

How can youth from diverse constituencies be engaged in the dialogue and process for an inclusive agenda of GCED?

Youth in vulnerable Groups

Race

Disability

Gender

Age

Religion

Culture

language

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- **Barrierfree access**
- **Identify the needs**
- **Address diversity**
- **Focus on ABILITY instead of disability (active vs. passive)**
- **Adequate inclusive material**
- **Leadership (empowerment)**
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- **Policies**
- **Global inclusive indicators**
- **Adequate financing structure**
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Everybody has a voice!
Everybody has a story to tell!

It's time to start listening