Knowledge sharing, networking and cooperation for Global Citizenship Education

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What are the benefits of information and knowledge sharing?

How is information and knowledge shared?

What are the barriers to information and knowledge flows?

How can we facilitate information and knowledge sharing?
Information and knowledge sharing: benefits

Reliable information adapted to local contexts is necessary for the implementation of viable policies and programmes.

Information sharing can help avoid repeating mistakes, duplication of efforts and facilitate cross-pollination of ideas (within and between countries).

Knowledge of research can facilitate the identification of priorities, good practices and innovations.
How is information and knowledge shared?

Workshops and conferences

Peer reviewed scientific journals

Open access research platforms

Online libraries and dissemination services

Social media – blogs, Facebook, Twitter, curation and social bookmarking tools
Information and knowledge flows: barriers

Information overload
Problems accessing information - connectivity
Lack of communication of research results from research producers
Lack of diversity of perspectives or predominance of certain voices
Lack of information culture (infoliteracy)
Lack of time, skills, money
Facilitating information and knowledge sharing?

The role of information and knowledge brokers?

Adding value at different stages of the information supply chain

Research suppliers

- Leveraging access to research
- Signposting research and acting as a repository
- Organizing research
- Summarizing, synthesizing, creating new products
- Raising or advocating for issues or perspectives
- Facilitating dialogue and exchange

Decision makers

Knowledge and information brokers: a tactical bridge between actors

Knowledge and information shared among different actors through different products

*Resource list
*Annotated bibliography
*E-forum
*E-forum publication output
*Symposium
*Symposium report
*E-newsletter

Knowledge sharing, networking and cooperation
Understanding and mitigating the impacts of HIV and AIDS on teachers

Multi-stakeholders
- 01 Multilateral Development Agency
- 04 Non-Governmental Organization
- 06 Community-Based Organization
- 03 Bilateral Development Agency
- 14 Teacher Service Commission
- 05 Teacher Support Network
- 07 Faith-Based Organization
- 15 National AIDS Council
- 11 Ministry of Education
- 08 Teachers' Union
- 10 Clearinghouse
- 02 Researcher
- 09 Multiplier
- 12 Teacher
- 13 School

Number 10 [Clearinghouse]. A tactical position. The player needs to decide to which other team member it will pass on the knowledge, the form of the kick – short or long, or whether to run with the ball itself.

UNESCO HIV and Health Education Clearinghouse
http://hivhealthclearinghouse.unesco.org
For more information

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Between ourselves: the new generation of information and knowledge intermediaries
https://www.ids.ac.uk/files/Between_ourselves_report.pdf

Intermediary impact: Case studies of intermediary influence
http://www.ids.ac.uk/files/dmfile/IntermediaryImpactonline.pdf

Le Monde: XV postes pour une équipe de rugby