NADEOSA 1

• Comprises institutions and individuals
• Key achievements:
  – Hosted 2^{nd} pan-commonwealth forum on open-learning 2002
  – Published criteria, guidelines and case studies for quality ODL 2005
  – Members contribute to and comment on policy – currently Green Papers on Post-schooling and Distance Higher Education incorporating strong drive towards mainstreaming OER and strengthening ODL provision generally
  – ODL has 2 elements open learning and distance learning
Philosophical synergy between ODL and OER

Open learning is an approach which combines the principles of learner centredness, lifelong learning, flexibility of learning provision, the removal of barriers to access learning (including addressing issues of affordability), the recognition for credit of prior learning experience, the provision of learner support, the construction of learning programmes in the expectation that learners can succeed, and the maintenance of rigorous quality assurance over the design of learning materials and support systems.
• Practical synergy between DL and OER
• Distance learning is a set of teaching and learning strategies (or educational methods) that can be used to overcome spatial and/or temporal separation between educators and students. However, it is not a single mode of delivery. It is a collection of methods for the provision of structured learning. It avoids the need for students to discover the curriculum by attending classes frequently and for long periods. Rather, it aims to create a quality learning environment using an appropriate combination of different media, tutorial support, peer group discussion, and practical sessions.
NADEOSA 4

• Future directions:
  • Increasing move from print-based and contact supported to digital resources with online support
  • Increasing demand for just-in-time lifelong learning that may be aggregated into a formal qualification in time
  • OER as core curriculum resources as well as pre-registration tasters and post-graduation refreshers
  • OER University ...