

# Reaching the marginalized

Children at risk of marginalization in education are found in all societies. At first glance, the lives of these children may appear poles apart. The daily experiences of slum dwellers in Kenya, ethnic minority children in Viet Nam and a Roma child in Hungary are very different. What they have in common are missed opportunities to develop their potential, realize their hopes and build a better future through education.

A decade has passed since world leaders adopted the Education for All goals. While progress has been made, millions of children are still missing out on their right to education. *Reaching the marginalized* identifies some of the root causes of disadvantage, both within education and beyond, and provides examples of targeted policies and practices that successfully combat exclusion. Set against the backdrop of the global economic crisis, the Report calls for a renewed financing commitment by aid donors and recipient governments alike to meet the Education for All goals by 2015.

This is the eighth edition of the annual *EFA Global Monitoring Report*. The Report includes statistical indicators on all levels of education in more than 200 countries and territories, and serves as an authoritative reference for education policy-makers, development specialists, researchers and the media.



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Breaking barriers, education holds the key,  
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