EDUSUMMIT 2011

THEME

Building a Global Community of Policy-Makers,
Educators and Researchers
to Move Education into the Digital Age

June 8-10, 2011
UNESCO Headquarters, Paris, France

In 2009, 70 leading researchers, policy makers and educators, spanning six continents, gathered in The Hague in The Netherlands for the first EDUsummIT. Their primary goals were to: a) establish a clear view of the role of ICT in 21st century learning, and b) examine implications of ICT's emerging role for formal and informal learning. The first EDUsummIT led to a Call to Action on the Future of ICT in Education (see Annex).

Since 2009, the EDUsummIT community has become a community of policy-makers, educators and researchers who have committed themselves to examine the impact of evidence and dissemination strategies on future policies and practices in countries across the world.

EDUsummIT 2011 is organized by UNESCO (Teacher Policy and Development Section), the International Society for Technology in Education (ISTE), Society for Information Technology and Teacher Education (SITE), Kennisnet, International Federation for Information Processing (IFIP) WG 3.3 (Research on Education Applications of Information Technologies) W.G. 3.3, the Association of Teacher Education, (ATE) and the International Journal For Computer Assisted Learning. This meeting will bring together 120 distinguished policy makers, educators, researchers, journal editors and private sector leaders - those key to the field of ICT in Education - to build on the outcomes of EDUsummIT 2009. The Summit will be convened from June 8-10, 2011 at UNESCO's Headquarters in Paris.

The Summit is designed as a working conference to pursue the following objectives:
- Report on the impact/evidence of the UNESCO programmes and initiatives in ICT in education and the International Handbook of Information Technology in Primary and Secondary Education. These served as the basis for EDUsummIT 2009.
- Refine the national, international and regional models for the use of ICT in 21st century education.
- Develop strategies to help build a global community of policy-makers, teachers and researchers in the field of ICT in Education.

MORE INFORMATION ABOUT EDUsummIT

The Summit will be organized in interactive plenary and breakout sessions. Recommendations of the working groups to help move educational systems into the digital age, and leading papers from the 2011 meeting will be assembled in a UNESCO summit report and a special issue of the International Journal for Computer Assisted Learning for rapid publication after the event.

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SUMMIT WEBSITE
http://edusummit.nl

HANDBOOK
Voogt, J. & Knezek, G. (Eds.) (2008). International Handbook of Information Technology in Primary and Secondary Education. New York: Springer.

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CALL TO ACTION EDUSUMMIT 2009

Summary
- To establish a clear view on the role of ICT in 21st century learning and its implications for formal and informal learning
- To radically restructure schools to be able to use multiple technology-enhanced pedagogies to address individual needs of students
- To better understand student technology experiences in informal learning environments, in order to inform learning in formal settings
- To develop new assessments designed to measure outcomes from technology enriched learning experiences
- To develop and use distributed leadership models for technology use in schools and teacher education programs
- To develop and use models for teacher learning on technology use in schools and classrooms at the pre- and in-service levels
- To develop ideas on international opportunities relating to new and emerging technologies in order to address the needs of developing countries and promote global social awareness and responsibilities
- To develop and disseminate a list of essential conditions that need to be in place to ensure benefit from technology investments
- To actively study both research on and development of ICT applications in classrooms
- To use findings presented in the Handbook to inform research, policy and leadership for ICT in schools
- To develop mechanisms for sharing and distributing research, promising policies and practices on ICT in education
- To nurture an international community of ICT scholars, policy makers and leaders who continually build upon our knowledge base to inform policy and practice
- To disseminate and discuss the recommendation in this Call to Action to other national and international ICT initiatives

The EDUsummIT 2009 Call to Action has been disseminated to researchers, educators and government bodies in the USA, UK, the Netherlands, Germany, China, Malaysia, Brazil, South Africa, Australia and other countries.

Follow up activities related to the recommendations in the Call to Action have taken place in:
- World Conference on Computers in Education (WCCE2009) in Bento Goncalvez, Brazil, July 2009.
- Xi Hu Conference on 21st Century Learning in Hangzhou, China, October 2009.
- Ambassadors' programme discussions with academics at University of Johannesburg and Stellenbosch on outcomes of the EDUsummIT 2009.
- National Technology Leadership Summit, Honolulu, USA, January 2011.
- Learning and Technology World Forum, London, January 2010.
- Redefining Teacher Education [for Digital Age Learners] Summit, Austin, TX, USA.
- December 2009, and Washington DC Writing Colloquium, June 2010.
- American Educational Research Association Annual Meeting. Round Table discussion on Future of educational research and impact on practitioners. Denver, USA, April/May 2010.
- Future of Teacher Education Symposium, Sydney, Australia, July 2010.
- Symposium presentation on Researching IT in education and its impact on student engagement. British Educational Research Association Conference. Warwick University, UK, September 2010.

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