

	<ul style="list-style-type: none"> • <i>Peace and security situation in West Africa and the Sahel: Instability, radicalization and terrorism in the region:</i> Moudjib Djinadou, UNOWAS • <i>Responses to radicalization and violent extremism:</i> Julien Savoye, UNODC Regional Office for West and central Africa 	
SESSION 3. UNDERSTANDING VIOLENT EXTREMISM & ROLE OF EDUCATION		
Objectives: 3.1. Define key concepts on extremism, violent extremism, terrorism, and radicalization by the participants, reflecting the complexity of the situation of the region 3.2. Increase understanding of the push and pull factors and their impacts based on examples of various causes of VE in West Africa and the Sahel 3.3. Reflect the significance of PVE and the role of education within the broader framework of prevention efforts		
12:00-13:00	3.1. Key related concepts (extremism, violent extremism, terrorism, radicalization) Facilitator: Karel Fracapane (UNESCO HQ) and Herman Deparice-Okomba (Centre for the prevention of radicalization leading to violence-CPRMV, Canada)	Interactive session (60 min)
13:00-14:00 Lunch Break		
Day 1: Afternoon		
14:00-15:00	3.2. What are the causes and effects of violent extremism (VE) in West Africa and the Sahel? Facilitator: Herman Deparice-Okomba (CPRMV, Canada) <ul style="list-style-type: none"> • <i>Stories of young “jihadists”:</i> Lori-Anne Thérroux-Bénoni, Director of the Institute for Security Studies (ISS) Dakar Office • <i>Violent extremism in the Sahel and the Chad Lake Basin: from education issues to educational solutions:</i> Bakary Sambe, Director of Timbuktu Institute • <i>Case studies in Côte d’Ivoire and Mali:</i> Séverin Kouamé, Interpeace (from distance) 	Plenary Panel (10 min each followed by discussions (60 min)
15:00-15:45	3.3. Preventing violent extremism: Educational responses to violent extremism Facilitator: Azmeraw Eyerusalem, UNESCO-IICBA	Table Discussions (30 min) Plenary Discussion (15 min)
15:45-16:00 Coffee Break		
SESSION 4. KEY EDUCATIONAL MEASURES FOR EFFECTIVE ENGAGEMENT		
Objectives: 4.1. Introduce key tools on PVE developed by UNESCO and OIF for policymakers and teachers 4.2. Discuss the relevance and application of the tools at the regional and country levels		
16:00-17:45	4.1. PVE-E Tools Facilitator: Gwang-Chol Chang, UNESCO Dakar	Plenary

	<ul style="list-style-type: none"> • <i>Guide for Policy Makers</i>: Karel Fracapane, UNESCO HQ • <i>Initiative Libres Ensemble / 'Free Together'</i> : Maïmouna Sissoko Touré et Rennie Yotova (from distance), OIF 	(Presentations followed by Q&A) (105 min)
18:00	Reception, UNESCO	
10 May 2017		
Day 2: Morning		
09:00-09:10	Recap of the day one Saïp Sy, UNESCO Dakar	Plenary (10 min)
09:10-10:45	4.2. In-depth discussion/Q&A among peers on relevance and application of the policy / teacher guides Facilitators (one organizer and one participating country per group, TBC) (a) Policy/law makers group on the guide for policymakers (b) Education managers group on the guide for policymakers (c) Teacher educators group on the teacher guide	Parallel Group Discussions (95 min)
10:45-11:00	Coffee Break	
11:00-12:00	4.3. Report back from 4.2 and Q&A Facilitator: Herman Deparice-Okomba (CPRMV) Country rapporteurs	Plenary (60 min)
<p align="center">SESSION 5. INNOVATIVE EDUCATIONAL APPROACHES AND PRACTICES: WHAT IS WORKING AND WHY?</p> <p>Objectives: 5.1, 5.2, 5.3.a. Discuss success factors and lessons learnt from innovative educational approaches and practices in formal, non-formal and informal education in the region 5.1, 5.2, 5.3.b. Identify opportunities to scale up ongoing effective approaches 5.4. Discuss implementation strategies at the regional and country levels (guiding questions to be provided) 5.5. Share commonalities and discretionary approaches from countries' perspectives</p>		
12:00-13:00	5.1. Innovative educational approaches and practices: Formal education Facilitator: Mamoudu Oumarou, Député national, Président de la Commission des Affaires Sociales et Culturelles, Niger <ul style="list-style-type: none"> • <i>APCEIU's GCED and PVE activities and experience</i>: Yangsook Lee, APCEIU • <i>Country case study: Côte d'Ivoire</i> • <i>Experiences and tools in Quebec</i> : Siasia Morel, Délégation aux affaires francophones et multilatérales du Québec in Dakar 	Plenary Presentation of good practices followed by discussions (60 min)
13:00-14:00	Lunch Break	
Day 2: Afternoon		
14:00-15:00	5.2. Innovative educational approaches and practices: Non-formal education (NFE)	Plenary

	Facilitator: Oumou Sall Seck (Mayor of Gondam, Mali) <ul style="list-style-type: none"> • <i>University Cheikh Amadou Bamba education network in Senegal:</i> Serigne Djigal • <i>Country case study:</i> Niger • <i>Country case study:</i> Burkina Faso 	Presentation of good practices followed by discussions (60 min)
15:00-16:00	5.3. Innovative educational approaches and practices: Informal education Facilitator: Marc Pinelli (Réseau Globe Reporters) <ul style="list-style-type: none"> • <i>Mali:</i> Oumou Sall Seck, Mayor of Gondam, Mali • <i>Preventing violent extremism through community approach in Sénégal :</i> El Hadji Abou Gueye, INPREV Coordinator • <i>Country case study:</i> Liberia 	Plenary Presentation of good practices followed by discussions (60 min)
16:00-16:15	Coffee Break	
16:15-17:30	5.4. Breakdown discussion on how to implement PVE-E Facilitators (country participants) <ul style="list-style-type: none"> • Three Francophone groups • One Anglophone group 	Parallel Group Discussions (75 min)
19:30	Korean Dance Performance, Théâtre Daniel Sorano	
11 May 2017 Day 3: Morning		
09:00-09:10	Recap of the day two OIF	Participants (10 min)
09:10-10:10	5.5. Report back from 5.4 and discussion Facilitator: country participant Rapporteurs: country participants	Group presentation followed by discussion (60 min)
SESSION 6: NEXT STEP Objectives: 6.1. Discuss the linkages between policymaking and educational practices toward PVE-E from country and global perspectives 6.2. Prepare a draft country roadmap on integrating the PVE into education policies and practices		
10:10-10:30	6.1. Presentation and plenary discussion on synergy / linkages between policymaking and educational practices towards PVE-E Facilitator: Yahya Zoungrana, President of Education Commission, National Assembly, Burkina Faso Presentations: <ul style="list-style-type: none"> • <i>Country case study:</i> Mali 	Plenary (20 min)
10:30-10:45	Coffee Break	
10:45-11:30	6.1. Presentation and plenary discussion on synergy / linkages between policymaking and educational practices towards PVE-E (continued)	Plenary (45 min)

	<p>Facilitator: Yahya Zoungana, President of Education Commission, National Assembly, Burkina Faso</p> <p>Presentations:</p> <ul style="list-style-type: none"> <i>The Centre de Liaison de l'enseignement et des médias d'information – Ministry of Education, France: Carole Helpiquet</i> 	
11:30-13:00	<p>6.2. Plenary and group discussions on prioritization in integration of PVE-E in education policy and practice</p> <p>Facilitator: Catherine Collin, UNESCO Dakar</p> <ol style="list-style-type: none"> <i>Priority actions areas? What is doable?</i> <i>Implementation modalities</i> <i>Immediate priority activities</i> 	Country Team (90 min)
13:00-14:00	Lunch Break	
Day 3: Afternoon		
14:00-14:45	<p>6.3. Report back from 6.2 by country/partner agency</p> <p>Facilitator: Gwang-Chol Chang, UNESCO Dakar</p>	Plenary (45 min)
SESSION 7: CLOSING		
14:45-15:15	<p>7.2. Next step and Closing</p> <p>Facilitators: Gwang-Chol Chang, UNESCO Dakar and Mamadou Ndoye, Former Minister of Education in Senegal</p> <p>Closing remarks: Aliou Ly, SG National Commission for UNESCO in Senegal</p>	(30 min)
15:15-15:45	Coffee Break	