Teaching Respect for All: Implementation Guide

• Opening Remarks

• Objective of the Presentation:
  – To introduce the different forms of discrimination in the educational setting and how the *Teaching Respect for All Implementation Guide* and framework can help to overcome them.

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Manifestations of Discrimination In Education Can Take Many Forms

- Xenophobia
- Microaggressions
- Poverty-based gender, ethnic, racial sexual orientation age, special needs colour, origin political, religious language
- Antisemitism
- Islamophobia
- Discrimination against people living with HIV
- School Curricula
- Teachers
- School Environment
- Barriers to educational access and achievement
- Bullying
- Name Calling
- Stereotypes
- Prejudice
- Segregation
- Stigma
Promoting Tolerance and Respect Within the Educational Setting

- Educational Interventions and Approaches
- Teacher Training
- Curricula Content
- Human Rights-Based Approach to Education
- Whole School Approach
“Teaching Respect for All: Implementation Guide”
UNESCO-USA-Brazil Joint Initiative

- **Conceptualizing Teaching Respect for All**
- **Part 1** – Set of ‘key principles’ for policy makers
- **Part 2** – Set of ‘key principles’ for head-teachers and NGO managers
- **Part 3** – Support materials for teaching and learning: guide for educators
- **Part 4** – Support materials for engaging with children and youth
Results of the Five Pilot Projects to Test the Implementation Guide

- Brazil, Côte d’Ivoire, Guatemala, Indonesia and Kenya participated in the pilot phase to introduce Teaching Respect for All into the education system using the Implementation Guide.
- Respect for All into the education system using the Implementation Guide.
- Each country designed its own project, taking into account priorities, needs and existing strengths.