

Institutional Questionnaire on Internationalisation of Higher Education (© IAU)

Time needed for completion: 30 minutes

Section 1. Institutional information

Name of Institution:	
Address:	
City:	Country:
Name of person completing questionnaire:	
Position:	E-mail:

Section 2. Internationalisation Policy

For each of the following questions, please (✓) check the most appropriate answer.

<i>1. Is internationalisation a high priority in your institution?</i>			
Very much <input type="checkbox"/>	Somewhat <input type="checkbox"/>	Very little <input type="checkbox"/>	Not at all <input type="checkbox"/>
<i>2. If internationalisation is a priority in your institution, please indicate why. Cite the three most important reasons:</i>			
a.			
b.			
c.			
<i>3. Has a policy or strategic plan for internationalisation been elaborated at your institution?</i>			
Yes <input type="checkbox"/> Please send it to IAU or indicate the website where it is available for consultation		No <input type="checkbox"/> If no, continue to question 9	
<i>4. If there is a policy/strategy for internationalisation, is it institution-wide?</i>			
Yes <input type="checkbox"/>		No <input type="checkbox"/>	
<i>5. Is there an office with overall responsibility for overseeing the implementation of the policy/strategy?</i>			
Yes <input type="checkbox"/>		No <input type="checkbox"/>	
<i>6. Is there a specific budgetary provision made for implementing the internationalisation policy/strategy?</i>			
Yes <input type="checkbox"/>		No <input type="checkbox"/>	
<i>7. Does the internationalisation policy/strategy include geographic priorities?</i> <i>If yes, please indicate the top three:</i>			
a.			

b.	
c.	
8. Does a monitoring framework exist to review progress towards achieving the institutional objectives of the policy/strategy?	
Yes <input type="checkbox"/>	No <input type="checkbox"/>

Section 3. Internationalisation Priorities

9. On a scale of 1 to 5 (1 = highest importance), indicate the level of importance assigned to the following aspects of internationalisation at your institution:	
a. Mobility of students	
b. Mobility of faculty members	
c. Introducing an international dimension into curriculum	
d. Strengthening international research collaboration	
e. International development projects, linkages, capacity building	
f. Extracurricular activities for international students	
g. Commercial export or import of educational programs	
h. Establishment of branch campuses abroad	
i. Development of twinning programs	
j. Offering joint academic programs with international partners	
k. Other aspects of internationalisation, please specify:	
10. On a scale of 1 to 5 (1 = most emphasis), for programs to stimulate student mobility, do you place most emphasis on:	
a. Welcoming international students?	
b. Sending students abroad?	
c. Reciprocal exchange?	
11. Please name three disciplines that you deem most 'internationalised' in your institution.	
a.	
b.	
c.	
12. Is the demand for courses/programs with significant international content:	
On the rise? <input type="checkbox"/>	Declining? <input type="checkbox"/> Steady? <input type="checkbox"/>
13. Is demand for foreign language learning:	
On the rise? <input type="checkbox"/>	Declining? <input type="checkbox"/> Steady? <input type="checkbox"/>

14. What is the most quickly expanding aspect of internationalisation in your institution?

Section 4. Facilitating Factors and Obstacles to Internationalisation

15. Is the impetus/demand for internationalisation coming from:

Students? Faculty? Administration?

16. Where is the greatest resistance to internationalisation?

Among students? Among Faculty? Among Administrators?

17. On a scale of 1 to 5 (1 = most important) indicate the level of importance of each obstacle to internationalisation among those listed below:

a. Lack of policy/strategy to facilitate the process	
b. Lack of financial support	
c. Administrative inertia or difficulties	
d. Competing priorities	
e. Issues of non-recognition of work done abroad	
f. Lack of reliable and comprehensive information	
g. Lack of opportunities	
h. Lack of understanding of what is involved	
i. Insufficiently trained or qualified staff to guide the process	
j. Other, please specify:	

Section 5. National/Regional Policy Framework and Internationalisation

18. Are there policies in place at the national level to enhance the institutional efforts to internationalise?

Yes No

If yes, describe briefly:

19. Are there funding programs at the national level to provide support to institutional internationalisation efforts?

Yes No

If yes, describe briefly:

20. Are there policies in place at the regional level to enhance the institutional efforts to internationalise?

Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, describe briefly:	
<i>21. Are there funding programs at the regional level to provide support to institutional internationalisation efforts?</i>	
Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes, describe briefly:	

Section 6. New developments, challenges and opportunities

<i>22. What are the benefits and/or the risks of increasing internationalisation? Please specify.</i>
Benefits:
Risks:
<i>23. In your view, what new developments have taken place in this area during the past five years?</i>
<i>24. What aspects of internationalisation should be discussed at the UNESCO WCHE +5 meeting in 2003?</i>

Please e-mail or fax this completed questionnaire to IAU by 30 March 2003

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