Wealth affects whether primary school age children learn the basics
Percentage of children who completed primary school and achieved minimum learning standard in mathematics, by wealth, Latin America and sub-Saharan Africa

Notes: The definition of primary school completers refers to children aged 14-18 years and is calculated using available household survey data from the year closest to the learning achievement survey. Rich/poor refers to children in the top/bottom quartile in terms of the socio-economic status index in the SERCE, PASEC and SACMEQ surveys. The definition of achievement of a minimum learning standard depends on the benchmark specified in a given survey: level 1 (SERCE); level 1 (PASEC); and level 3 (SACMEQ).


Figure 4.3, page 197.
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