

EFA GLOBAL MONITORING REPORT 2010 *Reaching the marginalized***Corrigendum**

The following corrections were made to the PDF of the Report after it went to print:

Page	Chapter	Text in printed report	Text in corrected PDF of report
22	1	[Note Fig. 1.1] "Regions shown are those used by UNICEF ..."	[Note Fig. 1.1] "Regions shown are those used by the IMF ..."
30	1	"Using evidence from recent studies, the Development Finance Initiative assessment..."	Using evidence from recent studies, the Development Finance International assessment..."
55	2	"Malina is a 12-year-old living in a rural area of Rattanakiri ..."	"Malina is a 12-year-old living in a rural area of Rattanak Kiri ..."
62	2	[Pull quote] "Since 1999, South and West Asia and sub-Saharan Africa have increased..."	"Since 1999, sub-Saharan Africa and South and West Asia have increased..."
78	2	[Note 20] "The Industrial Vocational Training Board"	[Note 20] "The Industrial and Vocational Training Board"
79	2	[Note 22] " ICSED "	[Note 22] " ISCED "
87	2	[last bullet point] "A Workforce Development Agency has been created..."	[last bullet point] "A Workforce Development Authority has been created..."
94	2	"...the regions farthest behind have travelled between a third and half of the distance required."	"...the regions farthest behind have travelled between a half and two-thirds of the distance required."
97	2	[Figure 2.30] "In developing countries, illiteracy can affect up from one to three out of four adults"	[Figure 2.30] "In developing countries, illiteracy can affect from one to three out of four adults" [" up " deleted]
100	2	"by 2015 the adult illiteracy rate will have fallen between 18% and 25% in the three regions with the lowest rates. In other words, just about half of the journey to the 50% illiteracy reduction target will have been completed."	"by 2015 the adult illiteracy rate will have fallen between 29% and 34% in the three regions with the highest rates. In other words, between half and two-thirds of the journey to the 50% illiteracy reduction target will have been completed."
101	2	[Figure 2.34, Note] "Data for Burkina Faso (2003), Cambodia (2005), Egypt (2005) , Guatemala (1999)..."	[Figure 2.34, Note] "Data for Burkina Faso (2003), Cambodia (2005), Guatemala (1999)..."
108	2	[Figure 2.39, Legend] "Below level 1, Level 1, Level 3, Level 4, Level 5 "	[Figure 2.39, Legend] "Below level 1, Level 1, Level 2, Level 3, Level 4 "
144-145	3	[Figure 3.4] " Somalia " (at bottom of figure 3x)	[Figure 3.4] " C. A. R. " (at bottom of figure 3x)
151	3	[Figure 3.12] " Somalia " (at bottom of figure)	[Figure 3.12] " C. A. R. " (at bottom of figure)
199	3	"One targeted programme in Uruguay is credited with improving learning outcomes in some secondary school grades by up to 30% by combining..."	"One targeted programme in Uruguay is credited with improving learning outcomes in the last grade of primary school by combining..." ["by up to 30%" deleted]
236	4	"...a World Bank diagnostic tool that ranks performance on an ascending scale from one to five "	"...a World Bank diagnostic tool that ranks performance on an ascending scale from one to six "
289	Annex EDI	[Note] "3. The adult literacy rate is a proxy measure based on educational attainment; that is, the proportion of the adult population with at least a complete primary education."	[Note 3. deleted]
291	Annex EDI	[Table A.5 – data for Brazil] 2007 = 0.882 Variation 2006–2007 = -2.1	[Table A.5 – data for Brazil] 2007 = 0.883 Variation 2006–2007 = -2.0
292	Annex table	[Row 5 ('ICESCR'), columns 4 ('number of signatures) and 5 ('number of states parties')]: 167 and 161	[Row 5 ('ICESCR'), columns 4 ('number of signatures) and 5 ('number of states parties')]: 166 and 160
293	Annex table	[Note] 3. Signatures, ratifications or accessions between January 2008 and April 2009.	[Note] 3. Signatures, ratifications or accessions between January 2008 and September 2009.
427	Statistical tables	[Table 13, missing note (x)]	[Note (x) after (y) and before (*): (x) Data are for the school year ending in 2004.