IEA Civic and Citizenship Education Study

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Background

• IEA studies on civic and citizenship education
  • 1971 (part of six-subject study)
  • CIVED 1999
  • ICCS 2009
  • ICCS 2016
Purpose and aims

• Investigating ways in which young people are prepared to assume their role as citizens
• Monitoring trends in civic knowledge and engagement over time
• Reflecting persisting and new challenges of educating young people in changing contexts of democracy and civic participation
GCE-related topics covered in ICCS 2009

• Generally: human rights, equal rights, identity, immigration, peaceful coexistence ... in:
  • Cognitive dispositions, i.e. young people’s ability to think about civic institutions, principles, and processes (dimensions: knowing and reasoning/applying)
  • Affective-behavioral dispositions (attitudes and behavioral intentions)

• Examples:
  • Students’ interest in political and social issues (at the local, country, and international level)
  • Students’ attitudes toward equal rights for immigrants
  • Students’ willingness to sacrifice different aspects of their lifestyle for the benefit of environmental sustainability (proposed)
AF – Extensions/focus

• For the current ICCS 2016 cycle some areas were introduced newly

• Three areas for broadening the scope of the framework:
  • The importance of environmental sustainability in civic and citizenship education
  • Social interactions at school
  • The use of new social media for civic engagement

• Two areas for more explicit recognition in framework:
  • Economic awareness as an aspect of citizenship
  • The role of morality in civics and citizenship
AF – Content domains

• *Civic society and systems*: Formal and informal civic mechanisms and organizations
  • Environmental sustainability introduced as new key concept
• *Civic principles*: Shared ethical foundations of societies
  • “Rule of law” introduced as new sub-domain
• *Civic participation*: Manifestations of individuals’ actions in their communities
• *Civic identities*: Individual’s civic roles and perceptions of these roles
  • “Global citizenship” introduced as new key concept
Thank you for your attention

Questions/comments?