Second UNESCO Forum on Global Citizenship Education (GCED)
Building peaceful and sustainable societies: preparing for post-2015

Knowledge sharing, networking and cooperation for Global Citizenship Education

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Fouzia Belhami & Livia Saldari
ASPnet International Coordination
Section for Education for Sustainable Development
Online Collaborative Platform
Global Citizenship in support of sustainable development

**Objectives**

- Promote and raise awareness about Global citizenship in support of sustainable development
- Increase online interactions, information and knowledge sharing among UNESCO Associated Schools
- Connect teachers and students beyond borders and reinforce global exchange of experiences and practices
- Foster students’ skills in developing perspectives, critical and creative thinking
- Enhance teaching and learning of Global Citizenship Education
- Facilitate e-twinning to establish creative ways to strengthen the knowledge and expand the ideas in the schools
Equip teachers & students with the knowledge, skills and values to be active and responsible global citizens

- Provide concept notions to increase understanding of the GC and explore the role of ASPnet
- Learn about GCED and understand how it is implemented around the world through selected information resources
- Stimulate thinking and engage discussions on global citizenship to develop and exchange ideas and initiatives
- Generate networking to address global issues related to GC and SD through actions, projects and twinning
From ideas to action

Campaign actions to raise awareness and learn about GC and SD

Provide global outlook through the celebration of international days

- **Peace Day** – Right of Peoples to Peace
- **Eradication of Poverty Day** – Feeding the world, protecting the planet
- **Children’s Day & Philosophy Day** – One hour to philosophy
- **Peace and Development Day** – Quality Science Education - ensuring a sustainable future for all
- **Day for Persons with Disabilities** – encourage dialogue and raise awareness on disability
- **Being a global citizen** – "If I say 'Being a global citizen', what will you say?"
Impact

❖ Learning and networking

✓ 960 participants from 100 Countries and 196 schools.
✓ 150 references: online resources, publications, websites...
✓ 12 twinning facilitated between schools to undertake a common project
✓ 62 000 page views from June to December 2014
✓ 55 messages were exchanged by teachers through the platform...

To get a sense of Posts received
- “There are other people beside me in the world”
- “Being a global citizen means Respect”
- “What makes the planet better is peace and love only”
- “Global citizenship: Games connects us”
- “I dream of such a day when everyone lives in peace”
- “Creating a world without poverty”
- Being a Global Citizen means....LOVE OUR PLANET!!

Outstanding & creative contributions shared through actions, projects, videos, illustrations, photographs, cartoons, ideas, messages, photo albums...
Examples of stories through drawings
Obstacles and Challenges

❖ Obstacles

✓ Linguistic barriers – Multilingualism
✓ Digital divide – connectivity and access to internet/computer
✓ Collaborative work is not enrolled in school curricula
✓ Lack of time during the lessons in the classroom
✓ Financial and human resources constraints

❖ Challenges

✓ Engage teachers to include online collaboration in the teaching plan
✓ Continue to mobilize the students to promote universality while respecting particularities
Thank you for your attention

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