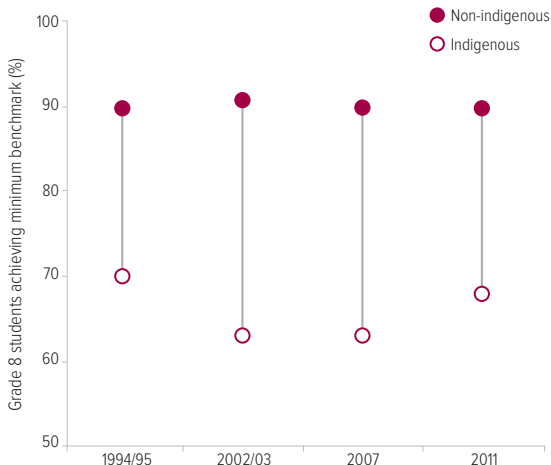


## In Australia, learning gaps persist between indigenous and non-indigenous students

Percentage of grade 8 students scoring above the low international benchmark in mathematics, 1994–2011 TIMSS



Source: Thomson et al. (2012), based on 1994/95, 2002/03, 2007 and 2011 TIMSS data.

**SOURCE:** 2013/4 EFA Global Monitoring Report:  
Teaching and Learning — Achieving quality for all.  
Paris, UNESCO. Figure 4.11, page 203.

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