Presentation title
“OER in BRAZIL”

1. Paulo Teixeira and Priscila Gonsales - The OER-Brazil Project was founded in 2008 aimed at spurring and supporting the OER debate in Brazil. We reached some tipping points such as the introduction of legislation proposal (2011) in the Brazilian Federal House of Representatives, declaring that publicly funded educational materials should be openly licensed, published in open standard formats on the public internet, and thus, open educational resources. The OER Brazilian bill is the first of its kind in the world that attempts to enact a country-wide OER. Proposals we presented were also incorporated into the National Plan of Education. Additionally, the project has also gathered social and official support to the UNESCO-COL OER Declaration and have worked at different regional levels to develop locally appropriate OER policies. The Green-Paper The State and Challenges of OER in Brazil: From Readers to Writers? – published by Harvard university, one of the first results of the OER-Brazil Project was the first, and still is the most complete, mapping of the OER landscape in Brazil. Its policy recommendations have been adopted as the basis for the policies now in discussion. Thus, this presentation will offer an overview of the state of OER practices and policies in Brazil, presenting the results not just of one project but actually the social movement we need to make such policy aspirations become reality.

2. Andreia Inamorato dos Santos will discuss the status of open educational resources in Brazil based on the UNESCO IITE publication “Open Educational Resources in Brazil: state-of-the-art, challenges and prospects for development and innovation”, which presents an overview of initiatives and a systemic view for OER implementation in Brazil, aligned with the national priorities for education in the country. The participation of Brazil in the Oportunidad project will also be addressed, indicating the main efforts to foster the provision of OER by HE institutions in the country. Oportunidad is an EU-funded 3-year project aiming at raising awareness of OER and OEP amongst a network of Latin American higher education institutions, as well as to contribute to capacity building in the region (www.oportunidadproject.eu)

3. Nelson de Luca Pretto - In this presentation the book “Open Educational Resources: collaborative practices and public polices”, edited by Bianca Santana, Carolina Rossini and Nelson De Luca Pretto, will be launched and described. The audiences intended is educators, academics, policy makers and the general public. The book was produced as a result of a public invitation via Brazilian OER discussion list. The objective of the book is to contribute to Brazilian State of the Art of the OER policies and production. Some researchers, OER activists, and people who have experience producing educational material wrote papers which have now been published in this book, in Portuguese and English (in the near future in Spanish). The last section of the book, certain politicians and people from public administration in Brazil were interviewed. The goal of the book – and of this presentation – is to show a wide view of OER practices and policies in Brazil.

4. Rafael Parente - Educopedia is an online collaborative platform of digital classes, where students and teachers can access self-explanatory activities in ludic ways, anytime, anywhere. Classes include lesson plans and presentations for teachers who want to use it in the classrooms, with their students. Each digital lesson has themes which belong to competencies, skills and curricular guidelines from the Municipal Secretariat of Education of Rio de Janeiro. Every year and every subject area where divided in 32 digital lessons, which correspond to the weeks of the academic year.

5. Tel Amiel – Present the OER guide for teachers developed through remixing of existing educational resources, and first of its kind in Portuguese. The openly licenced resource is available online and in print and has been used in many workshops around the county. Present the Educação Aberta group uniting researchers from Brazil, USA and Mexico focused on the localization and cultural adaptation of OER. www.educacaoaberta.org

PRESENTERS

Rep. Angelo VANHONI
Brazilian House of Representatives
BRAZIL
Rep. Pedro SIMAO  
Brazilian House of Representatives  
BRAZIL

Um mandato de lucha junto a los movimientos sociales
Simão Pedro Chiavetti, 48 años, graduado en Filosofía y con Maestría en Sociología Política en la PUC-SP. Nació en el Estado de Paraná, hijo de Doña Rosa Agostinelli Chiavetti y António Chiavetti (in memorian), está casado, tiene dos hijos y vive en la Zona Este de la Capital paulista desde hace 35 años. Comenzó su militancia política en las Comunidades Eclesiales de Base y en los movimientos populares urbanos. Fue elegido como Diputado Estadual en 2002 con 94 mil votos, reelecto en 2006 con más de 104 mil votos y reelecto en 2010 con 118.453 votos. Se ha destacado en la Asamblea Legislativa por su firme actuación en la defensa de los intereses populares. Ha aprobado importantes leyes y es el autor de decenas de proyectos que están en tramitación. Fue líder del Bloque del PT en la Asamblea de 2007 a 2008, coordinó los frentes parlamentarios por la Reforma Agraria; por la Seguridad Alimentaria y Nutricional; de apoyo a las Rádios Comunitarias; Pro-Economía Solidaria, en defensa del Metro Público y Estatal; en Defensa de los Quilombolas (comunidades tradicionales de afro-decendientes) y Comunidades Tradicionales (nativos, pueblos originarios); en defensa de la Educación Técnica y Tecnológica; por Viviendas y Reforma Urbana, donde sostiene una fuerte interacción con las demandas populares.

En la Asamblea Legislativa, ha sido presidente de la Comisión de Educación en 2008 y 2009; presidente de la Comisión de Obras y Servicios Públicos y vice-presidente de la Comisión de Cultura, Ciencia y Tecnología, de 2007 a 2010. Hoy ejerce su tercer mandato, es el presidente de la Comisión Permanente de Educación y Cultura y, es un miembro efectivo de la Comisión Permanente de Finanzas, Presupuesto y Planificación. En 2011, ha relanzado tres frentes parlamentarios: Habitación y Reforma Urbana, Seguridad Alimentaria y Nutricional y, Reforma Agraria y Agricultura Familiar. Actúa en el PT desde su fundación, se pauta por los principios como la ética en la política, el compromiso social, la solidaridad y la construcción de una sociedad más democrática, igualitaria, justa y fraterna.

Andreia is an international consultant in education and technology-enhanced learning, and a researcher in open educational resources (OER) and practices. She has worked at the Open University of the United Kingdom as a Research Fellow for OER projects such as OpenLearn and OLnet from 2006-2011. She has research papers and book chapters in education and particularly in OER, to include a national report about Brazil published by UNESCO IITE http://iite.unesco.org/publications/3214695/

Andreia is a research consultant for the European-funded OER project OportUnidad in Brazil, as well as a member of its steering committee. The project aims to raise awareness and disseminate OER and open educational practices (OEP) in Latin America.

Andreia holds a PhD from the Open University of the United Kingdom. Her thesis in the field of Educational Technology was focused on the discourses of teaching and learning online. She holds a Master's degree in Research Methods for Educational Technology from the same university. Earlier she obtained a Master's degree in Languages at the University of Sao Paulo (USP) and a Bachelor's degree in Languages and Literature.

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Nelson de Luca Pretto is Senior Lecturer at the School of Education (www.faced.ufba.br) at the Federal University of Bahia (UFBA)/Brazil. PhD in Communication from the University of Sao Paolo/School of Communication and Arts (1994), BSc in Physics (1977) and Master's in Education (1985), both from UFBA. Member of the Bahia Academy of Science. The Bahia Regional Secretary of “Sociedade Brasileira para o Progresso da Ciência” (Brazilian Association for the Advancement of Science- SBPC, 2011/2013). Visiting Scholar at the “Theory, Culture & Society Centre” (at the School of Arts and Humanities (Nottingham Trent University, UK - 2008-2009 - http://www.ntu.ac.uk/hum); and at the “Centre for Cultural Studies” at Goldsmiths College (London, UK –1998/1999). In 1993 was at the Television Centre of Milan University (CTU) in Milan, Italy, for one year during PhD.
Mr. Raphael PARENTE  
Municipal Secretariat of Education of Rio de Janeiro  
BRAZIL

Rafael Parente is the subsecretary of the Municipal Secretariat of Education of Rio de Janeiro, and he is in charge of innovation and new educational technologies. He holds a master’s degree in educational leadership and he is concluding a PhD in international education development from New York University. His main interests are public policies and public-private partnerships in education in Brazil, educational systems in Latin America, the integration of new technologies in public education and innovation in education. Within his latest inventions are Educopedia, an online platform of digital classes, Educoteca, an online library of transmedia books, Pé de Vento, a mashup of literacy course, digital book and game, and Rioeduca, a portal for the exchange of best practices in education.

Ms. Priscila GONSALES  
Educadigital Institute  
BRAZIL

Priscila Gonsales has a Master in Education, Family and Technology at Salamanca University (UPSA-Spain), a post-graduation in Communication Process Management at São Paulo University (USP-Brazil) and has graduated in Journalism at CásperLíbero (Brazil). She has been working with Education and Technology for more than 10 years, creating and coordinating different projects in Brazil. At Cenpec (Center of Education, Culture and Community Action Studies), Priscila was the Executive-Coordinator of EducaredeBrasil (Telefonica Foundation’s Educational Project) for 6 years. Since 2010, PriscilaGonsales is a Director and Co-founder of Educadigital Institute (www.educadigital.org.br), focused in developing and managing projects that aim to integrate the digital culture into educational spaces.

Prof. Tel AMIEL  
University of Campinas  
BRAZIL

Tel Amiel is Researcher at the University of Campinas (UNICAMP, Brazil). Since 2003, he co-coordinates funded projects focused on culture and educational media with partners in Brazil and the United States. He coordinates the Open Education portal (www.educacoaberta.org) a collective that promotes research, development, symposia and workshops on open education and open educational resources.