



confintea VI

Conference Programme

The Power of Youth and Adult Learning for Africa's Development
CONFINTEA VI Regional Conference

Nairobi, Republic of Kenya, 5 – 7 November 2008



United Nations
Educational, Scientific and
Cultural Organization



UNESCO Institute
for Lifelong Learning

Organisers and key partners

Co-organisers:

- UNESCO Office in Nairobi
- UNESCO Regional Bureau for Education in Africa (BREDA)
- UNESCO Headquarters
- UNESCO Institute for Lifelong Learning (UIL)
- Ministry of Education, Republic of Kenya

Partners and Sponsors:

- Association for the Development of Education in Africa (ADEA)
- Danish International Development Agency (DANIDA)
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- Organisation Internationale de la Francophonie (OIF)
- Royal Norwegian Ministry of Foreign Affairs
- Swedish International Development Cooperation Agency
- Swiss Agency for Development and Cooperation (SDC)

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THE SIXTH INTERNATIONAL CONFERENCE ON ADULT EDUCATION

“Living and Learning for a Viable Future – The Power of Adult Learning”

The Sixth International Conference on Adult Education (CONFINTEA VI) will take place from 19 to 22 May 2009 in Belém (State of Para), Brazil.

The previous five CONFINTEA conferences took place in Elsinore, Denmark in 1949, Montreal, Canada in 1960, Tokyo, Japan in 1972, Paris, France in 1985 and in Hamburg, Germany in 1997.

CONFINTEA VI will focus on three major objectives:

1. To push forward the recognition of adult learning and education as an important element of and factor conducive to lifelong learning, of which literacy is the foundation;
2. To highlight the crucial role of adult learning and education for the realization of current international education and development agendas (EFA, MDGs, UNLD, LIFE, and DESD);
3. To renew political momentum and commitment and to develop the tools for implementation in order to move from rhetoric to action.

The overall thrust of CONFINTEA VI will be to draw attention to the relation and contribution of adult learning and education to sustainable development, whereby sustainable development is interpreted as encompassing a social, economic, ecological and cultural dimension.

The themes to be explored will include policies, structures and financing for adult and education; inclusion and participation; the quality of adult learning and education; literacy and other key competencies; and poverty.

CONFINTEA VI will be informed by:

- National reports on the state of the art of adult learning and education at the country level and Regional Synthesis Reports;
- Five Regional Preparatory Conferences;
- A Global Report on Adult Learning and Education (GRALE).

The Regional Preparatory Conferences are programmed in relation to the overall thematic focus, adapted to the respective regional specificities. They will discuss and validate the respective **Regional Synthesis Report** (prepared on the basis of national reports on the development and state of adult learning and education), identify the key issues on adult learning and education in the region and

suggest key recommendations and benchmarks for adult learning and education for CONFINTEA VI.

Apart from the Regional Synthesis Reports, a **Global Report on Adult Learning and Education (GRALE)** is under preparation, whose main results will feed into the CONFINTEA VI Working Document. Based on these reports as well as on the consultations and outcomes of the regional conferences, CONFINTEA VI will aim at the adoption of a “**Framework for Action**” with key strategies/recommendations and benchmarks for renewed action in and monitoring of adult learning and education.

Schedule for the Regional Preparatory Conferences:

- **Latin America and the Caribbean:**
“From Literacy to Lifelong Learning: Towards the Challenges of the 21st Century”,
10–13 September 2008 in Mexico City (Mexico).
- **Asia/Pacific:**
“Building Equitable and Sustainable Societies in Asia and Pacific: the Challenge to Adult Learning”,
6–8 October 2008 in Seoul (Republic of Korea).
- **Africa:**
“The Power of Youth and Adult Learning for Africa’s Development”,
5–7 November 2008 in Nairobi (Kenya).
- **Europe and North America and Israel:**
“Adult Learning for Equity and Inclusion in a Context of Mobility and Competition”,
3–5 December 2008 in Budapest (Hungary).
- **Arab States:**
“Shifting Paradigm of Adult Education: Building Knowledge-Based Societies”
5–7 January 2009 in Tunis (Tunisia).

Schedule for other Thematic Meetings

- “Lifelong Learning Forum”
28–29 October 2008 in Paris (France).
- Adult Education to Increase Parental and Community Support to Children. ADEA Working Group on Early Childhood Development
3 November in Nairobi (Kenya).
- “Enabling Sustainable Literacy: Preventing and Fighting Illiteracy”
11–13 February 2009 in Lyon (France).
- International Conference on Prison Education
September 2009 in Brussels (Belgium).

FOCUS, OBJECTIVES, METHODOLOGY AND EXPECTED OUTCOMES OF THE AFRICAN REGIONAL PREPARATORY CONFERENCE

I. Background and Objectives of the Regional Conferences

UNESCO's Sixth International Conference on Adult Education (CONFINTEA VI) in Brazil will generate advocacy, policy dialogue, commitment and a renewed course of action for adult learning and education as part of lifelong learning and critical for achieving Education for All (EFA) and the Millennium Development Goals (MDG). One of the central outputs of CONFINTEA VI will be a global document with **strategic policy proposals as well as tools and benchmarks to support the implementation and monitoring of commitments.**

The **CONFINTEA VI Regional Preparatory Conference for Africa** is an intergovernmental meeting (UNESCO Category II) to fulfill the **mandatory regional preparatory task leading to CONFINTEA VI**, namely a review of the development and state of adult learning and education in the region. The review includes three elements:

1. A Regional Synthesis Report, which has been produced on the basis of national reports.
2. The exchange and dissemination of effective policies and practices implemented in the region.
3. The Conference Outcome Document, which will include two parts: a brief analysis of the current context and a core set of forward-looking strategies.

Accordingly, the objectives of the Conference are:

- To present and amend the draft Regional Synthesis Report, which will be consolidated by the authors after the Conference with input gained from Conference discussions;
- To highlight and discuss effective policies and practices in a series of plenary and parallel panel discussions;
- To explore and distil relevant key issues, trends and challenges in adult learning and education in the region, which will make up the first part of the Conference Outcome Document, and
- To generate and adopt recommendations, strategies and benchmarks to renew policies and action in adult learning and education, which will make up the second part of the Conference Outcome Document.

It is important to keep in mind that **the Conference Outcome Document will constitute the main output of the Conference and will be highly critical as the regional input to the global document to be adopted at CONFINTEA VI.** In addition, the adopted regional recommendations should be **translated into national strategies** and serve

as a basis to ensure the follow-up to the Regional Conference and implementation at both national and regional levels.

II. Methodology and Procedure for Developing the Conference Outcome Document

Representatives of Member States, multilateral organizations and NGOs as well as individual experts will participate in the Conference. All participants will have the right to speak and contribute to the presentations and deliberations in plenary, parallel and working groups. However, being an intergovernmental meeting (UNESCO Category II), the Conference Bureau (the Chair and Vice-Chairs of the Conference as well as the Chair and the statutory Members of the Drafting Group) will be elected from among Member State delegations. In case that a vote on the Conference Outcome Document is required, only Heads of Member State Delegations will have the right to take the floor.

Beside the plenary and parallel sessions for the presentation and discussion of the draft Regional Synthesis Report and of effective policies and practices in thematic panels, a threefold series of working groups with a specific focus will be organized to develop the Conference Outcomes Document. Likewise, only heads of delegation will take the floor during the final discussion for adopting the recommendations.

Each working group will be chaired by an elected Vice-Chair of the Conference and will be documented by an appointed Member of the Drafting Group functioning as the rapporteur. The Drafting Group will be guided by the elected Chair of the Group. It will also include the authors of the Regional Synthesis Report and one NGO representative in an advisory function. The UNESCO Secretariat will support the Drafting Group throughout the process. Three separate meetings of the Drafting Group are foreseen during the Conference, following the respective working groups.

The final step of the process is the **adoption of the Final Outcome Document** in plenary.



Objectives of the Working Groups:

Working group I

Wednesday 14:00–16:00:

Focus on Key Issues, Trends and Challenges

► Objective:

To reflect on the presented draft Regional Synthesis Report and to come up with the key contextual issues, trends, challenges in and implications for adult learning and education in the region, particularly in the following five key areas (which will be addressed by CONFINTEA VI and during the Regional Conference):

- Policies,
- Financing,
- Inclusion (how to ensure conditions that enable the inclusion of marginalized groups in learning),
- Participation (how to mobilize and motivate youth and adults to take part in learning), and
- Monitoring tools (such as reporting mechanisms and benchmarks).

► Expected Output:

A concise set of issues, trends and challenges, not exceeding one page per working group, which will be merged with the results of all working groups by the Drafting Group and synthesized into the first part of the Final Outcome Document to be adopted at the end of the conference.

Working group II

Thursday 15:00–17:15: Focus on Recommendations, Strategies and Benchmarks

► Objective:

On the basis of the conclusions of the previous day, to discuss and distil recommendations, strategies and benchmarks for a renewed course of action in adult learning and education, particularly in the following five key areas (which will be addressed by CONFINTEA VI and during the Regional Conference):

- Policies,
- Financing,
- Inclusion (how to ensure conditions that enable the inclusion of marginalized groups in learning),
- Participation (how to mobilize and motivate youth and adults to take part in learning), and
- Monitoring tools (such as reporting mechanism and benchmarks).

► Expected Output:

A concise set of recommendations and strategies in the indicated areas, not exceeding one page per working group, which will be merged with the results of all working groups by the Drafting Group and synthesized into the second part of the Final Outcome Document to be adopted at the end of the conference.

Working group III

Friday 10:30–12:30: Focus on Consensus-Building to Arrive at Final Document

The third day of the conference will concentrate on building the necessary consensus and adopting the Final Outcome Document. The Draft of the Final Outcome Document will be distributed in the morning to all participants. To initiate the process, the Draft Outcome Document will also be presented by the Chair of the Drafting Group in plenary. Following this short plenary session, the third and final series of working groups will take place.

► Objective:

To give participants the opportunity to provide feedback on the Draft Outcome Document in order to finalize it, and to create a consensus among participants in order to prepare the adoption of the Final Document.

► Expected Output:

Input for the Drafting Group to prepare the Final Document, containing a brief analysis of the current context in the region (issues, trends and challenges) and a core set of recommendations, benchmarks and strategies.

OVERVIEW: PROGRAMME OF THE REGIONAL CONFERENCE

5 November (Wednesday)	6 November (Thursday)	7 November (Friday)
<p>8:30 – 9:30 Registration</p> <p>9:30 – 11:00 Plenary:</p> <p>Opening Ceremony</p> <p>Election of the Conference Bureau</p> <p>Keynote Speech: Building Prosperous and Equitable Societies in Africa: The Role of Youth and Adult Learning for Africa's Sustainable and Equitable Development</p>	<p>9:00 – 10:30 Plenary:</p> <p>Policies, Governance Structures and Financing of Youth and Adult Learning</p>	<p>9:00 – 10:00 Plenary:</p> <p>Presentation of Draft Outcome Document by the Drafting Committee</p>
11:00 – 11:30 Tea break	10:30 – 11:00 Tea break	10:00 – 10:30 Tea break
<p>11:30 – 12:30 Plenary:</p> <p>Briefing on the Conference Objectives and Process</p> <p>Presentation of the Draft Regional Synthesis Report on Youth and Adult Learning in Africa</p>	<p>11:00 – 12:30 Plenary:</p> <p>Youth and Adult Learning as a Resource for a Participative and Inclusive Society</p>	<p>10:30 – 12:30 Parallel Session:</p> <p>Discussion and Consensus-Building in 4 Parallel Working Groups</p> <p>Output: Feedback with regard to consensus and amendments on the Draft Outcome Document</p>
12:30 – 14:00 Lunch	12:30 – 14:00 Lunch	12:30 – 14:00 Lunch
<p>14:00 – 16:00 Parallel Session:</p> <p>Discussion on Contextual Issues, Challenges in and Implications for Youth and Adult Learning in the African Region in 4 Parallel Working Groups</p> <p>Output: A concise set of issues, trends and challenges</p>	<p>14:00 – 15:00 Parallel Session:</p> <p>Trends and Practices in Africa</p> <ol style="list-style-type: none"> 1. Learning for Livelihood, Productivity and Sustainable Development 2. Human Resource Development for the Youth and Adult Education Sector 3. Building Literate Societies in Multilingual and Multicultural Contexts 4. Creating a Culture of Lifelong Learning: Recognizing, Assessing, and Validating Learning 	<p>14:00 – 16:00 Drafting Group Meeting</p>
16:00 – 16:30 Tea break	Tea (served in the room)	16:00 – 16:30 Tea break
<p>16:30 – 18:00 Plenary:</p> <p>Short Reports from Parallel Session</p> <p>Output: Preliminary synthesis of the key issues, trends and challenges for the first part of the draft outcome document</p>	<p>15:00 – 17:15 Parallel Session:</p> <p>Discussions on Strategies, Recommendations and Benchmarks for Action in 4 Parallel Working Groups</p> <p>Output: A concise set of recommendations, benchmarks and strategies in indicated areas</p> <p>17:30 – 18:30 Plenary:</p> <p>Short Reports from Parallel Session</p> <p>Output: Preliminary synthesis of recommendations and benchmarks for action for the draft outcome document</p>	<p>16:30 – 18:00 Plenary:</p> <p>Presentation and Adoption of Final Outcome Document</p> <p>Closing Ceremony</p>
18:00 – 20:30 Welcome Cocktail	19:30 Kenyan Cultural Event & Dinner	(tbd) Farewell Dinner



DETAILED DAILY PROGRAMME OF THE CONFERENCE

Programme DAY 1 / Wednesday, 5 November

8:30 – 9:30 Visitors' Pavilion, Main Gate	Registration
09:30 – 11:00 Room 9/10	<p>Opening Ceremony Chair: the Host Country</p> <p>Election of Conference and Bureau Keynote Speech: "Building Prosperous and Equitable Societies in Africa: The Role of Youth and Adult Learning for Africa's Sustainable and Equitable Development" Chair: Elected Chair of the Conference Speaker: Ms Joséphine Ouédraogo, Executive Secretary, Environment and Development Action in the Third World (Senegal)</p>
11:00 – 11:30	Tea break
11:30 – 12:30 Room 9/10	<p>Briefing on the Conference Objectives and Process Speaker: UNESCO Secretariat</p> <p>Presentation of the Draft Regional Synthesis Report on Youth and Adult Learning in Africa Chair: Chair of the Conference Speakers: Mr John Aitchison, Former Professor of Adult Education, University of KwaZulu-Natal (South Africa), Ms Hassana Alidou, Professor of Education, Alliant International University (Niger/USA)</p>
12:30 – 14:00	Lunch
14:00 – 16:00 WG 1: Room 9/10 WG 2: Room 12 WG 3: Room 13 WG 4: Room 14	<p>Discussion on Contextual Issues, Challenges in and Implications for Youth and Adult Learning in the African Region (Parallel Session)</p> <p>4 Parallel Working Groups Chairs/Moderators: Vice Chairs of the Conference As a reflection and continuation of issues raised in the keynote speech and regional synthesis report, the discussions focus on responses of youth and adult learning to the socio-economic challenges for Africa's development, the trends as well as obstacles in the development of youth and adult learning.</p>
16:00 – 16:30	Tea break
16:30 – 18:00 Room 9/10	<p>Short Reports from Parallel Session (Plenary) Chair: Chair or Vice Chair of the Conference The rapporteur of each group will make a 10-minute summary report on results of discussion in the group, with possible additional remarks by some participants in each group.</p>
18:00 – 20:30 Lawn Terrace opposite Main Lobby, UNON	Welcome Cocktail hosted by UNESCO Nairobi and the Kenyan Ministry of Education (Buses will take the delegates back to their hotels)
Hilton Hotel	Meeting of the Drafting Group

Programme DAY 2 / Thursday, 6 November

09:00 – 10:30

Room 9/10

Policies, Governance Structures and Financing of Youth and Adult Learning (Plenary)

There are new trends in Africa with regard to policies, governance and financing of youth and adult learning. Some African countries are the way to developing a vision in which adult basic and continuous learning and education are an essential part of a holistic, integrated, diversified education sector within a framework of lifelong learning. This vision in which adult basic and continuous learning and education are an essential part has been adopted as a viable one at the African Regional Conference in Support of Global Literacy in 2007. Such an education sector will benefit from non-formal adult education which is already quite advanced in the trend towards multi-sectoral provision. Multi- and intersectorality have evolved in the field in order to maximize the impact and utility of training by, for example, placing literacy and adult basic education increasingly into development agendas of the health and the economic sectors and by cooperating with the information and communication sector. Such an approach has proven to be a precondition for the consolidation of democracy and the improvement of governance. Therefore, innovative practices were selected for this session that will stimulate the discussion on positioning adult education in a holistic, integrated, diversified education sector within a multi- and intersectoral lifelong learning framework with the aim to realize national visions and the vision of the African Union for education.

Chair/Moderator: Chair or Vice Chair of the Conference

Respondents: 2 Ministers (tbd)

Sharing of experiences on:

- **The sector-wide, holistic approach of Namibia to education**

Speaker: Mr Beans Uazembua Ngatjizeko, Director of Adult Education, Ministry of Education

- **The integrated multi-sectoral approach of the Seychelles to education**

Speaker: Ms Fiona Marie Ernesta, Director General for Vocational Training and Advanced Studies, Ministry of Education

- **Fundraising for youth and adult education: the strategic use of SWAp and debt relief for adult education in Benin**

Speaker: Mr Bernard Hagnonnou, Director for the Promotion of Languages, Ministry for Literacy

- **Transnational policy dialogue and high level capacity-building, a needs assessment by CREAA**

Speaker: Mr Jérémie Akplogan, Executive Secretary, Conseil Régional pour l'Éducation et l'Alphabétisation en Afrique (CREAA)

10:30 – 11:00

Tea break

11:00 – 12:30

Room 9/10

Youth and Adult Learning as a Resource for a Participative and Inclusive Society (Plenary)

As we move beyond the EFA midway point from Dakar to 2015, it is increasingly urgent that we combine forces to promote inclusive approaches in education. In Africa, ensuring that young people and adults participate in education and training remains problematic. Their exclusion not only indicates a lack of respect towards the right to education; it also represents an obstacle to improving the quality of their lives.

The guiding principle of participatory and inclusive education is the development of educational systems that allow everybody to learn throughout life. From this perspective, it is essential that we view education as a multisectoral approach and forge strategies for change. A joint strategy has the advantage of taking early action in order to combat compartmentalisation linked to issues such as poverty, marginalisation and discrimination against HIV and AIDS sufferers.

Chair/Moderator: Chair or Vice Chair of the Conference

Respondents: 2 Ministers (tbd)



Programme DAY 2 / Thursday, 6 November

Sharing of experiences on:

- **LIFE – Literacy Initiative for Empowerment as a tool to increase participation and to promote inclusion, the case of Senegal**
Speaker: Mr El Hadji Meissa Diop, Director, Division Monitoring and Evaluation, Ministry of Education
- **Integrated community-based adult education and prevention of HIV/AIDS for the effective participation and promotion of inclusion, the case of Tanzania**
Speaker: Mr Valentino Gange, Head, Management Section, Adult Education, Ministry of Education and Vocational Training
- **Nomadic education in the case of Nigeria**
Speaker: Ms Nafisatu Mohammed, Executive Secretary, National Commission for Nomadic Education
- **The African Platform for Adult Education: For a strengthened participation and promotion of inclusion of young people and adults**
Speaker: Representative of the African Platform for Adult Education

12:30 – 14:00

Lunch

14:00 – 15:00

Trends and Practices in Africa (Parallel Session):

Room 9/10

Learning for Livelihood, Productivity and Sustainable Development

Youth and adult learning, with the aim to improve livelihood, productivity and sustainable development, is linked to the basic human interests to secure survival, maintain and improve the quality of life and economic activities, strengthen social and civic participation and promote self-confidence as well as self-reliance. Therefore, these interests are also driving forces that motivate adults to learn and to invest in and to take part in education. Effective programmes are closely linked with the community and regional economic activities. They value and build on existing knowledge and practices and are demand-driven. This holistic approach is a result of lessons learned in education and training.

Chair/Moderator: Vice Chair of the Conference

Sharing of experiences on:

- **Engaging indigenous knowledge: Training and collaboration with traditional healers in Uganda**
Speaker: Mr Hizaamu Ramadhan, Programme Coordinator, (THETA) Traditional Health Practitioners Together Against AIDS and other Diseases
- **Capacity-building in participatory forest management in Gambia**
Speaker: Mr Hatab Camara, Coordinator for Community-Based Tree and Forest Enterprises, Forestry Department
- **Evaluating the effects of vocational training for youth in Africa**
Speaker: Mr Abdullahi Yahie, Principal Socio-Economist, African Development Bank

Room 12

Human Resource Development for the Youth and Adult Education Sector

The CONFINTEA V and the Hamburg Declaration on Adult Learning have emphasized the role of adult education, as well as the need to improve the professional development of adult educators. Since 1997, a number of initiatives and reforms have been undertaken at the national, regional and international levels. But the status of adult educators and their training remain still a neglected theme in deliberations on education in general and, more specifically, in educational policy. It is therefore appropriate that the Africa regional conference in preparation for CONFINTEA VI will focus again on this crucial issue. Well-prepared adult educators are essential for the quality of adult learning programmes. Key areas such as the recognition and professionalisation of adult educators, national policies on the training of adult educators, international cooperation and networking will be discussed at the conference.

Programme DAY 2 / Thursday, 6 November

Chair/Moderator: Vice Chair of the Conference

Sharing of experiences on:

- **Training at the Centre for the Training of Literacy Cadres in Niger**
Speaker: Mr Amadou Sadou Yacouba, Director General, Ministry of Education
- **Training of adult educators in the universities, the case of Zambia**
Speaker: Mr Victor Muyatwa, Director, Open and Distance Education, Ministry of Education
- **Capacity-building and training of adult educators in Africa: State of the art and recommendations**
Speaker: Mr Stanley Mpfu, Director, Centre for Continuing Education, National University of Science and Technology, Zimbabwe (on behalf of dvv international)

Room 13

Creating Literate Societies in Multilingual and Multicultural Contexts

Literacy has been identified as a priority theme in adult education for CONFINTEA VI because literacy is a fundamental right. Literacy is key to other rights and a foundation for lifelong learning. Literacy skills (in various languages) are a prerequisite for access to and participation in a broad range of today's multilingual information, communication and education practices. In Africa, over 150 million adults have no literacy skills. Therefore, the Bamako Call to Action launched by the participants of the African Regional Conference in Support of Global Literacy in 2007 calls all Africans, their technical and financial partners, and the international community to address the problem of illiteracy and unfavorable environments. Against this background, this session will share stimulating practices aimed at building lively literate societies as part of learning and knowledge societies that enhance, complement and sustain learning and education for a heterogeneous, multilingual and multicultural population.

Chair/Moderator: Vice Chair of the Conference

Sharing of experiences on:

- **Literacy for community development in Mozambique**
Speaker: Ms Teresa Veloso, Senior Programme Officer for Literacy and Publishing in Local Languages, Associação Progresso
- **Training for professionals of the West African publishing sector for a culturally and linguistically relevant publication market**
Speaker: Ms Tchabinandi Yentchare-Kolani, Director for Literacy and Adult Education, Ministry of Education, Togo
- **A new model for libraries: stimulating literacy skills through two-way information and learning flows in Malawi**
Speaker: Mr Gray Nyali, Director, National Library Service

Room 14

Creating a Culture for Lifelong Learning: Recognizing, Assessing, and Validating Learning

In order to foster a culture of lifelong learning some countries have developed qualification frameworks tailored to respond to specific national situations that cover all types of learning. The aim of qualification frameworks is to set out the levels against which they can be recognised. Recognizing learning experiences opens up possibilities for young people and adults, which in turn guarantees them better job prospects and improves the conditions for social inclusion. Recognition but also equivalency programmes between non-formal and formal education add value to national education in this regard. It is therefore essential to create common standards, such as national certification frameworks, or to develop standard tools to assess the learning outcomes of youth and adults. However, assessing learning and skills continue to pose a major challenge. There are many methods and techniques to assess an individual's skills and competencies. Current experiences with literacy surveys show that it is essential to conduct direct assessments of competencies instead of the traditional indirect assessment. There is an urgent need to provide such baseline data in order to determine national policy needs and to guide decision-making processes.



Programme DAY 2 / Thursday, 6 November

Chair/Moderator: Vice Chair of the Conference

Sharing of experiences on:

- **The Kenya Literacy Survey**

Speakers: Ms Joyce Kebathi, Director, Directorate of Adult and Continuing Education, Ministry of Education and Mr Charles Obiero

- **The impact of the use of National Qualification Framework, the case in South Africa**

Speaker: Mr Samuel Isaacs, Executive Officer, South African Qualifications Authority

- **Creating bridges between non-formal and formal education through recognizing, assessing, and validating learning in West Africa**

Speaker: Mr Kassa Diagne, Permanent Secretary, ADEA Working Group on Non-formal Education of Senegal

Tea (served in the room)

15:00 – 17:15

Discussions on Strategies, Recommendations and Benchmarks for Action
(Parallel Session)

4 Parallel Working Groups

WG 1: Room 9/10

WG 2: Room 12

WG 3: Room 13

WG 4: Room 14

Chairs/Moderators: Vice Chairs of the Conference

17:30 – 18:30

Room 9/10

Short Reports from Parallel Session (Plenary)

Chair/Moderator: Chair or Vice Chair of the Conference

The rapporteur of each group will make a 10-minute summary report on results of discussion in the group, with possible additional remarks by some participants in each group.

18:30 – 21:00

Safari Park

Kenyan Culture and Dinner

Hosted by the Kenyan Ministry of Education

(Buses will take the delegates to Safari Park and back to their hotels)

Hilton Hotel

Meeting of the Drafting Group

Programme DAY 3 / Friday, 7 November

09:00 – 10:00 **Presentation of Draft Outcome Document by the Drafting Group (Plenary)**
Room 9/10

Chair: Chair or Vice Chair of the Conference
Speaker: Chair of the Drafting Group

10:00 – 10:30 **Tea break**

10:30 – 12:30 **Discussion and Consensus-Building (Parallel Session)**

WG 1: Room 9/10 **4 Parallel Working Groups**

WG 2: Room 12

WG 3: Room 13

WG 4: Room 14

Chairs/Moderators: Vice Chairs of the Conference

12:30 – 14:00 **Lunch**

14:00 – 16:00 **Drafting Group Meeting**

Secretariat Room for
Drafting Group

16:00 – 16:30 **Tea break**

16:30 – 18:00 **Presentation and Adoption of Final Outcome Document (Plenary)**

Room 9/10

Chair/Moderator: Chair or Vice Chair of the Conference

Closing Ceremony

Chair: Chair of the Conference

tbd

Farewell Dinner

Hosted by the UNESCO Institute for Lifelong Learning (UIL)
and UNESCO Regional Bureau for Education in Africa (BREDA)

(Buses will take the delegates back to their hotels)



Venues:

CONFINTEA Briefing Session
 For Resource Persons, 4 November 2008,
 14:00 to 18:00 - Meeting Room 13

Conference Registration
 Visitors' Pavilion, Main Gate

CONFINTEA Plenary sessions - Meeting Room 9/10, Roof Top Area
 CONFINTEA Parallel Sessions:
 Working Group/Parallel Session 1 - Meeting Room 9/10, Roof Top Area
 Working Group/Parallel Session 2 - Meeting Room 12, Roof Top Area
 Working Group/Parallel Session 3 - Meeting Room 13, Roof Top Area
 Working Group/Parallel Session 4 - Meeting Room 14, Roof Top Area

Exhibition (throughout the conference): First Level Concourse

Other Facilities:

Cyber Cafe - Opposite Acacia Food Court, First Level
 Kenya Commercial Bank - Ground Level
 Medical Services, Block F
 Post Office - Ground Level
 Press Room - Lobby, Ground Level by Delegates Entrance
 UN Commissary - Ground Level