Roles of libraries in MIL education
Overview

Conceptions of information literacy and place of libraries

Roles of libraries:

Instruction / education and control (librarian as mediator of digital literacy)

Assessment of information literacy

Conclusions
Conceptions of information literacy (1)

1) information literacy as the acquisition of “information age” skills,

2) information literacy as the cultivation of habits of mind

3) information literacy as engagement in information-rich social practices.

Il as the acquisition of “information age” skills
• Standards
• Instructions
• Assessment

Skills are measurable and testable (role of the libraries)
Conceptions of information literacy (3)

IL as the cultivation of habits of mind
perspective sees value in a combination of subject (domain) and librarian expertise

IL as engagement in information-rich social practices
assessment is not impossible, it is authentic and performance based, which makes ascertaining one’s information literacy more complicated and labour-intensive
Role of libraries

Teaching / instruction

Assessment of IL

Towards Adult Information Literacy Assessment in Latvia: UNESCO Media and Information Literacy Competency Matrix in Practice

Information Literacy, Lifelong Learning and Digital Citizenship in the 21st Century
Volume 492 of the series Communications in Computer and Information Science pp 550-559
Role of libraries

• Main **results from the research:**
  – 1) possibilities **to assess** IL level (MIL matrix; several methods: practical tasks + cognitive-tests; self-evaluation test
  – 2) levels of IL of inhabitants (average – 2)
  – 3) main needs for education / training for inhabitants (MIL component - 3)
Role of libraries

• Digital literacy and librarian as mediator
  – Social mediation of children’s internet use (Kalvus, 2012):
    • Social support (relevant knowledge and skills)
    • Rules and restrictions (knowledge about risks)
## Conclusions

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<th>Problems</th>
<th>Opportunities</th>
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<td>IL teaching in libraries provide skills which are too limited</td>
<td>New creative services of libraries can broaden skills necessary for lifelong learning (gaming)</td>
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<tr>
<td>Level of IL of librarians</td>
<td>Appropriate education of librarians</td>
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<td>Assesment of IL for inhabitants</td>
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