THE ABCs OF GLOBAL CITIZENSHIP EDUCATION

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WHERE ARE WE?

UNESCO

Global Citizenship Education

Myself

My home

My school

My community

My world

My country
WHAT IS GLOBAL CITIZENSHIP?

• no widely agreed definition of global citizenship
• does not entail a legal status
• a sense of belonging to the global community and a common sense of humanity
• can be seen as an ethos or a metaphor rather than a formal membership
• Being a framework for collective action, global citizenship can, and is expected to, generate actions and engagement among, and for, its members through civic actions to promote a better world and future.
DEFINITION

“A common understanding is that it means a sense of belonging to a broader community, beyond national boundaries, that emphasizes our common humanity and draws on the interconnectedness between peoples as well as between the local and the global.” UNESCO
Global citizenship is based on the universal values of:

• human rights,
• democracy,
• non-discrimination and
• diversity.

It is about civic actions that promote a better world and future.
WHY GCE IS RELEVANT TO OUR WORLD

• Advancement in ICTs (interconnectivity) has enable us to connect & interact anywhere, anytime

• Increased transnational migration (heterogeneous communities)

• Need for learning how to live together/tolerance

• Challenges of sustainable development, including climate change calls for cooperation & collective actions
GLOBAL CHALLENGES

• Refugees – 45 million forcibly displaced persons
• Deforestation – 3 million hectares of forestland lost/yr in Africa & South America (2005 – 2010)
• Global carbon emissions – increased by 46% since 1990
INCREASED INTEREST IN GCE

The Global Education First Initiative (GEFI), 2012

• ensuring the wellbeing of all humanity and the global community

• In 2015, global citizenship education was included as one of the topic areas of Target 4.7 of the Sustainable Development Goal
THE 3 PRIORITIES OF GEFI - 2012

• Put Every Child In School

• Improve The Quality Of Learning

• Foster Global Citizenship
“We must foster global citizenship. Education is about more than literacy and numeracy. It is also about citizenry. Education must fully assume its essential role in helping people to forge more just, peaceful and tolerant societies.”
WHAT DOES GCED DO?
Empowers learners to THINK, SHARE and ACT for a more just, peaceful, inclusive and sustainable world.
GC CITIZENS NEED 3 COMPETENCES

I. Cognitive – knowledge, understanding and critical thinking about global issues etc

II. Socio-emotional – A sense of belonging to a common humanity, solidarity and respect for differences and diversity

III. Behavioural – Act responsibly at local, national and global levels for a more peaceful and sustainable world
ACROSS THE WORLD

Global Citizenship Education (GCED) aims to empower learners to engage and assume
LEARN THE CONCEPTS

Global Citizenship

- human rights
- tolerance
- respect for diversity
- citizenship education
- inclusiveness
- intercultural understanding
- peace

Learn about words connected to Global Citizenship and Sustainable Development

Sustainable Development

- climate change
- biodiversity
- poverty eradication
- sustainable consumption
- disaster risk reduction
MYSELF – REFLEXION TIME!

When thinking about ourselves in relation to global citizenship, we consider things like: personal responsibility and solidarity.

LEARN FOR MYSELF...

- Describe yourself using three key words and pictures.
- Note down three ways to show solidarity.

REFLECT ON AND GET ACTIVE...

- Create a mind map using the word solidarity.
- Think about how you have, or how you could, promote solidarity.
CONCENTRIC CIRCLE

- **MY WORLD**
- **MY COUNTRY**
- **MY COMMUNITY**
- **MY SCHOOL**
- **MY HOME**
- **MYSELF**
BECOMING A GLOBAL CITIZEN

(G) - INSIGHTFUL GIRAFFE
• Understands global issues and universal values, like a giraffe seeing far into the distance

(C) - EMPATHETIC CHAMELEON
• Respects diversity and differences, like a chameleon changing its colour to match its surrounding
(E) – INTERACTIVE ELEPHANT

• Interacts actively with people from other cultural and social background, and listens well to others

(D) – ACTIVE DOLPHIN

• Actively participates in solving the problems of local and global communities with ethical responsibility
LET’S DO!

• Visit the site www.hellocitizen.global to get your online Global Citizen Passport and meet other Global Citizens

• Share your GC Passport on your social networks to get more people involved!
RESOURCES

Easy access to links on the electronic version of the guide:


UNESCO Clearinghouse on Global Citizenship Education hosted by APCEIU

- http://www.gcedclearinghouse.org/
I HUMBLY REST MY CASE