

Continuation Saturday, 2003-11-29

12.30 p.m. Lunch

02.00 p.m. Parallel Panels Part II:

**Panel IV: Adult Education, Literacy & Activism**

- **Prof. Dr. Asit Datta**, University of Hannover
- **Dr. Jos Schnurer**, University of Hildesheim
- **Dr. Ilse Schimpf-Herken**, Paulo Freire Society
- **Dr. Ulrike Hanemann**, UNESCO Institute for Education, Hamburg

Chair: **PD Dr. Bernd Overwien**, TU Berlin

**Panel V: Social Education, Social Work, Community Development**

- **Prof. Dr. Silvia Staub-Bernasconi**, M.A. Course Human Rights & Social Work, Berlin
- **Dr. Hans-Martin Grosse-Oetringhaus**, terres des hommes, Osnabrueck
- **Prof. Dr. Wolfgang Nitsch**, University of Oldenburg
- **Prof. Dr. Dietlinde Gipser**, University of Hannover

Chair: **Prof. Dr. Ronald Lutz**, Fachhochschule Erfurt

**Panel VI: Philosophy, Liberation Theology and Human Rights**

- **Dr. Hanna Zielińska**, University of Turuń
- **Dr. Thorsten Knauth**, University of Rostock
- **Prof. Dr. Arnold Koepcke-Duttler**, GHS - University of Kassel

Chair: **Klaus Hagedorn**, Head of the student catholic parish, University of Oldenburg

04.00 p.m. Coffeebreak

04.30 p.m. Resumé and Concluding Remarks

**Invitation to the Conference**

Human Rights Education is a rather new educational approach which has been developing since the 1990s - especially in the English speaking world. In the context of German educational research and practice, a productive combination of Human Rights Education with the approaches of the Brazilian educator Paulo Freire remains to be discovered.

In the light of the current discussions on educational policies - following the results of international comparative studies on education (PISA, IGLU etc.) - aspects and elements of Freire's categorical education (e.g. dialogue-orientation, project method and situational approach) are gaining increasing importance. Yet, in a time where reform-oriented education is being misunderstood simply as a methodological question, innovative educational approaches like Human Rights Education or Education for Liberation hold a high potential to link the individual with society and the social environment through political acts.

The conference „*The Right to Education for All - Human Rights Education and the Relevance of Paulo Freire's Educational Approach*“ will try to create a platform for discussion by addressing the following goals:

- to promote the development and implementation of Human Rights Education in Germany - following the principles of the United Nations-Decade for Human Rights Education (1995-2004);
- to exchange ideas on how to further develop and practice Paulo Freire's educational approach;
- to discover opportunities and possibilities for innovative impulses within the diverse fields of educational research and practice;
- to develop an organized debate about further developing Human Rights Education and Education for Liberation, as well as, building up networking structures between all actively involved contributors and participants.

„The Right to Education for All -

**Human Rights Education and the Relevance of Paulo Freires' Educational Approach“**

**Conference**

of the German Institute for Human Rights the Paulo Freire Kooperation (pfk), the UNESCO Institute for Education and the Faculty of Educational Research at the *Carl von Ossietzky* University of Oldenburg

**Oldenburg, November 27<sup>th</sup> - 29<sup>th</sup> 2003**

**Programme**



***Paulo Freire Kooperation e.V.***



**UNESCO Institute for Education**



Friday, November 28<sup>th</sup>, 2003

10.00 a.m. Welcoming and Opening

- **Prof. Dr. Siegfried Grubitzsch**, President, Carl von Ossietzky Universitaet Oldenburg
- **Prof. Dr. Brabra Moschner**, Dean Faculty of Education (I)
- **Frauke Seidensticker**, Deputy Director, German Institute for Human Rights, Berlin
- **Dr. Ulrike Hanemann**, UNESCO Institute for Education, Hamburg
- **Dr. Joachim Dabisch**, Chair, Paulo Freire Cooperation

11.30 a.m. The Right to Education for All - Introduction to the Conference-Themes:

- **Dr. Claudia Lohrenscheit** (German Institute for Human Rights) and
- **PD Dr. Bernd Overwien** (Technical University Berlin): Human Rights Education and the Relevance of Paulo Freire's Educational Approach
- **Prof. Dr. Ronald Lutz** (Fachhochschule Erfurt): Anthropology of Hope. The Decoding of the Modern Age;
- **Prof. Dr. Lutz Rothermel** (Fachhochschule Magdeburg): The Reception of Freire's Work in the Federal Republic of Germany;

Chair: **Dr. Ahmad Hosseinizadeh** (University of Oldenburg)

1.00 pm. Lunch break

02.30 p.m. International Panel-Discussion: "Education, Liberation and Human Rights"

- **Prof. Dr. Ana Maria Araújo Freire**, and
- **Prof. Olgair Gomes Garcia**, Pontifica Universidade Catolica de São Paulo, Brazil
- **Ms. Linda Smith**, University of the Witwatersrand, Johannesburg, South Africa
- **Prof. Dr. Peter McLaren**, University of California at Los Angeles, USA
- **Antje Rothemund**, Director, European Youth Centre Budapest, Hungary
- **Dr. Hanna Zielińska** (Unwersytet Mikołaja Kopernika Toruń, Poland)

Chair: **Prof. Dr. Wolfgang Nitsch** (University of Oldenburg)

4.30 p.m. Coffee break

05.00 p.m. National Panel-Discussion: „Bildung, Befreiung und Menschenrechte “

- **Prof. Dr. Dieter Bruehl**, University of Oldenburg
- **Prof. Dr. Karl Peter Fritzsche**, UNESCO-Chair for Human Rights Education, University of Magdeburg
- **Prof. Dr. H.P. Gerhardt**, Fachhochschule des Bundes
- **Prof. Dr. Arnold Koepcke-Duttler**, Gesamthochschule - Universitaet Kassel
- **Dr. Anja Mihr**, Research Project: Teaching Human Rights in Europe /UNESCO-Chair
- **Prof. Dr. Christa Preissing**, International Academy, Free University of Berlin

Chair: **Prof. Dr. Friedrich W. Busch**, University of Oldenburg

07.00 p.m. Dinner

08.00 p.m. Cultural Programme

Saturday, November 29<sup>th</sup>, 2003

9.00 a.m. Introduction and Presentation of Parallel Panels

Coffee Break

10.30 a.m. Parallel Panels: Reception and Adaptation of Liberation Pedagogy and Human Rights Education - „Best Practices“

Panel I: The Pedagogy of Freire on a global scale - Educación Popular and Human Rights Education across continents

- **Prof. Dr. Ana Maria Araújo Freire**, PUC/ São Paulo
- **Prof. Dr. Peter McLaren**, University of California, Los Angeles, USA
- **Dr. Heinz Peter Gerhardt**, FHS des Bundes, Bruehl
- **Prof. Dr. Dieter Bruehl**, University of Oldenburg

Chair: **Prof. Dr. Christel Adick**, University Bochum

Panel II: Early Childhood Education and Preschool-Learning

- **Kathinka Beber**, Project "Kinderwelten", Berlin
- **Prof. Dr. Christa Preissing**, International Academy, Free University of Berlin
- **Bernd Franken**, Dipl.-Paed., Herder-Verlag, Freiburg

Chair: **Prof. Dr. Wolfgang Nitsch**, University of Oldenburg

Panel III: Children and Youth: Formal and Informal Education of Children and Youth

- **Dr. Hans Heiner Rudolph**, (Gesellschaft fuer Technische Zusammenarbeit, GtZ)
- **Prof. Dr. Joachim Schroeder** (University of Frankfurt)
- **Prof. Dr. Olgair Gomes Garcia** (PUC/ São Paulo)

Chair: **Dr. Joachim Dabisch** (University of Oldenburg)