

**The Pan-European  
Preparatory  
Conference for  
CONFINTEA VI**

**Budapest, Hungary**

**December 3 - 5, 2008**



*"Adult Learning for Equity and Inclusion  
in a Context of Mobility and  
Competition"*

Attended by 220 participants  
from 34 countries

**Objective:**

- ▶ explore trends and practices in adult learning in the region

**Main focus:**

- ▶ participation and inclusion

**Themes:**

- Policy frameworks, governance and financing
- Inclusion and participation
- Quality
- Literacy, basic skills and key competencies
- Monitoring and evaluation

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## **Regional socio-economic context:**

- 1.164 billion inhabitants, richly diverse
- share of population aged 65 and over will rise from 84.6 mio in 2008 to 152.5 mio in 2060
- almost 2 mio new immigrants in EU, 20% of Canadian and US population foreign-born (in 2006)
- current unemployment rates 7.1% in EU, 6.5% in the USA
- one-third of the EU workforce had equivalent of secondary education, 7 mio early school leavers (in 2006)
- by 2020 one-third of all jobs in the EU will require high qualifications, half will need medium qualification

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## Contextual Challenges :



**1. Economic**  
Competitiveness/  
Kick-start economies

**2. Demographic**  
\* ageing  
\* migration

**3. Social**  
Social Inclusion

**4. Political**  
Maintenance/development of  
democratic societies

**+ 5. Personal**  
Development

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## **Participation Gaps:**

- **Matthew effect – a double edged sword**
- **Level of education**

(adults with high level of education are 6 times likely to participate; adults with at least upper secondary education are 3 times likely to participate)

- **Age**

(persons aged 55-64 participate 4 times less)

- **Gender**

(more women than men)

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## **Governance Trends:**

- **Pluralist structures**
- **Subsidiarity - decentralisation**
- **Multiple stakeholders – partnership ,key building block‘**
- **Participative structures**

**Influence of the LISBON AGENDA; IPA;  
ENP**

# Recommendations I



## Participation and Inclusion:

- Equitable access through concrete measures
- UN Declaration of Human Rights → Right to education

## Policies and governance:

- Frameworks should cover formal, non-formal and the informal form of ALE
- Based on the needs on the learner

## Financing:

- Robust public investment
- new financing mechanisms

# Recommendations II



## Literacy:

- Literacy, language, numeracy, social, ICT, VET competences as part of LLL strategies

## Quality:

- Development of quality assurance measures, policies, structures

## Monitoring and Evaluation:

- Recognition and validation of learning outcomes

# Recommendations III



## Member States

- ▶ establish a regular monitoring mechanism at country level
- ▶ monitor progress and support a substantial CONFINTEA VI Mid-Term Review (2015)
- ▶ encourage and support co-operation and dialogue among different interest groups and stakeholders in adult education

**Templates are developed for sharing good practice in a framework of international co-operation**

## UNESCO

through the UNESCO Institute of Lifelong Learning, coordinates a monitoring process at global level to periodically take stock of the progress and performance in ALE.