Welcome to ICDE’s panel discussion on *The opportunities from OER and Open and Distance Education*

- ICDE is the leading global membership organization for the open and distance education community, and is open to institutions, educational authorities, commercial actors, and individuals.
- ICDE has consultative partner status with UNESCO and shares UNESCO’s key value – the universal right to education for all. ICDE further derives its position from the unique knowledge and experience of its members throughout the world in the development and use of new methodologies and emerging technologies.
- ICDE was founded in 1938 in Canada as the International Council for Correspondence Education and today has members from over 60 countries worldwide.
- ICDE's Permanent Secretariat is in Oslo, Norway, and has been hosted by this country on a permanent basis since 1988. ICDE is supported by the Norwegian Ministry of Education and Research and by membership fees.
In this session, we will hear from five different panelists, including me.

My name is Tian Belawati, I am the Rector of Universitas Terbuka, the Indonesian Open University. And, since January this year, I am also the President of ICDE.

The second panelist is Tony MAYS, Vice-President of the National Association for Distance Education and Open Learning in South Africa (Nadeosa).

The third panelist is Dr. Mona EL AYOUBI, Director of Learning & Innovations Strategies, Hamdan Bin Mohammed eUniversity, Dubai United Arab Emirates.

Anthony CAMILLERI, Policy Consultant and Project Manager of European Foundation for Quality in E-Learning (EFQUEL), Belgium.

And the last but certainly not the least, is Dr. Jim BARBER, Vice-Chancellor and CEO, University of New England, Australia.
OER and ODL: Opportunities and Challenges

Tian Belawati,
Rector of Universitas Terbuka, Indonesia
& President of ICDE

Open Seminar and Exhibition
UNESCO OER World Congress, Paris, 22 June 2012
Learning content - Tools - Implementation resources
Background

DISTANCE  OPEN  ACCESS
ACCESS — both are committed to liberating access to education.

OPENNESS — both believe in open policy to promote equality and social justice.
OPPORTUNITIES

ENHANCE ODL QUALITY

OER provides wide ranges of free quality learning content & tools

ENHANCE ODL COST- EFFECTIVENESS
IDRC funded PANdora Project on Openness and Quality in Asia DE:

- Gaining access to the best possible resources
- Promoting scientific research and education as publicly open activities
- Bringing down costs for students
- Bringing down costs for course development for institution
- Extending outreach to disadvantaged communities
- Assisting developing countries
- Becoming independent of publishers
- Creating more flexible materials
- Conducting research and development
- Building sustainable partnerships among academic communities
I have used

- Yes: 65%
- No: 23%
- Unsure: 12%

I will use

- Yes: 80%
- No: 15%
- Unsure: 5%
BEYOND OER

OPEN EDUCATIONAL QUALITY INITIATIVE

OPAL
CHALLENGES

- Awareness - Legal Issues – Regulatory Issues
- Sustainability: Financing and Policy
- ICT Infrastructures
- Language - culture
## BARRIERS

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<tr>
<th>Lack of awareness</th>
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<td>Lack of skills</td>
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<td>Lack of time</td>
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<tr>
<th>Lack of ability to locate specific and relevant OER for my teaching</th>
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<tbody>
<tr>
<td>Lack of ability to locate quality OER for my teaching</td>
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<th>No reward system for staff members devoting time and energy</th>
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<td>Lack of interest in pedagogical innovation among staff members</td>
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| Lack of support from management level                            |
CONCERNS FOR PUBLISHING OER

A  Fear over copyright infringement
B  Ownership and legal barriers (other than copyright)
C  Awareness of the university OER repository and other OER repositories
D  Lack of support
E  Lack of time
F  Relevancy of materials available
G  School/institution policy
H  Lack of reward and recognition
I  Lack of feedback from users
J  Skepticism over usefulness
K  Possible negative impact on reputation
L  Criticism from students
M  Criticism from colleagues
N  Impact on career progression
CONCLUDING REMARK

OER and ODL
openness, access, quality

Aim at eliminating access gap to high-quality education for all
Thank you