IMPLEMENTATION OF THE OPERATIONAL STRATEGY FOR AFRICA

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• Project Highlights by Priority Africa Flagships

• Stakeholders and partners (Ministries, UNS, Int’l regional and national organizations, CSO/NGOs)
Flagship 1: Promoting a culture of peace and non-violence

1. Promoting ECOWAS’ reference manual for Peace building in Cote d’Ivoire
2. Support to policy dialogue on sustainable development in Guinea
3. Support to the monitoring of elections & human rights in Guinea
4. Conflict prevention and building a culture of peace in Nigeria
Objectives:
- Promote peace education, citizenship and sustainable development through use of ECOWAS reference manual
- Support for organization of elections and democratization and human rights
- Reinforce conflict prevention, peace education and de-radicalization of youth

Targets: politicians; stake-holders, vulnerable peoples (leaving in rural areas; minority ethnics, disabilities, affected by HIV)

Results of implementation:
- Women and traditional leaders sensitized on early warning, peace building
- Production of training manuals and billboards on the importance on building a culture of peace
- Contextual studies on traditional methods conducive to peace & conflict resolution
- National conference held for traditional leaders for peace.
Flagship 2: Strengthening education systems for sustainable development in Africa: improving equity, quality and relevance

Rewrite the future!
Flagship 2: Literacy Projects

1. Revitalizing Adult & Youth Literacy in Nigeria (RAYL)

2. Empowering Girls & Women in literacy and skills development using ICTs in Nigeria (UNESCO-P&G)

3. Capacity building to improve Quality of Literacy and non-Formal education programme in Togo (CapEFA Togo)

**Targets:** Federal, States, Universities, NGOs/CSOs involved in literacy delivery; Illiterate women, men and girls; Ministries of Literacy, Planning & Evaluation;

**Objectives:** To strengthen the national capacity for designing, delivering, evaluating and monitoring quality literacy programmes.
Flagship 2: Results of implementation of literacy projects

Institutional & policy development

Institutional capacity strengthening:
Capacities of officials of the National Mass Education Commission (NMEC)

37 State Agencies for mass education (RAYL);

Six (6) Universities, conducted the TOT for 457 Master Trainers and participated in the monitoring of the State-level training (RAYL);

Effective national Literacy Policy development
Flagship 2: Results of implementation of literacy projects (Self-benefiting funds)

In 2013, 1,373,457 learners country-wide impacted directly or indirectly as a result of strengthening national capacities (RAYL);

Through continuing community mobilization NMEC and UNESCO mobilized in 2013 additional 13,396 learners (5138 girls & women in 204 communities) mobilized.

3774 facilitators trained for 34 states & training modules developed.
Results of implementation of literacy projects (Proctor and Gamble)

Capacity of 60,000 illiterate or semi-literate young girls and women built to read, write, and calculate and acquire basic vocational and life skills.

Capacity of 800 facilitators and 52 Radio and Television producers, script writers, TV producers built to deliver literacy classes using ICTs such as radio, television and mobile phone applications.
Flagship 2: List of TVET Projects

1. Enhancing skills and capacities of Government Ministries to strengthen TVET delivery (Liberia)

2. Strengthening capacities of personnel in charge of statistics and curriculum at the Ministries of Education & Training sector (Cote d'Ivoire)

3. Support the implementation of TVET strategy (Benin)

**Targets:** Officials in ministries, government agencies and other national stakeholders involved in TVET and TVET provision.

**Objectives:**
Institutional and human capacity strengthening of the ministries responsible for TVET; standard setting in TVET and set up platform community of practices.
Flagship 2: TVET Projects Results of Implementation

- Institutional capacity of ministries for evidence-based TVET policy development and strategic planning is enhanced;
- Capacity for planning, production of statistics, monitoring and evaluation of TVET system improved;
- Capacity for using analytical tools for labor market analysis and sharing of information developed;
- Capacities for elaboration of curricula enhanced.
Flagship 2: List of Projects in Teachers

1. Improvement of teacher training system to face the challenges of Quality education in Africa (Côte d’Ivoire)

2. Enhancing Liberia, Teacher Education Program through use of Information Communication Technology in Pedagogy

Targets:
Teacher training institutions; trainers and teachers

Objectives:
Strengthen the teacher training system
Flagship 2: Results of implementation of Teachers projects

- **4800** in service-teachers trained on pedagogy

Capacity of Teacher Education Department of University of Liberia and two other TTIs enhanced through provision of materials and ICT facilities.
Flagship 2: Higher Education project

**1. UNESCO/German inter-University cooperation (DAAD)**

**Targets:** Universities, ministries of Education/HE

**Objectives:** Support to developing of quality assurance in HE in Africa

**Results of implementation:**
- 60 specialists from ministry and Universities of the 8 UEMOA countries (Benin, Burkina Faso, Côte d'Ivoire, Guinea Bissau, Mali, Niger, Senegal, Togo) are reinforced in external quality assurance in High Education.
Flagships 3 and 4

- **Flagship 3:** Harnessing STI and knowledge for sustainable socio-economic development for Africa

- **Flagship 4:** Fostering science for sustainable management of Africa’s natural resources and disaster risk reduction
Flagship 3: Harnessing STI and Knowledge for Sustainable socio-economic development for Africa

1. Promoting the Development of Science and Technology Parks in the Region

Objectives:
- To establish science and technology parks to build the capacity of S&T experts, and promote scientific research and innovations;

Targets: Youths/Science Students in Secondary Schools in West African; Universities and Research institutions;

Results of implementation:
- Qualified science teachers trained to deliver effective STEM
- Scientific research and business incubators promoted
Flagship 4: Fostering science for the sustainable management of Africa’s natural resources and disaster risk reduction

1. Promoting Science, Technology, Engineering and Mathematics Education (STEM) to enhance capacities in basic sciences and engineering

2. Support for the Management of National Biosphere Reserves for Effective Biodiversity Conservation

3. Strengthening Institutional Capacities for Freshwater Security and Regional Cooperation
Flagship 4: Project Description

**Objectives:**
- To build a critical mass of young scientists;
- To build the knowledge and capacity of MAB members to promote effective management of Biosphere Reserves;
- To develop appropriate policies for integrated water management

**Targets:** National MAB Committees in the Region; Regional Governments and River Basins Development Agencies

**Results of implementation:**
- Scientific research and business incubators promoted
- Effective collaboration and participation of MAB National Committees in national, regional and global issues
- Effective regional water management and cooperation amongst River Basins
Flagship 5: Harnessing the power of Culture for Sustainable Development and Peace in a context of regional integration

1. Safeguarding Intangible Cultural Heritage in Nigeria

2. Use of tourism for peace building in Benin

Objectives: conflict prevention, peace education & de-radicalization of youth; preservation of cultural heritage

Targets: women, youth, traditional leaders and civil societies

Results of implementation:

- Women and traditional leaders sensitized on early warning, peace building
- Training of 20 young unemployed and 10 officers in tourism and cultural engineering
Flagship 6: Promoting an environment conducive for freedom of expression and media development

1. Promoting freedom of expression in Mano River Union States of West Africa

**Objectives:** Support improvement of environment for a free media and free expression

**Targets:** Journalists, media workers

**Results of implementation:**
- Freedom of Information Law enacted in *Sierra Leone*;
- National media development strategy developed for in *Cote d’Ivoire, Liberia and Sierra Leone*;
- Code of ethics for media reporting on women developed *in Cote d’Ivoire*;
- Framework of support to journalism education *in Liberia* developed.
Overall resource mobilized

- Sustained technical support
- Strong partnerships with governments and other partners
Thank you for your attention