Education for global citizenship and the post-2015 monitoring agenda

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The road to post-2015: a complex process

2013
- Process Discussion
  - Intergovernmental Process
    - SDG Open Working Group (OWG)
    - "Post-2015 Agenda – Setting the Stage" – PGA events

2014
- Intergovernmental Process
  - SDG OWG Report
  - Intergovernmental Committee of Experts on Sustainable Development Financing
    - Report by Sept. 2014
  - High-Level Political Forum on SD

2015
- Agreement
  - SG Synthesis Report
  - World Education Forum – Korea, May 2015
  - Member State Negotiations Sept 2014-2015
  - Agreement UNGA 2015
  - EFA Steering Committee – consensus proposal on education goal, targets and indicators post-2015

Key:
- SDG OWG/Rio +20 Processes
- UN SG Process
- UN External Consultations
- Education Events
- Member State Negotiations
- Other Processes

UN and SG-led Process
- Thematic consultations
- Country consultations
- Global conversations (online)

Non-UN Activities
- Non-UN Activities (e.g., civil society, foundations, private sector) research and consultations

UN and SG-led Process
- High-Level Panel
  - Report June 2013

SDS Network Report
- Issue Brief Sessions of the OWG on SDGs

Climate Change Negotiations
- Agreement by end of 2015

Non-UN Activities
- High-Level Panel
  - Report June 2013

UN and SG-led Process
- SG Report
  - MDGs & Post-2015 (Sept. 2013)
The SDGs by the numbers

- 17 goals and 169 targets
- 1 education goal – focuses on quality and equity
- 7 targets – from ECCE to adult learning
- 3 means of implementation
The target for global citizenship, plus....

- Target 4.7: by 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture’s contribution to sustainable development.
Engage in the conversation on indicators

- The Technical Advisory Group (TAG) on post-2015 indicators was convened to produce a proposal on indicators for education targets.

- The TAG proposal has mapped available and potential global indicators based on:
  - Alignment with concept (robustness)
  - Global comparability (=data availability)

- A consultation on the TAG proposal closes 30 January

Understanding the hierarchy of indicators

Global indicators: standardized, comparable, reported in most countries, reflects “universal” policies

Regional indicators: standardized, comparable, based on geographic, economic or political groupings

National indicators: standardized, comparable over time, reflect national context and policy priorities
Key consultation questions on indicators

1. For each target, does the report identify the best indicators that are most aligned with the concept and are already being tracked in a large number of countries?

2. What new indicators could be developed to be more closely aligned with the proposed targets and have the potential to be globally comparable?

3. For each target, please identify or propose the two most important indicators.

4. Are there key issues that the document has not addressed in a satisfactory way or other issues that also need to be taken into consideration?
Next steps for indicator proposal

- Consultation (17 November to 30 January)
- Revised document (March)
- World Education Forum to adopt proposal (May 2015)
- 46th UN Statistical Commission likely to establish an Expert Group on Indicators in March 2015
- High-level meeting of Ministers will adopt the new agenda in September 2015
- 47th UN Statistical Commission will adopt the new indicator framework in March 2016