; informal education; lifelong learning; //nonformal education; further education; educational development trends; educational organization; Europe; Germany; France; Austria; Switzerland; -recognition of prior learning; work-based learning; learning organization. ISSN: 0937-2172.

0037

**Foundations of adult education in Africa**

Nafukho, Fredrick; Amutabi, Maurice; Otunga, Ruth.

Hamburg, Germany, UNESCO Institute for Education;

Cape Town, South Africa, Pearson Education; Bonn,

Institute for International Cooperation, German Adult

Education Association; Gaborone, University of

Botswana, 2005. 182 p. (African perspectives on adult learning). Bibl. 164-175. (eng)

DESCRIPTORS: adult education; educational theories; educational principles; philosophy of education; history of education; lifelong learning; educational opportunities; access to education; access to education; education and development; gender issues; adult educators; educational technology; globalization; Africa; teaching guide.

Classification: 374.1 Na (05/503). ISBN: 92-820-1121-6.

0038

**Foundations of adult education in Africa**

Nafukho, Fredrick; Amutabi, Maurice; Otunga, Ruth.

Hamburg, Germany, UNESCO Institute for Education;

Cape Town, South Africa, Pearson Education; Bonn,

Institute for International Cooperation, German Adult

Education Association; Gaborone, University of

Botswana, 2005. 1 CD-ROM. (African perspectives on adult learning). (eng)

DESCRIPTORS: adult education; philosophy of education; history of education; educational theories; educational principles; lifelong learning; educational opportunities; access to education; education and development; gender issues; educational technology; adult educators; globalization; Africa; teaching guide.

Classification: 374.1 Na (05/536). ISBN: 92-820-1121-6.

0039

**From popular enlightenment to lifelong learning: a history of adult education in Scotland from 1707-2005**

Cooke, Anthony.

Leicester, UK, NIACE, 2006. ix, 198 p. Bibl.:

p.174-190. (eng)

IDENTIFIERS: Scotland (UK).

DESCRIPTORS: adult education; lifelong learning; history of education; UK.

Classification: 374.1 Co (06/101). ISBN: 1-86201-267-9.

0040

**Further education: raising skills, improving life chances**

UK. Secretary of State for Education and Skills.  
Colgate, UK, HMSO, 2006. no pag., 4°. (White paper).  
(eng)  
DESCRIPTORS: adult education; adult learning; lifelong learning; further training; skill development; educational policy trends; official reports; UK; //adult education systems; education and employment.  
Classification: 379.9 Fu (06/168).

0041

**The future of further education: what the White Paper will mean for adult learning**

National Institute of Adult Continuing Education (UK).  
Leicester, UK. pp.8-15, 4°. (In: Adults learning; vol.17, 2005/06, no.8). (eng)  
DESCRIPTORS: adult learning; educational policy trends; educational strategies; educational legislation; UK. ISSN: 0955-2308.

0042

**Generation jung**

Hafenecker, Benno, collab., et al.  
Bielefeld, Germany. pp.2-19, 4°. (In: EB  
Erwachsenenbildung; vol.51, 2005, no.1). (ger)  
DESCRIPTORS: adult education; lifelong learning; young adults; youth; Germany; //youth problems; youth welfare; media education; mass media. ISSN: 0341-7905.

0043

**Grenzenlose Träume, unbegrenztes Wachstum: die Herausforderungen der Globalisierung in einer begrenzten Welt für das Lebenslange Lernen**

Jarvis, Peter.  
Bielefeld, Germany. pp.24-29, 4°. (In:  
Erwachsenenbildung; Vol.52, 2006, no.1). (ger)  
DESCRIPTORS: lifelong learning; education and development; globalization. ISSN: 0341-7905.

0044

**Has lifelong learning had its day?**

Field, John.  
Leicester, UK. pp.16-17, 4°. (In: Adults learning; vol.17, 2005/06, no.8). (eng)  
DESCRIPTORS: lifelong learning; educational development trends; population trends; social change; UK. ISSN: 0955-2308.

0045

**Hat das lebenslange Lernen ein Ende?: eine Zumutung**

Geissler, Karlheinz A.  
Wien. pp.2-12. (In: Die österreichische Volkshochschule; 218, 2005). (ger)  
DESCRIPTORS: lifelong learning; philosophy of education; educational development trends; educational theories.

0046

**Herausforderungen an Lehrkräfte im Prozess der Berufsbildungsreform: eine Perspektive für lebenslanges Lernen**

Buck, Bernhard.  
Thessaloniki, Greece. pp.23-36, 4°. (In: Berufsbildung; no.36, 2005). Bibl.: pp.35-36. (ger)  
DESCRIPTORS: lifelong learning; vocational education; educational reform; educational development; teacher education; -learning organization; work-based learning. ISSN: 0378-5106.

0047

**I did it my way: journeys of learning in Europe**

Martinez, Francisca, ed., et al.  
Leicester, UK, National Institute of Adult Continuing Education; Hamburg, Germany, UNESCO Institute for Education, 2005. 48 p., 4°. (eng)  
IDENTIFIERS: International Adult Learners' Week in Europe; IntALWinE.  
DESCRIPTORS: adult learning; lifelong learning; educational experience; Europe; //Belgium; Bulgaria; Cyprus; Estonia; Finland; Hungary; Iceland; Lithuania; Netherlands; Norway; Romania; Slovenia; Switzerland; UK; -life histories.  
Classification: 374.1 Id (05/345).

0048

**I did it my way: les voyages de l'apprentissage en Europe**

Martinez, Francisca, ed., et al.  
Leicester, UK, NIACE; Hamburg, Germany, Institut de l'UNESCO pour l'éducation, 2005. 48 p., 4°. (fre)  
IDENTIFIERS: International Adult Learners' Week in Europe; IntALWinE.  
DESCRIPTORS: adult learning; lifelong learning; educational experience; Europe; //Belgium; Bulgaria; Cyprus; Estonia; Finland; Hungary; Iceland; Lithuania; Netherlands; Norway; Romania; Slovenia; Switzerland; UK; -life histories.  
Classification: 374.1 Id (05/650).

0049

**Im Traktorstrahl Europas: zur Anerkennung nicht-formalen und informellen Lernens**

Becker, Helle.  
Weinheim, Germany. p.5-13. (In: Praxis politische Bildung; vol.10, 2006, no.1). (ger)  
DESCRIPTORS: nonformal education; informal education; lifelong learning; certification; academic standards; qualifications; Europe; -recognition of prior learning. ISSN: 1433-4755.

0050

**L'impact de la reconnaissance et de la certification des compétences tout au long de la vie**

Centro Interdisciplinar de Estudos Económicos (Portugal).  
Lisboa, Ministério da Educação, Direcção-Geral de Formação Vocacional, 2004. 95 p., 4°. (fre)  
DESCRIPTORS: adult learning; lifelong learning; educational quality; educational certificates; certification; Portugal.  
Classification: 374.08 Im (05/135).

0051

**The impact of the recognition and certification of lifelong-learning**

Centro Interdisciplinar de Estudos Económicos (Portugal).  
Lisboa, Ministério da Educação. Direcção-Geral de Formação Vocacional, 2004. 95 p., 4°. (eng)  
DESCRIPTORS: adult learning; lifelong learning; educational quality; educational certificates; certification; Portugal.  
Classification: 374.08 Im (05/140).

0052

**Implementing the strategy for lifelong learning: catalogue of the exhibition accompanying the conference "Regional Partnerships for Lifelong Learning", Berlin, 2004/Die Strategie für das Lebenslange Lernen verwirklichen: Ausstellungskatalog zur Konferenz "Regionale Netzwerke für Lebenslanges Lernen", Berlin, 2004**

Germany. Bundesministerium für Bildung und Forschung.  
  
Berlin, Bundesministerium für Bildung und Forschung, 2004. 234 p., 4°. (Same text in eng, ger).  
DESCRIPTORS: lifelong learning; educational strategies; educational programmes; regional cooperation; exhibits; Germany.  
Classification: 374.1 Im (05/182).

0053

**Informelles Lernen: Selbstbildung und soziale Praxis**

Künzel, Klaus, ed.  
Köln, Germany, Böhlau, 2005. (Internationales Jahrbuch der Erwachsenenbildung; vol. 31/32). Chapter bibliographies. (ger)  
DESCRIPTORS: adult learning; informal education; independent study; lifelong learning; learning processes; educational environment; //college instruction; Germany; Austria; Canada; -work-based learning.  
Classification: 374.0 In (05/327). ISSN: 0074-9818.

0054

**Kommunalität und Erwachsenenbildung heute**

Otto, Volker, ed.; Schönfeld, Wolfgang, ed.  
Bielefeld, Germany. (In: Hessische Blätter für Volksbildung; vol.55, 2005, no.2). (Whole issue). (ger)  
DESCRIPTORS: adult education; lifelong learning; community participation; community education; citizenship education; Germany. ISSN: 0018-103X.

0055

**Kompetenzen entwickeln und moderne Weiterbildungsstrukturen gestalten**

Meyer, Rita, ed., et al.  
Münster, Germany, Waxmann, 2004. 220 p. Chapter bibliographies. (ger)  
DESCRIPTORS: lifelong learning; adult education; skill development; educational policies; nonformal education; evaluation; vocational training; vocational education; employers; statistical data; Germany; //Europe; Greece; Ireland; Denmark.  
Classification: 374.1 Ko (05/618). ISBN: 3-8309-1386-9.

0056

**Kompetenzmessung im Unternehmen: Lernkultur- und Kompetenzanalysen im betrieblichen Umfeld**

Arbeitsgemeinschaft betriebliche Weiterbildungsforschung (Germany).  
Münster, Germany, Waxmann, 2004. 762 p. (Studien zur beruflichen Weiterbildung im Transformationsprozess; 18). Chapter bibliographies. (ger)  
DESCRIPTORS: workers education; lifelong learning; organizations; vocational training; skill development; skills assessment; evaluation criteria; evaluation; management; knowledge management; work environment; statistical data; questionnaires; Germany; -learning organization.  
Classification: 3.69 Ko (05/633). ISBN: 3-8309-1471-7. ISSN: 0945-1773.

0057

**Learning biographies in adult education: a comparative study**

Schratz, Michael.  
Wallingford, UK. pp.19-33. (In: Research in post-compulsory education; vol.1, 1996, no.1). Bibl.: p.32-33. (eng)  
DESCRIPTORS: adult education; lifelong learning; learning processes; biographies; interviews; comparative analysis; Germany; Poland; Austria; //gender issues; -environmental awareness; life histories. ISSN: 1359-6748.

0058

**The learning brain: lessons for education**

Blakemore, Sarah-Jayne; Frith, Uta.  
Oxford, UK, Blackwell, 2005. 216 p. Bibl.: p.195-196. Glossary: p.198-206. (eng)  
DESCRIPTORS: cognitive processes; cognitive ability; intelligence; learning processes; educational psychology; //adult learning; reading processes; reading difficulties; lifelong learning.  
Classification: 370.46 B1 (06/178). ISBN: 1-4051-2401-6.

0059

**Learning for life: the foundations for lifelong learning**

Hargreaves, David H.  
Bristol, UK, Policy Press, 2004. viii, 114 p. Bibl.: p.101-103. (eng)  
DESCRIPTORS: lifelong learning; educational policy trends; educational development trends; educational innovations; UK.  
Classification: 374.1 Ha (05/448). ISBN: 1-86134-597-6.

0060

**Learning from childhood to mature adulthood: what makes people want to learn to learn and keep on learning?**

O'Dowd, Mina.  
Oxford, UK. pp.321-338. (In: Compare; vol.35, 2005, no.3). Bibl.:p.336-338. (eng)  
DESCRIPTORS: lifelong learning; student motivation; adult students; elderly people; university programmes; retirement; Sweden. ISSN: 0305-7925.

0061

**Learning in places: the informal education reader**

Bekerman, Zvi, ed.; Burbules, Nicholas C., ed.; Silberman Keller, Diana, ed.

New York, NY, Lang, 2006. vi, 315 p. (Counterpoints: studies in the postmodern theory of education; 249). Chapter bibliographies. (eng)

DESCRIPTORS: nonformal education; informal education; adult learning; lifelong learning; individual development; educational environment; //museums; family literacy; cultural factors; vocational training; citizenship education; story telling; independent instruction; community education.

Classification: 371.043 Le ( 06/172). ISBN: 0-8204-6786-3.

0062

**Learning later**

Findsen, Brian.

Malabar, FL, Krieger Publishing Company, 2005. xiii, 168 p. Bibl.: p.145-156. (eng)

DESCRIPTORS: lifelong learning; adult learning; elderly people; age; social factors; New Zealand.

Classification: 374.1 Fi (05/490). ISBN: 1-57524-218-4.

0063

**Learning regions: providing support for networks; programme presentation**

Contzen, Britta, collab., et al.

Berlin, Bundesministerium für Bildung und Forschung, 2004. 74 p., 4°. (eng)

DESCRIPTORS: adult education; lifelong learning; regional cooperation; networks; Germany.

Classification: 374.1 Le (05/183).

0064

**Learning to live: the relationship between lifelong learning and lifelong illness**

Jackson, Sue.

Abingdon, UK. pp.51-73. (In: International journal of lifelong education; vol.25, 2006, no.1). Bibl.: p.68-69. (eng)

DESCRIPTORS: lifelong learning; learning processes; adult students; disadvantaged groups; individual development; educational output; health programmes; UK. ISSN: 0260-1370.

0065

**Lebensbegleitendes Lernen für alle**

Soest, Germany. 4°. (In: InfoDienst; 2004, no.3). (Whole issue). (ger)

DESCRIPTORS: lifelong learning; school systems; nonformal education; informal education; educational development trends; Germany; //further training; adult education; work-based learning; educational policy trends; Europe.

0066

**Lebenslanges Lernen und Interkulturalität - ein Team: Migration und lebenslanges Lernen**

Marschke, Britta.

Bielefeld, Germany. pp.31-34, 4°. (In: EB Erwachsenenbildung; vol.51, 2005, no.1). (ger)

DESCRIPTORS: lifelong learning; multiculturalism; immigration; migration; intercultural education; multicultural education. ISSN: 0341-7905.

0067

**Lebenslanges Lernen: Strategien für die EB; ein Tagungsbericht**

Wien. pp.2-6. (In: Die österreichische Volkshochschule; Nr.217, 2005). (ger)

DESCRIPTORS: lifelong learning; adult education; educational strategies; conferences.

0068

**Lernen und Handeln: eine Grundfrage der Erwachsenenbildung**

Bender, Walter, ed.; Groß, Maritta, ed.; Heglmeier, Helga, ed.

Schwalbach, Ts., Germany, Wochenschau-Verlag, 2005. 414 p. Chapter bibliographies. (ger)

DESCRIPTORS: adult learning; adult education; learning theories; educational objectives; lifelong learning; Germany; // skill development; political education; vocational training; vocational training programmes.

Classification: 374.1 Le ( 05/630). ISBN: 3-8997-4080-7.

0069

**Die lernende Gesellschaft: Lernkulturen und Kompetenzentwicklung in der Wissensgesellschaft**

Wiesner, Gisela, ed.; Wolter, Andrä, ed.

Weinheim, Germany, Juventa Verlag, 2005. 322 p. Bibl.: p. 299-320. (ger)

DESCRIPTORS: adult learning; lifelong learning; learning theories; educational psychology; informal education; university role; social change; competency-based education; skill development; self evaluation; Germany; -work-based learning.

Classification: 374.06 Le (05/628). ISBN: 3-7799-1316-X.

0070

**Das Lernzeitkonto**

Dobischat, Rolf; Seifert, Hartmut.

Bonn. pp.45-47, 4°. (In: DIE: Zeitschrift für Erwachsenenbildung; vol.12, 2005, no.3). (ger)

DESCRIPTORS: adult education; further training; education and employment; lifelong learning; educational finance; participation incentives; working hours; Germany; -learning accounts; work-based learning.

0071

**Lifelong learning and distance higher education**

McIntosh, Christopher, ed.; Varoglu, Zeynep, ed.

Vancouver, BC, Commonwealth of Learning; Paris, UNESCO, Division of Higher Education, 2005. x, 154 p. (Perspectives on distance education). (eng)

DESCRIPTORS: higher education; distance education; lifelong learning; computer assisted learning; open universities; //educational quality; equivalences between diplomas; virtual universities; case studies; Senegal; China; Finland; Netherlands.

Classification: 374.07 Li (05/609). ISBN: 1-894975-21-9.

0072

**Lifelong learning and employability: special issue on the low countries**

Helsinki. 4°. (In: Lifelong learning in Europe; vol.10, 2005, no.2). (Whole issue). Chapter bibliographies. (eng)

DESCRIPTORS: vocational training; lifelong learning; education and employment; educational policy trends; Belgium; Netherlands; Europe; -work-based learning. ISSN: 1239-6826.

0073

**Lifelong learning and the absence of gender**

Rogers, Alan.  
Amsterdam, Netherlands. pp.189-208. (In: International journal of educational development; vol.26, 2006, no.2). Bibl.: p.204-208. (eng)  
DESCRIPTORS: lifelong learning; gender issues; social change; critical thinking; adult learning; individual development. ISSN: 0738-0593.

0074

**Lifelong learning and the low-skilled**

Illeris, Knud.  
Abingdon, UK. pp.15-28. (In: International journal of lifelong education; vol.25, 2006, no.1). Bibl.: p.28. (eng)  
DESCRIPTORS: lifelong learning; adult learning; vocational training; on the job training; workers education; low achievers; Denmark; -work-based learning. ISSN: 0260-1370.

0075

**Lifelong learning and the new educational order**

Field, John. 2nd rev.ed.  
Stoke on Trent, UK, Trentham Books, 2006. iv, 204 p. Bibl.: p.177-198. (eng)  
DESCRIPTORS: lifelong learning; learning processes; globalization; educational demand; educational development trends; quality of life; universal concerns; -social justice; new technologies.  
Classification: 374.0 Fi (06/186). ISBN: 1-85856-346-1.

0076

**Lifelong learning as transitional learning**

Glastra, Folke, J.; Hake, Barry J.; Schedler, Petra E.  
Washington, D.C. pp.291-307. (In: Adult education quarterly; vol.54, no. 4, August 2004). Bibl.: p.306-307. (eng)  
DESCRIPTORS: lifelong learning; globalization; educational policy trends; biographies; Netherlands; -individualization. ISSN: 0741-7136.

0077

**Lifelong learning chic in the modern practice of adult education: historical and contemporary perspectives**

Grace, André P.  
Leicester, UK. pp.62-79. (In: Journal of adult and continuing education; vol.11, 2005, no.1). Bibl.: p.76-79. (eng)  
DESCRIPTORS: lifelong learning; adult education; history of education; young adults; Canada. ISSN: 1477-9714.

0078

**Lifelong learning in the information society**

Madhukar, Indira.  
New Delhi, Authorspress, 2004. vi, 243 p. Bibl.: p.232-238. (eng)  
DESCRIPTORS: lifelong learning; information society; knowledge management; educational development trends; gender issues; teacher education; nonformal education; //developing countries.  
Classification: 374.0 Ma (05/205). ISBN: 81-7273-190-6.

0079

**LLW as a promotion of the learning culture**

Borka Kucler, Slavica. // Slovenian Institute for Adult Education.  
Ljubljana. pp.10-13. (In: Novicke; Spring 2005). (eng)  
IDENTIFIERS: Adult Learners' Week.  
DESCRIPTORS: lifelong learning; international instruments; Slovenia; -life histories.

0080

**Making a difference: development agendas and the training of adult educators**

Youngman, Frank.  
Bonn. pp.121-134. (In: Adult education and development; 65, 2005). Bibl.: p.134. (eng)  
DESCRIPTORS: adult educators; teacher education; training programmes; lifelong learning; educational improvement; Africa. ISSN: 0342-7633.

0081

**Making sense of lifelong learning: respecting the needs of all**

Evans, Norman.  
London, RoutledgeFalmer, 2003. 165 p. Bibl.: p.160-162. (eng)  
DESCRIPTORS: lifelong learning; adult education; adult learning; educational needs; educational theories; participation; UK.  
Classification: 374.1 Ev (05/331). ISBN: 0-415-28044-3.

0082

**Meaning of lifelong learning**

Sharma, Tara Chand.  
New Delhi, Sarup & Sons, 2004. 274 p. (eng)  
DESCRIPTORS: lifelong learning; educational theories; educational development trends; educational organization; educational methods; //universities and colleges; evaluation; programme implementation.  
Classification: 374.0 Sh (05/203). ISBN: 81-7625-484-3.

0083

**Meeting basic learning needs in the informal sector: integrating education and training for decent work, empowerment and citizenship**

Singh, Madhu, ed.  
Dordrecht, Netherlands, Springer, 2005. 250 p.  
(Technical and vocational education and training: issues, concerns and prospects; 2). Chapter bibliographies. (eng)  
DESCRIPTORS: economic development; empowerment; citizenship; poverty; nonformal education; training; learning needs; lifelong learning; basic education; South Asia; Latin America; Arab countries; //basic skills; basic needs; human rights; human dignity.  
Classification: 3.93 Me (05/530). ISBN: 1-4020-3426-1.

0084

**Museums, libraries and cultural heritage: democratising culture, creating knowledge and building bridges; report on the workshop held at the CONFINTEA V Midterm Review Conference, Bangkok, 2003**

Thinesse-Demel, Jutta.  
Hamburg, Germany, UNESCO Institute for Education, 2005. iii, 23 p., 4°. (eng)  
IDENTIFIERS: CONFINTEA V Midterm Review Meeting, 2003.  
DESCRIPTORS: museums; libraries; adult learning; lifelong learning; educational environment; cultural environment; case studies; Brazil; Europe.  
Classification: 374.03 Mu (05/357). ISBN: 92-820-1140-2.

0085

**Nordic prison education: a lifelong learning perspective**

Copenhagen, Nordic Council of Ministers, 2005. 217 p. Bibl.: p.210-217. (eng)  
DESCRIPTORS: correctional education; lifelong learning; adult education; educational needs; educationally disadvantaged; //international recommendations; Denmark; Finland; Norway; Sweden; Iceland; Greenland.

Classification: 374.1 No (05/441). ISBN: 92-893-1147-9.

0086

**Older people learning myths and realities**

Withnall, Alexandra; McGivney, Veronica; Soulsby, Jim.  
Leicester, UK, NIACE, 2004. 66 p., 4°. Bibl.: p.64-66. (eng)  
DESCRIPTORS: adult learning; lifelong learning; elderly people; access to education; educational policies; cognitive ability; student attitudes; UK.  
Classification: 374.1 Wi (05/376). ISBN: 1-86201-191-5.

0087

**Organising, educating ... changing the world**

Grayson, John.  
Leicester, UK. pp.8-10, 4°. (In: Adults learning; vol.16, 2005, no.10). (eng)  
DESCRIPTORS: adult education; poverty; social change; civil rights; adult learning; adult literacy; lifelong learning; UK.

0088

**Pädagogische Kommunikation im Strukturwandel: Beiträge zum Lernen Erwachsener**

Kade, Jochen, ed.; Seitter, Wolfgang, ed.  
Bielefeld, Germany, Bertelsmann, 2005. 123 p. (Erwachsenenbildung und lebensbegleitendes Lernen; 6). Chapter bibliographies. (ger)  
DESCRIPTORS: lifelong learning; adult learning; learning theories; educational psychology; mass media; communication; sociology of education; interactive learning; evaluation; Germany; Austria; Switzerland.  
Classification: 374.08 Pa (05/622). ISBN: 3-7639-3328-X.

0089

**Ein parzelliertes Feld: eine Einführung in die Erwachsenenbildung**

Forneck, Hermann J.; Wrana, Daniel.  
Bielefeld, Germany, Bertelsmann, 2004. 234 p. Bibl.: p.216-233. (ger)  
IDENTIFIERS: Bourdieu, Pierre; Parsons, Talcott; Foucault, Michel; Luhmann, Niklas.  
DESCRIPTORS: adult education; lifelong learning; educational theories; learning theories; philosophy of education; history of education; //educational quality; independent study; certification; social factors.  
Classification: 374.0 Fo (05/130). ISBN: 3-7639-3165-1.

0090

**Perceived effectiveness of adult education as a contributor to national development in southern Africa today**

Oduaran, Akpovire; Okukpon, Lucy.  
Leicester, UK. pp.80-90. (In: Journal of adult and continuing education; vol.11, 2005, no.1). Bibl.: p.89-90. (eng)  
DESCRIPTORS: adult education; education and development; lifelong learning; Southern Africa. ISSN: 1477-9714.

0091

**Policy proposals for adult learning**

Uganda Adult Education Network.  
Kampala, Uganda Adult Education Network, 2003. 24 p., 4°. (eng)  
DESCRIPTORS: adult learning; adult education; lifelong learning; right to education; educational objectives; educational development trends; empowerment; state and education; Uganda; //health education; vocational development; skill development; work experience programmes; adult literacy; workers education; -poverty alleviation.  
Classification: 374.1 Po (05/574).

0092

**Popular education: engaging the academy; international perspectives**

Crowther, Jim, ed.; Galloway, Vernon, ed.; Martin, Ian, ed.  
Leicester, UK, NIACE, 2005. x, 229 p. Chapter bibliographies. (eng)  
DESCRIPTORS: adult learning; lifelong learning; nonformal education; universities and colleges; university programmes; teaching methods; learning theories; South Africa; USA; Portugal; Australia; UK; Ireland; Latin America; //womens education; gender studies; workers education; community education; alternative education; -popular education; life histories.  
Classification: 374.1 Po (05/682). ISBN: 1-86201-209-1.

0093

**Porträt Weiterbildung Österreich**

Lenz, Werner. 2nd ed.  
Bielefeld, Germany, Bertelsmann, 2005. 80 p. Bibl.: p.68-71. (ger)  
DESCRIPTORS: lifelong learning; adult education; educational policies; history of education; financial services; educational institutions; teachers; universities; European Union; Austria; //statistical data.  
Classification: 374.1 Le (05/620). ISBN: 3-7639-1913-9.

0094

**Porträt Weiterbildung Rumänien**

Sava, Simone, ed.; Matache, Marianna, ed.  
Bielefeld, Germany, Bertelsmann, 2003. 64 p.  
(Länderporträts Weiterbildung). Bibl.: p. 57-58. (ger)  
DESCRIPTORS: lifelong learning; adult education;  
educational policies; history of education; financial  
services; educational institutions; teachers; statistical  
data; educational policy trends; university courses;  
student participation; international cooperation;  
Romania.  
Classification: 374.1 Po (05/663). ISBN: 3-7639-1871-  
X.

0095

**Possibilities for a future of lifelong learning:  
special 10th anniversary issue**

Hämäläinen, Kauko, ed.; Katus, József, collab., et al.  
Helsinki. 4°. (In: LLinE: lifelong learning in Europe;  
vol.10, 2005, no.3). (Whole issue). (eng)  
DESCRIPTORS: lifelong learning; educational  
development trends; educational policy trends; Europe; //  
globalization; workers education; computer assisted  
learning; educational innovations; -work-based learning.  
ISSN: 1239-6826.

0096

**Post-literacy: meeting the challenges of the 21st  
century Southern Africa: proceedings of the sub-  
regional post literacy workshop held in  
Gaborone, Botswana, 2002**

Oduaran, A., ed.; Mmopi, K.L., ed.; Nthaga, M., ed.  
Gaborone, Department of Non-Formal Education,  
Ministry of Education, 2002. 137 p., 4°. Chapter  
bibliographies. (eng)  
DESCRIPTORS: postliteracy programmes; lifelong  
learning; nonformal education; capacity building;  
Botswana; Zambia; Swaziland; Lesotho; Zimbabwe.  
Classification: 379.635.6 Po (05/735).

0097

**Profile lebenslangen Lernens:  
Weiterbildungserfahrungen und  
Lernbereitschaft der Erwerbsbevölkerung**

Schiersmann, Christiane; Strauß, Hans Christoph, collab.  
Bielefeld, Germany, Bertelsmann, 2006. 103 p. (DIE  
spezial). Bibl.: p.100-103. (ger)  
DESCRIPTORS: lifelong learning; learning processes;  
educational experience; student attitudes; human  
resources development; further training; Germany.  
Classification: 374.1 Sc (06/117). ISBN: 3-7639-1918-X.

0098

**The psychology of adult learning in Africa**

Fasokun, Thomas; Katahoire, Anne; Akpovire, Oduaran.

Hamburg, Germany, UNESCO Institute for Education;  
Cape Town, South Africa, Pearson Education; Bonn,  
Institute for International Cooperation, German Adult  
Education Association; Gaborone, University of  
Botswana, 2005. 172 p. (African perspectives on adult  
learning). Bibl.: 160-167. (eng)  
DESCRIPTORS: educational psychology; adult learning;  
adult students; student characteristics; student  
motivation; student participation; educational theories;  
lifelong learning; study methods; teaching methods; adult  
counselling; Africa; teaching guide.  
Classification: 370.46 Fa (05/504). ISBN:  
92-820-1117-8.

0099

**The psychology of adult learning in Africa**

Fasokun, Thomas; Katahoire, Anne; Oduaran, Akpovire.

Hamburg, Germany, UNESCO Institute for Education;  
Cape Town, South Africa, Pearson Education; Bonn,  
Institute for International Cooperation, German Adult  
Education Association; Gaborone, University of  
Botswana, 2005. 1 CD-ROM. (African perspectives on  
adult learning). (eng)  
DESCRIPTORS: educational psychology; adult learning;  
educational theories; adult students; student  
characteristics; student motivation; student participation;  
lifelong learning; study methods; teaching methods; adult  
counselling; Africa; teaching guide.  
Classification: 370.46 Fa (05/538). ISBN:  
92-820-1117-8.

0100

**Really useful knowledge**

Bueno Fischer, Maria Clara; Ziebell, Clair.  
Leicester, UK. pp.20-21, 4°. (In: Adults learning;  
vol.16, 2005, no.10). (eng)  
DESCRIPTORS: lifelong learning; workers education;  
womens education; work experience programmes;  
nonformal education; interaction process; leadership  
training; sex discrimination; vocational training centres;  
Brazil; //womens rights; -womens liberation movement.

0101

**Rebalancing the social and economic: learning,  
partnership and place**

Duke, Christopher, ed.; Osborne, Mike, ed.; Wilson,  
Bruce, ed.  
Leicester, UK, NIACE, 2005. vi, 202 p. (eng)  
DESCRIPTORS: lifelong learning; economic  
development; social capital; state and education; regional  
development; community participation; sustainable  
development; university cooperation; //Canada; UK;  
Finland; South Africa; -learning region.  
Classification: 374.1 Re ( 06/107). ISBN:  
1-86201-270-9.

0102

**Rechte und Pflichten lebenslangen Lernens**

Jäger, Christiane, collab., et al.  
Bonn. pp.22-44, 4°. (In: DIE: Zeitschrift für  
Erwachsenenbildung; vol.12, 2005, no.3). (ger)  
DESCRIPTORS: lifelong learning; educational policies;  
educational legislation; educational policy trends;  
Germany; //migrant education; evaluation.

0103

**Recommendations of the Forum Bildung**

Forum Bildung (Germany).  
Bonn, Arbeitsstab Forum Bildung, 2002. 45 p. (Results  
of the Forum Bildung; 1). (eng)  
DESCRIPTORS: educational policies; educational reform;  
educational strategies; educational development trends;  
Germany; //lifelong learning; equal education; educational  
futures.  
Classification: 379.62 Re (05/300).

0104

**Reformar la FP hacia la formación permanente:  
retos para la docencia**

Buck, Bernhard.  
Thessaloniki, Greece. pp.23-35, 4°. (In: Formación  
profesional; no.36, 2005). Bibl.: pp.34-35. (spa)  
DESCRIPTORS: lifelong learning; vocational education;  
educational reform; educational development; teacher  
education; -learning organization; work-based learning.  
ISSN: 0258-7483.

0105

**Report**

UNESCO. // Inter-Agency Working Group on Life Skills in EFA, Paris, 2004.

Paris, UNESCO, 2004. 14 p., 4°. (eng)

DESCRIPTORS: universal education; skill development; lifelong learning; educational relevance.

Classification: 3.610 Re (06/61).

0106

**Das schweizerische Bildungssystem im europäischen Vergleich: ausgewählte Indikatoren**

Caballero Liardet, Wayra; Erlach, Emanuel von. // Switzerland. Bundesamt für Statistik.

Neuchâtel, Switzerland, Bundesamt für Statistik, 2005.

38 p., 4°. Bibl.: p.37-38. Doc. code: 721-0500. (ger)

DESCRIPTORS: educational statistics; statistical analysis; literacy; mathematics; sciences; polytechnical education; lifelong learning; comparative analysis; young adults; youth; primary education; secondary education; higher education; student exchange; Switzerland; Europe; -educational indicators.

Classification: 379.96 Ca (05/649). ISBN: 3-303-15352-3.

0107

**Science in the countryside: lifelong learning for ecological citizenship**

Pilkington, Margaret.

Leicester, UK, NIACE, 2005. 212 p. Bibl.: p.201-208.

(eng)

DESCRIPTORS: ecology; environmental education; citizenship; lifelong learning; adult learning; instructional programmes; UK; -environmental awareness.

Classification: 371.42 Pi (05/681). ISBN: 1-86201-213-X.

0108

**Skills development for employability and citizenship: the South East European experience within a global context; an experts meeting jointly organised by UNESCO and the Austrian Commission for UNESCO in cooperation with ETF, ILO and the Austrian Federal Ministry of Education, Science and Culture; final report of the meeting**

Veal, Karina; Hollander, Astrid.

Bonn, UNESCO-UNEVOC, 2005. 37 p., 4°. (eng)

DESCRIPTORS: vocational education; technical education; skill development; citizenship; Eastern Europe; Austria; //educational policies; lifelong learning; employment opportunities; teacher role.

Classification: 374.3 Ve (05/451).

0109

**The social recognition of informal learning in different settings and cultural contexts**

Singh, Madhu. Offprint.

Köln, Germany, Böhlau, 2005. pp.93-126. (In:

Internationales Jahrbuch der Erwachsenenbildung;

vol.31/32, 2005). Bibl.: p.121-125. (eng)

DESCRIPTORS: informal education; lifelong learning; cultural factors; sociology of education.

Classification: 374.0 Si (05/208).

0110

**Stellungnahme des DVV zum Schlussbericht der Unabhängigen Expertenkommission "Finanzierung Lebenslangen Lernens - der Weg in die Zukunft"**

Bonn. pp.i-viii, 4°. (In: Dis.kurs; vol.12, 2005, no.2).

(ger)

DESCRIPTORS: lifelong learning; educational finance; financial support; adult education associations; Germany.

ISSN: 1611-6712.

0111

**Technical and vocational education and training for sustainable development: an annotated bibliography of research and related literature, 1998-2004**

Auf der Mauer, Gertrud, comp., et al.

Bonn, UNESCO-UNEVOC International Centre

Publications, 2005. 50 p., 4°. (Annotated bibliography; 1). (eng)

DESCRIPTORS: vocational education; vocational training; technical education; sustainable development; annotated bibliography; //lifelong learning; -work-based learning.

Classification: O.E : 374.3 Te (06/123).

0112

**Tertulias: a shot of optimism in adult education and lifelong learning**

Boscolo Lips, Sabrina.

Bonn. pp.83-92. (In: Adult education and development; no.64, 2005). (eng)

DESCRIPTORS: adult learning; lifelong learning; study methods; discussion (teaching methods); learning activities; literary analysis; Spain; -popular education.

ISSN: 0342-7633.

0113

**Les tertulias: une bouffée d'optimisme en matière d'éducation des adultes et d'apprentissage tout au long de la vie**

Boscolo Lips, Sabrina.

Bonn. pp.91-100. (In: Education des adultes et développement; no.64, 2005). (fre)

DESCRIPTORS: adult learning; lifelong learning; learning activities; study methods; discussion (teaching methods); literary analysis; Spain; -popular education. ISSN:

0935-8161.

0114

**Tomlinson and the framework for achievement: a unified answer to a divided system**

Hodgson, Ann; Spours, Ken; Wilson, Peter.

Leicester, UK, NIACE, 2006. 44 p. Bibl.: p.40-43.

(eng)

DESCRIPTORS: lifelong learning; adult learning; educational reform; educational quality; student achievement; UK.

Classification: 374.1 Ho ( 06/169). ISBN:

1-86201-281-4.

0115

**Towards a learning society?: the impact of technology on patterns of participation in lifelong learning**

Gorard, Stephen; Selwyn, Neil.

Basingstoke, UK. pp. 71-89. (In: British journal of sociology of education; vol.26, 2005, no.1). Bibl.: p.88-89. (eng)

DESCRIPTORS: lifelong learning; adult education; computer assisted learning; participation rate; educational experience; access to education; UK. ISSN: 0142-5692.

0116

**Towards knowledge societies**

Bindé, Jérôme.

Paris, UNESCO, 2005. 226 p., 4°. (UNESCO world report). (eng)

DESCRIPTORS: knowledge management; information society; //information technology; information networks; freedom of speech; lifelong learning; higher education; research; -digital divide; indigenous knowledge.

Classification: 374.0 To (05/708). ISBN: 92-3-204000-X.

0117

**Twenty-first century Freire**

Crowther, Jim; Martin, Ian.

Leicester, UK. pp.7-9, 4°. (In: Adults learning; vol.17, 2005, no.2). Bibl.: p.9. (eng)

IDENTIFIERS: Freire, Paulo.

DESCRIPTORS: adult education; educational theories; lifelong learning; critical thinking; -popular education.

0118

**Der ungleiche Kampf um das lebenslange Lernen**

Baethge, Martin; Baethge-Kinsky, Volker.

Münster, Germany, Waxmann, 2004. 358 p. Chapter bibliographies. (ger)

DESCRIPTORS: lifelong learning; adult learning; adult students; learning readiness; work experience; professional training; skill development; learning skills; educational environment; labour market; statistical data; social change; higher education; nonformal education; area studies; Germany; // gender issues; unemployment. Classification: 374.1 Ba (05/625). ISBN: 3-8309-1461-X.

0119

**Vers les sociétés du savoir**

Bindé, Jérôme.

Paris, UNESCO, 2005. 237 p., 4°. (Rapport mondial de l'UNESCO). (fre)

DESCRIPTORS: knowledge management; information society; //information technology; information networks; freedom of speech; lifelong learning; higher education; research; -digital divide; indigenous knowledge.

Classification: 374.0 Ve (05/709). ISBN: 92-3-204000-X.

0120

**VET reform challenges for the teaching profession: a lifelong learning perspective**

Buck, Bernhard.

Thessaloniki, Greece. pp.21-32, 4°. (In: Vocational training; no.36, 2005). Bibl.: p.31-32. (eng)

DESCRIPTORS: lifelong learning; vocational education; educational reform; educational development; teacher education; -learning organization; work-based learning. ISSN: 0378-5068.

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**Wisdom for the survival of humankind: lifelong integrated education as a creator of the future; commemorating the 40th anniversary of foundation, the 8th International Forum on Lifelong Integrated Education**

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Tokyo, Ichiyosha Publishers, 2005. 471 p. (eng)

IDENTIFIERS: Nomura, Yoshiko.

DESCRIPTORS: lifelong learning; educational principles; educational development trends; conferences.

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