Global Citizenship Education (GCED) should be based on universal principles, such as Human Rights – including, gender equality, non-discrimination, participation, empowerment, non-violence and respect for all.

In order to help build peaceful and sustainable societies:

Which skills does Global Citizenship Education aim to develop?

Cognitive - to acquire knowledge, understanding and critical thinking about global issues and the interconnectedness/interdependency of countries and different populations

Socio-emotional - to have a sense of belonging to a common humanity, sharing values and responsibilities, demonstrating empathy, solidarity and respect for diversity and difference

Behavioural - to act responsibly at local, national and global levels for a more peaceful and sustainable world

How can we effectively implement Global Citizenship Education?

- Mainstream GCED in learning systems in general, including pedagogies and learning environments
- Through formal, and more importantly, non-formal and informal education
- Provide platforms for authentic dialogue
- Include learners of all ages - starting as early as possible
- Focus on cognitive, skills, emotional and behavioral skills

Who are the key players?

Youth are critical - as they are drivers of GCED
Family as they transmit values to their children
Educators learn frameworks and non-formal sectors
Community Leaders and role models
ICT & Media as tools for social engagement

What’s next?... Live the concept.

Commit to an education that matters – and not only to one that can be measured.

In support of