

## Millennials as Mobile Educators

*The critical connector between paradigm shift and innovative practice*

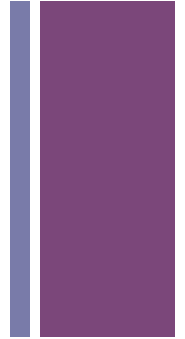
Theophilus van Rensburg Lindzter, LEARNING ACADEMY WORLDWIDE, Unesco Mobile Learning Week, 18-22 February, 2013

# + Millennials ... ?



Theophilus van Rensburg Lindzter, LEARNING ACADEMY WORLDWIDE, Unesco Mobile Learning Week, 18-22 February, 2013

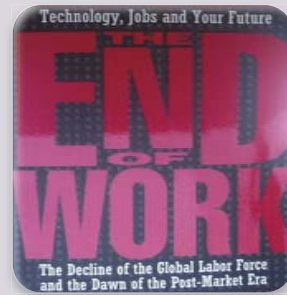
# + What's the problem?



“...The route into work for ... 16-to-18-year-olds is more like an unmarked field of landmines...”

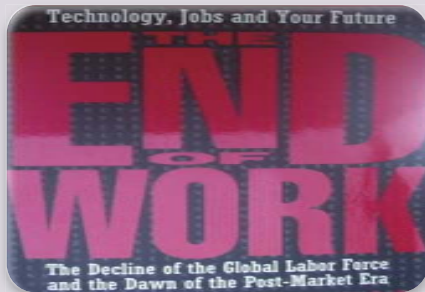
David Miliband, *Chairman of the 2012 Acevo Commission on Youth Unemployment in the UK*

+ How do you know that you are extending the field of landmines?



Ignore  
Jobshift

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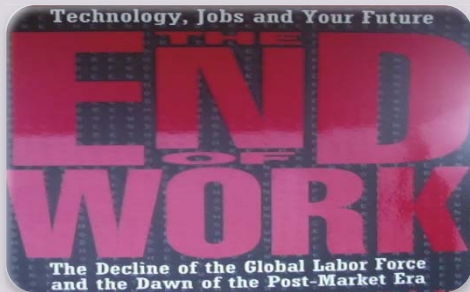


Ignore  
Jobshift

Compound  
Loss of  
Meaning



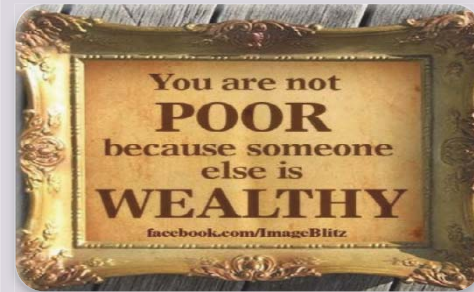
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Ignore  
Jobshift



Compound  
Loss of  
Meaning



Favour  
Economic  
Bias

+ How do you know that you are clearing the field from landmines?

hate new iTunes no electricity  
inflight wifi sucks learning styles  
more dip than chips cannot read  
stinky gym top 2nd mortgage killing me  
over-sized class Valentine's Day still  
Single nothing to eat stalled  
progress bar my teacher died  
screenshot disappeared no books  
twitter is down

## Solve Problems

- Source Youth Assets - M-UBUNTU
- Source Innovative Solutions - SONLIG

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## Instill Meaning

- Serve to improve student performance
- Serve and sharpen skills



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## Solve Problems

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- Source Innovative Solutions - SONLIG

## Instill Meaning

- Serve to improve student performance
- Serve while learning and sharpening skills

## Restore Dignity

- Build networks of collaborators
- Prepare for new study- service- or work opportunities

# + So... what next?

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Fund  
Solutions, not  
projects

Campaign for  
meaning, not  
just scale and  
impact

Prioritize  
collaboration  
and  
partnerships

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