

**UNESCO International Symposium on Education Policies for 2030:
School Leadership, Monitoring and Evaluation, and Governance in the implementation of
the Education 2030 Framework for Action**
UNESCO Headquarters (Paris, France)
January 18-20, 2016

Background

The Education 2030 Framework for Action places great emphasis on quality, inclusiveness and equity. While access to education remains high up in the national agenda of many countries, these suggested goals for education in 2030 will require governments to maximize the use of existing policy levers for change.

Over the past two years, UNESCO has been researching on three of these levers:

- **School Leadership:** Head teachers and those who have responsibility at an institutional level in schools are untapped potential which can be used to promote pedagogical change. However, in order to do so a new form of pedagogical leadership is needed.
- **Monitoring and Evaluation:** The variables and factors that optimize learning cannot be simply derived from results. Promoting quality necessitates a full system-wide approach to monitoring and evaluation that goes beyond the mere qualification of student learning outcomes.
- **Governance:** Governance must be reinforced as traditional governmental approaches to education face an increasing number of challenges ranging from privatization to internationalization.

UNESCO International Symposium on Education Policies: School Leadership, Monitoring and Evaluation, and Governance in the implementation of the Education 2030 Framework for Action will be an opportunity to discuss which public policies can best help governments to reach higher levels of education quality through the use of governance mechanisms, school leadership and monitoring and evaluation.

Presentations, panels and debates will be informed by three UNESCO reports featuring the main findings and lessons of a comparative analysis of public policies in these domains carried out over the past biennium and due to be launched at the Symposium.

Overall objectives

The Symposium seeks to provide participants from Member States with an opportunity to:

- Discuss emerging challenges in the areas of governance, school leadership and evaluation in education;
- Learn from Member States' approaches and strategies to address these challenges in view of the Education 2030 Framework for Action;
- Debate the main findings and policy lessons resulting from the global comparative analyses undertaken by UNESCO over the past two years; and
- Draw the necessary conclusions to guide countries' policy alignments with the Education 2030 Framework for Action, as well as UNESCO's role in supporting member states.

Participants

This is an invitation only Symposium. Three main categories of participants will attend:

- Policy-makers and high-level administrators in the education sector;
- Researchers and policy analysts from international organizations, research institutions and universities and think tanks; and
- Representatives from organizations of stakeholders in education, including teachers, families, students, and civil society at large.

Symposium Programme at a glance

The symposium is organized to combine both plenary sessions, including keynote speeches and high-level panels, with parallel sessions devoted to fostering interaction among participants. Each of the three days is devoted to one of the three themes as the table below shows:

Time	January 18	January 19	January 20
9.30- 10.30	Inaugural session and keynote on school leadership	Keynote on monitoring and evaluation of education	Keynote on governance in education
10.30-11.00	<i>Break</i>	<i>Break</i>	<i>Break</i>
11.00-12.45	Presentation of UNESCO report and panel on school leadership	Presentation of UNESCO report and panel on monitoring and evaluation of education	Presentation of UNESCO report and panel on governance in education
12.45-14.00	<i>Lunch break</i>	<i>Lunch break</i>	<i>Lunch break</i>
14.00-15.30	Breakout sessions 1	Breakout sessions 2	Breakout sessions 3
15.30-16.00	<i>Break</i>	<i>Break</i>	<i>Break</i>
16.00-17.30	Keynote	Keynote	Conclusions

For further information

Please contact edpolicyconference2016@unesco.org

Updated details, documents and presentations will be available from the Symposium website at www.unesco.org/edpolicyconference2016

**UNESCO International Symposium on Education Policies for 2030:
School Leadership, Monitoring and Evaluation, and Governance in the implementation of
the Education 2030 Framework for Action**

UNESCO Headquarters (Paris, France)

January 18-20, 2016

DETAILED PROGRAM

JANUARY 18, 2016: INTRODUCTION AND POLICIES TO SUPPORT SCHOOL LEADERSHIP

Time		Location	Presenters
9.30-10.30	Welcoming address	Room 4	Qian Tang (Education ADG, UNESCO)
	<i>Keynote speech: Effective school leadership as a lever for efficient, effective and quality learning outcomes: Evidence from best performing countries</i>		Chair: David Atchoarena (Director of the Division for Policies and Lifelong Learning Systems, UNESCO) Jose Weinstein Cayuela (Universidad Diego Portales, Chile)
10.30-11.00	<i>Break</i>		
11.00-12.30	Presentation of the UNESCO Report on Policies and practices on School Leadership	Room 4	Hilaire Mputu (Education Policy Section, UNESCO)
	<i>Panel: Exploring and exploiting potential of school leadership to address the Education 2030 Agenda: Strategic actions, opportunities and challenges</i>		Chair: Francesc Pedró (Chief of Education Policy Section, UNESCO) 1. Jose Weinstein Cayuela (Universidad Diego Portales, Chile) 2. Vinayagum Chinapah (University of Stockholm, Sweden) 3. Norma Ghamrawi (Lebanese University, Lebanon) 4. Mahesh Parajuli (Katmandu University School of Education, Nepal) 5. Cresantus Biamba (University of Stockholm, Sweden) 6. Kathy Kisis-Papadakis (Head of Educational Research & Evaluation Group, Foundation for Research and Technology, Greece) 7. Ari Pokka (International Confederation of Principals, Finland)
12.30-14.00	<i>Lunch break</i>		
14.00-15.30	Breakout sessions 1		
	<i>Governance in education: What are the emerging governance issues? Do traditional governance models still hold to cope with pressing needs around governance? What type of new governance models have emerged?</i>	Room 7	Chair: Megumi Watanabe (UNESCO) Discussants 1. Abdejalil Akkari (University of Geneva, Switzerland) 2. Muriel Poisson (UNESCO/IIEP) 3. Tracey Burns (OECD) 4. Herbert Altrichter (Johannes Kepler University, Austria)
	<i>M&E in education: What lessons can be learnt from past experiences and recent trends in the evolution of M&E systems in Education?</i>	Room 8	Chair: Nyi Nyi Thaung (UNESCO) Discussants 1. Mr Tegegn Nuresu Wako (ADEA, Ethiopia) 2. Mr Said Belkachla (Consultant in Education Planning and Evaluation, Morocco) 3. Ms Yanno Satoko (Programme Specialist, UNESCO Bangkok Office) 4. Mr Gregory Elacqua (Principal Education Economist at Inter-American Development Bank, USA)

			<p>5. Mr Abdul Wassay Arian (General Director for Planning and Evaluation at the Ministry of Education, Afghanistan)</p> <p>6. Mr Kris S. Oswalt (President at Community Systems Foundation, USA)</p>
	<p><i>School leadership:</i> What concrete steps need to be taken to develop/improve school leadership policy formulation and implementation in developing countries?</p>	Room 9	<p>Chair: Hilaire Mputu (UNESCO)</p> <p>Discussants (tentative)</p> <ol style="list-style-type: none"> 1. Kathy Kisis-Papadakis (Head of Educational Research & Evaluation Group, Foundation for Research and Technology, Greece) 2. Ari Pokka (International Confederation of Principals, Finland) 3. Norma Ghamrawi (Lebanese University, Lebanon) 4. Cresantus Biamba (University of Stockholm, Sweden) 5. Juvence Nduku (Ministry of Education, Kinshasa, RDC) 6. Jose Weinstein Cayuela (Universidad Diego Portales, Chile)
15.30-16.00	Break		
16.00-17.30	<p><i>Keynote speech:</i> Challenges for Education Policy Making in Developing Countries</p>	Room 4	<p>David Edwards (Education International))</p> <p>Chair: Francesc Pedró (UNESCO)</p> <p>Discussant: David Atchoarena (UNESCO)</p>

JANUARY 19, 2016: POLICIES TO MONITOR AND ASSESS THE QUALITY OF EDUCATION

Time		Location	Presenters
9.30-10.30	<i>Keynote speech:</i> Designing relevant and sustainable National M&E systems for Education 2030	Room 4	Mr Zhang Minxuan (Director, Institute for International & Comparative Education, SHNU, China) Chair: David Atchoarena (UNESCO)
10.30-11.00	<i>Break</i>		
11.00-12.30	<i>Presentation of the UNESCO Report on Monitoring and Evaluating Quality in Education</i> <i>Panel:</i> Monitoring and Evaluating Quality in Education	Room 4	Nyi Nyi Thauang (UNESCO) Chair: Francesc Pedró (UNESCO) Panellists 1. Mr Abdul Wassay Arian (General Director for Planning and Evaluation at the Ministry of Education, Afghanistan) 2. Mr Harri Peltoniemi (Director at Finnish Education Evaluation Centre FINEEC, Finland) 3. Ms Silvia Montoya (Director of UNESCO Institute for Statistics, Canada) 4. Mr Paulo Santiago (Senior Analyst, OECD)
12.30-14.00	<i>Lunch break</i>		
14.00-15.30	Breakout sessions 2		
	<i>Governance in education:</i> Governance reforms: which reforms have been most successful and why? What reforms have failed and why?	Room 7	Chair: Francesc Masdeu (UNESCO) Discussants 1. Mark Bray (UNESCO Chair Professor in Comparative Education, Hong Kong University) 2. Paul Kgobe (Director, Centre for Education Policy Development, South Africa) 3. Lily Neyestani-Hailu (UNESCO/Dakar) 4. Fernando Filgueira (sociologist, former Vice minister of Education of Uruguay)
	<i>M&E in education:</i> How should a national M&E system look like to facilitate the achievement of the Education 2030 targets?	Room 8	Chair: Venkatraman Subramaniam Discussants 1. Mr Tegegn Nuresu Wako (ADEA, Ethiopia) 2. Mr Said Belkachla (consultant in Education Planning and Evaluation, Morocco) 3. Ms Yanno Satoko (Programme Specialist, UNESCO Bangkok Office) 4. Mr Gregory Elacqua (Principal Education Economist at Inter-American Development Bank, USA) 5. Mr Harri Peltoniemi (Director at Finnish Education Evaluation Centre FINEEC, Finland) 6. Mr Aaron Benavot (Director of GEMR team at UNESCO, France)
	<i>School leadership:</i> What does it take to ensure that school principals become effective instructional leaders?	Room 9	Chair: Hilaire Mputu (UNESCO) Discussants 1. Ari Pokka (International Confederation of Principals, Finland) 2. Jose Weinstein Cayuela (Universidad Diego Portales, Chile) 3. Mahesh Parajuli (Katmandu University School of Education, Nepal) 4. Nene Fatou Diallo (Ministry of Education, Guinea) 5. Mahboob Sohawon (Mauritius)

			Institute of Education) 6. Cresantus Biamba (University of Stockholm, Sweden)
15.30-16.00	<i>Break</i>		
16.00-17.30	<i>Keynote speech:</i> <i>What works in education policy reforms in developing countries</i>	Room 4	Prof. Paul Glewwe (Univ. of Minnesota) Chair: Francesc Pedró (UNESCO) Discussant: David Atchoarena (UNESCO)

JANUARY 20, 2016: GOVERNANCE ISSUES IN EDUCATION AND CONCLUSION

Time		Location	Presenters
9.30-10.30	<i>Keynote speech:</i> What is happening around education governance? Stocktaking governance reforms and initiatives over the last two decades	Room 4	Prof. Herbert Altrichter (Johannes Kepler University, Austria) Chair: David Atchoarena (UNESCO)
10.30-11.00	<i>Break</i>		
11.00-12.30	<i>Presentation of the UNESCO Report on Governance in Education</i> Governance in Education: main issues and reform trends	Room 4	Megumi Watanabe (UNESCO) Chair: Tracey Burns (OECD): Discussants 1. Abdejalil Akkari (University of Geneva, Swiss) 2. Neva Pemberton (Education Planner for Department of Education in Nevis, St. Kitts and Nevis) 3. Fernando Filgueira (sociologist, former Vice minister of Uruguay) 4. Megumi Watanabe (UNESCO)
12.30-14.00	<i>Lunch break</i>		
14.00-15.30	Breakout sessions 3		
	<i>Governance in education:</i> Policy lessons on education governance: what have we learnt? What policy implications can we envisage for the Education 2030 Agenda?	Room 7	Chair: Suzanne Grant Lewis (IIEP) Discussants 1. Mark Bray (UNESCO Chair Professor in Comparative Education, Hong Kong University, China) 2. Anton De Grauwe (UNESCO/IIEP, France) 3. Sobhi Tawil (UNESCO, France) 4. Abdul Wassay Arian (DG for Planning and Evaluation Education Ministry, Afghanistan)
	<i>M&E in education:</i> What interventions have to be planned and implemented for the development of a quality national M&E system in view of the Education 2030 targets?	Room 8	Chair: Francesc Masdeu (UNESCO) Discussants 1. Mr Tegegn Nuresu Wako (ADEA, Ethiopia) 2. Mr Said Belkachla (Consultant in Education Planning and Evaluation, Morocco) 3. Ms Yanno Satoko (Programme Specialist, UNESCO Bangkok Office) 4. Mr Gregory Elacqua (Principal Education Economist at Inter-American Development Bank) 5. Mr Zhang Minxuan (Director of SHNU, China) 6. Ms. Michaela Martin (IIEP, France)
	<i>School leadership:</i> How can UNESCO better support its Member States to develop and implement effective school leadership policies and strategies?	Room 9	Chair: Ydo Yao (Director, UNESCO Abidjan) Discussants 1. Norma Ghamrawi (Lebanese University, Lebanon) 2. Vinayagum Chinapah (University of Stockholm, Sweden) 3. Rokhaya Diawara (UNESCO, Nigeria) 4. Satoko Yano ((Programme Specialist, UNESCO Bangkok Office) 5. Ari Pokka ((International Confederation of Principals, Finland) 6. Kathy Kikis-Papadakis ((Head of Educational Research & Evaluation Group, Foundation for Research and Technology, Greece)
15.30-16.00	<i>Break</i>		
16.00-17.30	<i>Conclusion:</i> Lessons learned and the way forward to 2030	Room 4	Chair: David Atchoarena (UNESCO) Hilaire Mputu, Nyi Nyi Thaung, and

			Megumi Watanabe, Francesc Pedró
--	--	--	---------------------------------