CARICOM Regional TVET Strategy For Workforce Development And Economic Competitiveness

“Skills and Credentials—The New Global Currency”
CARICOM

Fifteen Member States

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CARICOM

Five Associate Members

1. Anguilla
2. Bermuda
3. British Virgin Islands
4. Cayman Islands
5. Turks and Caicos Islands
OBJECTIVES OF THE COMMUNITY include

| Improved standards of living and work | Full Employment of labour & other factors of production | Enhanced levels of international competitiveness |
OBJECTIVES OF THE COMMUNITY include:

- Enhanced coordination of foreign economic policies
- Enhanced functional co-operation
The Treaty of Chaguaramas was revised to include the CARICOM Single Market and Economy, and signed by Heads of Government on July 5, 2001
The CSME: A single enlarged economic space

- Free movement of goods, services, capital, technology, labour
- Non-discriminatory access to the region’s resources & markets for CARICOM nationals
- Common external trade policy

Functional cooperation

Macro-economic and sectoral policy coordination

The Single Market
The Member States of the (CARICOM) have responded to the economic challenges of globalisation and trade liberalisation by deepening the integration process through the creation of the CARICOM Single Market and Economy (CSME).

The free movement of skilled persons one of the main pillars of the CSME.
Issues of skill development through TVET and the portability of qualifications, have assumed renewed importance in positioning the Region for competitive participation in the global economy.
In order to achieve this, there must be:

- common system and understanding of quality assurance issues
- all levels of Education and Training, including TVET
The CARICOM Single Market

Member States

- committed themselves to free movement of nationals within the Community

Member States

- required to put in place mechanisms to ensure full and complete compliance
University Graduates  
Media Workers  
Sports persons

Artistes  
Holdrs of associate Degrees or equivalent quals

Musicians  
Professional Nurses  
Teachers  
Artisans

Household Domestics with a (CVQ) or equivalent qualification

Persons eligible for Movement
Caribbean Community’s Goal

A prosperous and more integrated community able to generate and sustain economic growth, providing opportunity and security to its citizens
Prescribes the re-orientation of the precepts and practice of TVET across the Community to be appropriate to the new global operating context of:

- knowledge economy and knowledge workers,
- market demand driven institutions and programmes,
- globally bench-marked competency standards,
- standards driven curriculum assessment and certification,
- competency based education and training.
The launch corresponds with the July 3rd endorsement and release by CARICOM Heads, of our Community’s very first “Strategic Plan for the Caribbean Community 2015-2019: Repositioning CARICOM”.
THE STRATEGIC PLAN

An agenda centered on both our enhanced resilience and our capability as a Community to meet the existential threats to our achievement of sustainable economic stability, growth and a better quality of life and standard of living for our people.
THE STRATEGIC PLAN – EIGHT (8) PRIORITIES

- Economic Resilience
- Social Resilience
- Environmental Resilience
- Technological Resilience
- Strengthening Community Spirit and Identity
- Inclusive Governance
- Coordinated Foreign Policy
- Research, Development and Innovation
The pressing urgency of the present to effect the radical re-positioning of CARICOM necessitates the appropriate radical re-positioning of our attitudes, work practices and individual attributes and competencies aligned with today’s Competitive, Standards and Rules Driven, Globalized Market Economy.
TVET Redefined and Promoted as an agent of Workforce Development and Economic Competitiveness

TVET Integrated with General Education for Life and Livelihood

A CARICOM Training System

Labour Market Intelligence For Workforce Development

Career Guidance And Counselling

Instructor Training

TVET Financing Through Public Private Partnerships
Caribbean Vocational Qualifications (CVQ)

In response to a mandate from The Council for Human and Social Development (COHSOD), the Regional Ministerial Council responsible for Education, The Caribbean Association of Training Agencies (CANTA) reached agreement on, and documented a Regional Process for Workforce Training, Assessment and Certification leading to the award of the Caribbean Vocational Qualification (CVQ).
Thrust of Regional TVET Reform

- Reorientation of systems to the demand-driven, competency-based approach using occupational standards derived in collaboration with industry.

- Standards incorporated into Vocational Qualifications which inform the programmes of learning.

- Focus has been the establishment of a harmonised regional system of training and certification based on the agreed principles.
Regional

TVET Qualification

Framework

LEVEL (L) 1

L 2

L 3

L 4

L 5

entry level worker (Supervised)

Skilled Worker (Unsupervised)

Technician/ Supervisor

Master Craftsman Technologist

Advanced professional Senior manager
The Framework:

- Facilitates lifelong learning
- Helps enterprises and employment agencies match skill demand with supply
- Facilitates credentialing of workforce participants
- Guides individuals in their choice of education, training and career.
From the User’s Point of View

- Understand the level of their qualification
- Investigate pathways for improving their qualifications
- Understand what qualifications should be worth on the labour market
- Feel assured that they are recognised (nationally and regionally)
Basis of harmonisation of the systems for training and certification is the adoption of occupational standards at the regional level.

Agreement has been reached among the Training Agencies and other TVET co-ordinating bodies in the region with regard to systems for the derivation of occupational standards.
The CVQ was launched in Jamaica in Oct. 2007

Arrangements for award of the CVQ to secondary students have been developed with the Caribbean Examinations Council (CXC) as mandated by COHSOD
The CVQ is accessible to persons in the workforce and requires them to present themselves for assessment at designated centres.

PLAR: PRIOR LEARNING ASSESSMENT RECOGNITION
Finally...

RE-THINK YOUR SUCCESS!

Technical & Vocational Education Training opens a door to a world of opportunities. For more information contact your local NTA today!
THE END...LA FIN...EL FIN...EIND

Thanks for your attention.