UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION

Bureau of the Intergovernmental Council for the Information for All Programme
Eighth Meeting
4-6 April 2005

UNESCO House, Paris, Room VIII (Fontenoy Building)

Draft Final Report

This document is also available at http://www.unesco.org/webworld/ifap
Table of Contents

Introduction........................................................................................................................................3

Item 1 Opening of the meeting........................................................................................................3

Item 2 Adoption of the Agenda........................................................................................................4

Item 3 Adoption of the Report of the seventh Meeting of the Bureau (18-20 October 2004).......4

Item 4 IFAP Projects ........................................................................................................................5

Item 5 IFAP Visibility Plan ..............................................................................................................9

Item 6 Digital Preservation Costs ...................................................................................................9

Item 7 Evaluation of IFAP in 2007 ..............................................................................................9

Item 8 Open thematic debate on “Information Literacy” ..............................................................10

Item 9 Date and Place of next Meeting of the Bureau .................................................................12

Item 10 Miscellaneous ..................................................................................................................12

Item 11 Closure of the meeting ....................................................................................................13

Annex I: Agenda of the Eighth Meeting of the Bureau for the Information for All Programme (4-6 April 2005)..........................................................14
Introduction

1. The eighth meeting of the Bureau of the Intergovernmental Council for the Information for All Programme was held at UNESCO House, Paris, from 4 to 6 April 2005.

2. The following members of the Bureau participated:

   **Chairperson:** Mr Daniel MALBERT              France*
   **Vice-Chairperson:** Mr Dietrich SCHÜLLER          Austria
                        Mr Y.M.O. NWAFOR                  Nigeria
                        Mr Eduardo OROZCO                  Cuba
   **Members:** Mr Ludovit MOLNAR                   Slovakia
                Mr Wacef CHIHA                     Tunisia
                Mr WU Yishan                      China
   **Rapporteur:** Mr Laurence ZWIMPFER            New Zealand

*Alternates: Catherine DUMESNIL (France) ; Catherine SOUYRI (France);

For the opening of the meeting, the Director-General of UNESCO was represented by Mr Abdul Waheed Khan, Assistant Director-General for Communication and Information.

Representatives of the International Council on Archives (ICA) and of the International Association of Sound and Audiovisual Archives (IASA), also representing the Co-ordinating Council of Audiovisual Archives Associations (CCAAA), participated as well.

**Item 1  Opening of the meeting**

3. Mr Khan welcomed Bureau Members and commented on the global context in which IFAP is operating. Specifically he referred to the forthcoming review in September 2005 of world progress in meeting the Millennium Development Goals and Kofi Annan’s proposals for both the reform of the United Nations and action post phase 2 of the World summit on the Information Society (WSIS). UNESCO has continued to advocate concept of building knowledge societies with a special focus on building capacities, creating content and ensuring participation by all people.

4. Mr Khan stressed that IFAP continues to play an important role; its recommendations were influential in the preparation of the draft 33 C/5 Programme and Budget for the 2006-07 biennium, which is to be presented to the 171st session of the Executive Board in April 2005.

5. The task that IFAP faces is enormous. With over 500 projects submitted and funding requests exceeding US$21 million, the demand for assistance is overwhelming. Mr Khan encouraged the Bureau to turn its attention to much more aggressive fundraising initiatives, as the level of voluntary contributions since the programme was established has totaled only $300,000, a sum roughly equivalent to the administrative cost of managing the programme.
6. Mr Khan also presented a sobering picture of how little has been achieved at a global level in terms of ICT deployment since the signing of the Okinawa Charter on the Global Information Society in July 2000. Despite the establishment of the UN ICT Task Force and the World Summit on the Information Society, he felt there had been little real action. He expressed concern at the many meetings being held to discuss ICT issues and at the huge cost of these meetings. But most people remain without access. Little headway is being made in meeting the needs of the target groups – LDCs, rural communities and women. He deplored the fact that money always appeared to be available for meetings but not for projects. IFAP must address this issue if it is to be effective.

7. The Chairperson of the IFAP Council, Mr Daniel Malbert, also welcomed Bureau Members. He thanked Mr Khan for his challenging remarks and timely reminder of the need for action to follow the talk.

Item 2 Adoption of the Agenda

8. The Agenda (see Annex I) was approved with the inclusion of the following items as part of Item 10 Miscellaneous:

   (a) Preparation of the Programme and Budget for 2006-2007 (33 C./5)

   (b) 4th session of the IFAP Council

   (c) Preparation of the second phase of the World Summit on the Information Society (WSIS)

Item 3 Adoption of the Report of the seventh Meeting of the Bureau (18-20 October 2004)

9. The Bureau of the Intergovernmental Council for the Information for All Programme,


   2. Noted that the Working Party for the Visibility Plan has not yet been convened;

   3. Noted the need to agree which IGOs and NGOs should be invited to meetings of the Bureau and what procedures should be adopted for inviting them;

   4. Agreed that the Secretariat would recommend a list of IGOs and NGOs who should receive a standing invitation to every meeting of the Bureau, noting that this would at least include IASA, ICA, IFLA and IACMR;

   5. Noted that a bulletin called “IFAP AGENDA”, providing an update on matters discussed by October 2004 Bureau meeting, had been distributed by email to all members of the IFAP Council but no feedback had been received;

   6. Noted that the suggested actions resulting from the Thematic Debate on Measuring Progress Towards Achieving IFAP’s Goals as well as Progress in Bridging the Digital Divide had not yet been followed up. However, these ideas are being used to help shape the work programme for the 2006-07 biennium;
7. **Agreed** that the Bureau and Secretariat need to collaborate in determining realistic workplans to implement suggestions arising from Bureau or Council meetings; Bureau members may be able to assist by identifying specific areas where they can offer expertise, or alternatively issue specific briefs for other UNESCO groups such as UIS in the case of monitoring progress in bridging the digital divide;

8. **Agreed** that the Secretariat would provide an update on the results of the combined UNCTAD/OECD/ITU/UIS/UN Regional Commissions/ UN ICT Task Force/ World Bank meeting on “Measuring the Information Society”, held in Geneva, 7-9 February 2005, for the next Bureau meeting;

9. **Agreed** to adopt the report.

**Item 4 IFAP Projects**

10. The Bureau of the Intergovernmental Council for the Information for All Programme,

1. **Having** examined document IFAP-2005/Bureau.VIII/Inf.8 “IFAP Projects”;

2. **Noted** that US$282,416 had already been committed to 10 projects from the IFAP Special Account and that US$777,762.58 remained for allocation at this meeting of the Bureau;

3. **Noted** that the Government of Spain had recently signed off on five projects, to be funded from the US$808,118.52 funds held in trust on behalf of Spain; implementation of the projects in Latin America is expected to commence shortly;

4. **Noted** that for a variety of reasons, implementation of a number of projects approved by the Bureau in February 2004, had been delayed; however, the Secretariat, supported by UNESCO regional advisers, expects that all projects will be proceeding as originally proposed; narrative progress reports for each of the projects are available if required;

5. **Noted** the limited capacity in many countries to execute ICT projects, especially in developing countries where the need is the greatest;

6. **Noted** that successful projects could be used to help in promoting IFAP to potential funding providers;

7. **Noted** the processes used by the IPDC to allocate funds to projects involved a careful screening by UNESCO’s Advisers for Communication and Information (ACIs) in the field; only projects endorsed by ACIs are presented to the Bureau for funding consideration. This ensures projects are relevant and verifies the capacity of proponents to implement their projects. Funded projects must report every 4 months to the responsible field officer, who in turn submit six-monthly reports to the Paris Secretariat. Furthermore, all IPDC projects must be completed within 2 years otherwise the funding approval is annulled;

8. **Agreed** IFAP should seek the explicit support of a competent information specialist in a UNESCO field office or a recognized NGO, IGO or IFAP National Committee to collaborate in the implementation of each approved project and provide mentoring support as required;
9. Noted that the Bureau had agreed by email in January 2005 to earmark US$100,000 from the IFAP Special Funds to support the Tsunami struck countries in Asia; since then UNESCO has appointed Martin Hadlow, Director of UNESCO’s temporary office in Sri Lanka to assist with restoration efforts. Susanne Ornager from the New Delhi office had also visited Sri Lanka and produced an evaluation report indicating that a sum of US$6.5 million would be required to re-establish the library and archive infrastructure in Sri Lanka. The proposed use of the US$100,000 would be to support the development of a detailed reconstruction plan, including in-country costs and external advisers;

10. Requests the Secretariat to submit a detailed proposal for the use of the US$100,000 no later than the ninth meeting of the Bureau, 14-16 September 2005; if a satisfactory proposal is not received by this time, the funding will be released for other IFAP projects;

11. Agreed to earmark a sum of US$25,000 for advice on and implementation of the Visibility Plan;

12. Noted that a total of 502 projects had been submitted to the Bureau for funding consideration, with a total funding request over US$21 million. Given the limited availability of funds (US$777,762.58), the Secretariat had undertaken a rigorous pre-selection process. Any projects not directly addressing the following three priority areas were set aside; this reduced the number of projects for consideration to 102 with an aggregate funding request of US$4.5 million:

   1) Promoting information literacy, through capacity building particularly for information professionals (58 projects);
   2) Strengthening awareness about the importance of preservation of information of all kinds (39 projects);
   3) Promoting a better understanding of the ethical, legal and societal implications of ICTs (6 projects).

Further examination based on the following Evaluation Criteria reduced this number to 49 projects (totaling US$1.6M):

- Operational & Technical feasibility
- Financial feasibility
- IFAP Committee involved
- Build on previous experience
- SMART objectives
- Evaluation component
- Respect of budget ceiling
13. Agreed to fund the following 24 projects:

<table>
<thead>
<tr>
<th>ID</th>
<th>Country</th>
<th>Region</th>
<th>Title</th>
<th>Funds (US$)</th>
<th>IL</th>
<th>PR</th>
<th>ET</th>
</tr>
</thead>
<tbody>
<tr>
<td>90</td>
<td>Nigeria</td>
<td>5a</td>
<td>ICT literacy: Promoting ICT within the Educational and Information Sectors</td>
<td>24,916</td>
<td></td>
<td>24,916</td>
<td>X</td>
</tr>
<tr>
<td>123</td>
<td>Regional APA</td>
<td>Regional (with projects 124,165, 584)</td>
<td>Seminar-Workshop on Audiovisual Archives Collection Development, Information, and Management</td>
<td>25,320</td>
<td></td>
<td>35,000</td>
<td>X</td>
</tr>
<tr>
<td>138</td>
<td>Senegal, Mali, Burkina Faso</td>
<td>5a (with 388)</td>
<td>Digital Library of the Sahel</td>
<td>45,000</td>
<td></td>
<td>35,000</td>
<td>X</td>
</tr>
<tr>
<td>140</td>
<td>Kazakhstan</td>
<td>4</td>
<td>Electronic Libraries in Rural Areas for Reducing Digital Divide in Central Asia</td>
<td>34,500</td>
<td></td>
<td>10,000</td>
<td>X</td>
</tr>
<tr>
<td>191</td>
<td>Ghana</td>
<td>5a</td>
<td>Building Human Resource Capacity of Ghana’s Aspnet ICT Centre</td>
<td>24,500</td>
<td></td>
<td>12,250</td>
<td>X</td>
</tr>
<tr>
<td>247</td>
<td>Viet Nam</td>
<td>4</td>
<td>Information Literacy Capacity Building for Vietnamese Academic Librarians</td>
<td>28,000</td>
<td></td>
<td>25,000</td>
<td>X</td>
</tr>
<tr>
<td>269</td>
<td>Uganda</td>
<td>5a</td>
<td>Young Women’s Leaders Project (YWLP)</td>
<td>24,805</td>
<td></td>
<td>24,805</td>
<td>X</td>
</tr>
<tr>
<td>306</td>
<td>Africa</td>
<td>5a Regional</td>
<td>Terminology Training</td>
<td>45,000</td>
<td></td>
<td>35,000</td>
<td>X</td>
</tr>
<tr>
<td>324</td>
<td>Italy, France, Morocco, Egypt, Jordan</td>
<td>5b</td>
<td>MEDCULT</td>
<td>50,000</td>
<td></td>
<td>35,000</td>
<td>X</td>
</tr>
<tr>
<td>332</td>
<td>Indonesia</td>
<td>4</td>
<td>Preservation of, and Access to Archives and Records Providing Evidence of Human Rights Violations</td>
<td>45,000</td>
<td></td>
<td>45,000</td>
<td>X</td>
</tr>
<tr>
<td>360</td>
<td>China</td>
<td>4</td>
<td>Research on National Information Literacy Education in China and Indonesia</td>
<td>30,000</td>
<td></td>
<td>30,000</td>
<td>X</td>
</tr>
<tr>
<td>371</td>
<td>Ghana</td>
<td>5a</td>
<td>Secondary Schools’ Participation in Information Literacy Programmes</td>
<td>28,200</td>
<td></td>
<td>25,000</td>
<td>X</td>
</tr>
<tr>
<td>395</td>
<td>Chile</td>
<td>3</td>
<td>Preservation of Cultural Heritage and its Educational Applications</td>
<td>25,000</td>
<td></td>
<td>25,000</td>
<td>X</td>
</tr>
<tr>
<td>413</td>
<td>Democratic Republic of the Congo</td>
<td>5a</td>
<td>Rural Youth Information Center</td>
<td>22,140</td>
<td></td>
<td>5,000</td>
<td>X</td>
</tr>
<tr>
<td>442</td>
<td>CIS Countries</td>
<td>2</td>
<td>Access to Information: Copyright and Related Issues</td>
<td>$35,000</td>
<td></td>
<td>35,000</td>
<td>X</td>
</tr>
<tr>
<td>449</td>
<td>Caribbean Countries</td>
<td>3 (with 352)</td>
<td>Preservation as Means of Protecting Caribbean Cultural Heritage</td>
<td>35,000</td>
<td></td>
<td>35,000</td>
<td>X</td>
</tr>
</tbody>
</table>

1 Promoting information literacy, through capacity building particularly for information professionals
2 Strengthening awareness about the importance of preservation of information of all kinds
3 Promoting a better understanding of the ethical, legal and societal implications of ICTs
<table>
<thead>
<tr>
<th>ID</th>
<th>Country</th>
<th>Region</th>
<th>Title</th>
<th>Funds (US$)</th>
<th>IL</th>
<th>PR</th>
<th>ET</th>
</tr>
</thead>
<tbody>
<tr>
<td>450</td>
<td>International</td>
<td>4</td>
<td>Information Literacy Training Programme for Public Librarians across the Commonwealth</td>
<td>45,000</td>
<td>45,000</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>464</td>
<td>Regional LAC</td>
<td>3</td>
<td>Policies and regulatory frameworks in the Area of Privacy and Access to public information</td>
<td>36,500</td>
<td>35,000</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>511</td>
<td>Bahamas</td>
<td>3</td>
<td>Recruiting and Training Library Cadets (RTLC) Programme for a sustainable Bahamas</td>
<td>25,000</td>
<td>25,000</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>568</td>
<td>Mexico, Colombia, Peru</td>
<td>3</td>
<td>ICT Supporting Endangered Aboriginal and other Less Commonly Taught Languages</td>
<td>45,000</td>
<td>35,000</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>595</td>
<td>South Africa</td>
<td>5a</td>
<td>Establishing Information Literacy Competence Levels of Library Workers</td>
<td>21,850</td>
<td>21,850</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>601</td>
<td>Egypt</td>
<td>5b</td>
<td>Training of School Teachers on Ethical, Legal and Societal Implications of ICTs</td>
<td>25,000</td>
<td>25,000</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>613</td>
<td>Armenia, Azerbaijan, Georgia</td>
<td>2</td>
<td>Promotion of Information Literacy in the South Caucasus</td>
<td>34,415</td>
<td>34,415</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>620</td>
<td>Sri Lanka</td>
<td>4</td>
<td>Planning post-Tsunami reconstruction of libraries and archives</td>
<td>100,000</td>
<td>100,000</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>TOTAL</td>
<td>755,146</td>
<td>758,236</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14. **Agreed** that efforts should be made to secure funding for the following shortlisted projects, with priority attention to the first two (projects 176 and 329):

<table>
<thead>
<tr>
<th>ID</th>
<th>Country</th>
<th>Region</th>
<th>Title</th>
<th>Funds (US$)</th>
<th>IL</th>
<th>PR</th>
<th>ET</th>
</tr>
</thead>
<tbody>
<tr>
<td>176</td>
<td>Slovenia</td>
<td>International</td>
<td>International Clearinghouse on Information Literacy and Lifelong Learning (CoIL-LL)</td>
<td>45,000</td>
<td>45,000</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>329</td>
<td>Ireland</td>
<td>International</td>
<td>NGO in a Box</td>
<td>45,000</td>
<td>45,000</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>119</td>
<td>Bulgaria</td>
<td>2</td>
<td>Bulgaria and the Information Literacy in 21st Century</td>
<td>23,992</td>
<td>23,992</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>135</td>
<td>Pakistan</td>
<td>4</td>
<td>Literacy Resource Centre</td>
<td>25,000</td>
<td>25,000</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>396</td>
<td>UK</td>
<td>3</td>
<td>Strengthening information and knowledge networking by the poor in the Brazilian Amazon: using ICTs to enable local content and indigenous knowledge exchange</td>
<td>44,000</td>
<td>35,000</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

15. **Agreed** that Project Implementation Guidelines should be prepared, drawing on the experience of the IPDC, and these should be approved by the Bureau no later than the end of April 2005;

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1 Promoting information literacy, through capacity building particularly for information professionals
2 Strengthening awareness about the importance of preservation of information of all kinds
3 Promoting a better understanding of the ethical, legal and societal implications of ICTs
16. **Agreed** that any project funds not contracted by the time of the next Bureau meeting in September 2005 would be returned to the IFAP Special Fund for allocation to other projects;

17. **Acknowledged** with appreciation the support of the representatives from IASA and ICA who assisted the Bureau in the project selection process.

**Item 5 IFAP Visibility Plan**

11. The Bureau of the Intergovernmental Council for the Information for All Programme,

1. **Having** examined document IFAP-2005/Bureau.VIII/Inf.5 “IFAP Visibility Plan”;

2. **Recalled** that at the Seventh Meeting of the Bureau, it was agreed that all members of the Bureau should participate in a Working Group, facilitated by the Rapporteur, to finalize the key messages for the Visibility Plan, as these were considered essential before professionals could be engaged to assist finalise the Plan;

3. **Also recalled** that a Working Group set up by the previous Bureau had prepared useful suggestions for a Visibility Plan;

4. **Noted** that the central purpose of the Visibility Plan is to support efforts in raising extra-budgetary funds;

5. **Agreed** that once the key messages are agreed, the Secretariat should submit a detailed proposal to the Bureau for engaging a PR consultant to develop the implementation plan; noting that US$25,000 from the IFAP Special Fund has been reserved for this purpose;

6. **Agreed that** this proposal should be reviewed by email, so that work on the implementation plan can be completed before the next Bureau meeting in September 2005.

**Item 6 Digital Preservation Costs**

12. The Bureau of the Intergovernmental Council for the Information for All Programme,

1. **Having examined** document IFAP-2005/Bureau.VIII/Inf.6 “Digital Preservation Costs”;

2. **Notes** the map prepared by the Secretariat outlining the framework for possible action, the main issues and suggestions for UNESCO’s role;

3. **Requests** that the issue be referred to the Memory of the World Sub-Committee on Technology for further discussion at its forthcoming meeting in Amsterdam, The Netherlands 17-18 May 2005.

**Item 7 Evaluation of IFAP in 2007**

13. The Bureau of the Intergovernmental Council for the Information for All Programme,

2. Notes that 160 EX/Decisions, Annex 1, paragraph 16 requires that “an evaluation of the Information for All Programme and its expected results shall be carried out in the seventh year of its existence” and that this will be facilitated by the Internal Oversight Service (IOS) in 2007;

3. Agrees with the proposed timetable, as set out in IFAP-2005/Bureau.VIII/Inf.6, with the exception that the initial brainstorming on the scope of the evaluation and the expectations of the Bureau be discussed by email before the next meeting of the Bureau in September 2005 so that a draft Terms of Reference can be discussed and agreed at that time;

4. Notes the need to identify a group of Bureau Members to form an Evaluation Group and liaise with IOS in preparing for the Evaluation;

5. Notes the possible opportunity to combine the efforts of the Bureau Evaluation Group with the Visibility Plan Working Group;

6. Requests the Secretariat to consult IOS to carry out a pre-evaluation desk study to assist with the preparation of a Terms of Reference.

Item 8 Open thematic debate on “Information Literacy”

14. The Bureau of the Intergovernmental Council for the Information for All Programme,

1. Notes that the thematic debate held on Tuesday 5 April 2005 on Information Literacy was most successful;

2. Notes the following suggested strategies and actions arising from the discussion:

<table>
<thead>
<tr>
<th>Strategies</th>
<th>Actions</th>
</tr>
</thead>
</table>
| Communicate the concept of Information Literacy | • Identify a popular “slogan” to promote information literacy, noting IFLA’s use of “lifelong literacy”
• Dialogue with IFLA and ALA on the wording of the definition to include the concept of creating information more explicitly
• Publish the agreed definition with explanatory text in a booklet in UNESCO’s 6 languages (*Information Literacy in a Digital World*)
• Collaborate with IFLA to produce Guidelines for Member States, describing how countries can create more information literate societies
• Promote flagship initiatives that demonstrate information literacy in action
• Initiate global awareness campaign, including national workshops and regional meetings
• Support the Alexandria Colloquium in November 2005
• Support the establishment of a global clearinghouse on Information Literacy
• Encourage member states to support the development of information literate societies in implementing the WSIS Action Plan and report these to the Tunis Summit |
<p>| Encourage partnerships within | • Collaborate with the Education Sector to ensure information |</p>
<table>
<thead>
<tr>
<th>Strategies</th>
<th>Actions</th>
</tr>
</thead>
</table>
| UNESCO in programme development and implementation | Literacy is appropriately recognised within the United Nations Literacy Decade  
- Collaborate with the Education Sector to ensure information literacy is an integral part of Education for All  
- Collaborate with LIFE (Literacy Initiative for Empowerment), which focuses on women and out-of-school girls in the 33 countries with illiteracy rates over 50% or illiterate populations greater than 10 million  
- Collaborate with the ASPNet schools in promoting information literacy |
| Encourage partnerships with key external stakeholder groups |  
- Collaborate with IFLA and ICA  
- Collaborate with the US National Forum on Information Literacy  
- Collaborate with the American Library Association (ALA)  
- Collaborate with the Education Office at OECD  
- Collaborate with the World Health Organisation (WHO)  
- Collaborate with other Information Literacy leaders  
- Establish an online Reference Group including representatives from the about organizations to partner with UNESCO in implementing these strategies and actions |
| Engage Governments in dialogue on Information Literacy |  
- Develop an instrument (e.g. Declaration or Recommendation) to encourage Member States to give greater recognition to information literacy in their societies  
- Pro-actively advocate Information Literacy to Governments  
- Encourage IFAP National Committees to have a discussion on Information Literacy in order to develop a better understanding of what it means for their country and their communities |
| Embed Information Literacy in the curriculum, at primary, secondary and tertiary levels |  
- Develop model curricula  
- Promote Information Science as a discipline  
- Promote Information & Communications as a distinct discipline  
- Encourage Media Studies professionals to take a more expansive view of media than traditional media  
- Encourage coordination and collaboration amongst media educators and other information professionals  
- Promote mathematical literacy as a core element of an information literacy curriculum  
- Promote exemplars of activities that stimulate student interest in becoming more information literate |
| Embed Information Literacy in the professional development of information professionals, including education and health workers |  
- Promote initiatives that assist teachers and health professionals to become more information literate |
| Encourage partnerships between Teachers and Librarians |  
- Promote information skills professional development for teachers, noting the extensive online resources available to support this activity  
- Encourage librarians to take a leadership role in promoting information literacy in schools and tertiary institutions |
| Promote Information Literacy in the Health Sector |  
- Encourage coordinated national approaches to health information literacy  
- Develop and promote international standards for health |
<table>
<thead>
<tr>
<th>Strategies</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>information literacy</td>
<td>• Develop pilot programmes that harness the potential of ICTs for people to take responsibility for their own health and wellbeing</td>
</tr>
<tr>
<td></td>
<td>Promote the concept of an “information literate patient” (ref. <em>The Resourceful Patient</em>)</td>
</tr>
</tbody>
</table>

3. **Requests** the Secretariat to consider publishing a report of the thematic debate, including copies of all presentations.

**Item 9 Date and Place of next Meeting of the Bureau**

15. The Bureau of the Intergovernmental Council for the Information for All Programme,

1. **Notes** the following dates for other UNESCO and IFAP related events during the last four months of 2005:

   - 19 – 28 September: 172nd session of the Executive Board, Paris, France
   - 19 – 30 September: WSIS PrepCom 3, Geneva, Switzerland
   - 3 – 21 October: 33rd session of the General Conference, Paris, France
   - 6 - 9 November: Information Literacy Colloquium, Alexandria, Egypt
   - 16-18 November: WSIS, Tunis, Tunisia

2. **Agrees** to the following dates for the 9th Meeting of the Bureau, to be held in UNESCO Headquarters, Paris:

   - Wednesday 14 September 2005 (Bureau Day 1, Bonvin Building, Room XIV)
   - Thursday 15 September 2005 (Thematic Debate, Bonvin Building, Room XIII)
   - Friday 16 September 2005 (Bureau Day 2, Bonvin Building, Room XIV)

3. **Requests** the Rapporteur to consult with the Secretariat in preparing a draft agenda for this meeting including suggestions for the thematic debate.

**Item 10 Miscellaneous**

(a) **Preparation of the Programme and Budget for 2006-2007 (33 C/5)**

A draft text for the 33 C/5 is to be presented to the 171st meeting of the Executive Board in April 2005. One of IFAP’s roles is to provide expert advice on UNESCO’s programme and budget within its areas of competence. The 33C/5 text should be reviewed and comment submitted to the Executive Board meetings in April and September and the General Conference, as appropriate. The Bureau agreed that the Rapporteur should coordinate a formal response from Bureau members, taking account of the formal mechanisms that exist for securing changes to the 33 C/5.

(b) **4th session of the IFAP Council**

The next meeting of the IFAP Council is to be held around March 2006. It has previously been agreed that efforts should be made to arrange back-to-back meetings of the IFAP Council with the IPDC Council with a linking thematic debate. The IPDC meeting is scheduled for the week of 20 March 2006. It was
agreed that the Chair should meet with the Chair of IPDC to agree meeting dates and discuss possible topics for a thematic debate.

(c) Preparation of the second phase of the World Summit on the Information Society (WSIS)

UNESCO is continuing with an active role in preparations for the Tunis Summit. The focus remains on building knowledge societies with an emphasis on operationalising the Principles and Action Plan from the Geneva Summit. Work on the Financial Mechanisms has been completed and a solidarity fund announced. Work is continuing on the Internet Governance issue. Four special thematic events have been arranged, including “Freedom of Expression in Cyberspace,” Paris France (3-4 February 2005), “Multilingualism for Cultural Diversity and Participation of All in Cyberspace”, Bamako, Mali (6-7 May 2005), “ICT for Capacity Building: Critical Success Factors”, Paris, France (11-13 May 2005) and Cultural Diversity and Knowledge Societies, St Petersburg, Russian Federation (17-19 May 2005).


Item 11 Closure of the meeting

16. The Chairperson closed the meeting by thanking the Secretariat, Document Services and the Interpreters for their support. He concluded that the meeting had been a very successful one, with all the meeting goals being met.
Annex I: Agenda of the Eighth Meeting of the Bureau for the Information for All Programme (4-6 April 2005)

1. Opening of the meeting
2. Adoption of the Agenda
3. Adoption of Report of the seventh Meeting of the Bureau (18 – 20 October 2004)
4. IFAP projects
   a) Review of ongoing projects
   b) Agreement on project selection procedure
   c) Selection of new projects
5. IFAP Visibility Plan
6. Digital Preservation Costs
8. Open thematic debate on “Information Literacy“
9. Date and Place of the next meeting of the Bureau
10. Miscellaneous
    (a) Preparation of the Programme and Budget for 2006-2007 (33 C./5)
    (b) 4th session of the IFAP Council
    (c) Preparation of the second phase of the World Summit on the Information Society (WSIS)
11. Closure of the meeting