

Knowledge sharing, networking and cooperation for Global Citizenship Education

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Information and knowledge sharing for cooperation: benefits and challenges

What are the benefits of information and knowledge sharing?

How is information and knowledge shared?

What are the barriers to information and knowledge flows?

How can we facilitate information and knowledge sharing?

Information and knowledge sharing: benefits

Reliable information adapted to local contexts is necessary for the implementation of viable policies and programmes

Information sharing can help avoid repeating mistakes, duplication of efforts and facilitate cross-pollination of ideas (within and between countries)

Knowledge of research can facilitate the identification of priorities, good practices and innovations

How is information and knowledge shared?

Workshops and conferences

Peer reviewed scientific journals

Open access research platforms

Online libraries and dissemination services

Social media – blogs, Facebook, Twitter, curation and social bookmarking tools

Information and knowledge flows: barriers

Information overload

Problems accessing information - connectivity

Lack of communication of research results from research producers

Lack of diversity of perspectives or predominance of certain voices

Lack of information culture (infoliteracy)

Lack of time, skills, money

Facilitating information and knowledge sharing?

The role of information and knowledge brokers?

Adding value at different stages of the information supply chain

Research suppliers

Decision makers



Leveraging access to research

Signposting research and acting as a repository

Organizing research

Summarizing, synthesizing, creating new products

Raising or advocating for issues or perspectives

Facilitating dialogue and exchange

Knowledge and information brokers: a tactical bridge between actors

Knowledge and information shared among different actors through different products

***Resource list**

***Annotated bibliography**

***E-forum**

***E-forum publication output**

***Symposium**

***Symposium report**

***E-newsletter**

Knowledge sharing, networking and cooperation

Understanding and mitigating the impacts of HIV and AIDS on teachers

Multi-stakeholders

- 01 Multilateral Development Agency
- 04 Non-Governmental Organization
- 06 Community-Based Organization
- 03 Bilateral Development Agency
- 14 Teacher Service Commission
- 05 Teacher Support Network
- 07 Faith-Based Organization
- 15 National AIDS Council
- 11 Ministry of Education
- 08 Teachers' Union
- 10 Clearinghouse
- 02 Researcher
- 09 Multiplier
- 12 Teacher
- 13 School



Number 10 [Clearinghouse]. A tactical position. The player needs to decide to which other team member it will pass on the knowledge, the form of the kick – short or long, or whether to run with the ball itself.

For more information

HIV and Health Education Clearinghouse

<http://hivhealthclearinghouse.unesco.org>

Between ourselves: the new generation of information and knowledge intermediaries

https://www.ids.ac.uk/files/Between_ourselves_report.pdf

Intermediary impact: Case studies of intermediary influence

<http://www.ids.ac.uk/files/dmfile/IntermediaryImpactonline.pdf>

Le Monde: XV postes pour une équipe de rugby

www.lemonde.fr/coupe-du-monde-de-rugby/visuel/2007/09/06/xv-postes-pour-une-equipe-de-rugby_952239_947074.html