



Launch of the EFA Global Monitoring Report 2009

“Overcoming Inequality: Why Governance Matters”

Concurrent Session at the 4th World Teachers’ Day in Thailand
and 12th UNESCO-APEID International Conference

Tuesday, 24 March 2009, 14:00-15:30

Meeting Room 4, Hall 9, IMPACT Exhibition and Convention Centre
Bangkok, Thailand

Programme

13:30- 14:00 – Registration

14:00 – 15:30 – Concurrent Session 1: Launch of the 2009 EFA Global Monitoring Report

Session Chair: *Gwang-Jo Kim*, Director, UNESCO Asia and Pacific Regional Bureau for Education

14:00 – 14:10 – Opening Remarks: *Gwang-Jo Kim*, Director, UNESCO Asia and Pacific Regional Bureau for Education

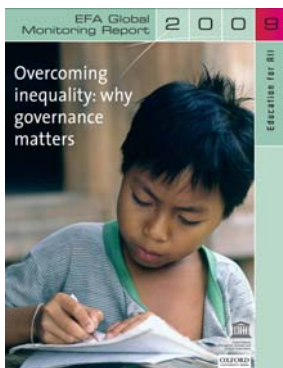
14:10 – 14:20 - Welcome Remarks: *Sivika Mektavatchaikul*, Secretary-General, Thailand National Commission for UNESCO

14:20-14:30 - Statement from *Gwi-Yeop Son*, UN Resident Coordinator and UNDP Resident Representative in Thailand

14:30-14:55 - Presentation of the 2009 EFA Global Monitoring Report Highlights:
Abdul Hakeem, Coordinator, Asia-Pacific Programme for Education for All (APPEAL Unit), UNESCO Asia and Pacific Regional Bureau for Education

14:55- 15:10 – Response to the Report Findings focusing on policy implications:
Khunying Kasama Varavarn, Secretary-General of the Basic Education Commission

15:10-15:30 – Discussion and Closing



The **EFA Global Monitoring Report** is an annual publication commissioned by UNESCO to track progress in achieving the EFA goals. The latest edition is entitled *Overcoming Inequality: Why Governance Matters*. In addition to the annual monitoring exercise, the 2009 report will focus on questions related to education policies and reforms and how they can help reduce inequalities in society. It pays particular attention to early childhood education and care, universal primary education and education quality. It discusses education governance in four areas: education finance and management, planning for poverty reduction, voice and choice in school management and quality (focusing on teachers and school monitoring). It also points to stagnating levels of aid and the need to maintain and increase aid to basic education in low income countries. For more information, visit www.efareport.unesco.org or e-mail efa@unescobkk.org.