Teacher Education in Sub-Saharan Africa (TESSA)

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The Challenge

- Poor **quality** teaching
- One third of existing teachers are unqualified or under-qualified
- Large numbers of **additional teachers** needed
TESSA is an innovative scalable & sustainable teacher education response that aims to transform the quality of teacher education
The TESSA Response

- International Consortium
- Focus on the school (site of teacher learning)
- Harnessing OERs
TESSA OER: A rich bank of African-authored education resources supporting classroom-based teacher learning. Transforming how teachers are teaching … while they are teaching

Flexible resources:
• 75 study units and handbooks
• Context sensitive
• Support existing curriculum
• Range of formats and languages
• Freely available for institutions to use and adapt
• For both teachers in training and teachers in practice
TESSA Activity

• The TESSA Network: A thriving network of African academic institutions and international strategic partners

• Implementation of resources: Institutions from 12+ African countries using TESSA resources to enhance existing teacher education programmes or develop new programmes
What makes TESSA innovative:

- Consistent quality at scale
- Flexible to meet different / local needs
- Suitable for hi-tech and low-tech situations
- Building capacity of teacher educators
- Changing attitudes as well as behaviour
- Affecting policy as well as practice
- Focussing on the teacher, in the classroom
Transforming Education

TESSA Outcomes

- Increased focus on classroom practice
- Improved teacher planning & preparation
- Reflective thinking after lessons
- Revisiting own methods of teaching
- More activity-based approaches
- Use of environment and local resources
- Enjoyment amongst teachers and pupils
“TESSA enables me to become the teacher I want to be”