Global surveys, consultations, and international summits have demonstrated that citizens everywhere, and especially young people, unequivocally want education to be placed at the heart of the post-2015 development agenda.

The international community has repeatedly re-affirmed education as a priority - in Jomtien and Dakar, at Rio and Muscat. Extensive evidence illustrates education’s transformative power, and its importance for sustainable development, economic growth and good governance.

The demands are clear, the evidence is abundant, and the political will exists: now is the time for governments to turn their attention to implementing the transformative agenda outlined in Education 2030.

Young people support the fundamental principles of the Framework for Action: that education is a public good; a right; enables other rights; and should be free and compulsory. We are heartened by the focus on equity, inclusion and quality in the Education 2030 agenda.

However, the ambitions articulated in Education 2030 will not become a reality unless children and young people are included as partners throughout the entire process: at local, national, regional and international levels.

The ultimate responsibility for the success of the Sustainable Development Goals rests with governments. But there must be opportunities for young people to be active participants as the Education 2030 agenda is finalized, implemented and monitored.

Young people are the central stakeholders and key beneficiaries of formal education. We also have a right to be involved in the decisions affecting our lives. As powerful and outspoken advocates for the cause of education, young people have demonstrated over and over their capacity to be active global citizens who take seriously the stake they have in the future of their communities and countries. We stand ready to take action.

Governments have much to gain from engaging the vibrant and diverse perspectives of children and young people in the governance of their schools and places of learning; in the development and implementation of national strategies and action plans for education; and in the monitoring and evaluation of progress toward our collective goals.

Every second of the next fifteen years must be made to count. The 121 million children and young people out of school cannot be left out any longer. The world’s most vulnerable and marginalized cannot be sidelined any longer. We, the world’s young people and the world’s future, cannot and will not wait any longer.

We ask that you work with us as partners for success: for the transformative education agenda we all want.