Monitoring Education for Global Citizenship: A Contribution to Debate

- Brussels conference
- Literature review
- 6 discussion groups (30pax)
- Questionnaire (218 responses)
Key issues

1. Monitoring as a learning process
2. Participation and ownership:
   “actors who are evaluated are seldom involved in the definition or re-interpretation of indicators”
3. Monitoring of process
4. Holistic monitoring
5. Universal targets, locally defined indicators
What should be measured?

Possible indicator groupings

• Status & facilitation of EfGC at national level
• Knowledge, understanding and competencies
• Values
• Process (pedagogy)
• Transformation
Monitoring the **holistic** nature of EfGC
Possible learning outcome indicators

• Learners ability to relate and critically assess what is happening a) in their education institution and b) in their society and the wider world, to key themes of EfGC

• Learners ability to explain and empathise with competing experiences and explanations of global issues and proposed solutions

• Learners skills to decide on, recommend and bring about change
Please see our report for more suggestions!

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