

Parallel Workshops Session 1: 15:30 – 17:00 Wednesday 2 December

(UIL as of 26/11/09)

No.	Venue	Theme/Topic	Organisation(s)
1.1	Graviola	Democratic participation in a globalised world – an innovative and participatory approach to global challenges, with climate and financial crisis governance as examples	Association for World Education (AWE)
1.2	Manga	Education for sustainable societies and global responsibility	International Journey on Environmental Education, International Council for Adult Education (ICAE) & Food and Agriculture Organization of the United Nations (FAO)
1.3	Tapioca	Financial and economic crisis – labour market impacts, vulnerabilities and policy responses: Challenges for adult education, skills development and lifelong learning in a changing world of work	InWEnt (Germany) & UNESCO-UNEVOC
1.4	Bacuri	Career pathways: The tie between adult learning and economic growth	United States Department of Education & UNESCO Regional Bureau of Education for LAC (OREALC)
1.5	Guaraná	Quality education, equity and sustainable development: A holistic vision through UNESCO's world education Conferences 2008-2009	UNESCO Education Sector
1.6	Pupunha	Reading culture and literate environments for young people and adults: a lifelong learning perspective	Ministry of Education of Brazil
1.7	Marajó	Education, gender and poverty	Network of Popular Education among Women in Latin America and the Caribbean (REPEM)
1.8	Pará	Policies and governance for adult education	Ministry of Education, Culture, Sports, Science, and Technology of Japan

Parallel Workshops Session 2: 17:30 – 19:00 Wednesday 2 December

No.	Venue	Theme/Topic	Organisation(s)
2.1	Graviola	Private and public sector partnerships for adult education: Opportunities and challenges	UNESCO Education Sector
2.2	Manga	Financing adult education for development	DVV International (Germany) & International Council for Adult Education (ICAE)
2.3	Tapioca	Innovative international partnership and networking in adult learning and education	Ministry of Education of Spain & General Directorate of Literacy and Adult Education of Cape Verde
2.4	Bacuri	Forging partnerships towards a renewed vision of adult education	African Platform for Adult Education & Asian South Pacific Association for Basic and Adult Education (ASPBAE)
2.5	Guaraná	Strengthening international cooperation for adult learning and education	Centro de Cooperación Regional para la Educación de Adultos en América Latina y el Caribe (CREFAL)
2.6	Pupunha	Lifting obstacles to participation in adult learning and education: A condition for the right to education	Institute for Cooperation in Adult Education (ICÉA, Canada)
2.7	Marajó	EFA for prisoners – educational experiences in prisons	National Institute for Adult Education of Mexico
2.8	Pará	Adult learning and migration	International Council for Adult Education (ICAE) & National Institute of Adult Continuing Education (NIACE, United Kingdom)

Parallel Workshops Session 3: 15:30 – 17:00 Thursday 3 December

No.	Venue	Theme/Topic	Organisation(s)
3.1	Graviola	Recognition and Validation of non-formal and informal learning	European Association for the Education of Adults (EAEA) & National Institute of Lifelong Education (Republic of Korea)
3.2	Manga	Learners' voice	National Institute of Adult Continuing Education (England and Wales) and Scottish Adult Learning Partnership
3.3	Tapioca	South-South cooperation in literacy and adult education	AlfaSol, San Tome and Principe's Ministry of Education & l'Etablissement Qatara-Mauritanien pour le Développement Social & Qatar Foundation
3.4	Bacuri	Accountability mechanisms in adult literacy provisions	Asian South Pacific Association for Basic and Adult Education (ASPBAE) & International Council for Adult Education (ICAE)
3.5	Guaraná	Sharing countries' experience in addressing the adult literacy challenge	UNESCO– UIL & UNLD
3.6	Pupunha	Intergenerational literacy and learning: Promoting early child development in parenting skills education	UNESCO Regional Bureau of Education in Africa (BREDA) & Association for the Development of African Education (ADEA)
3.7	Marajó	Assessing literacy and evaluating literacy programmes	Open Society Foundation
3.8	Pará	The strategic use of ICTs and adult learning	UNESCO Brasília Office & Secretary of Open and Distance Learning, Ministry of Education of Brazil

Parallel Workshops Session 4: 17:30 – 19:00 Thursday 3 December

No.	Venue	Theme/Topic	Organisation(s)
4.1	Graviola	The decision-maker's dilemma: How important is adult literacy within comprehensive education policies?	Norwegian Ministry of Education and Research
4.2	Manga	Inclusion of indigenous people in adult learning and education	National Institute for Adult Education of Mexico & Ministry of Education of Brazil
4.3	Tapioca	First language-based adult education and learning	SIL International & Asia-Pacific Programme of Education for All (APPEAL) – UNESCO Bangkok Office
4.4	Bacuri	Promoting adult learning and education – adult learners' week and learning regions	European Association for the Education of Adults (EAEA)
4.5	Guaraná	Good practices in literacy programme delivery	UNESCO EFA Unit , UNESCO Brasilia Office & Ministry of Education of Brazil
4.6	Pupunha	Literacy assessment and monitoring	Organisation of Ibero-American States
4.7	Marajó	National qualifications frameworks and adult learning	European Training Foundation (ETF)
4.8	Pará	The possibilities of Monitoring CONFINTEA VI : Different perspectives	African Platform for Adult Education