

Higher Education and Education for All: The Case of Two Solitudes?

IAU Experts' Seminar

25-26 January 2007

Maputo, Mozambique

Reasons for IAU's involvement

- Importance of EFA globally and to UNESCO
- IAU's commitment to holistic view of education and intra-sectoral inter-dependence
- Concern of IAU's membership
- Lack of knowledge about intersections
- Relatively low level of involvement by HEIs in EFA

Justification of the TORs

- Feasibility (pilot project; scope limitation)
- Interest to all our membership (inter-universities; worldwide)
- The data should be easily available (North-South)
- In harmony with our values (partnerships)

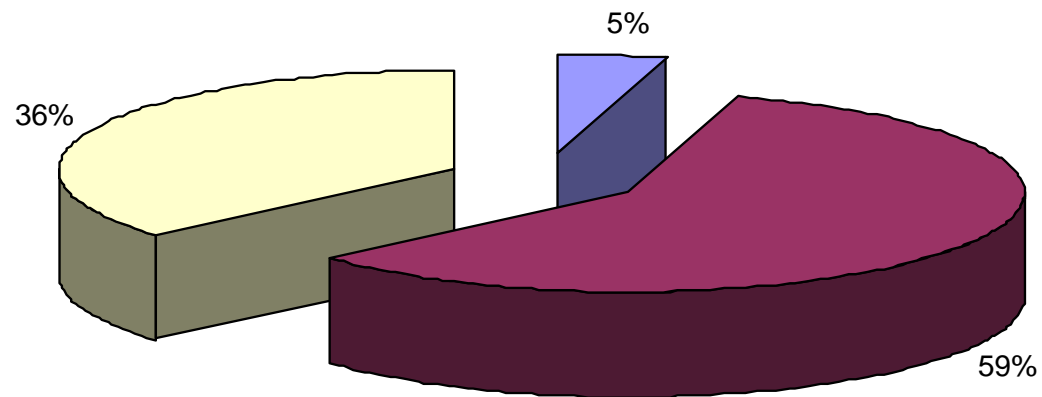
Partners

- Financial partner:
 - SIDA (Swedish International Development Agency)
- Collaborating partners
 - For the Expert's Seminar
 - EMU; UNESCO Harare; WGHE; AAU
 - For the pilot project
 - UNESCO Harare; WGHE; AAU; AUF; AUCC; NUFFIC

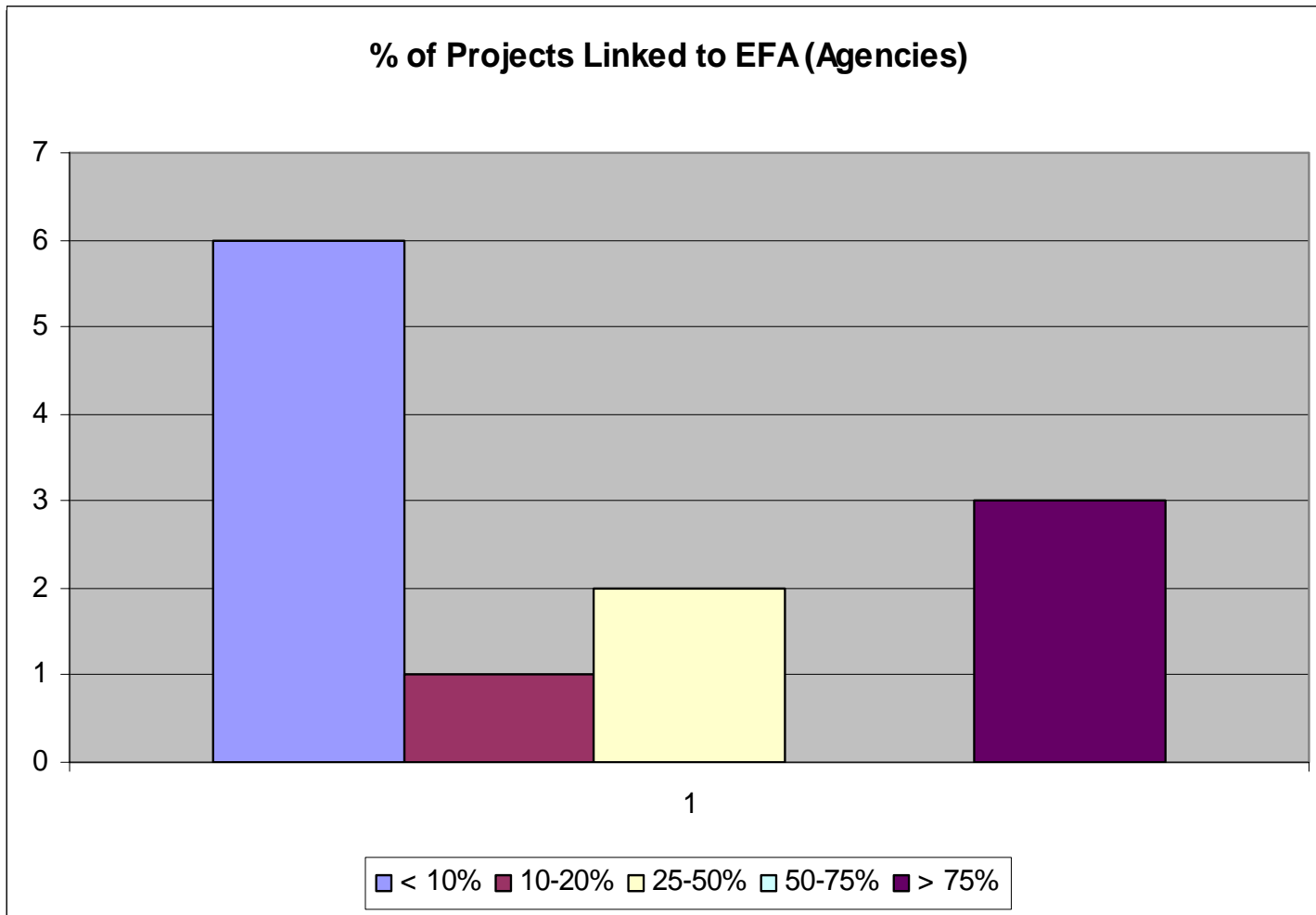
Methodology Aspects

- Three phases
 - Data collection
 - Meeting
 - Networking and advocacy
- Two targets/Two questionnaires
 - Development agencies/associations (22 contacted/13 responded)
 - Institutions (88 contacted/33 responded)

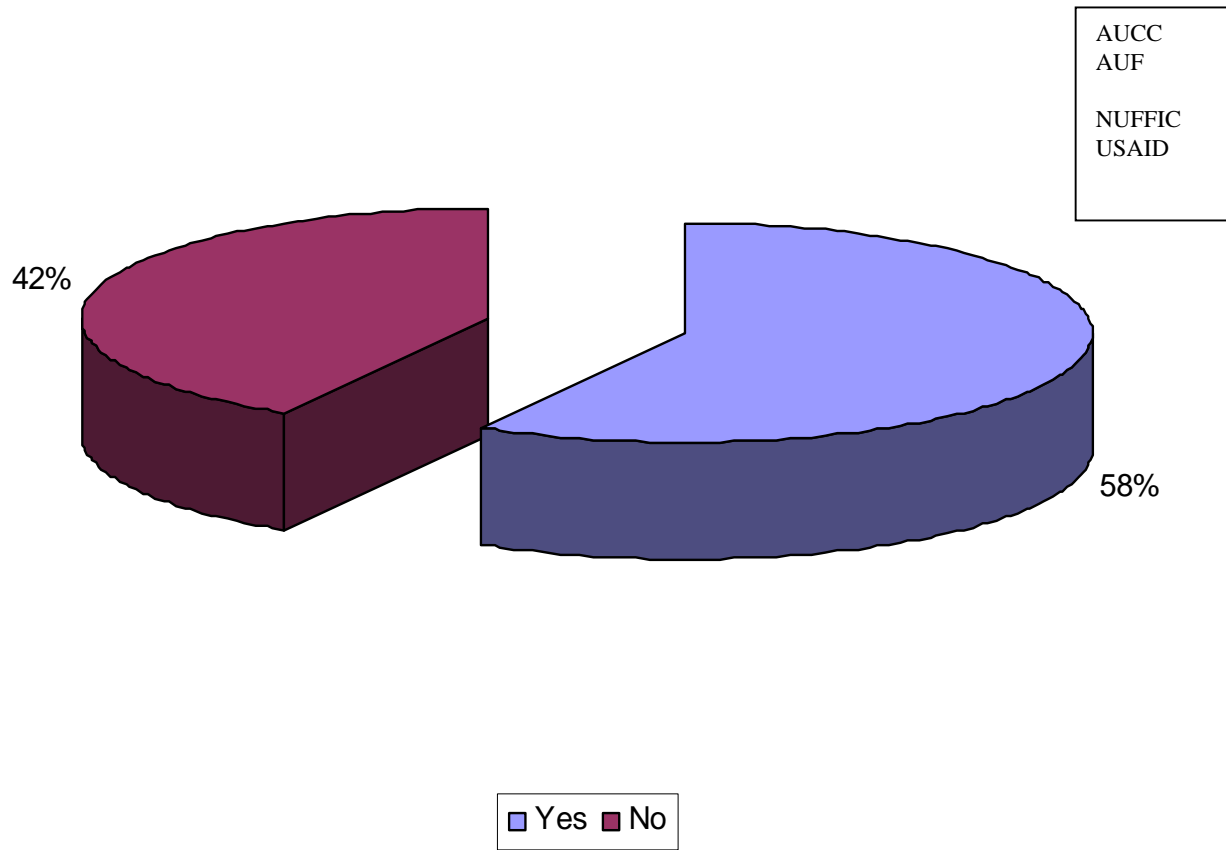
Total Number of Responses (Agencies)



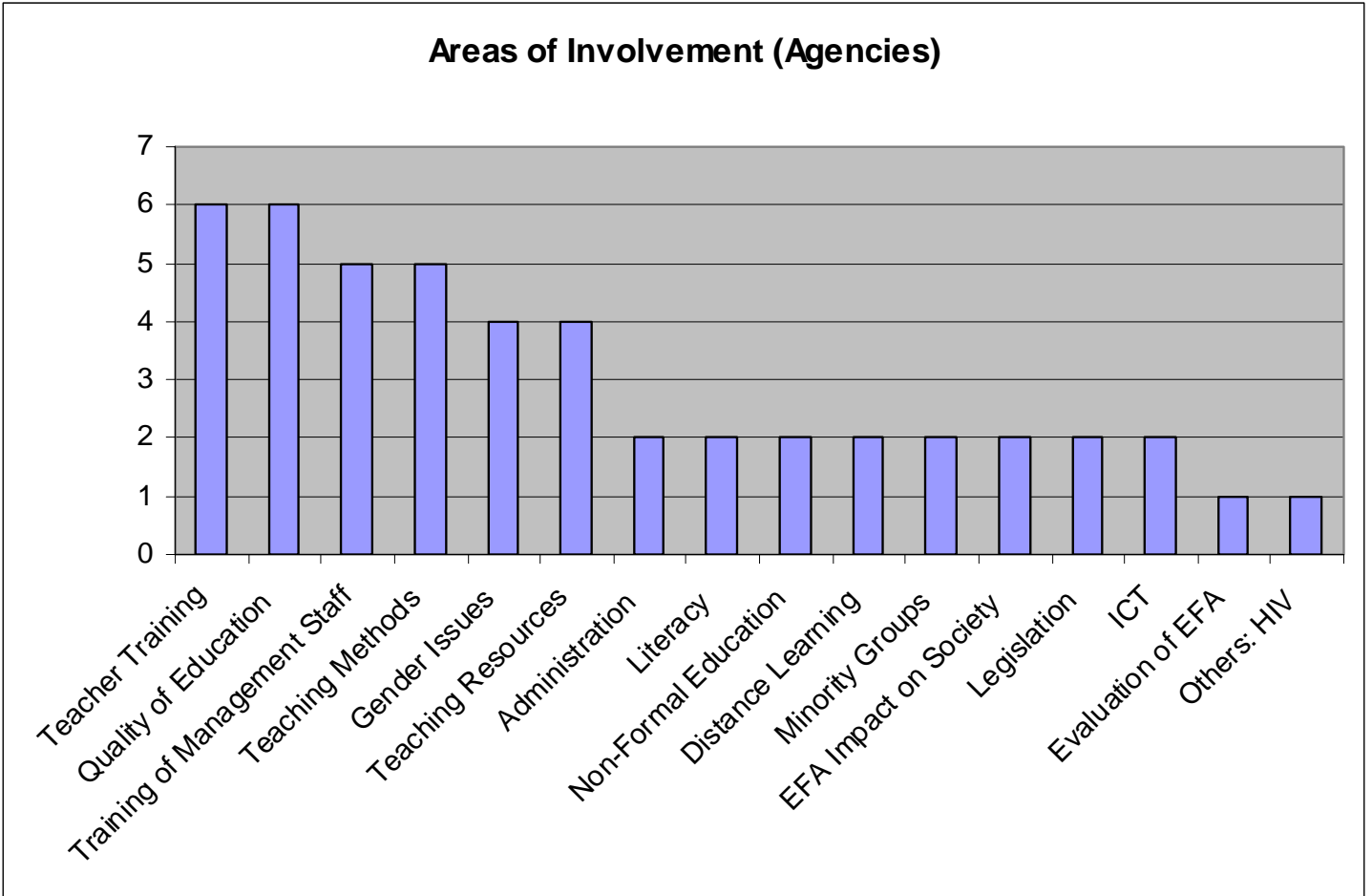
■ Questionnaire not completed ■ Questionnaire completed ■ No answer



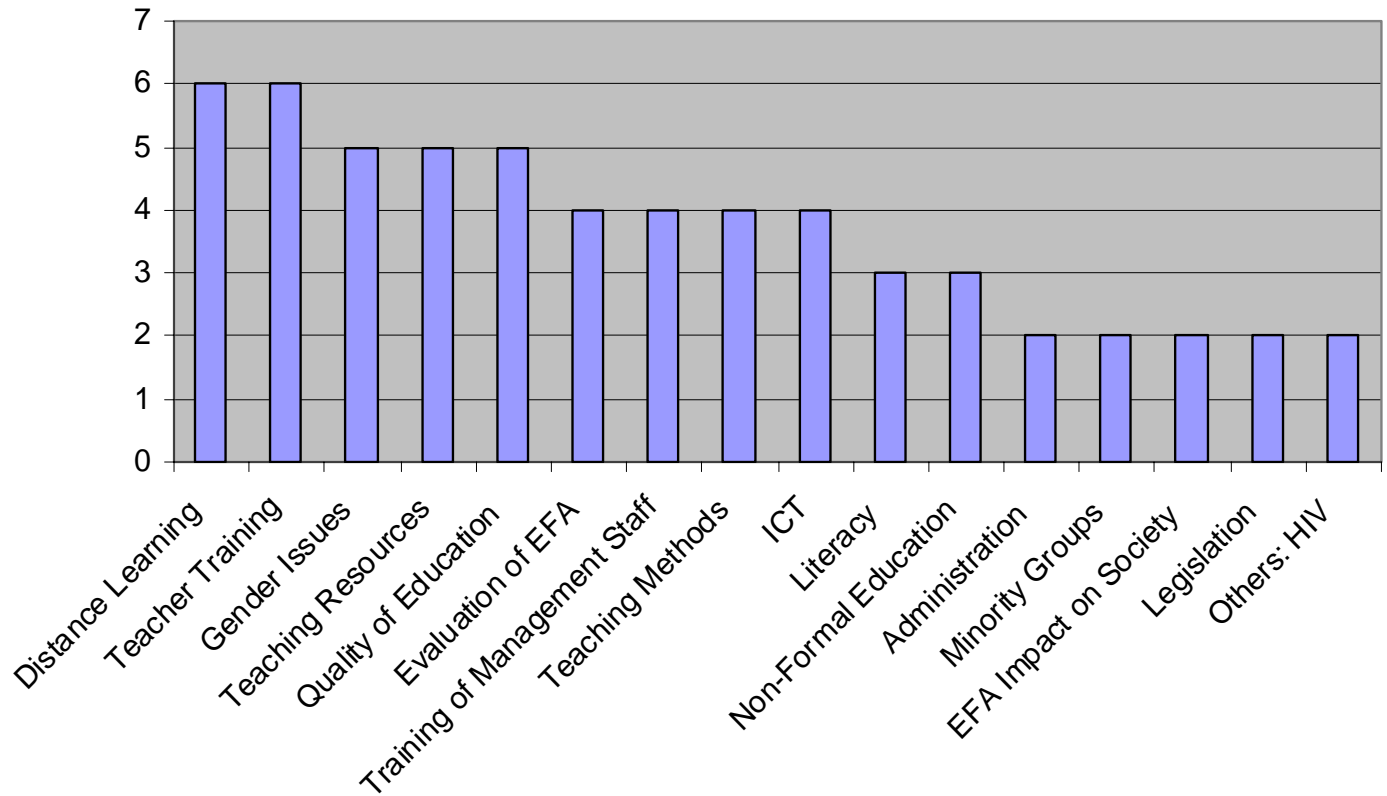
Funding of Inter-University Partnerships in EFA (Agencies)



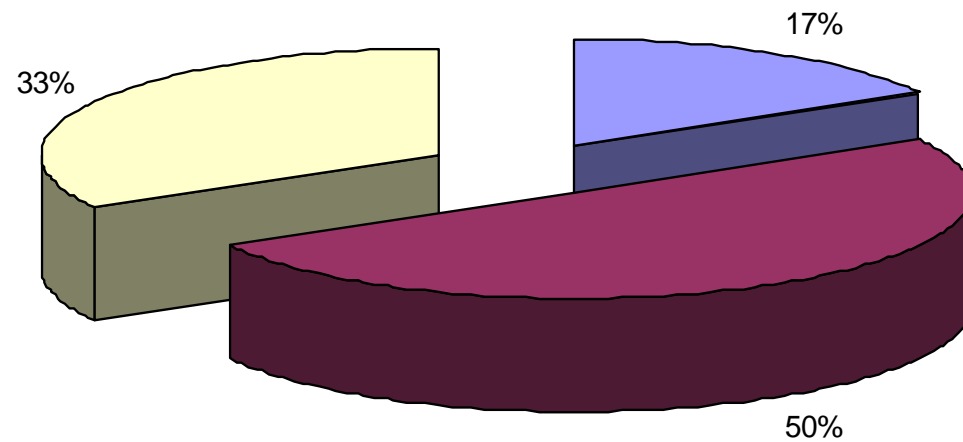
Areas of Involvement (Agencies)



Areas Where HEIS Should Be Involved (Agencies)

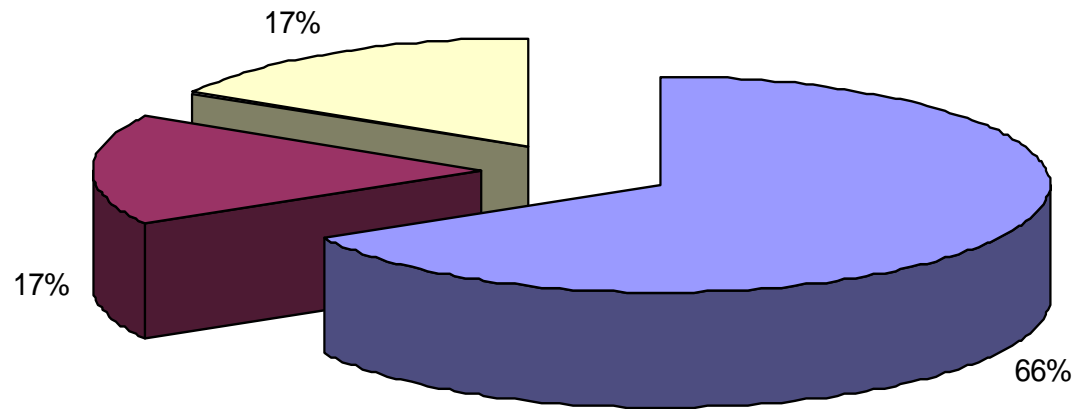


University Involment in EFA (Agencies)



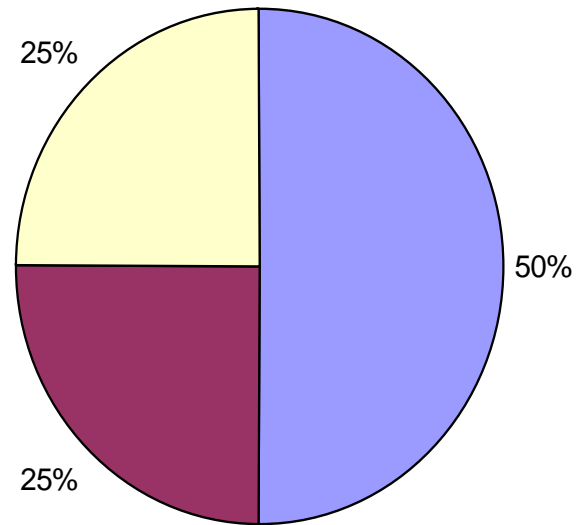
Inexistent Insufficient Average

Demand From Universities in the South (Agencies)



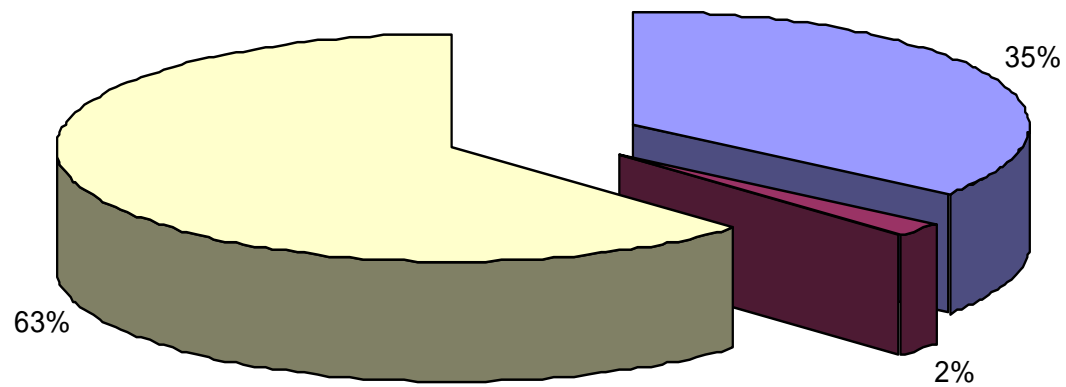
■ Yes ■ No ■ No answer

University Expertise in EFA (Agencies)



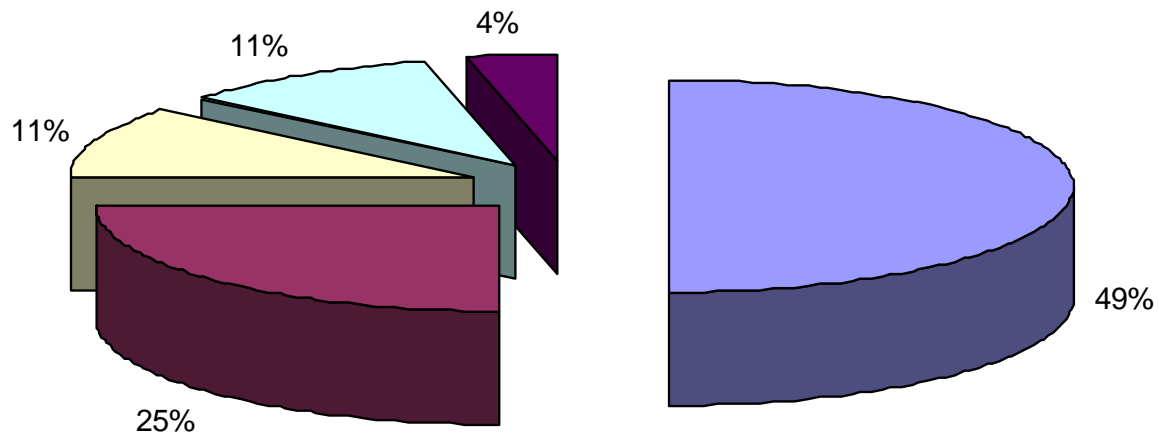
■ Yes ■ No ■ No answer

Total Number of Responses (Institutions)



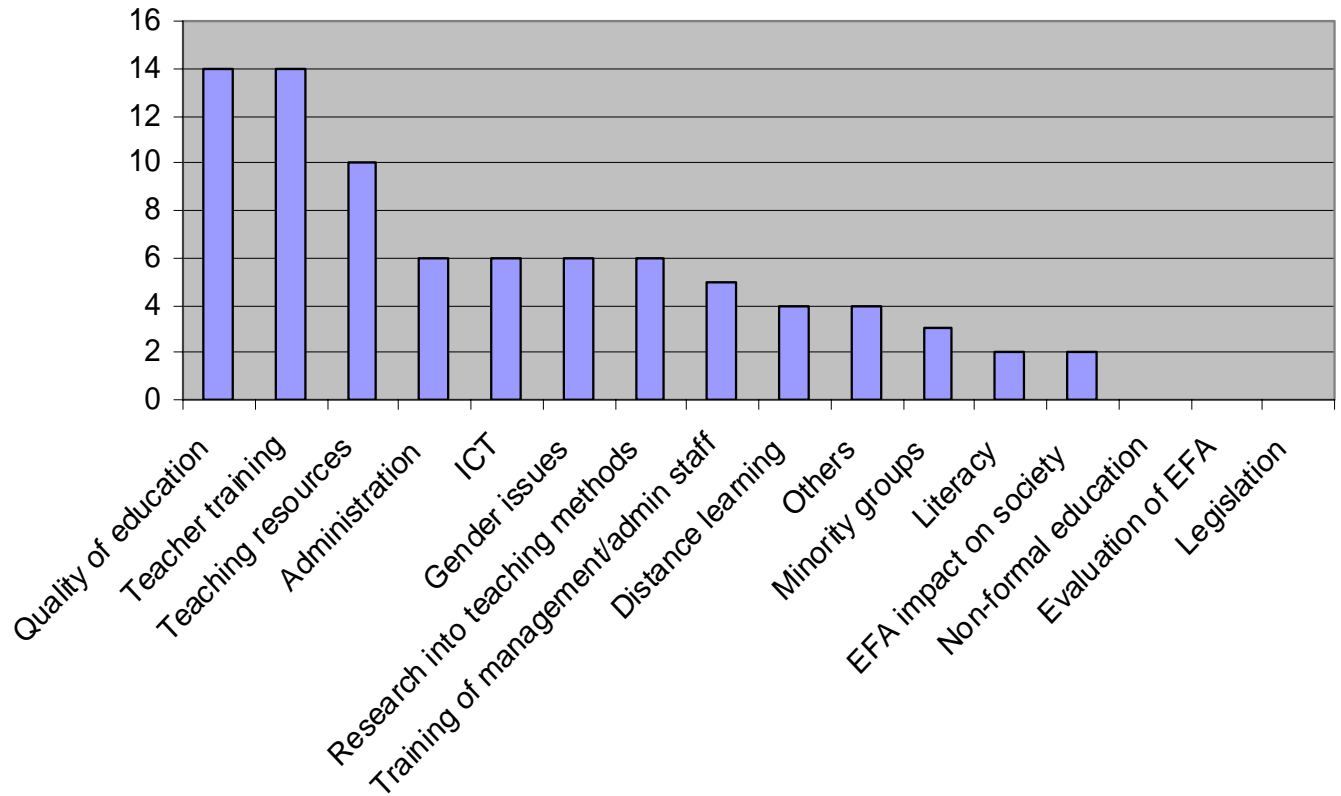
■ Questionnaire completed ■ Questionnaire not completed ■ No answer

Target Regions (Institutions)

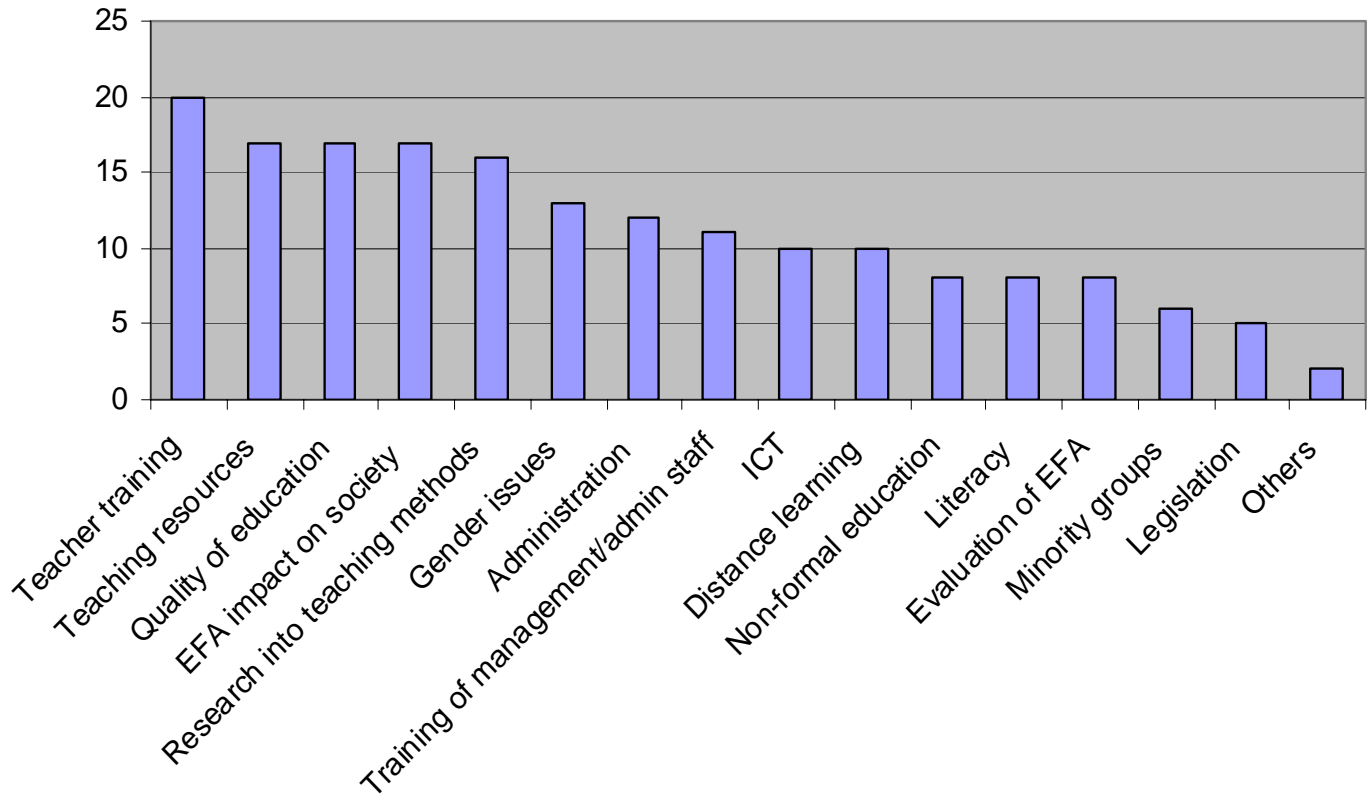


- Sub-Saharan Africa
- Asia & the Pacific
- Middle East & North Africa
- Latin America & The Caribbean
- North America & Europe

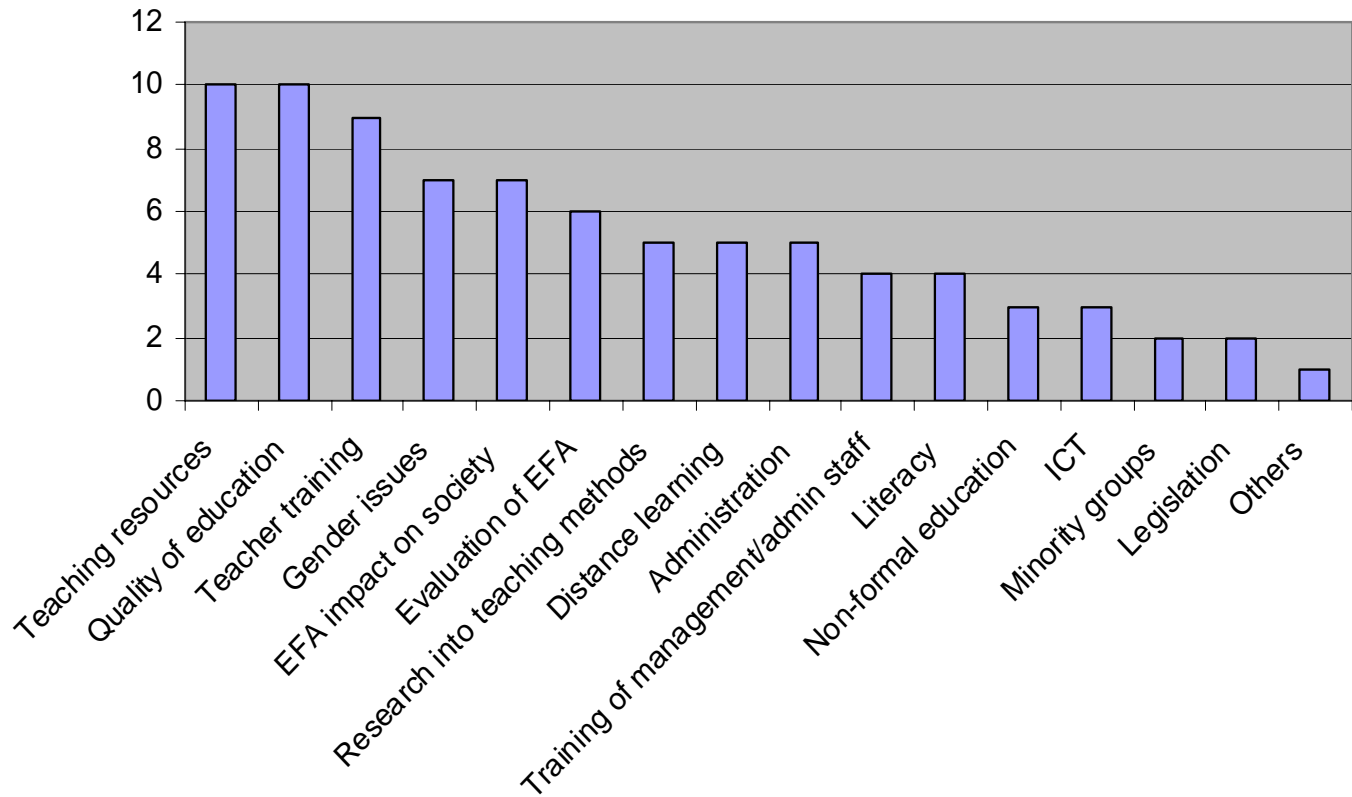
Areas of Involvement (Institutions)



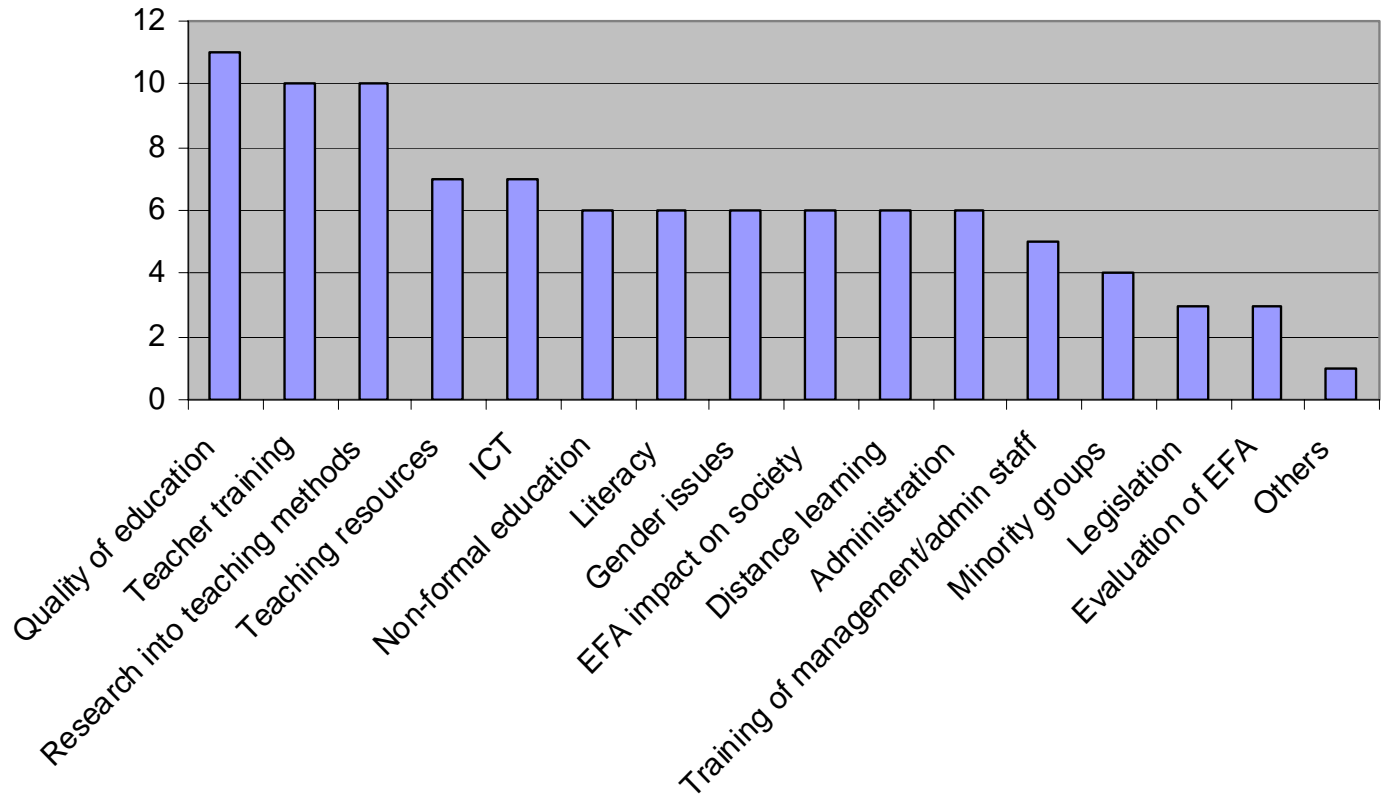
Areas Where HEIS Should Be Involved (Institutions)



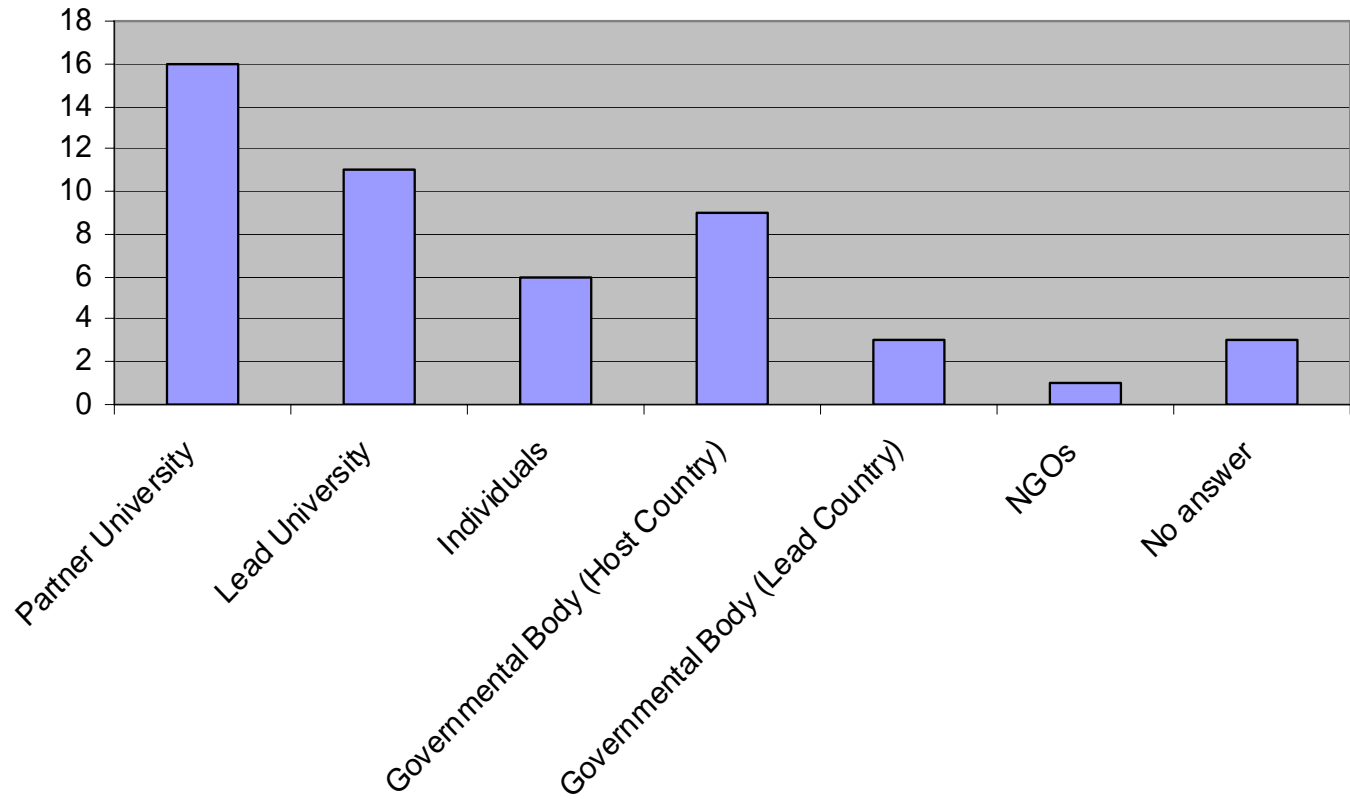
Involvement Areas as Seen from the North (Institutions)

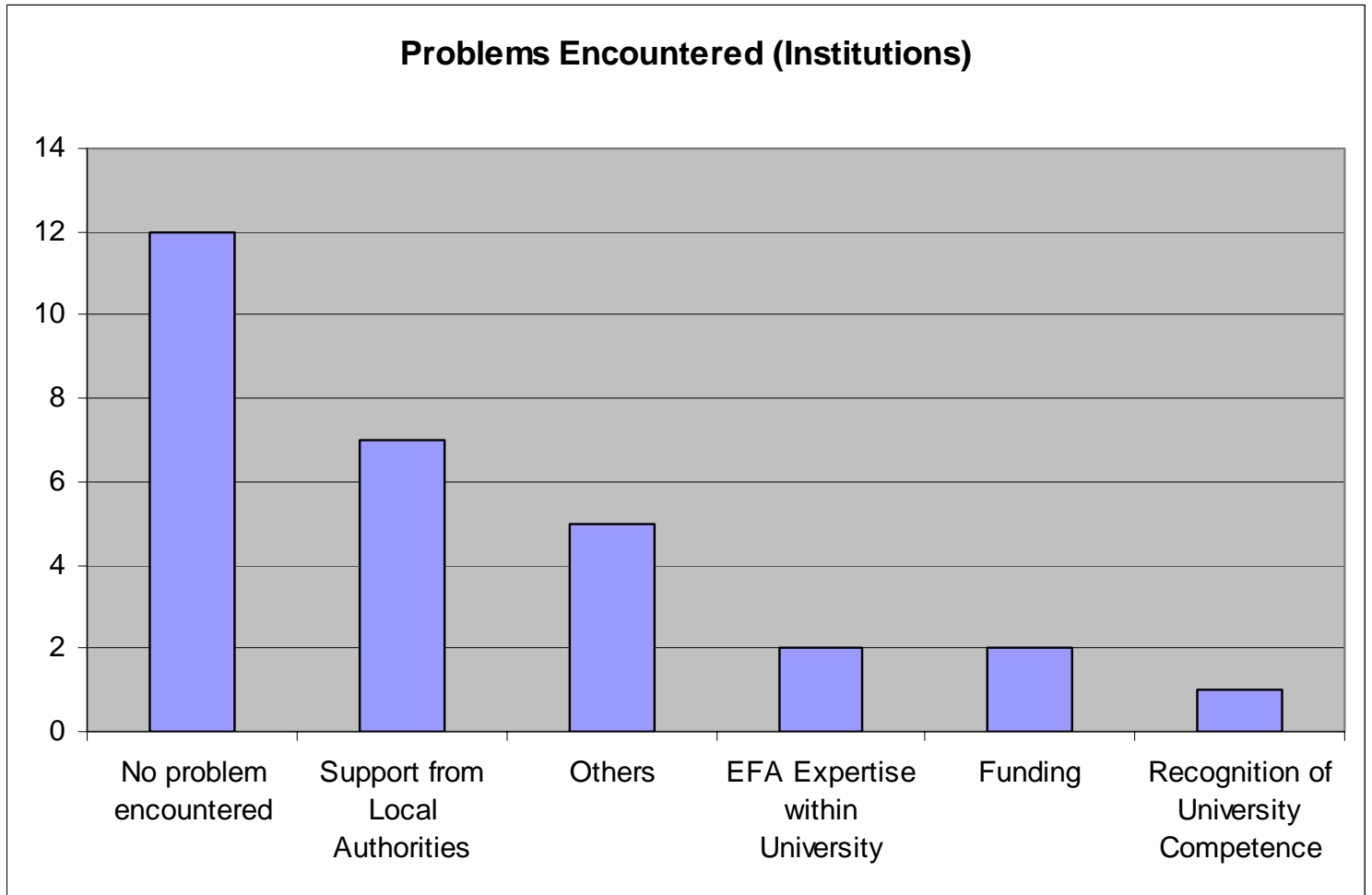


Involvement Areas as Seen from the South

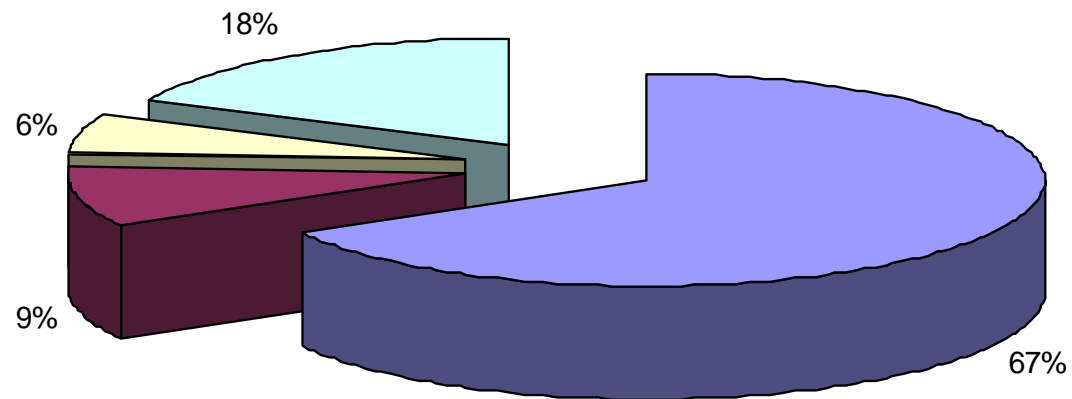


Project Initiator(s) (Institutions)



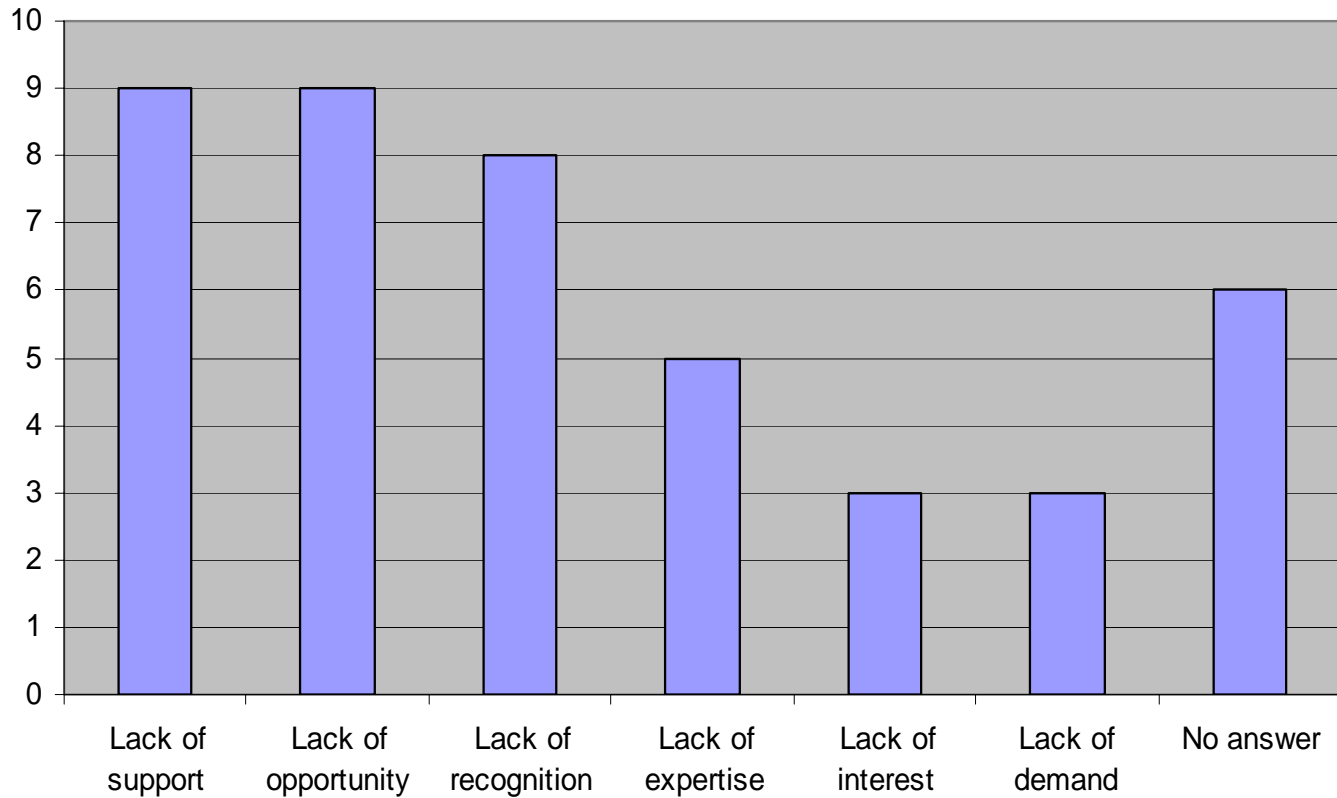


University involvement in EFA (Institutions)

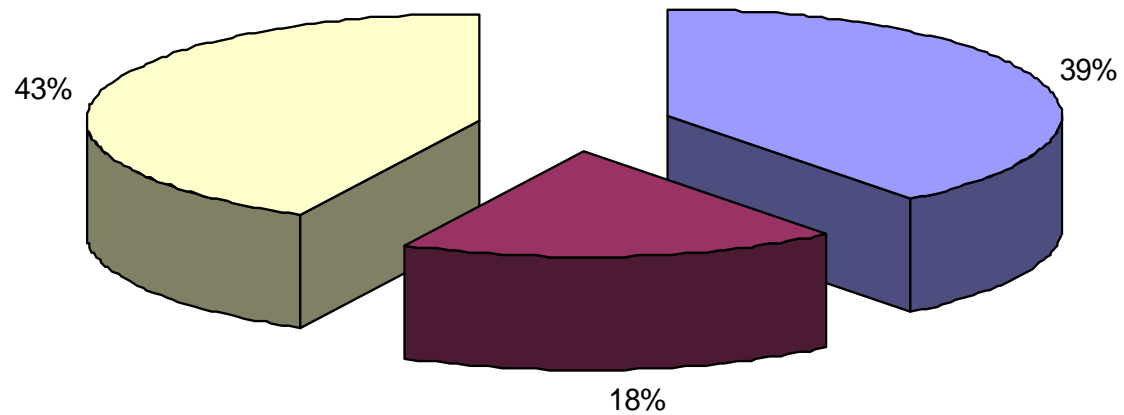


■ Insufficient ■ Non-existent □ Adequate □ No answer

Reasons for Non-Involvement (Institutions)

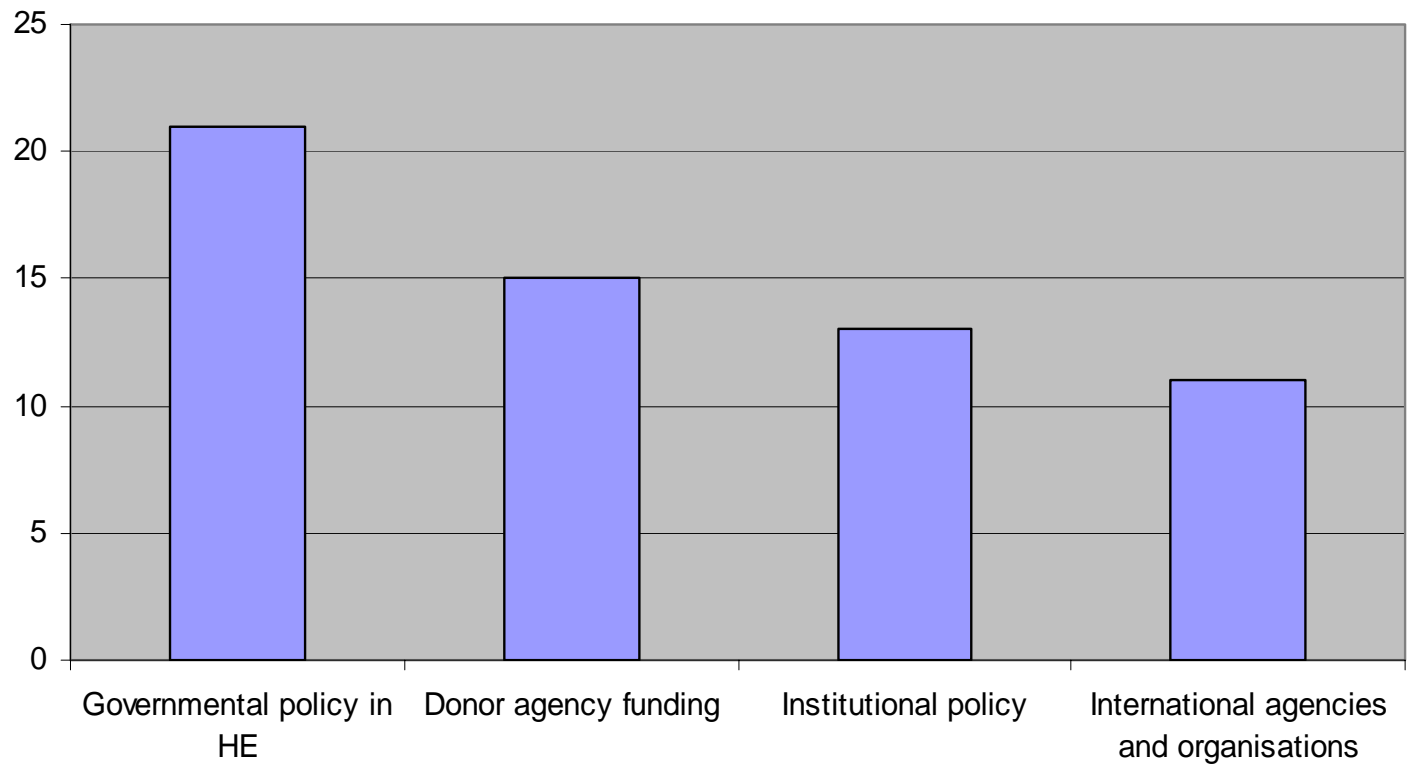


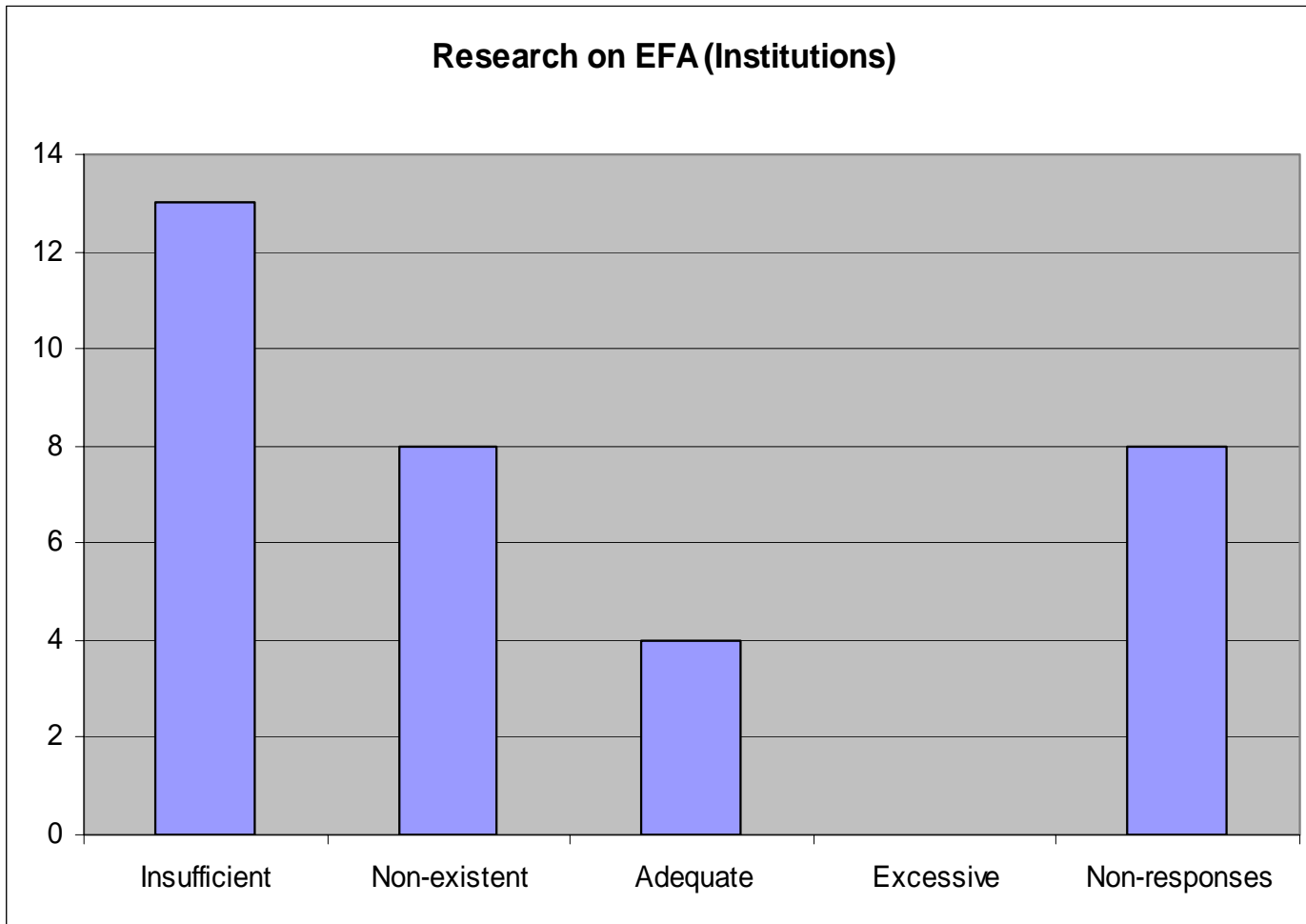
Demand from Universities in the South (Institutions)



■ Yes ■ No ■ No answer

Changes Needed to Improve the Participation of HE in EFA (Institutions)





Two Workshops

- State of the Art: Experience in Supporting EFA: Opportunities and Challenges
 - Thursday afternoon
- The Way Forward: Towards a Greater Implication in EFA: Perspectives and Priorities
 - Friday morning

Expected Outcomes

- Why and How HE should (or should not) contribute more to achieving EFA goals?
- What HE could do concretely for EFA through its three principal functions (education, research and services)?
- What effective tools could be developed to improve, if necessary, the involvement of HE in EFA?