

2012 World Open Educational Resources Congress (OER)

QUESTIONNAIRE

As part of the joint project on '*Fostering Governmental Support for Open Educational Resources Internationally*', UNESCO and the Commonwealth of Learning (COL) are inviting Governments to provide information about their policies in relation to Open Educational Resources (OER). The OECD, which is conducting a similar survey of its Member States using a longer version of the questionnaire below, will share its results with the UNESCO-COL project so that a worldwide inventory of public policy in relation to OER can be compiled and made available. COL is submitting this questionnaire to Ministers of Education of Commonwealth countries (non-OECD).

If, instead of completing the questionnaire, a Ministry prefers to respond by letter, it is perfectly acceptable for it to do so by providing a website link or by identifying the official with responsibility in this area for us to contact.

We thank you warmly for your cooperation.

Instructions

1. Please feel free to include in your responses references to additional documents or links to information on the web.
2. Tick multiple answers when appropriate or necessary.

Country: _____

Name of respondent: _____

Function/title of respondent: _____

Question 1

Does your education ministry or another public agency in your Country have a strategy or policy on Open Educational Resources (OER)?

- No
- Yes (please give details)

Is it active in the OER movement in other ways such as those listed below?

- Yes, through initiatives by institutions and engaged individuals
- Yes, through specific projects or programmes with public funding
- Yes, through specific projects or programmes with private funding
- Yes, through government initiatives including specific measures and incentives
- No (please proceed to question 4)
- Yes, otherwise. Please specify:

Question 2

Why did your Country decide to be active in the OER movement?

- Open and flexible learning opportunities
- Increased efficiency and quality of learning resources
- Cost-efficiency of OER
- The innovative potential of OER

Other comments:

Question 3

Please specify the intensity of OER activity for each of the following educational subsectors using the International Standard Classification of Education (ISCED) (see: <http://www.uis.unesco.org/Education/Pages/international-standard-classification-of-education.aspx?SPSLanguage=EN>

and/or

http://en.wikipedia.org/wiki/International_Standard_Classification_of_Education#ISCED_defined_levels_of_education)

	None	Low	High	Very High
Primary Education (ISCED 1)				
Lower Secondary (ISCED 2)				
Upper Secondary (ISCED 3)				
Post-Secondary/not tertiary (ISCED 4)				
Tertiary (ISCED 5 and 6)				

Other comments:

Question 4

Please specify the main reasons why your Country is not active in the OER movement.

- Language and cultural diversity
- Connectivity
- Quality
- Copyright and publishers
- Sustainability

Other reason(s):

Question 5

Might your Country become active in developing and/or using OER in the near future?

- No, but it might become active in the medium-term
- No, we do not expect this to be or to become a priority
- Yes, by explicitly stimulating initiatives in this field
- Yes, by introducing subsidy programmes or project funding
- Yes, by developing a dedicated governmental action plan
- Yes, other. Please specify:

Other comments:

Question 6

If the answer to Question 5 is 'Yes', please specify why your Country wants to become active in the OER movement in the near future.

Question 7

If the answer to Question 5 is 'No', please explain why does your Country not want to be active in the OER movement?

Question 8

This question refers to learning materials such as textbooks as well as other learning materials.

In your Country to what extent are learning materials produced or paid for by public funds, directly or indirectly?

- Exclusively
- To a large extent
- To a minor extent
- Not at all
- Do not know

Other comments:

Question 9

Of the learning materials partly or fully produced or paid for by public funds, what is your rough estimate of the percentage that is available in digital format?

- Estimate: _____%
- Do not know

Other comments:

Question 10

What is your rough estimate of the percentage of such digital learning materials in the public domain (referred to in Question 9) that are offered as Open Educational Resources (OER)?

- Estimate: _____%
- Do not know

Other comments:

Question 11

If your Country has an OER policy, does it specify what open licence(s) should be used?

- Yes: _____ specify
licence _____
- No

Other comments:

Question 12

Has your Country conducted any studies or research on the contribution Open Educational Resources can make to improving education in the following ways? Please provide references.

Question 13

Is there reference to OER in any government or state/regional educational strategy, planning or similar documents?

- No
- Yes, please specify:

Other comments:

Question 14

Do you have any other comments on your Country's stance in relation to OER?

THANK YOU

Please return the completed questionnaire by 21 February 2012 to Ms Zeynep Varoglu, e-mail : z.varoglu@unesco.org or Mr Abel Caine, e-mail : a.caine@unesco.org,
Division of Knowledge Societies, Communication and Information Sector