

ATTACHMENT 1

CAPSTRANS OBJECTIVES	ACTIVITIES AND MILESTONES (YEARS 1-3)	INDICATORS OF SUCCESS
<p>RESEARCH</p> <p>1. To carry out interdisciplinary studies on the causes, characteristics and effects of social transformation in the region</p>	<p>Yr 1: Workshop to elaborate conceptual framework on social transformations for all CAPSTRANS researchers.</p> <p>Yr 2: International conference on social transformations in the Asia-Pacific region.</p> <p>Continuous: Collaborative research projects on theoretical and methodological issues involving CAPSTRANS researchers and Australian and international partners.</p> <p>Development of web site to report research findings and advance international debate on social transformation issues.</p>	<p>Holding of workshop and publication of results as CAPSTRANS Working Papers and as journal articles.</p> <p>Holding of conference involving key Australian and international researchers. Publication of results as a book.</p> <p>Completion of research projects. Publication of results in Working Papers, journals, books. Development and commencement of new projects.</p> <p>Participation in web site debates and visits to web site.</p> <p>Citation of the research findings in journals, international agency reports etc. Invitations to CAPSTRANS members to present findings at conferences and other academic and policy fora.</p>
<p>RESEARCH</p> <p>2. To develop and pursue research programs in four key areas related to social transformation processes:</p> <ul style="list-style-type: none"> • migration and multicultural societies; • labour relations, regulation and organisation; • human resource development; and • managing the production and diffusion of knowledge. 	<p><u>For each program:</u></p> <p>Yr 1: Workshops on program planning, theory and methodology involving all participants.</p> <p>Yrs. 3 and 3:Pprogram workshops involving key researchers from Australia and other regional countries.</p> <p>Continuous: Carry out at least 3-4 research projects per program, involving researchers and end-users in several regional countries.</p> <p>Continuous: Ensure cross-program participation in the majority of projects.</p>	<p>Holding of the workshops and publication of the results as CAPSTRANS Working Papers.</p> <p>Holding of the workshops and publication of the results as CAPSTRANS Working Papers and as journal articles or books.</p> <p>Completion of the projects and publication of the results as CAPSTRANS Working Papers and as journal articles or books. Development and commencement of new projects.</p> <p>Members of various programs as co-researchers on projects and co-authors of relevant publications.</p> <p>Citation of the research findings in journals, international agency reports etc. Invitations to CAPSTRANS members to present findings at conferences and other academic and policy fora.</p>

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<p>TEACHING</p> <p>3. To develop teaching on social transformation issues in the Asia Pacific region as a special strand of undergraduate degrees in the Arts and Commerce Faculties of UoW and UoN.</p>	<p>Review and revise subjects to increase Asia-Pacific content in undergraduate subjects in all relevant curriculum areas.</p> <p>Increase the number of subjects in the Asia-Pacific specialisation areas in Arts and Commerce degrees in both universities.</p> <p>Increase the number of students following Asia-Pacific specialisations.</p>	<p>Number of subjects with specific Asia-Pacific content.</p> <p>Number of subjects listed in Asia-Pacific specialisation areas.</p> <p>Number of students enrolled in and completing such subjects.</p>
<p>TEACHING</p> <p>4. To introduce a post-graduate education program designed to provide students with the knowledge and skills to understand social transformation processes in the Asia Pacific region, in order to improve their effectiveness as administrators, researchers, development planners, educators, or international business managers.</p>	<p>Yr 1. Establish Teaching Committee from relevant Faculties in both Universities. Establish Course Advisory Committees involving end-users.</p> <p>Commence 'on-campus' Masters and Graduate Diploma in Session 2 1999. Commence web-based delivery of four compulsory subjects in Session 2, 1999.</p> <p>Yr 2. Prepare at least another four subjects for web-based delivery. Commence delivery of modules by combination of web-based and face-to-face teaching using off-campus teaching centres.</p> <p>Yr 3. Prepare at least another four subjects for web-based delivery.</p> <p>Continuous: Enrol PhD students with research themes related to CAPSTRANS programs.</p>	<p>Participation of end-users in course design.</p> <p>Student numbers in Masters and Graduate Diploma:</p> <p>Yr 1 intake (on-campus): 5-10 (off-campus): 5-10</p> <p>Yr 2 intake (on-campus): 10-20 (off-campus): 15-25</p> <p>Yr 3 intake (on-campus): 20-30 (off-campus): 30-40</p> <p>PhD intake: 5-10 per year.</p>

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<p>TEACHING</p> <p>5. To provide short training courses on key aspects of social transformation processes for people working in relevant occupations, such as government officials, non-governmental organisation (NGO) personnel, industry personnel and researchers.</p>	<p>Yr 1: Plan courses and develop modules. Establish Course Advisory Committees involving end-users. First courses in Session 2 1999.</p> <p>Yrs. 2 and 3: Offer regular courses in each program area. Design tailored courses in response to client demand.</p>	<p>Yr 1: Deliver at least two short courses with an average of 10-15 participants.</p> <p>Yrs. 2 and 3: Deliver at least 2 regular courses in each program area per year, with an average of 10-15 participants. Deliver at least one tailored course in each Program area per year.</p>
<p>CAPACITY-BUILDING AND NETWORKING</p> <p>6. To facilitate the development of research and teaching capacities and communicative networks among scholars working in the field in Australia and other countries.</p>	<p>Review existing national and international networks with the help of the Advisory Board and International Consultative Committee. Link the existing networks of the program areas.</p> <p>Intensify cooperation with international organisations and partner research bodies.</p> <p>Develop capacity-building activities through regular communication, visits and support with funding applications.</p> <p>Involve national and international partners in the work of CAPSTRANS through visits to UoW and UoN and participation in workshops and conferences.</p>	<p>Membership of national and international networks coordinated by CAPSTRANS.</p> <p>Output of such networks in terms of workshops, conferences and publications, with documented role of CAPSTRANS.</p> <p>Participation of international partners in CAPSTRANS activities.</p> <p>Securing national and international funding for network activities.</p> <p>Visits by CAPSTRANS researchers to national and international partners and participation in their activities.</p> <p>Visits by national and international partners to CAPSTRANS and participation in CAPSTRANS activities.</p>

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<p>POLICY INPUT</p> <p>7. To analyse public policy responses to social transformation and involve potential research-user groups in the work of the Centre.</p>	<p>Ensure that public policy considerations for both Australia and other countries are included in all research project and teaching objectives.</p> <p>Advisory Board and International Consultative Committee to be consulted on public policy issues for research and teaching.</p> <p>Involve end-users in planning and supervision of research projects and teaching courses.</p>	<p>Policy issues as a visible part of projects, workshops, conferences, publications and courses.</p> <p>Policy relevance as agenda item for Advisory Board and International Consultative Committee.</p> <p>End-user members in project and course steering committees.</p>
<p>POLICY INPUT</p> <p>8. To provide research and advice services for Australian government agencies and NGOs, overseas government agencies and NGOs, international organisations and the private sector.</p>	<p>Advertise services of CAPSTRANS through flyers, web-site, approaches to relevant agencies etc.</p> <p>Tender for consultancy work.</p> <p>CAPSTRANS staff to be encouraged to become members of relevant consultative bodies.</p>	<p>Preparation of CAPSTRANS brochure containing capabilities statement.</p> <p>Successful tenders for consultancy work.</p> <p>Membership of governmental, NGO and international consultative bodies.</p>

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<p>DISSEMINATION OF RESULTS</p> <p>9. To disseminate the results of the Centre's work in working papers, policy papers, electronic media, academic books and journals, and also through workshops, seminars and conferences.</p>	<p>Establish a CAPSTRANS Working Papers series.</p> <p>Establish a CAPSTRANS Policy Papers series (brief papers addressed to policy-makers and a wider public).</p> <p>Establish a CAPSTRANS book series with a major academic publisher.</p> <p>Link existing program web-sites to form a high-quality CAPSTRANS site, with links to relevant sites in the various program areas.</p> <p>Program Workshops series.</p> <p>CAPSTRANS Workshops series.</p> <p>International conferences.</p>	<p>Publication of 2-4 Working Papers papers per year for each Program area (ie. 10-20 per year in all).</p> <p>Each suitable Working Paper to be condensed for publication as a Policy Paper (5-12 per year).</p> <p>Results of major projects and conferences to be published as books (2-4 books per year from Yr 2).</p> <p>Quality of web-site, number of visits.</p> <p>See Objectives 1 and 2 above.</p> <p>See Objectives 1 and 2 above.</p> <p>See Objectives 1 and 2 above.</p>