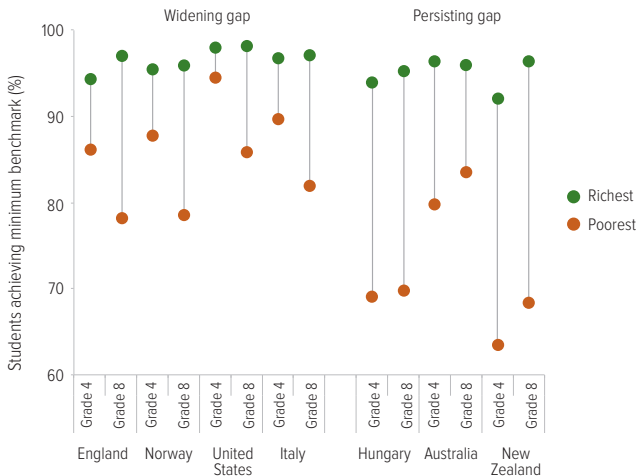


Wide learning disparities exist in developed countries

Percentage of students scoring above the low international benchmark in mathematics, by wealth and grade, selected countries, 2011 TIMSS



Note: Richest/poorest refers to students in the top/bottom quartile in the TIMSS socio-economic status index.

Source: Altink (2013c), based on 2011 TIMSS data.

SOURCE: 2013/4 EFA Global Monitoring Report:
Teaching and Learning — Achieving quality for all.
Paris, UNESCO. Figure 4.9, page 202.

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