



United Nations
Educational, Scientific and
Cultural Organization

Teaching Respect for All: Implementation Guide

- **Opening Remarks**
- **Objective of the Presentation:**
 - To introduce the different forms of discrimination in the educational setting and how the *Teaching Respect for All Implementation Guide* and framework can help to overcome them.

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Manifestations of Discrimination In Education Can Take Many Forms



Promoting Tolerance and Respect Within the Educational Setting

- **Educational Interventions and Approaches**
- **Teacher Training**
- **Curricula Content**
- **Human Rights-Based Approach to Education**
- **Whole School Approach**

“Teaching Respect for All: Implementation Guide”

UNESCO-USA-Brazil Joint Initiative

- **Conceptualizing Teaching Respect for All**
- **Part 1** – Set of ‘key principles’ for policy makers
- **Part 2** – Set of ‘key principles’ for head-teachers and NGO managers
- **Part 3** – Support materials for teaching and learning: guide for educators
- **Part 4** – Support materials for engaging with children and youth

Results of the Five Pilot Projects to Test the *Implementation Guide*

- Brazil, Côte d'Ivoire, Guatemala, Indonesia and Kenya **participated in the pilot phase to introduce Teaching**
- **Respect for All into the education system using the Implementation Guide.**
- Each country designed its own project, taking into account priorities, needs and existing strengths