Lifelong Learning for Young Men & Women

Prepared for the IFAD-UNESCO Global Seminar (Paris, 27–28 February 2014)

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1. Introduction

Mandate:
Lifelong Learning with a focus on adult and continuing education, literacy and non-formal basic education

Modalities:
• research
• capacity-building
• networking
• publication
2. Past Activities

Review of policies and practices

Literacy and basic life skills for vulnerable youth initiated by UIL and Canadian International Development Agency (2010):

- Multi-country desk research
  Bangladesh, Bolivia, Brazil, Cambodia, Ethiopia, India, Indonesia, Haiti, Mali, Mexico, Morocco, Mozambique, South Africa, Tanzania, Viet Nam

- Literature review
Five stages of transition

- learning after primary school age
- starting a productive working life
- adopting a healthy lifestyle
- forming a family
- exercising citizenship

➢ Socio-cultural context
➢ Life circumstances
Education is key in preparing youth for transition stages

formal informal non-formal
Factors of vulnerability

Religious, social and community identity

Family’s socio-economic status

Education level and literacy skills

Physical and medical conditions

Gender

URBAN

RURAL

POST-CONFLICT
Findings on policy environment

- Most policies have similar objectives
  - for employment
  - for better health
  - for active citizenship
- No clarity on stakeholder involvement
- Agencies responsible for formulation and for implementation are not the same
- Monitoring and evaluation are not clearly defined
Youth Matters

• Target a specific group of young people
• Recognise reasons for vulnerability
• Not “stand-alone”
• Integrate basic education + vocational skills + life skills
• Effective partnerships with a variety of stakeholders
• Involve learners at different stages
Community Matters

• Engaging youth in community learning centres
  ❑ As managers
  ❑ As volunteers
  ❑ As learners
RVA

• Request to UNESCO in the International Conference on Adult Education (2009)

• Translations available in Arabic, Persian, Khmer, etc.

• LAC Regional Conference on Literacy and Basic Skills for Urban Youth (incl. migrants from rural areas) in Mexico

• Compendium of life skills education curriculum

• Literacy programmes targeting young women

• Special issue on youth in the International Review of Education
• Beijing Declaration on Building Learning Cities: *Lifelong Learning for All: Promoting Inclusion, Prosperity and Sustainability in Cities*

• Key Features of Learning Cities: List of key features and measurements
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